# **Activity Book**









#### Rainbow English 1 - Activity Book

Todd Cordy

© PT. ASTA Ilmu Sukses (member of mentari group)

First Published March 2014 First Reprinted 2015 Second Reprinted 2016 Third Reprinted 2017 Fourth Reprinted 2018 Fifth Reprinted 2019

ALL RIGHTS RESERVED. Not part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, or by any information storage and retrieval system, without permission in writing from the Publisher.

#### Published by:

PT. ASTA İlmu Sukses Rukan Sentra Niaga Puri Indah Blok T1 - 14 Jakarta Barat 11610, Indonesia.

Phone : (021) 310 2822 / (021) 912 66641

Fax : (021) 5890 0818 Email : contact@astailmu.com



	Introduction : The Alphabet, Numb	ers,
	Colours and Shapes	4
Unix	Myself	12
Unit 2	My School	20
Unix	My Family and My House	28
Unit	Food and Drink	36

### **Tracing**



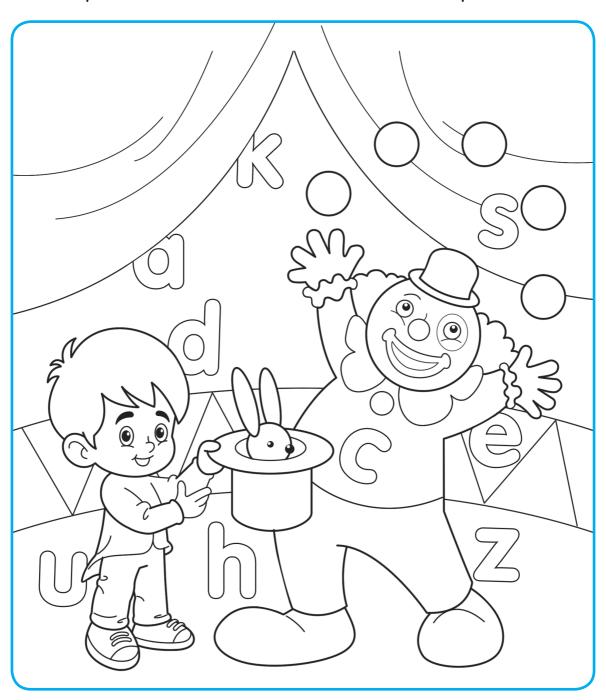
Trace the letters.



### **Finding and Colouring**



Where are the letters? They are lost at the circus. Find the letters of the alphabet and circle them. Then colour the picture.



# **Counting and Tracing**



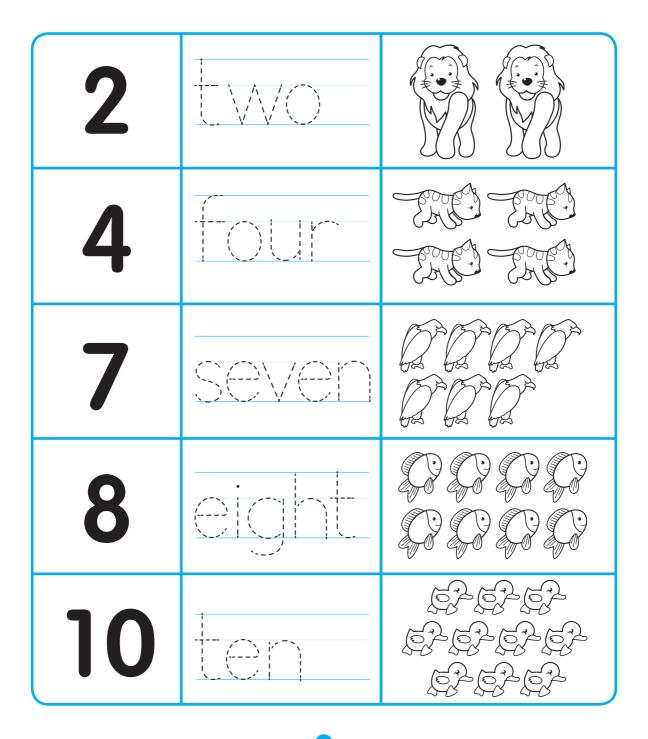
Count and tracing the number of animals in each box.

	1	
	/	
G G G G G G		
	>-<	

### **Tracing and Colouring**



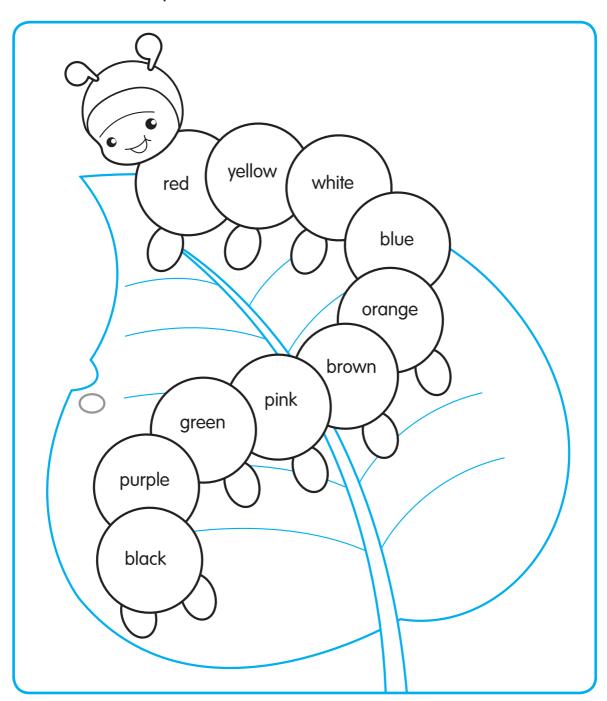




# **Colouring**



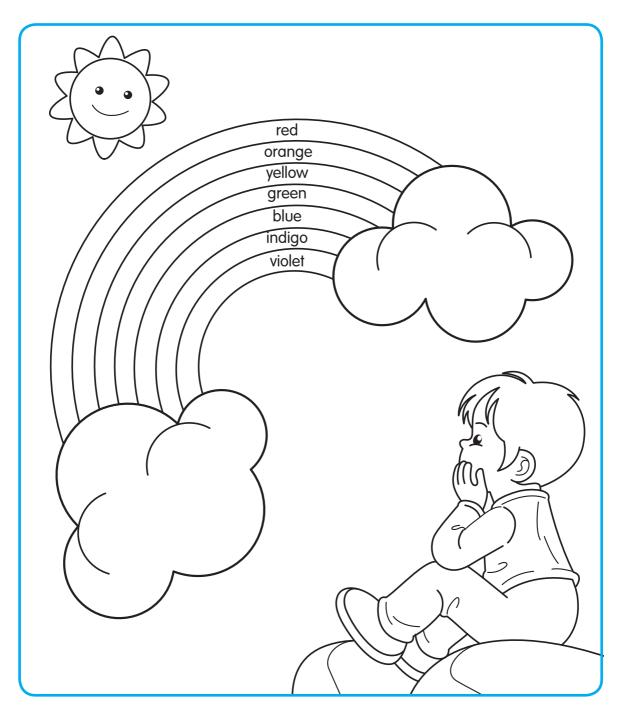
Colour the caterpillar.



# **Colouring**



Colour the rainbow.

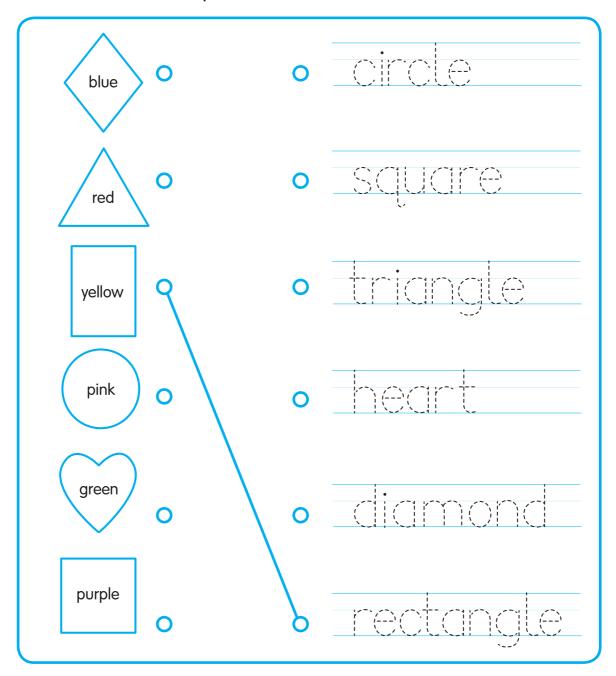


# Tracing, Matching and Colouring





Trace the words and match each word to a picture. Then colour the shapes.

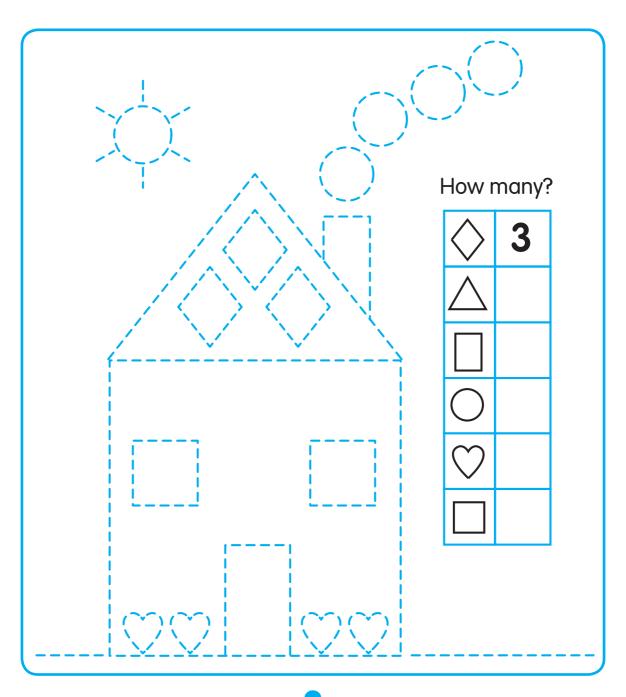


# Tracing, Counting and Colouring





Trace the shapes and count them. Then colour the shapes.



#### **Colouring**



Are you a boy or a girl? Colour the correct picture.

I am...

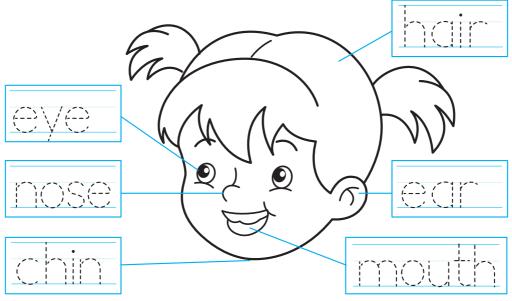
a boy

a girl

#### **Tracing and Colouring**



Trace the words and colour the picture.

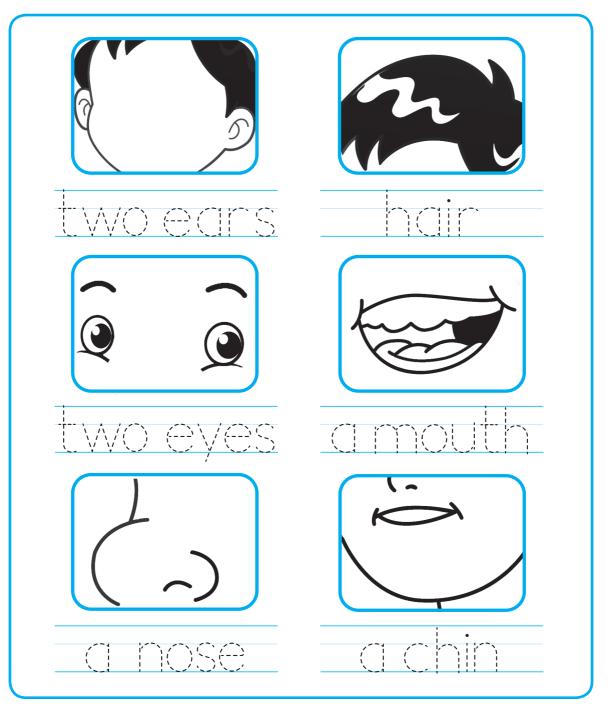


### **Tracing**

Trace the words.



#### I have...

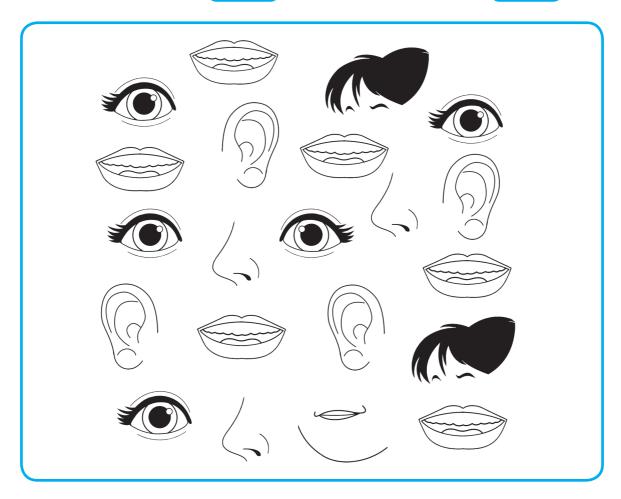


#### **Counting and Writing**



Count and write the number in the box next to the word.

hair 2 ear mouth chin eye nose

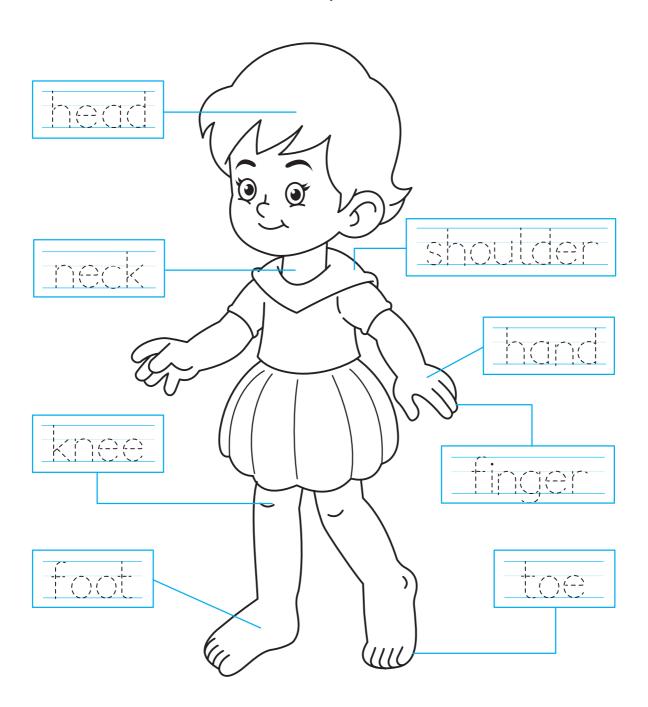


### **Tracing and Colouring**





Trace the words and colour the picture.



# **Tracing and Matching**





Trace the words and circle the picture that match the words.

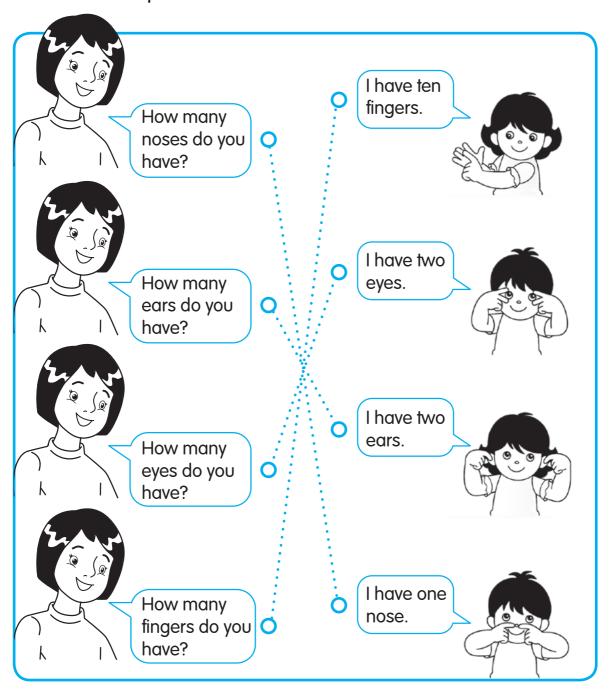
head	
KNOO	
hand	
neck	
shoulder	

#### **Conversation Corner**





Trace the lines between the questions and answers. Use the pictures to help you. Practise speaking with your teacher. Then practise with a friend.



# Connecting, Counting and Colouring



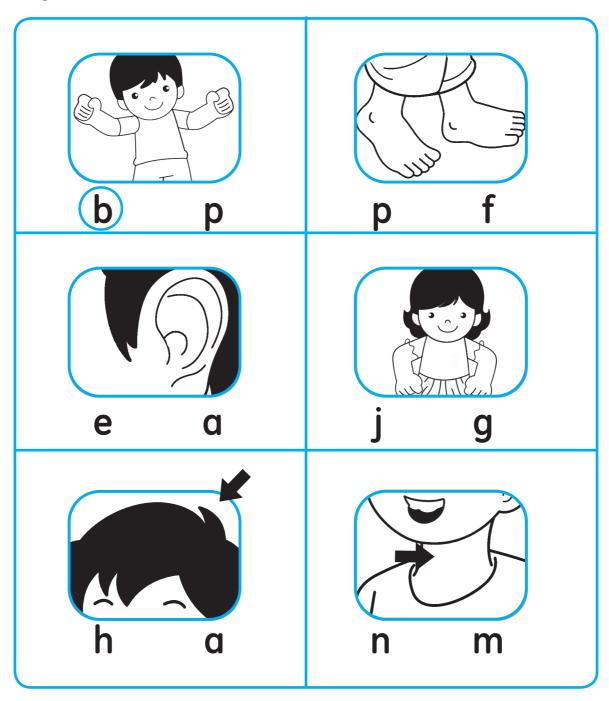
Connect the dots in order from 1 to 10. Then colour in the picture.



#### **Fun with Phonics**



Say the sound of each letter. Circle the letter that the word begins with.

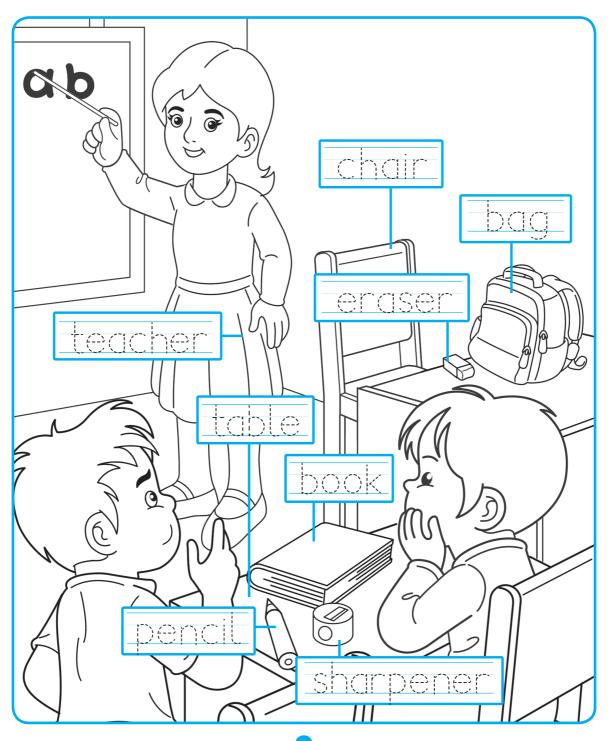


# **Tracing and Colouring**





Trace the words and colour the picture.

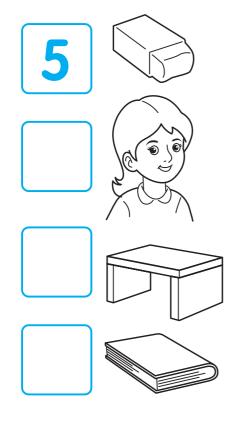


# Tracing, Matching and Colouring

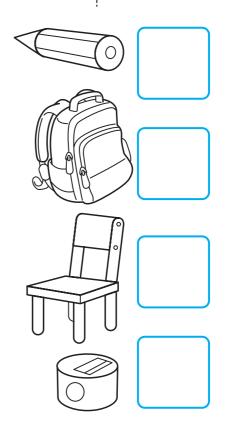


Trace the words below. Then match each word to the picture by writing the number of the word next to the picture. Colour the pictures.

- 1. teacher
- 2. pencil
- **3.** bag
- 4. chair



- 5. engsen
- 6. table
- 7. book
- 8. sharpener

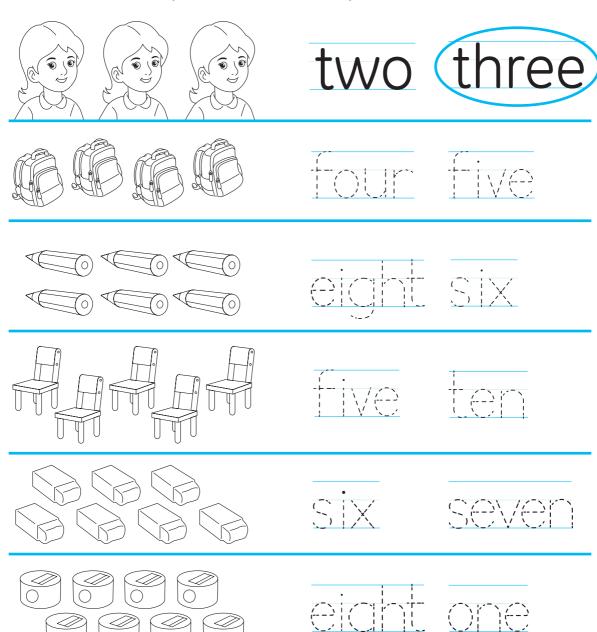


# Tracing, Counting and Colouring





How many? Trace all the words. Then circle the correct number that matches the picture. Colour the pictures.

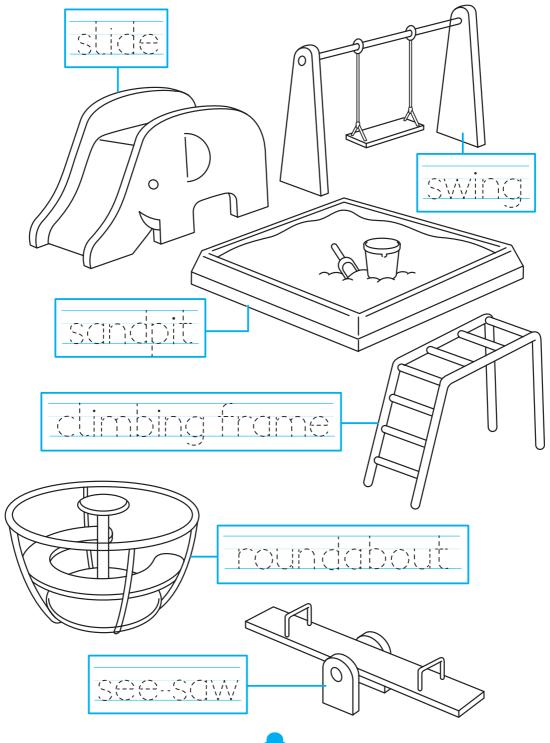


#### **Tracing and Colouring**





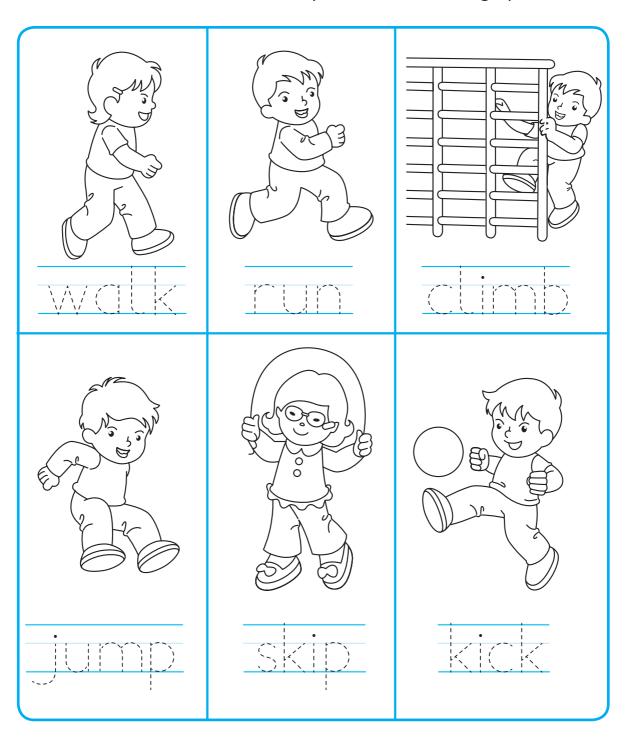
Trace the words and colour the picture.



# **Tracing and Colouring**



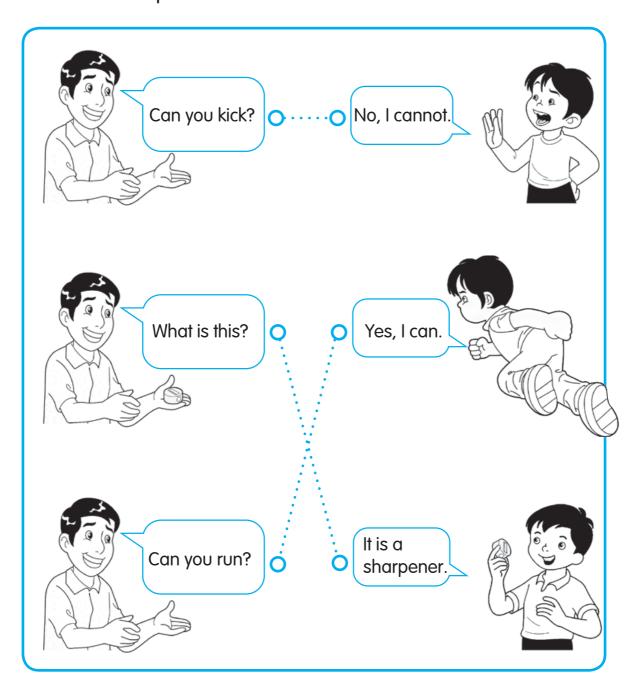
Trace the words and colour the pictures of the things you can do.



#### **Conversation Corner**



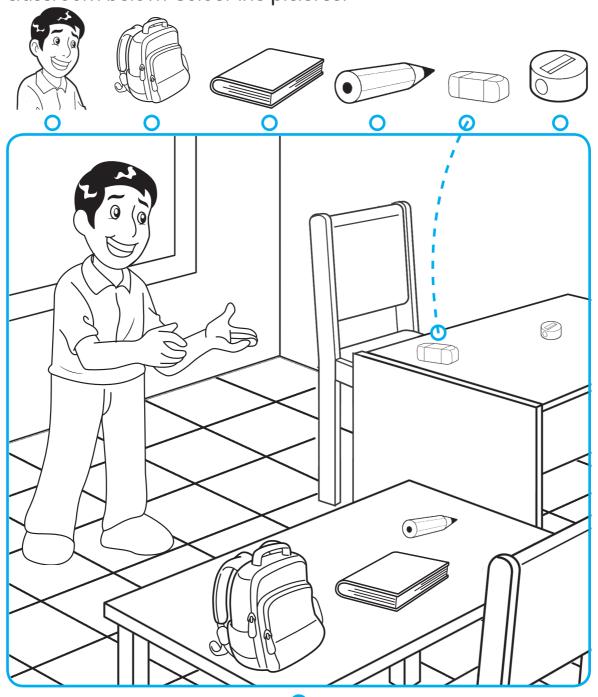
Trace the lines between the questions and answers. Use the pictures to help you. Practise speaking with your teacher. Then practise with a friend.



# Matching, Tracing, and Colouring



Where does it belong? Draw lines to match the objects in the classroom below. Colour the pictures.



# Fun with Phonics (>)



Each pair of words begin with the same sound. Say the sound and trace the letters. Write the letter in the box on the left. Colour the pictures.

