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 ${\sf CeDdEeFfGgHhIiJjKkLIMmNnOoPpQqRrSsTtUuVvWwXxYy}_{>}$

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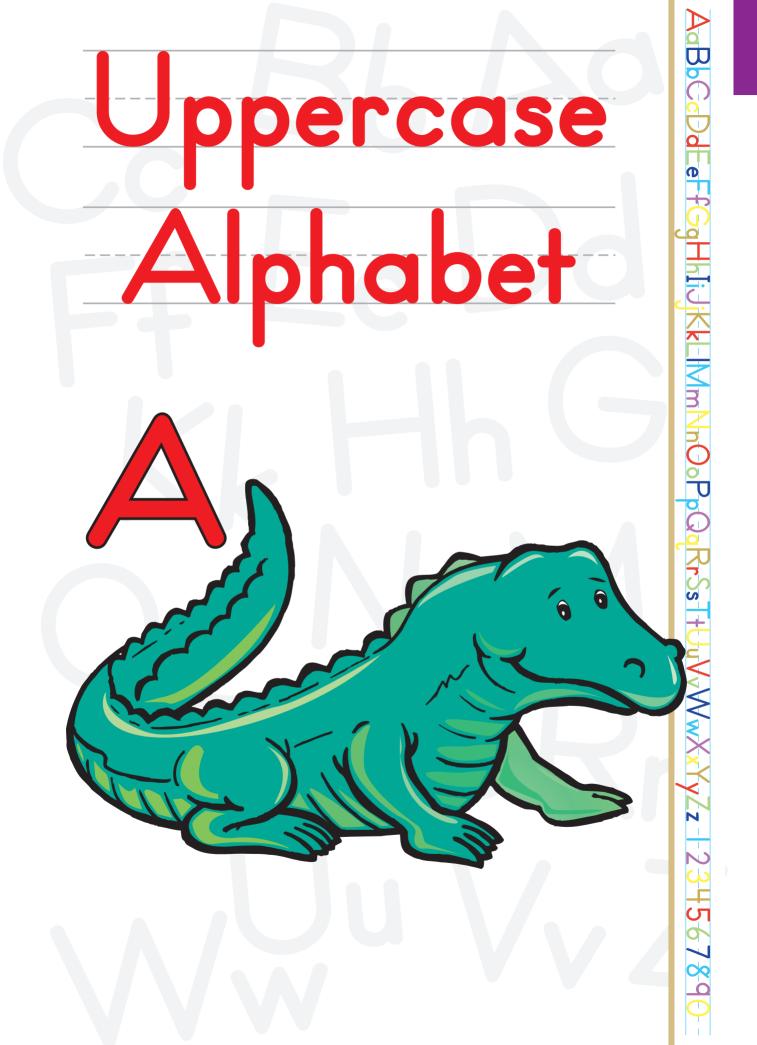
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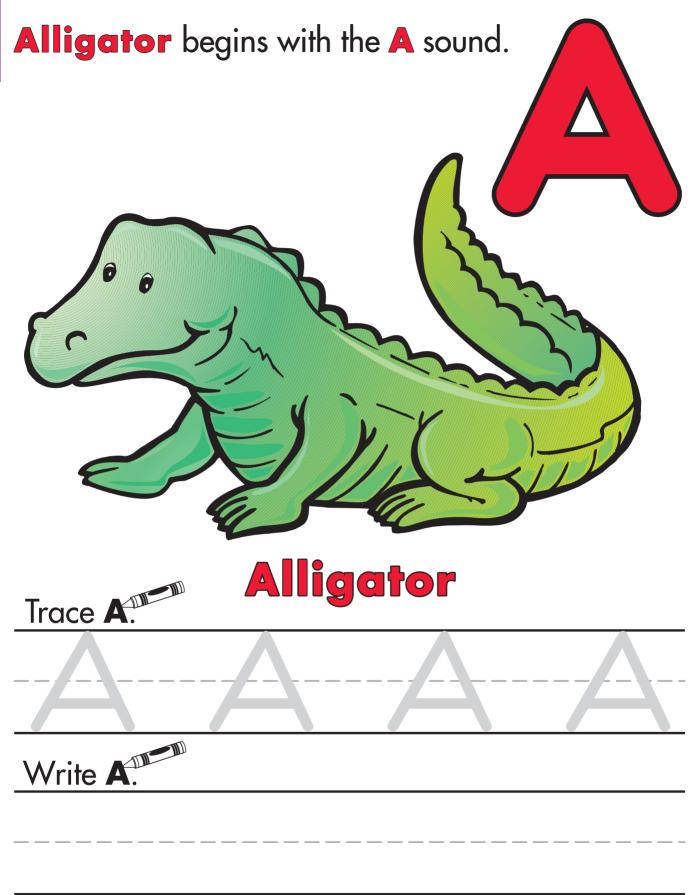
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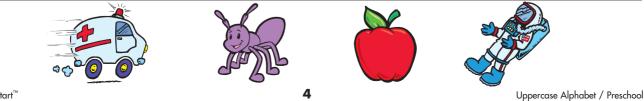
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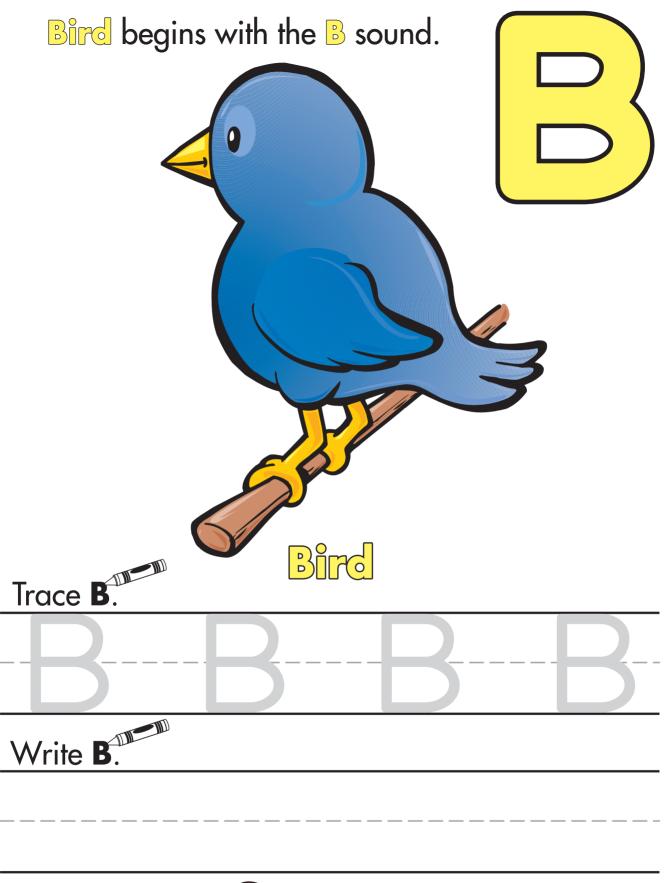
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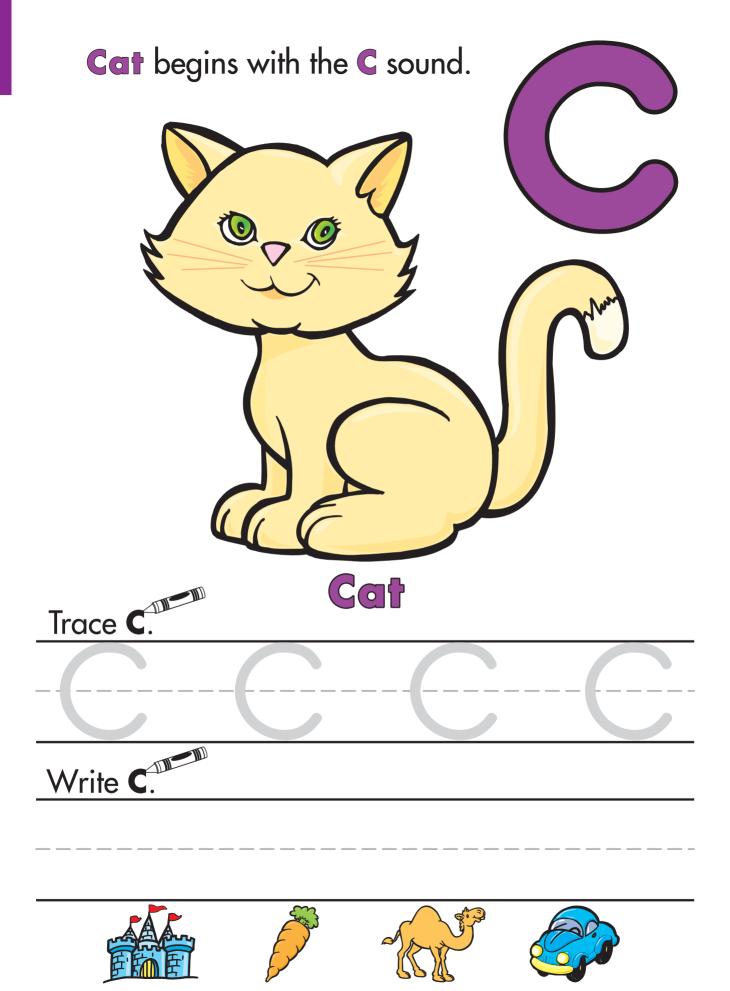


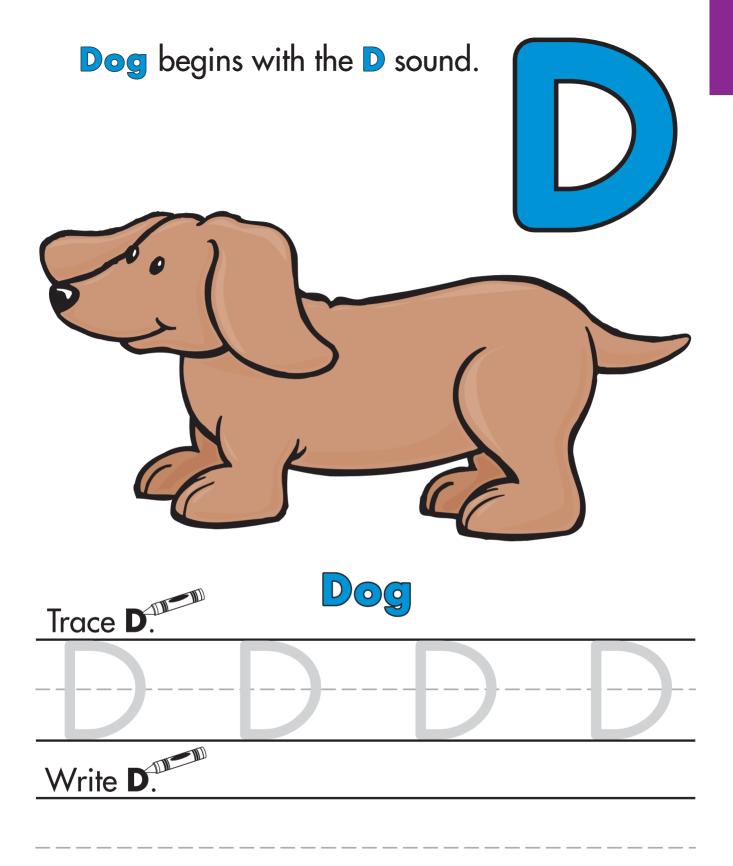




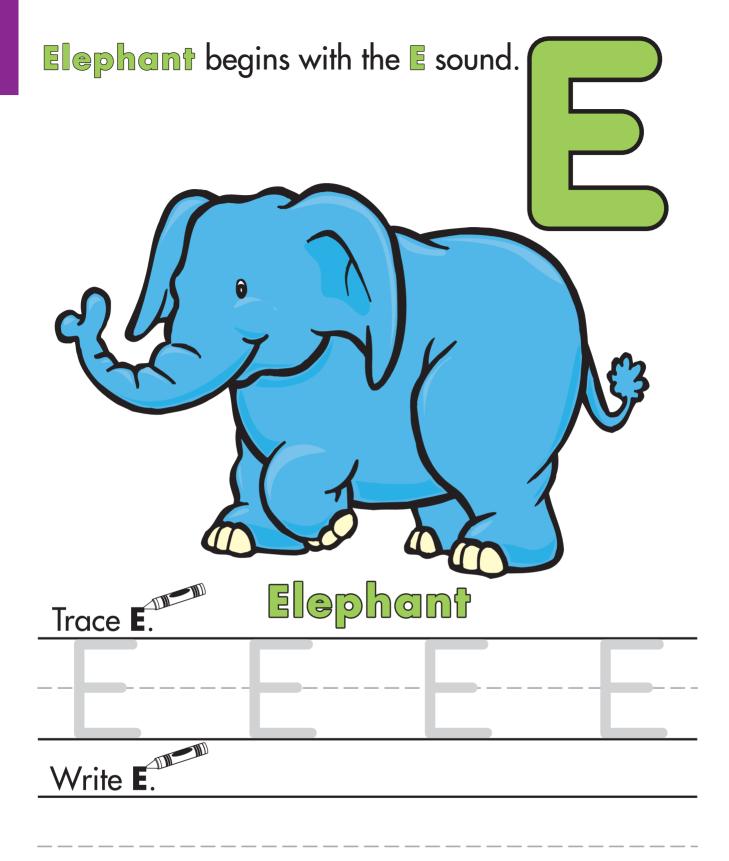




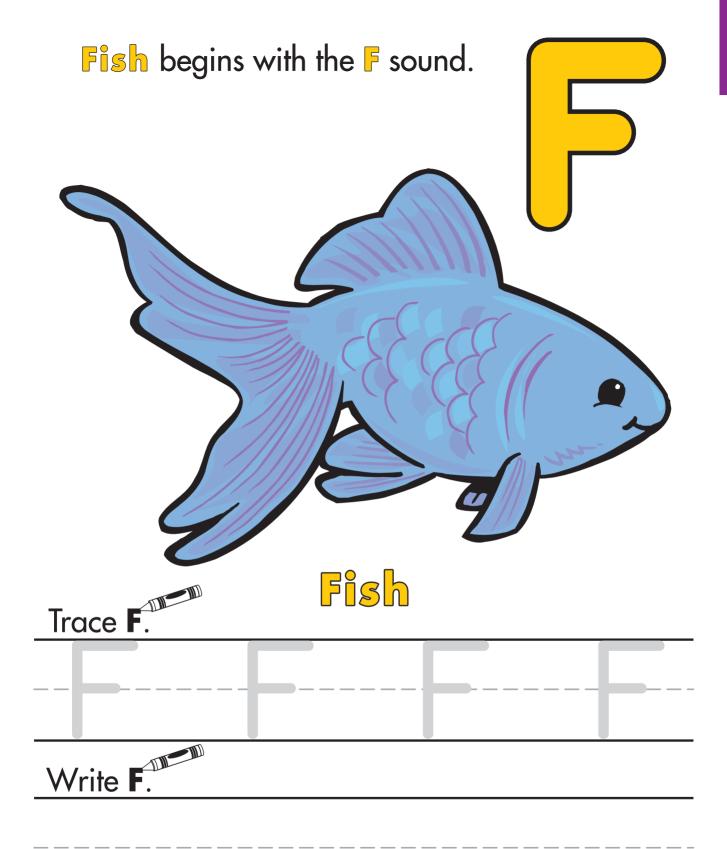


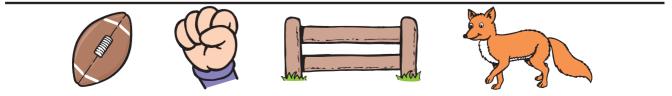


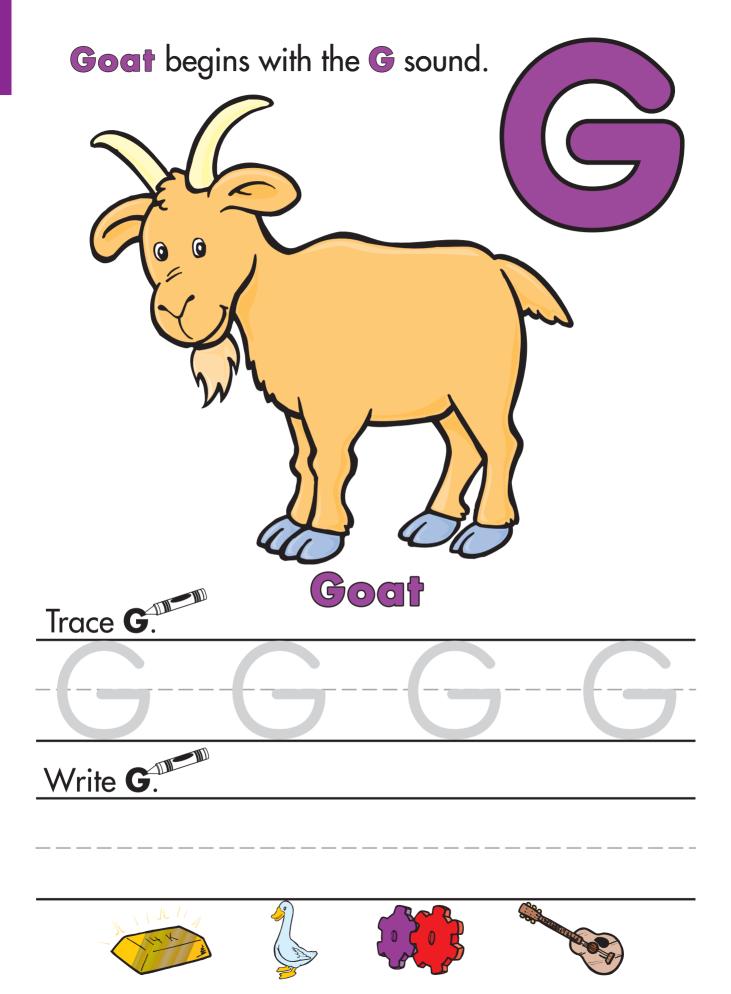


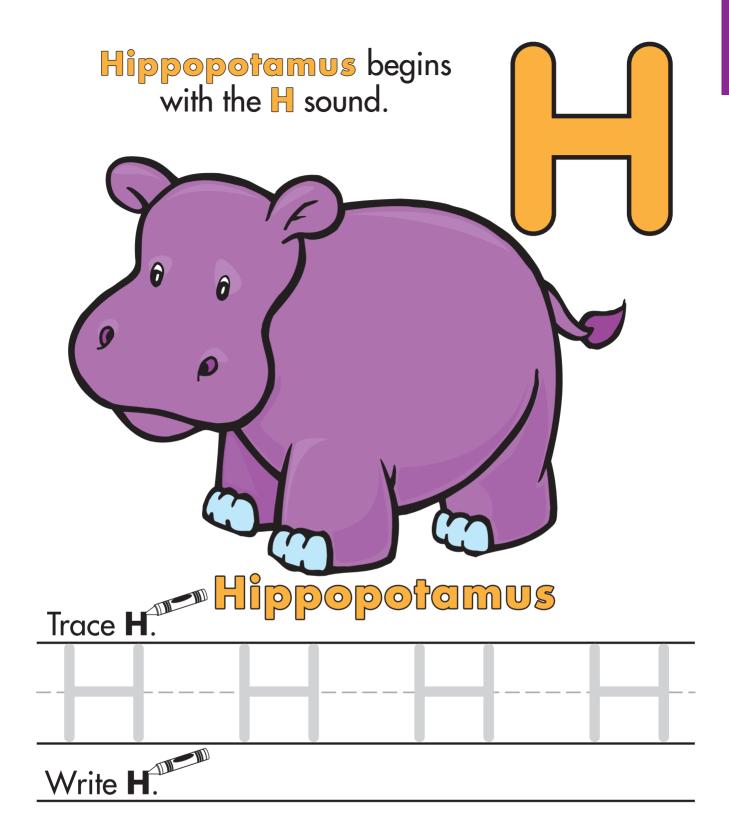




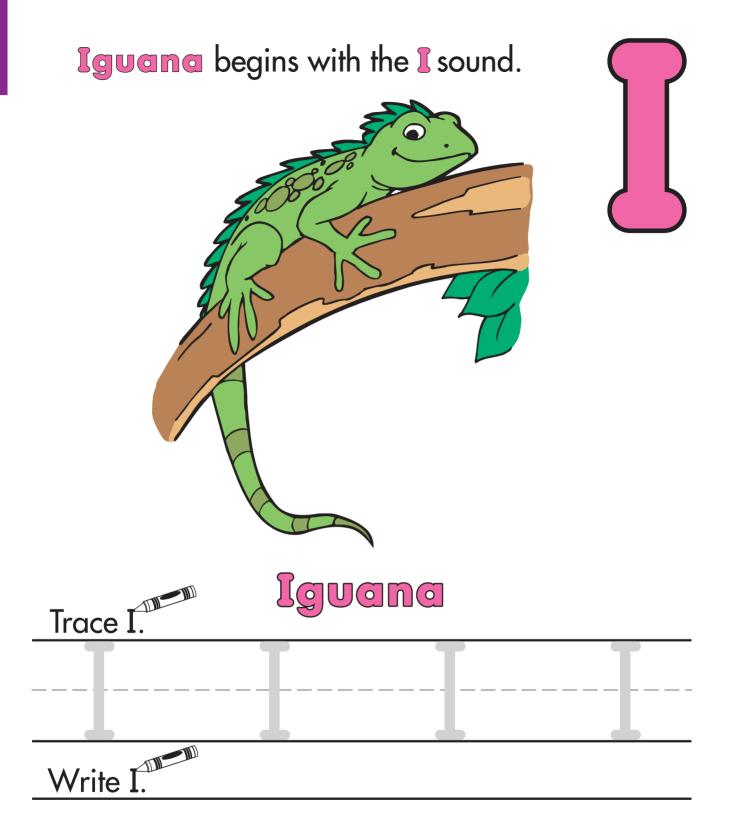








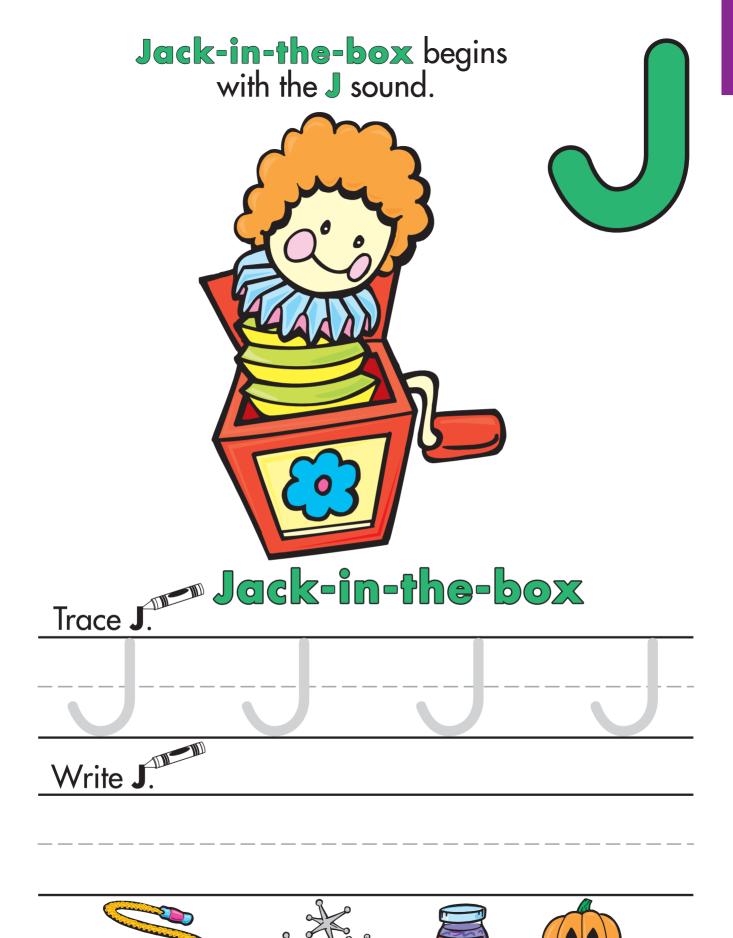




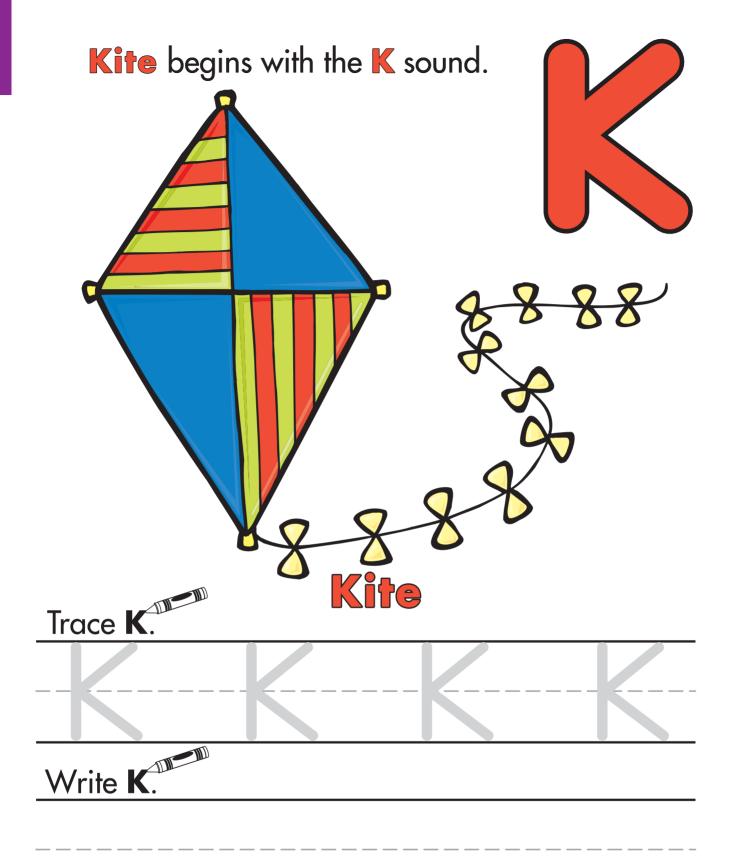


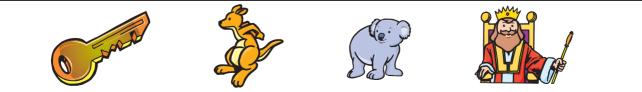


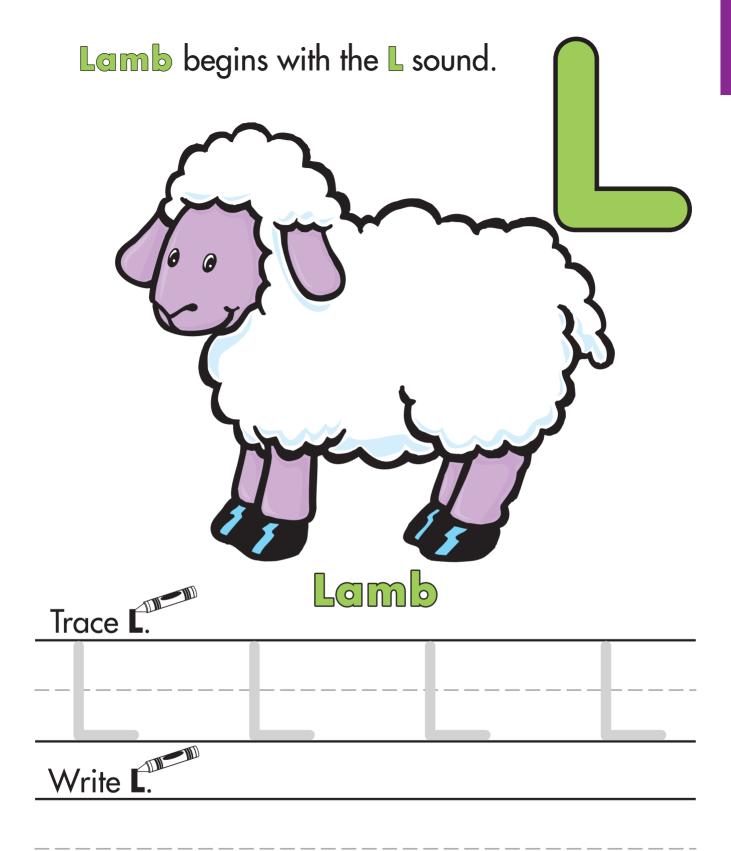




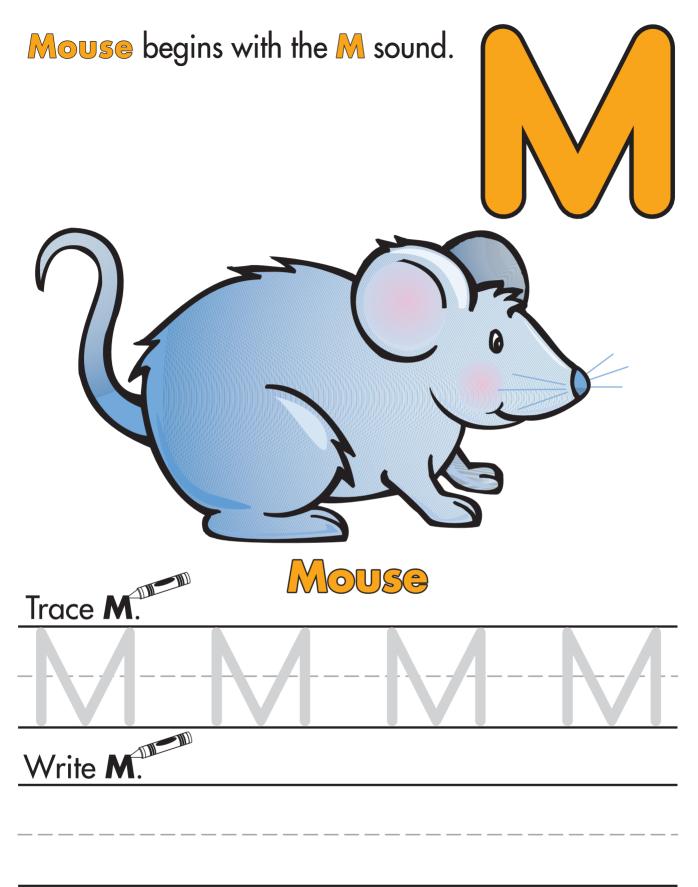








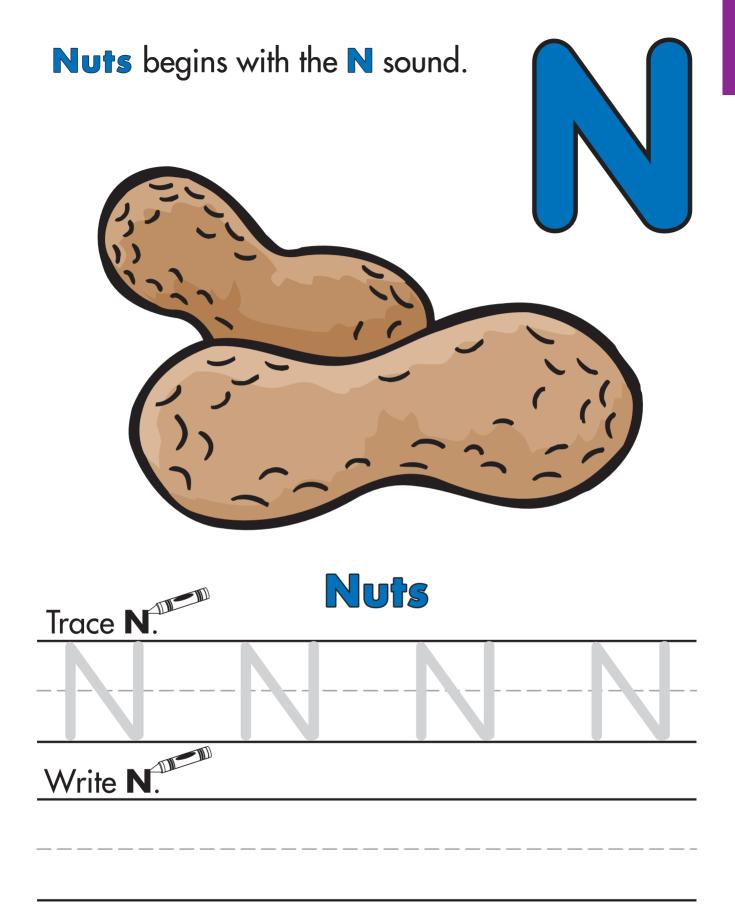




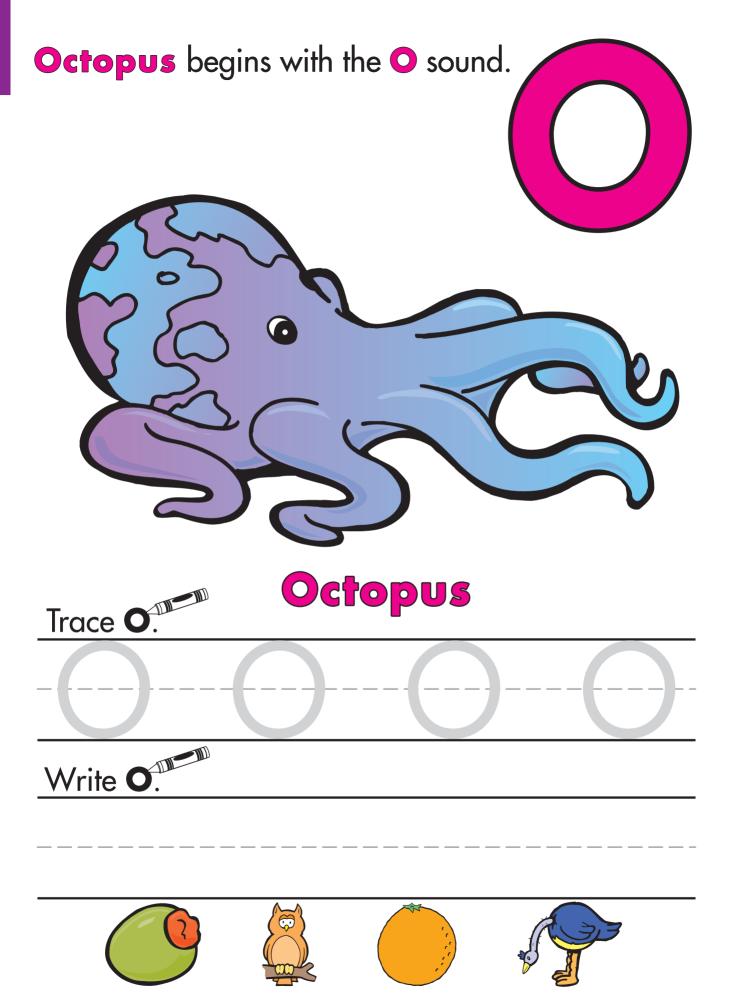


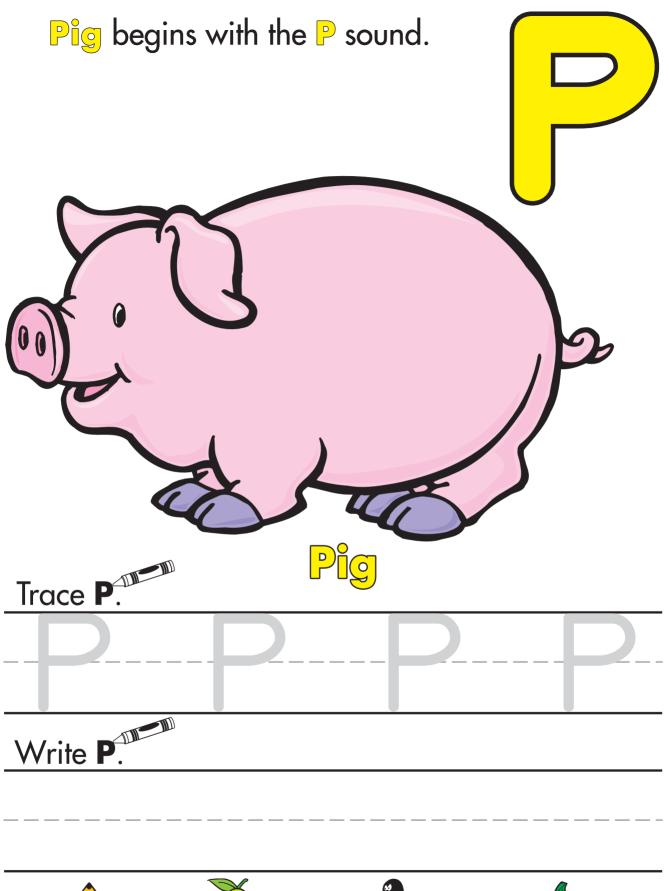




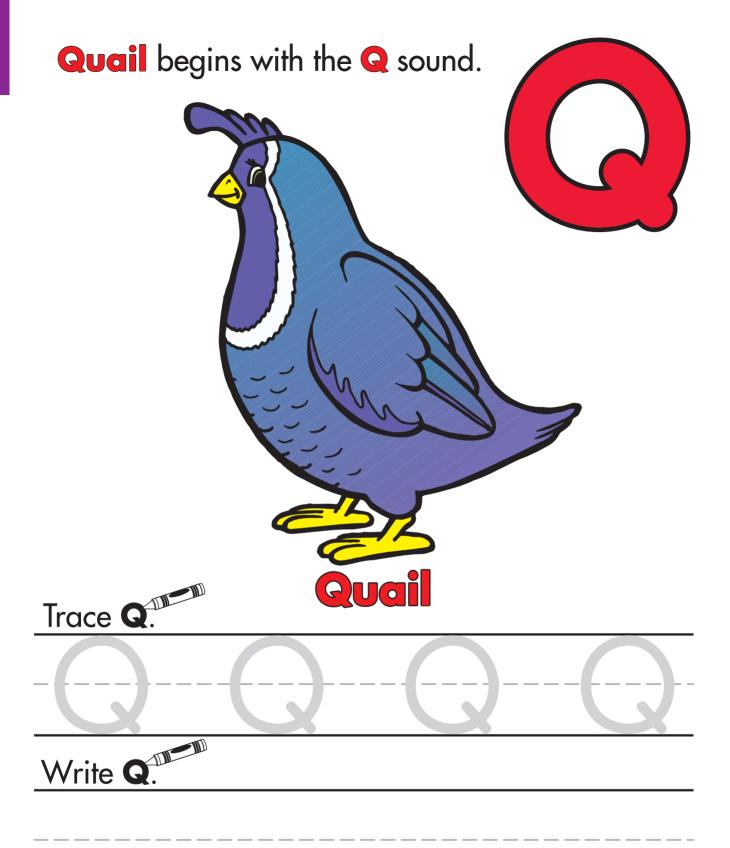


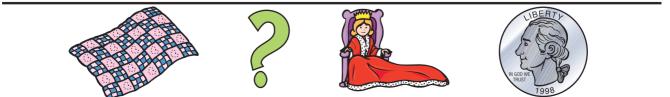


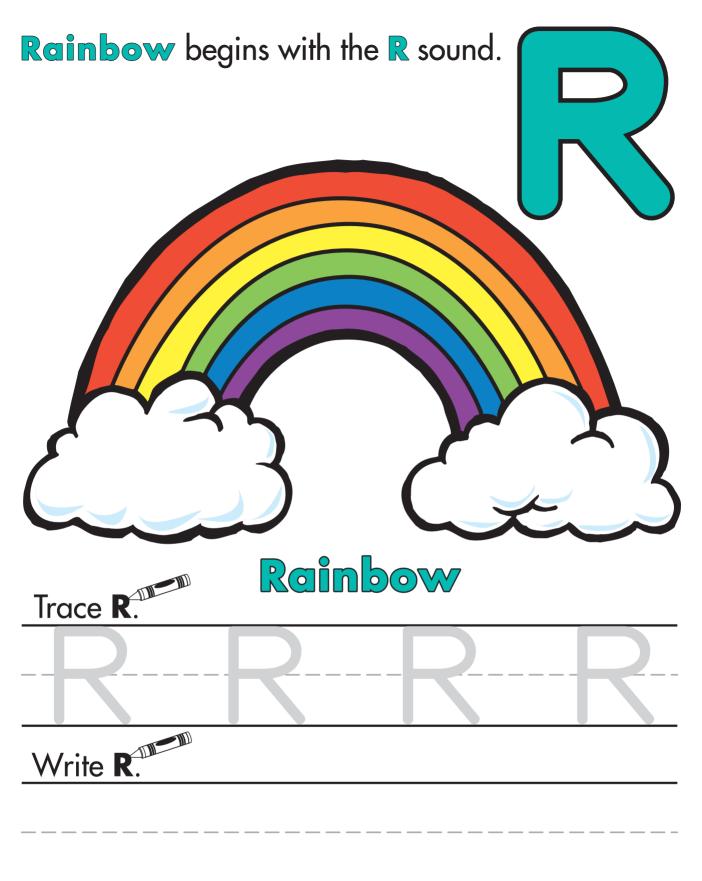


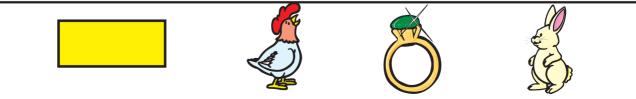


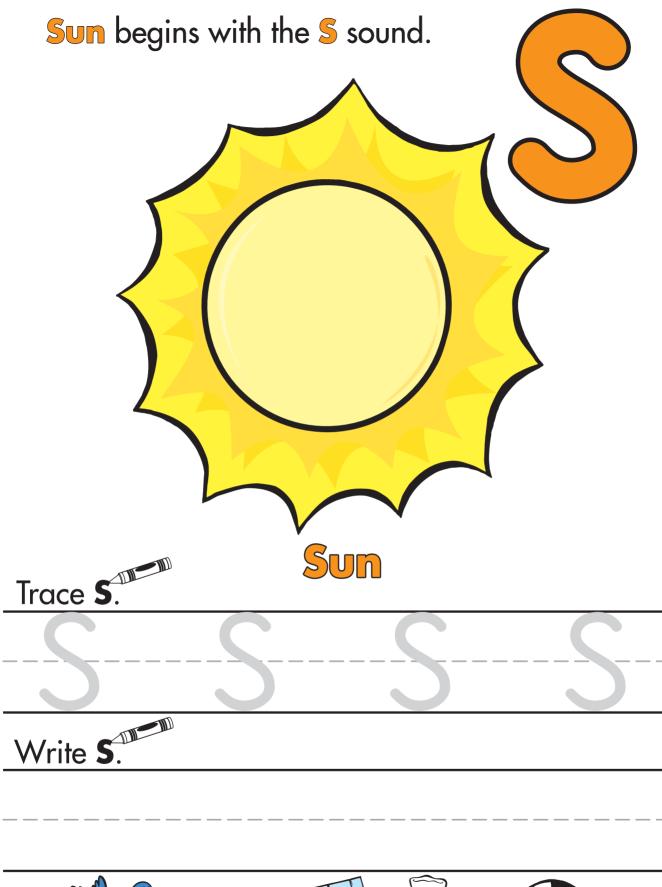


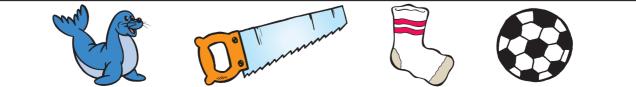


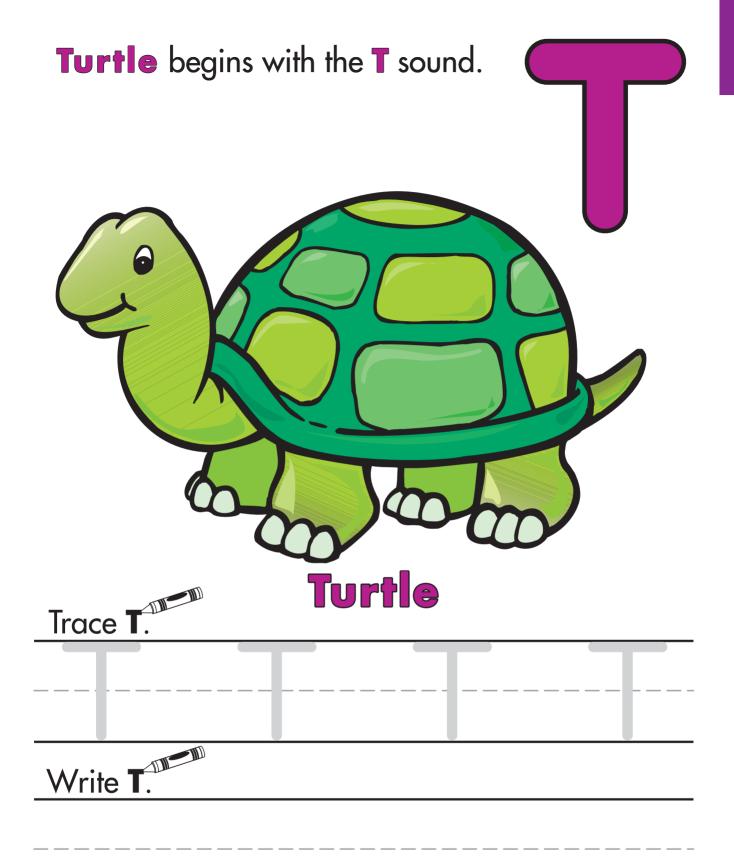




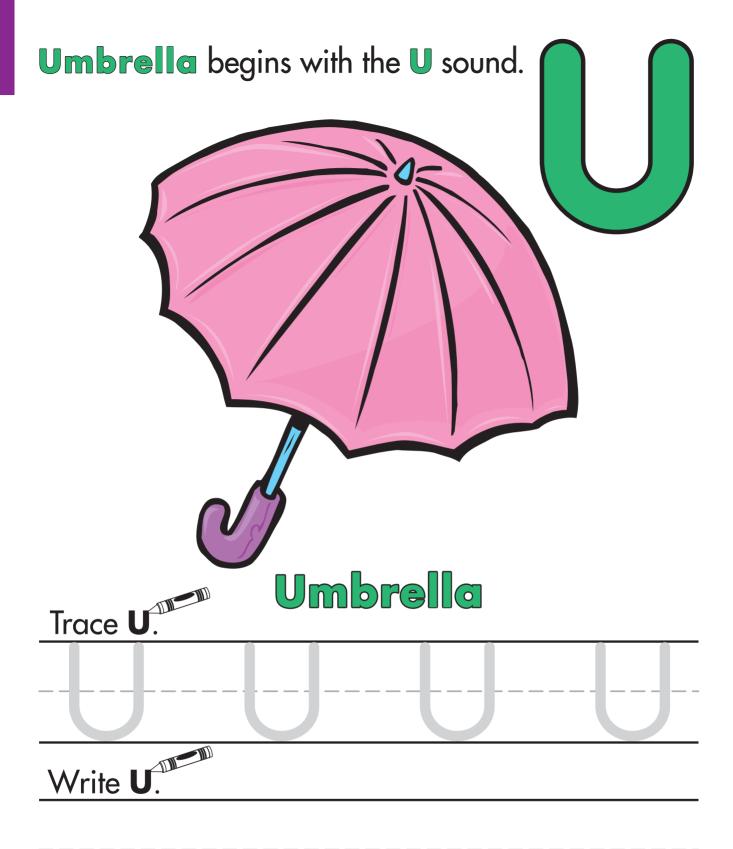




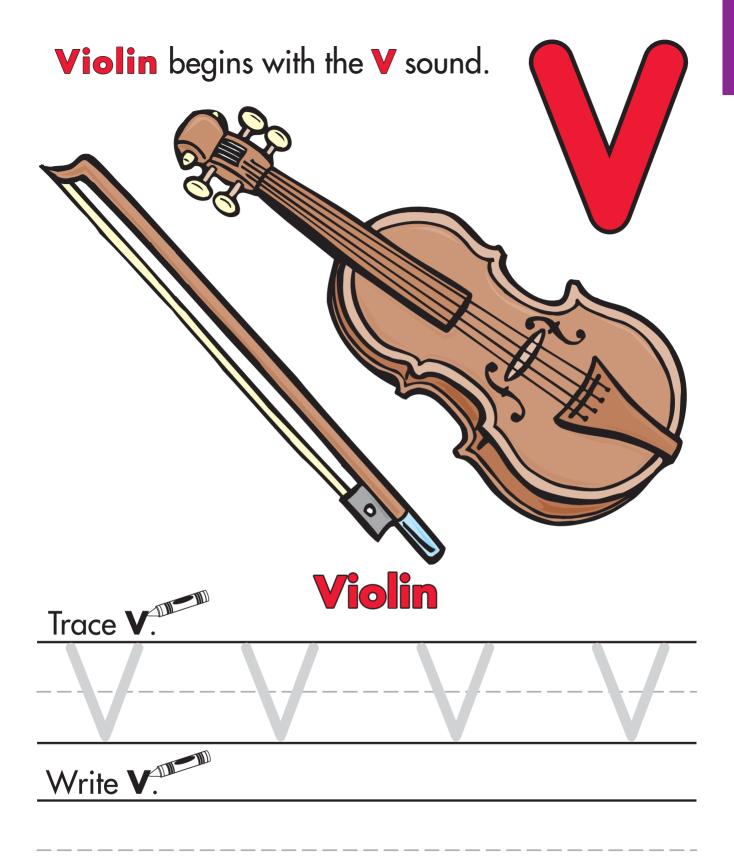










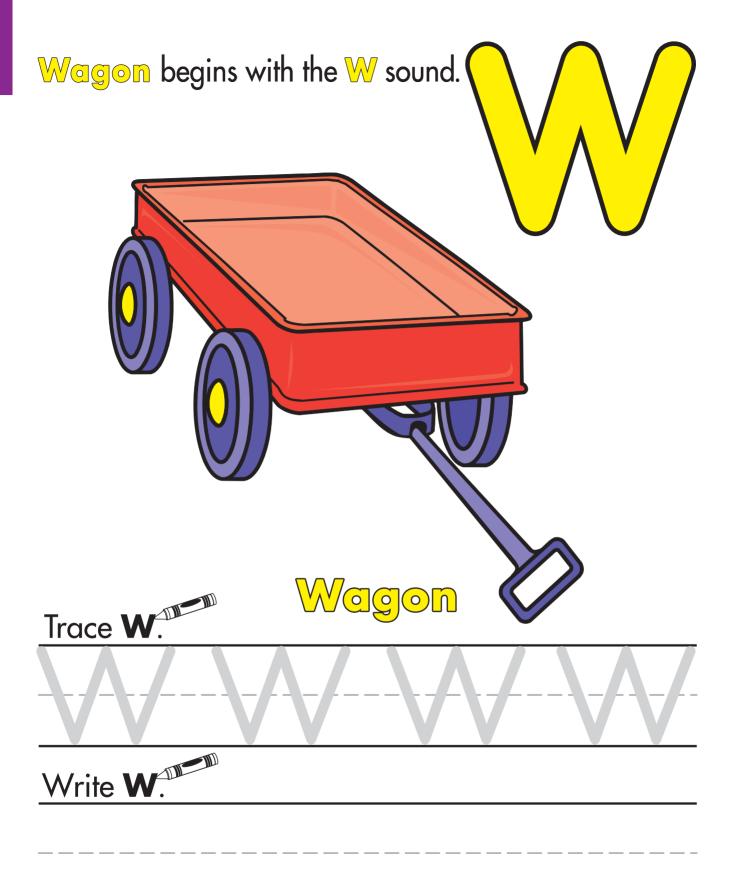


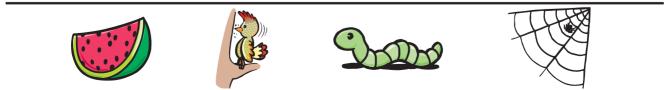


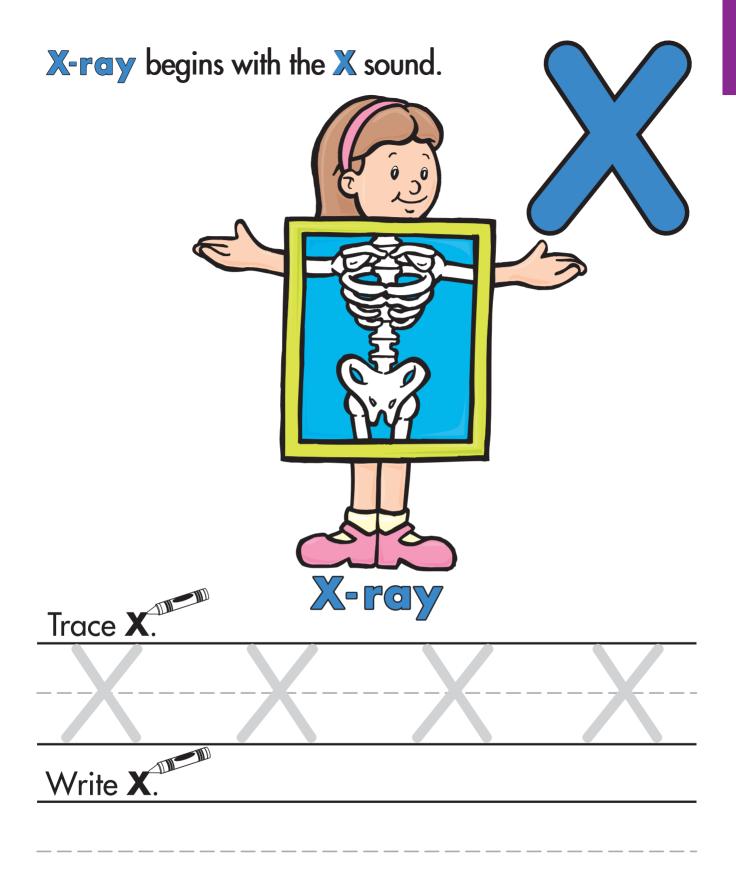






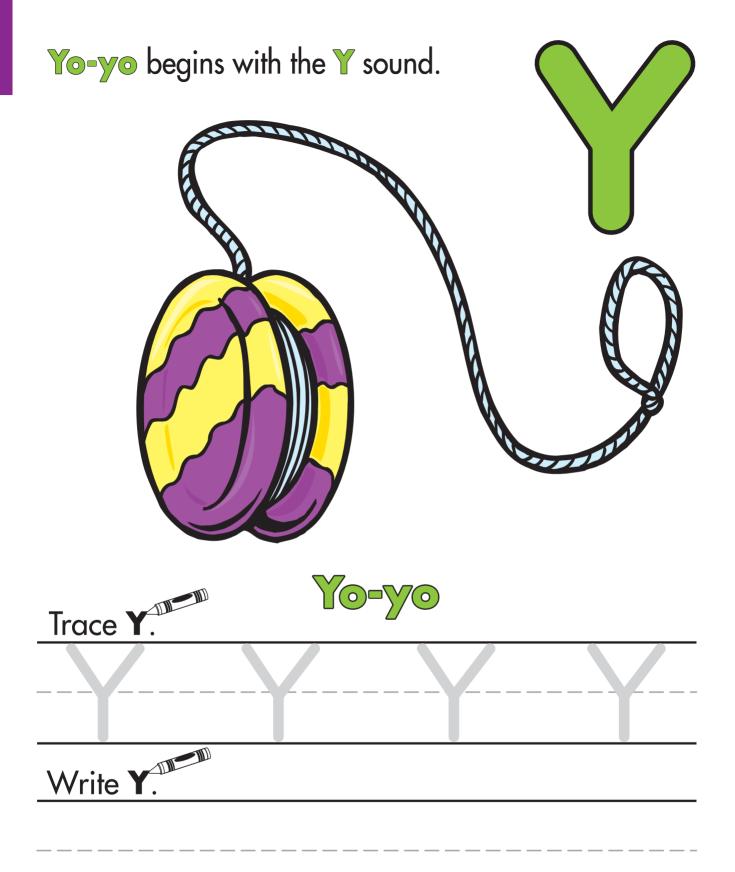




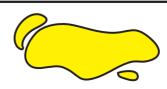






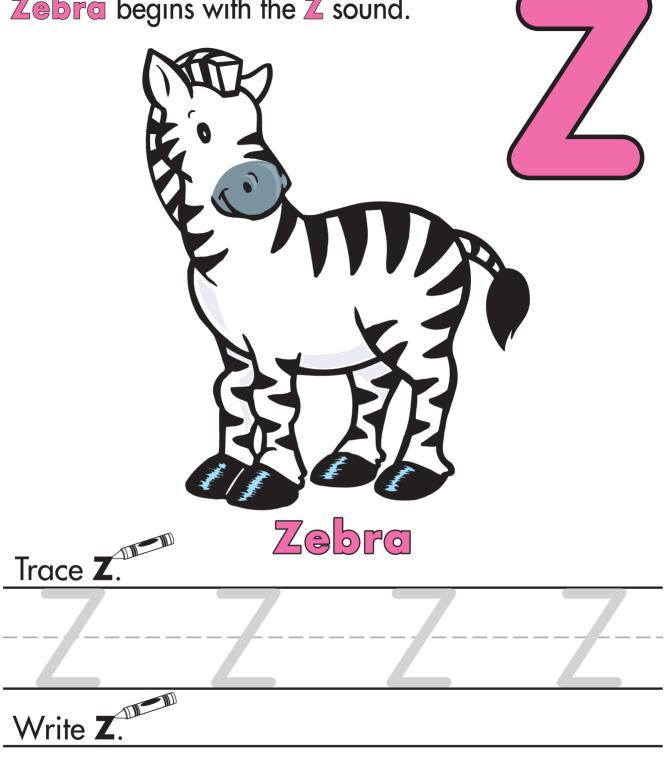




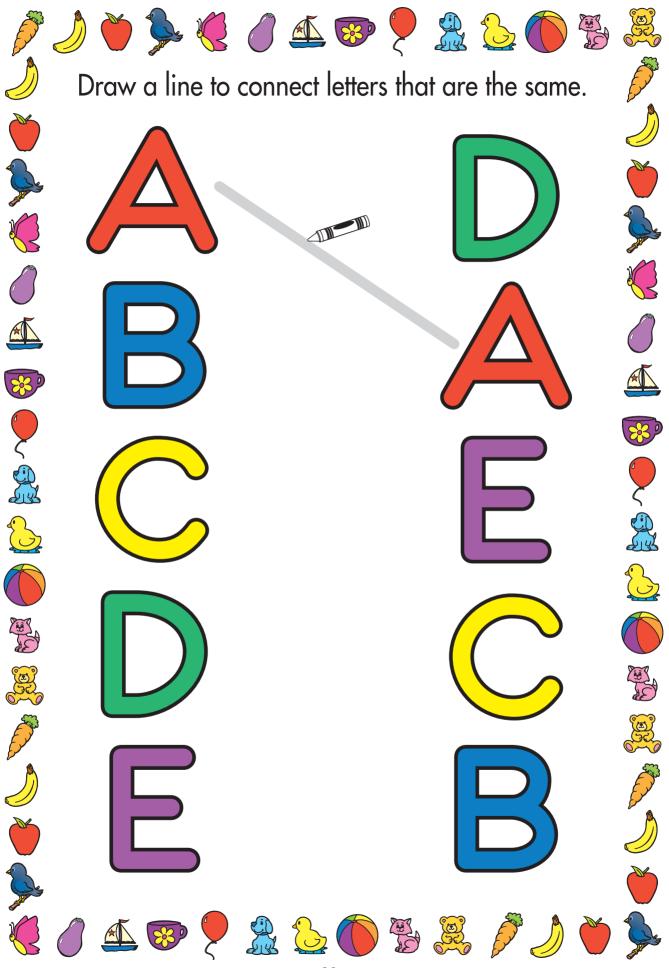




Zebra begins with the **Z** sound.

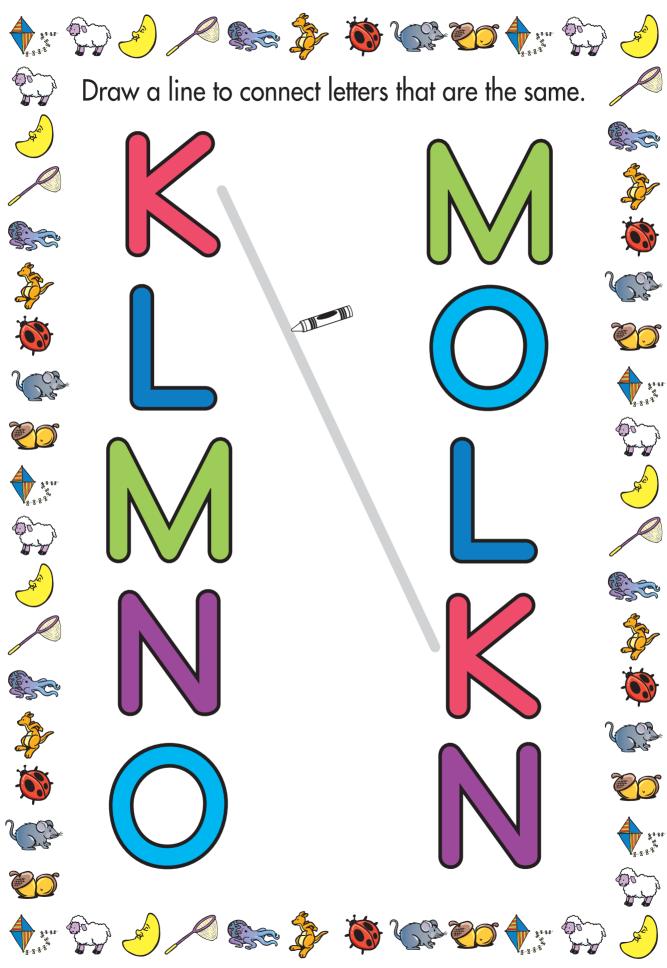


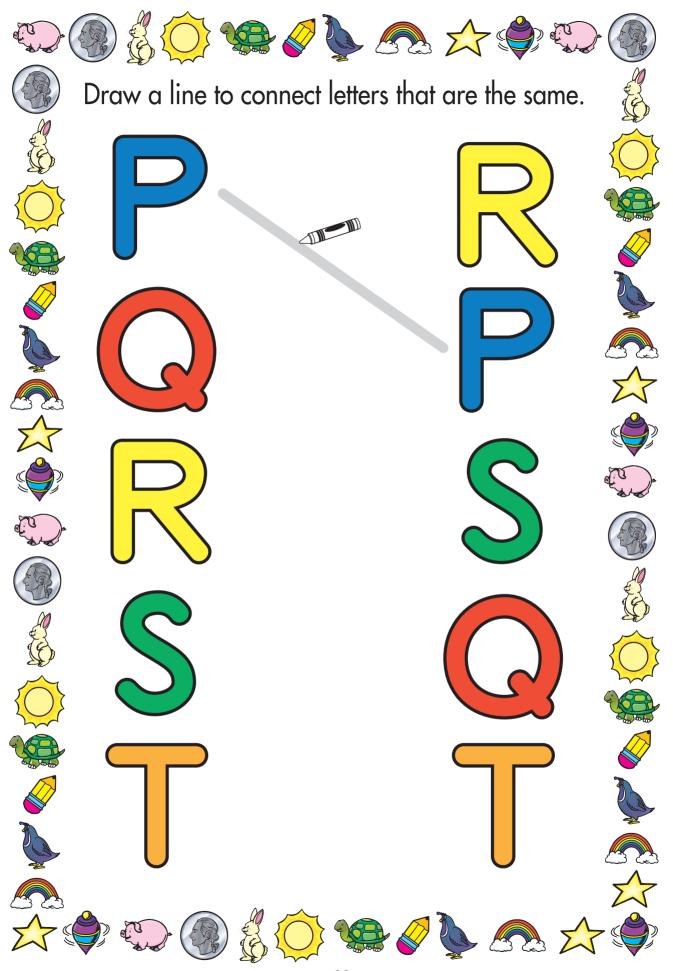


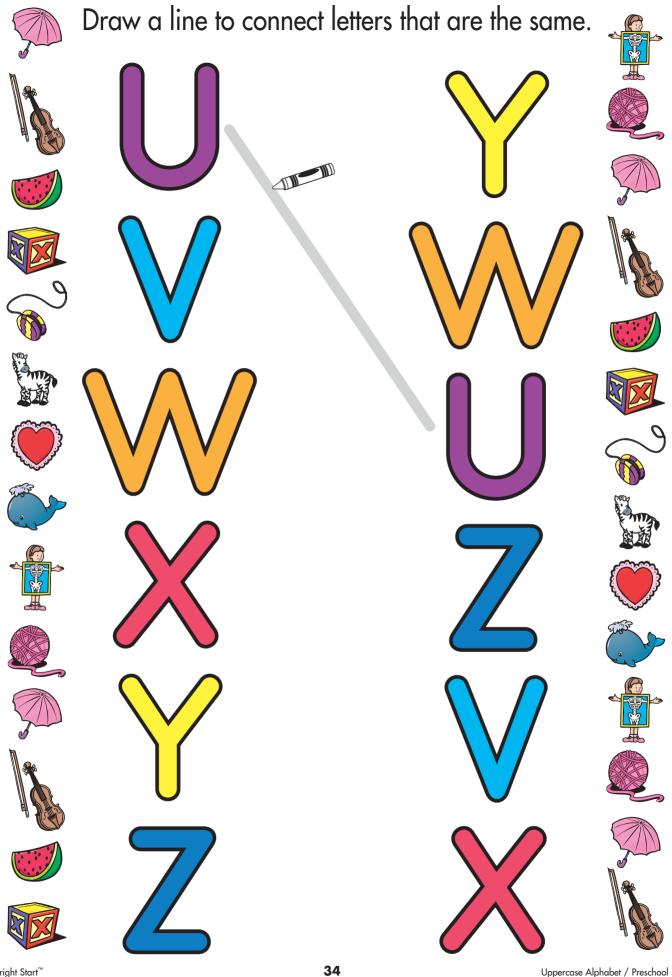


Bright Start[™]

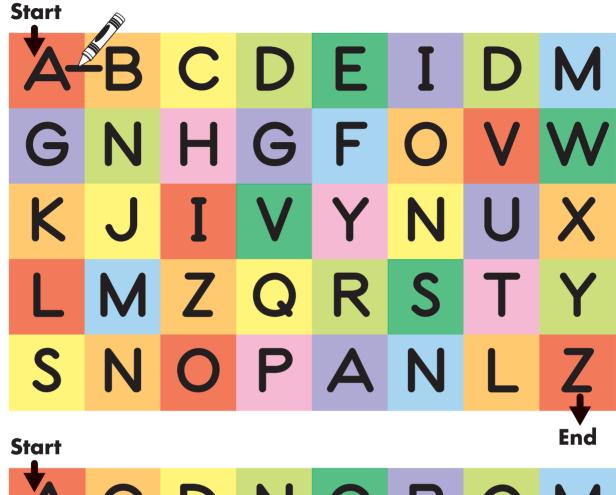








Find your way through the mazes. Draw a line connecting the letters from **A** to **Z**.



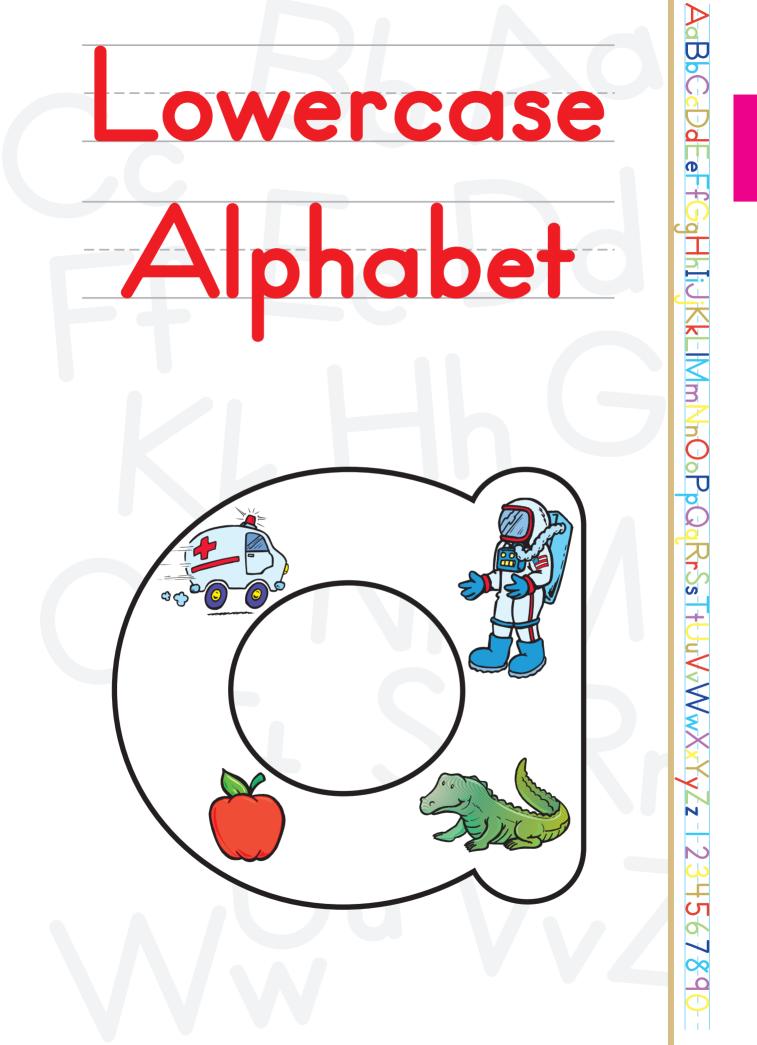


• I can trace my uppercase alphabet.

Name	Date
I can write uppercase	e letters of the alphabet.
Name	Date
I can match letters th	at are the same.

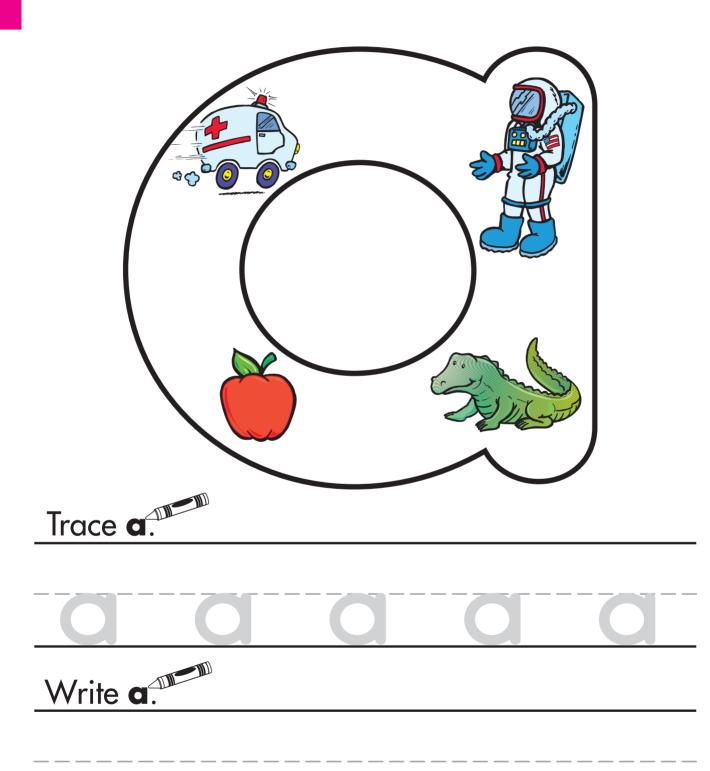
Name

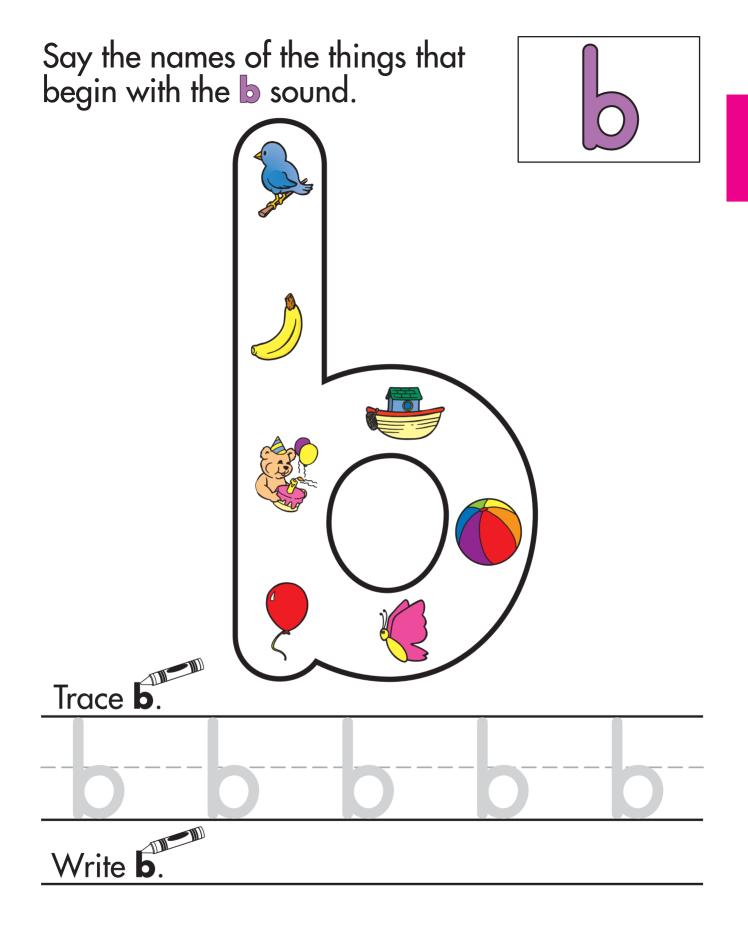
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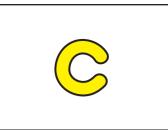


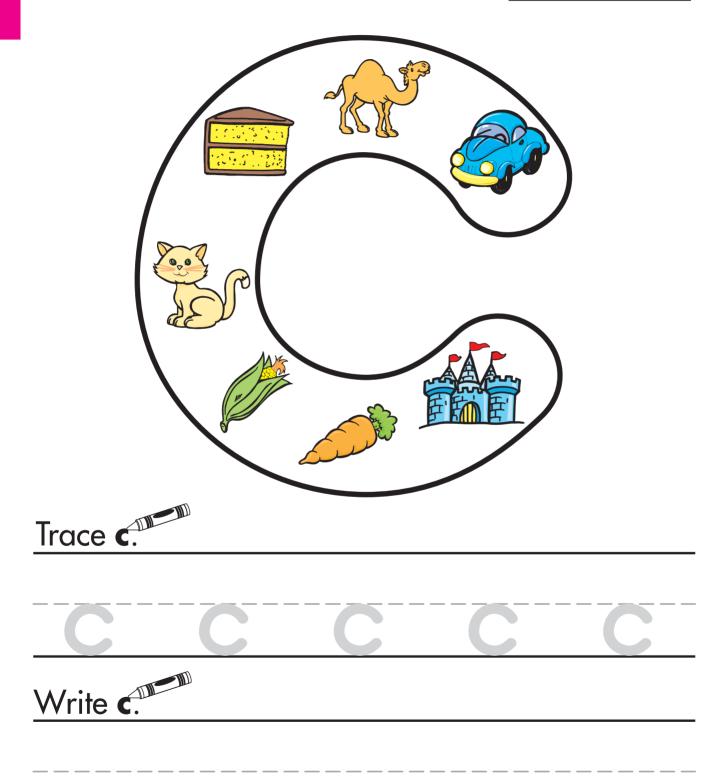


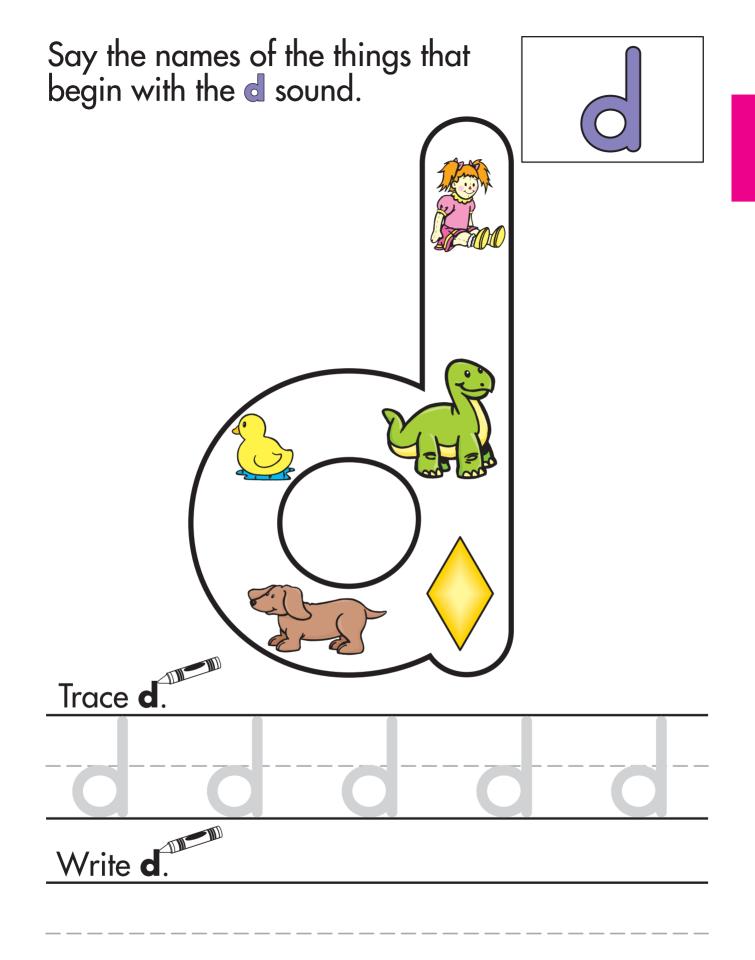


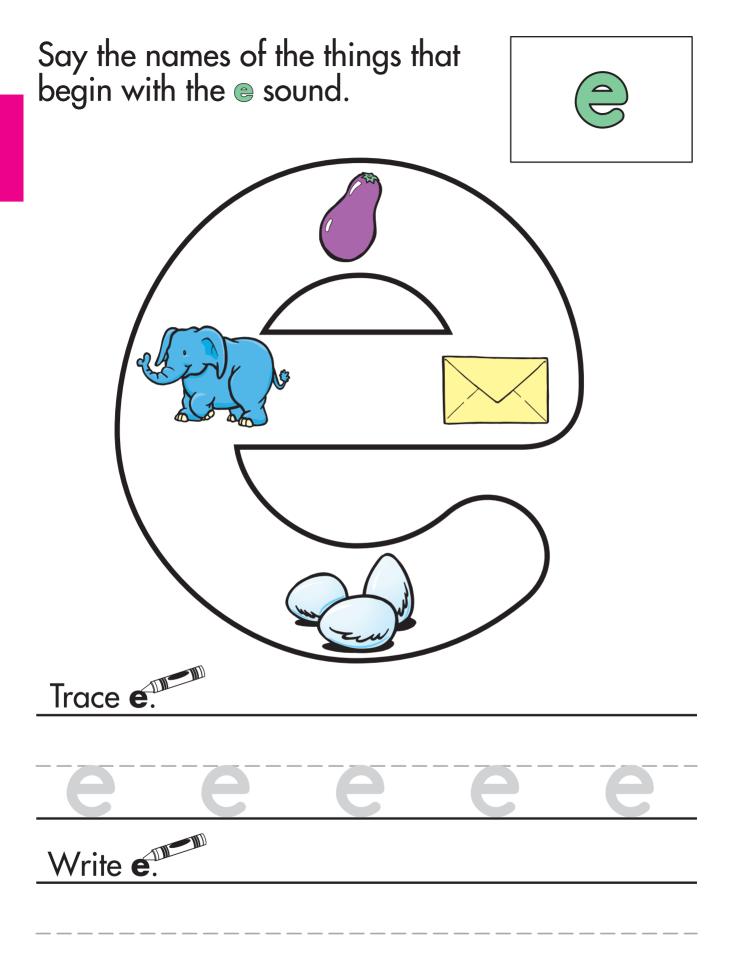


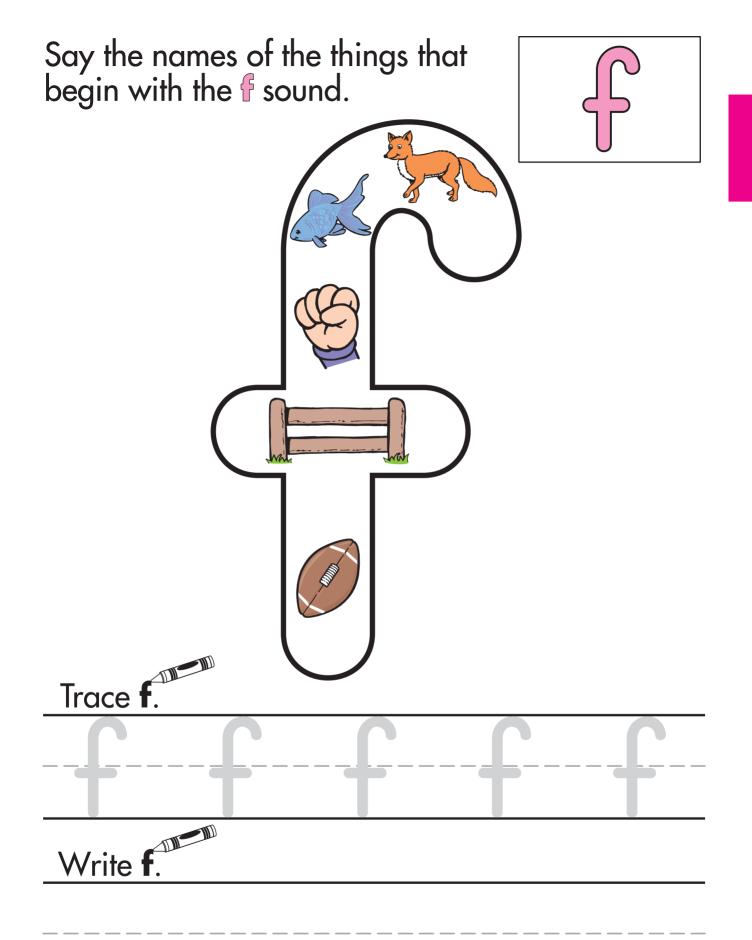
Say the names of the things that begin with the c sound.

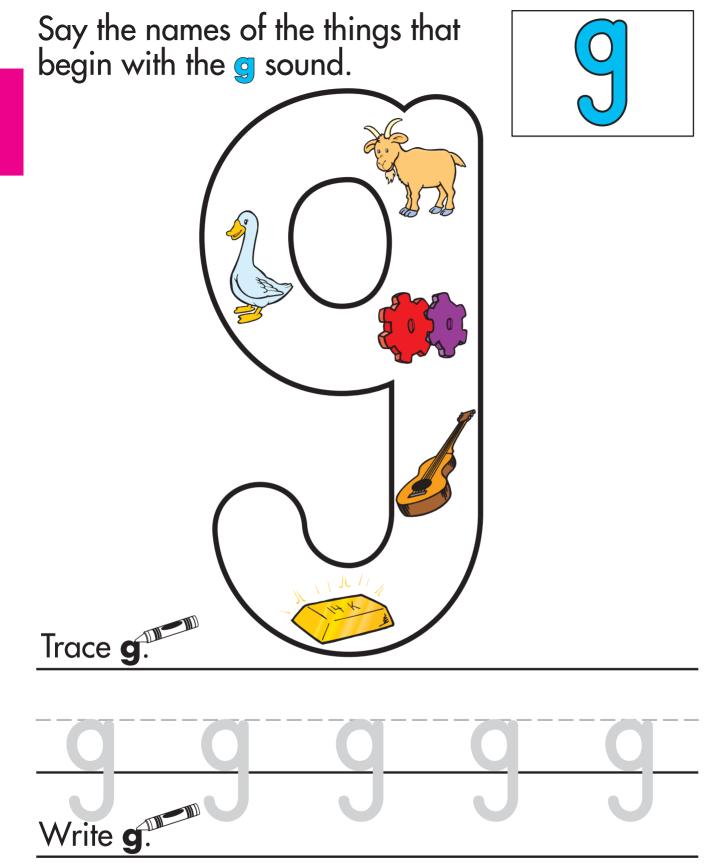




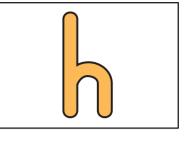


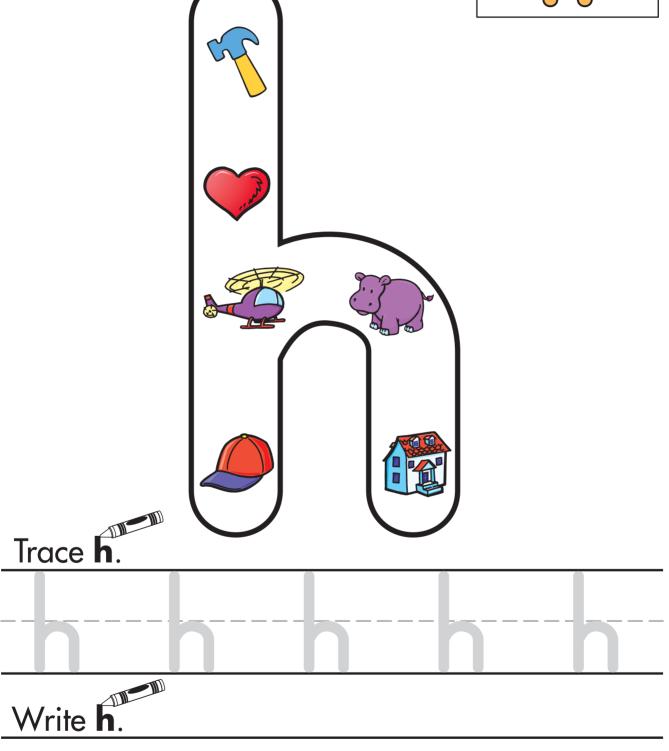






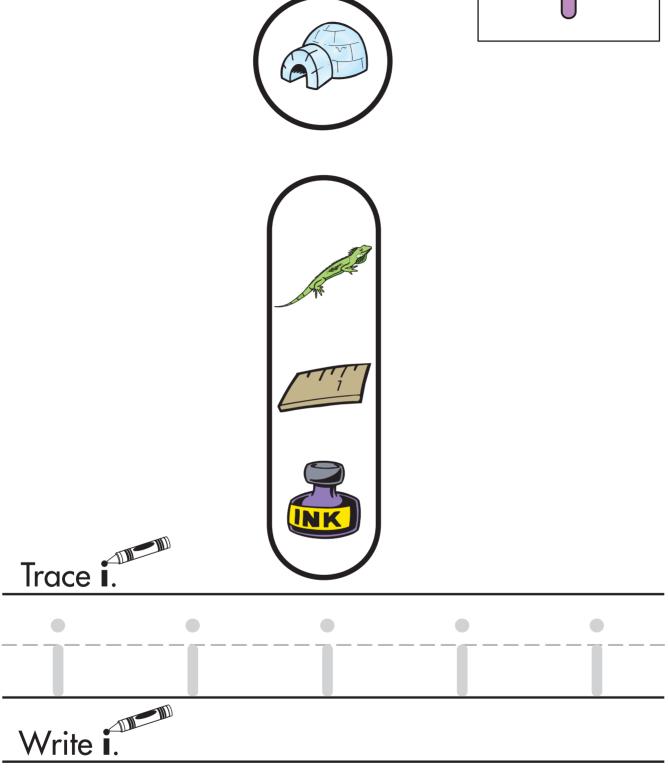
Say the names of the things that begin with the h sound.

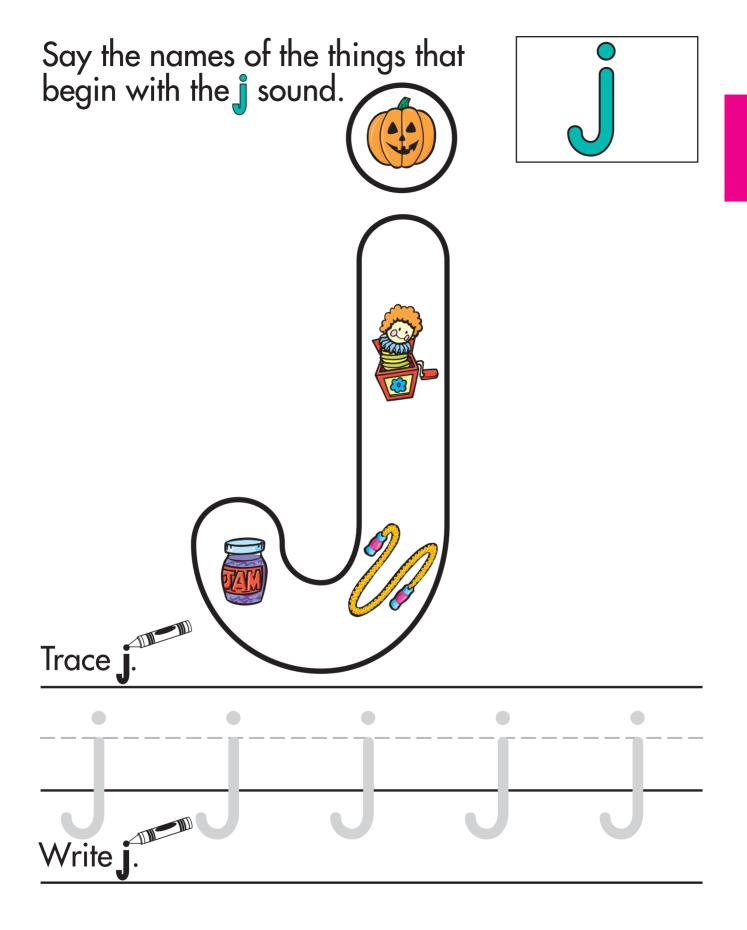




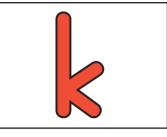
Say the names of the things that begin with the i sound.

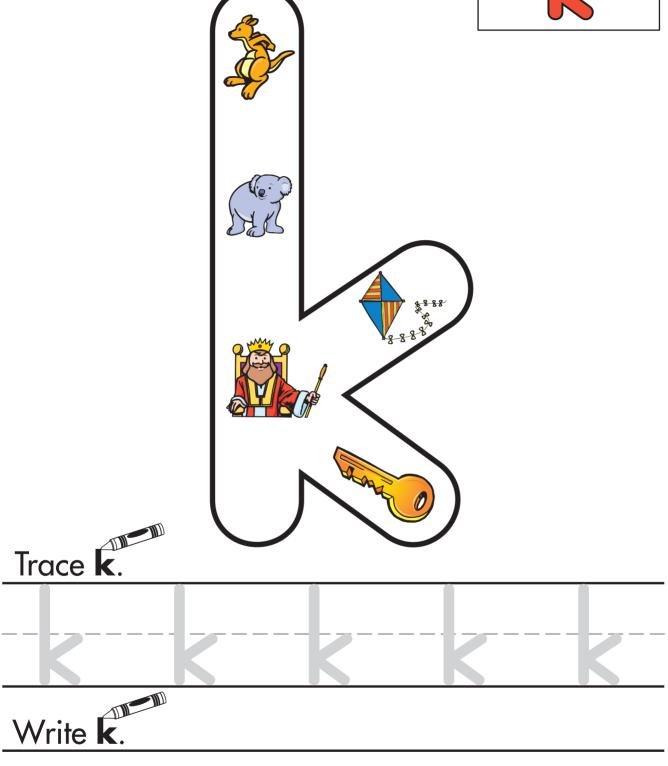
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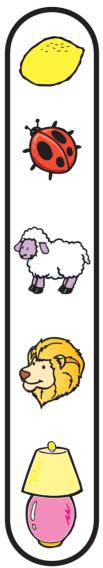


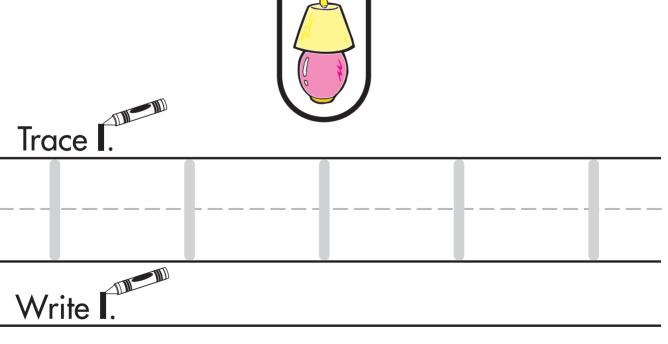




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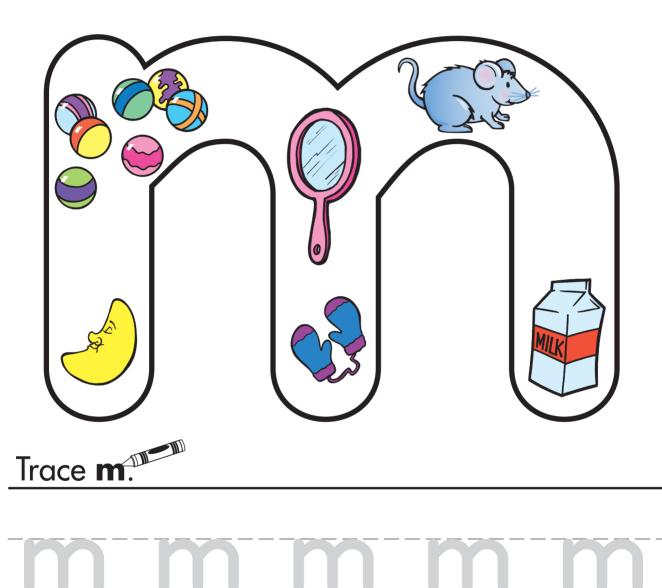
Say the names of the things that begin with the sound.





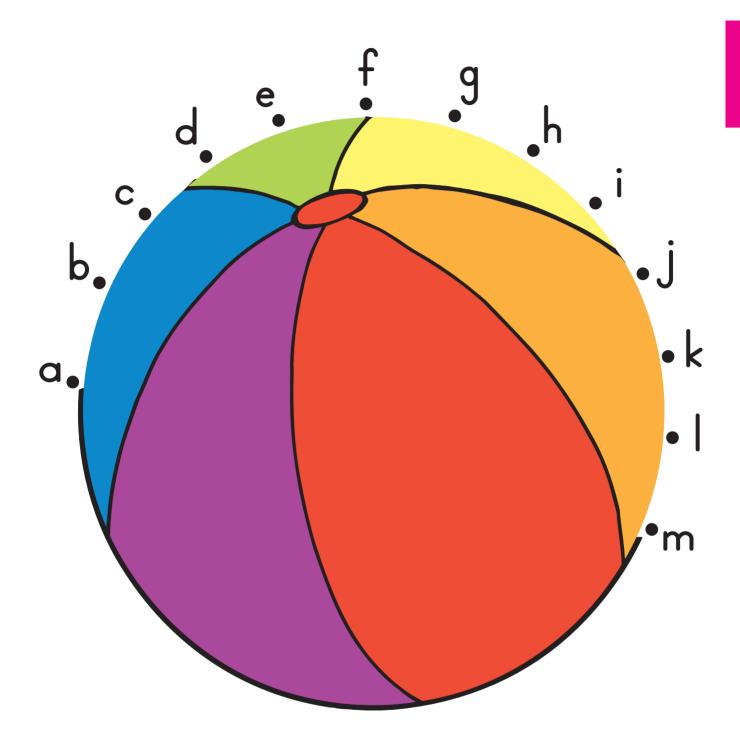
Say the names of the things that begin with the m sound.





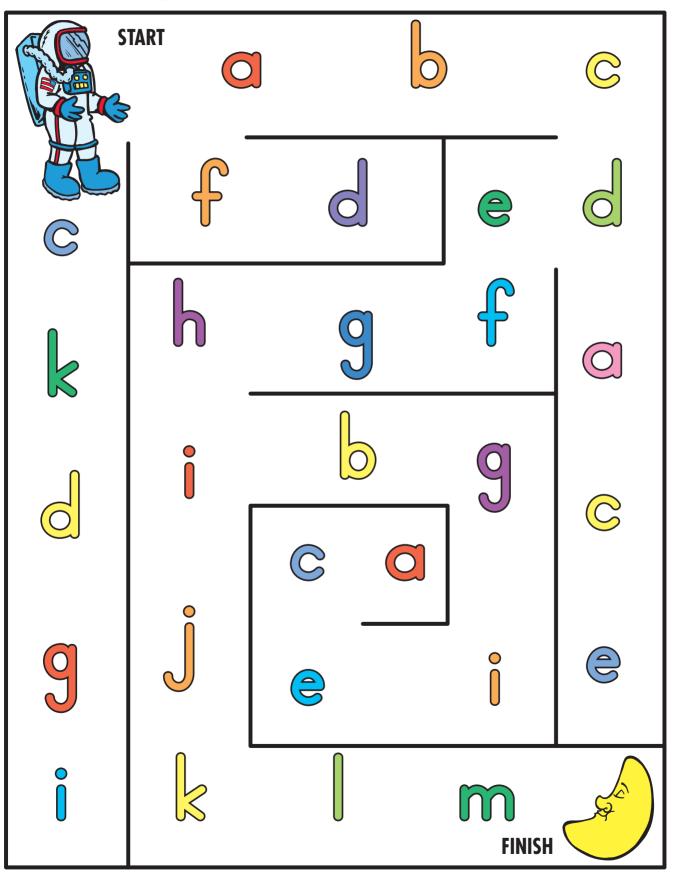
Write **m**.

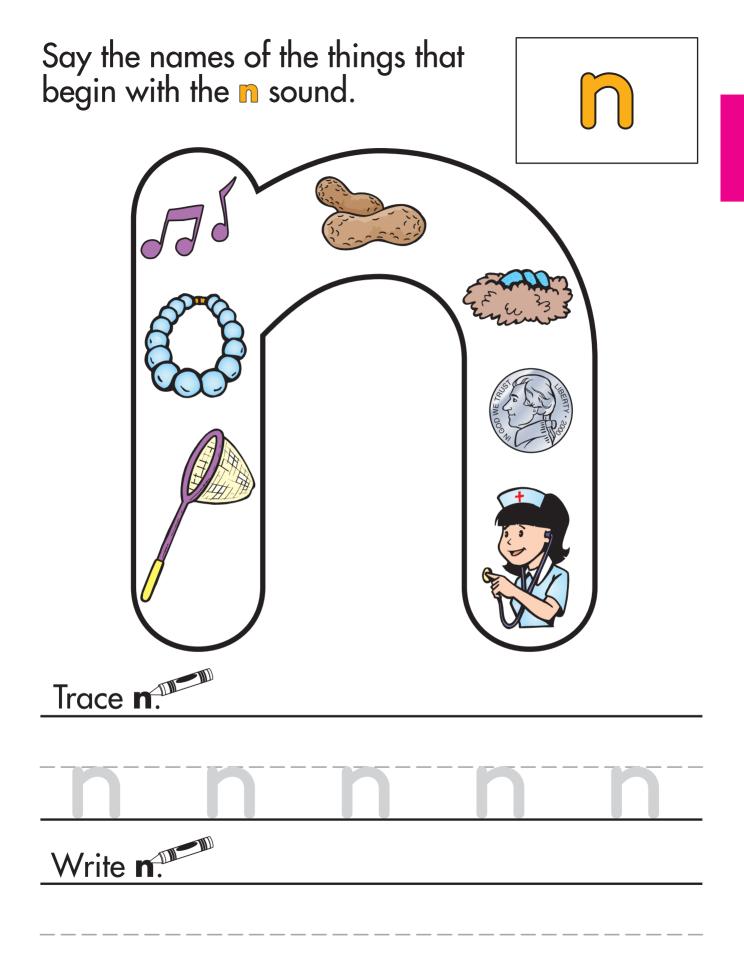
Connect the letters from **a** to **m**.

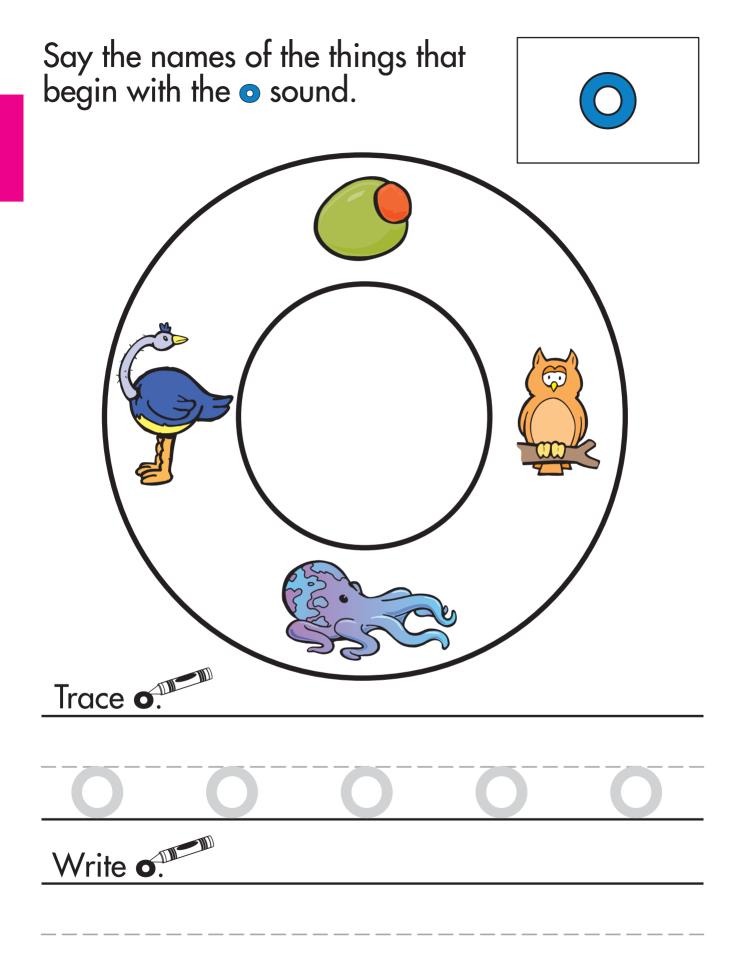


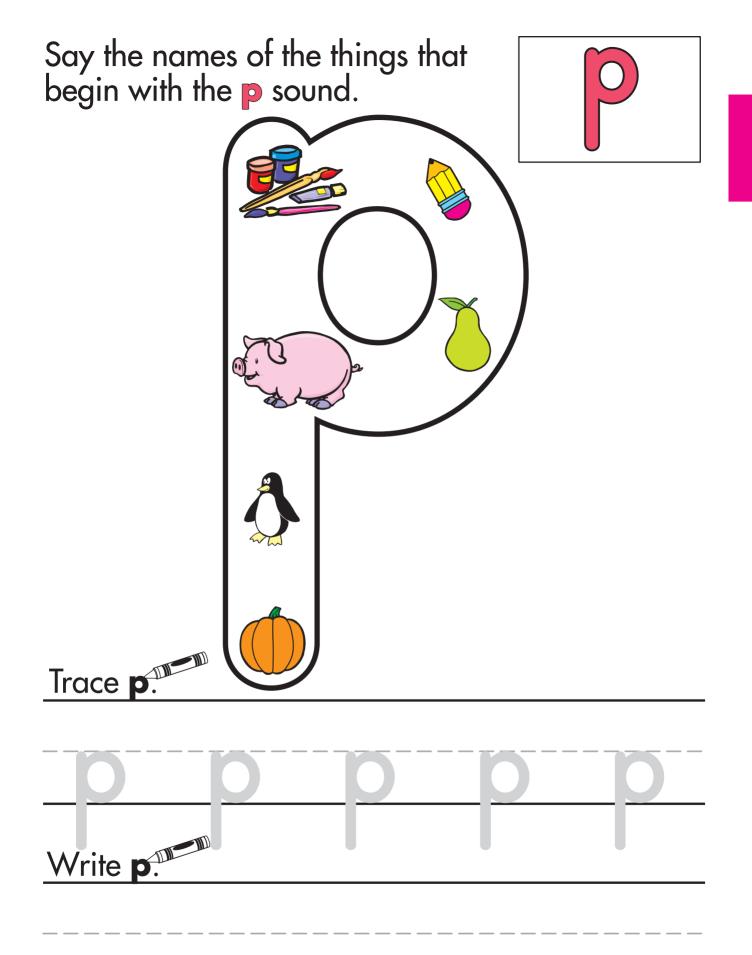
Write the beginning letter sound of this picture.

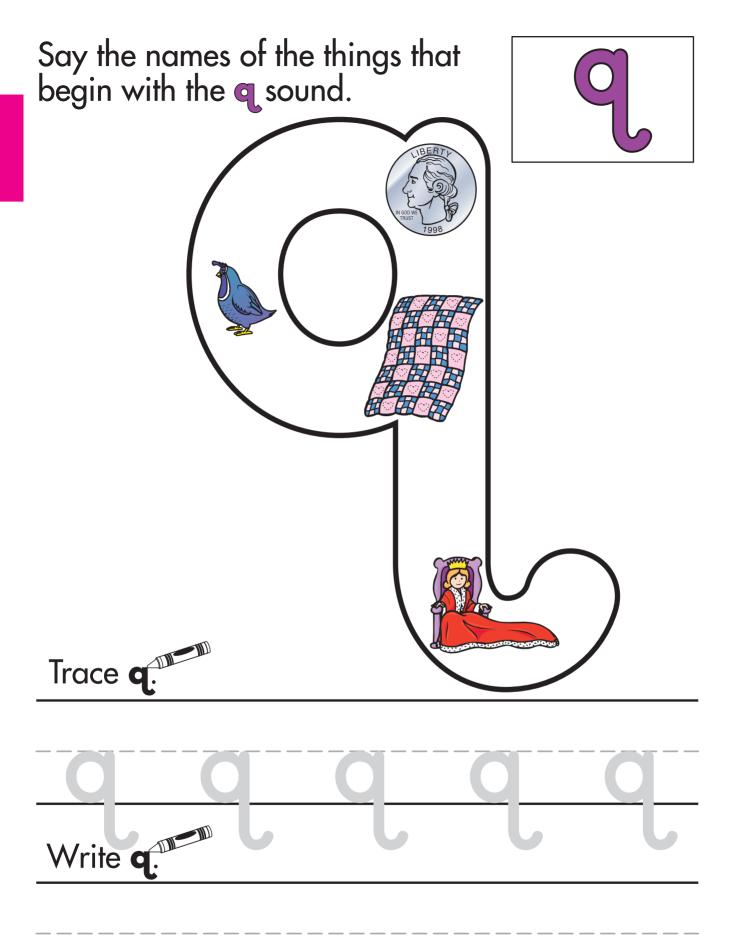
Follow the path from **a** to **m** to get the astronaut to the moon.

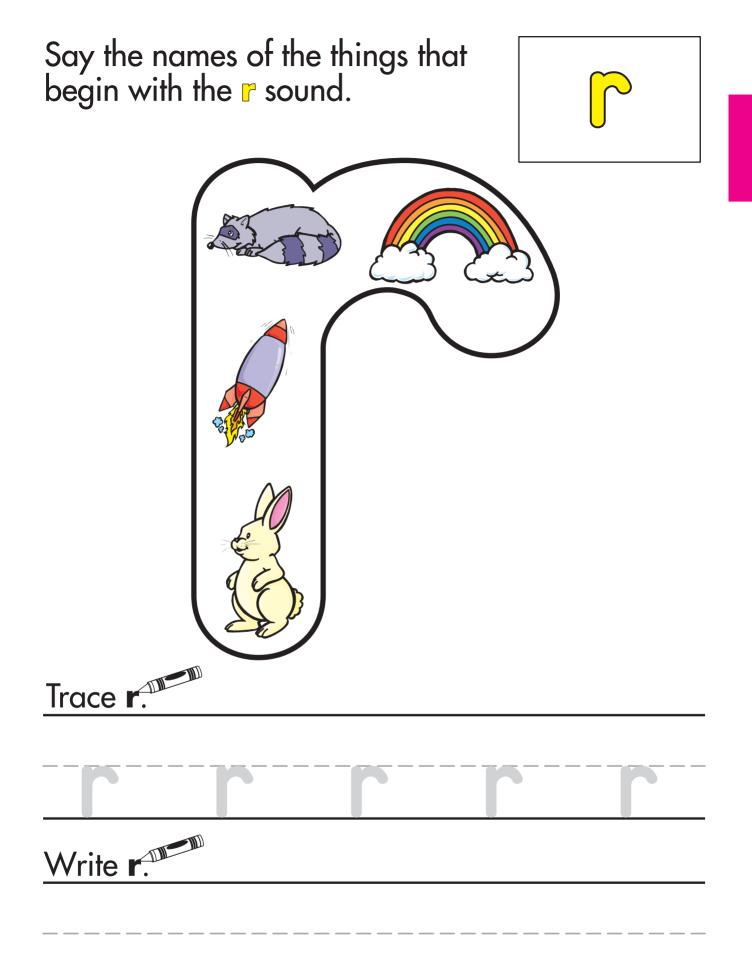






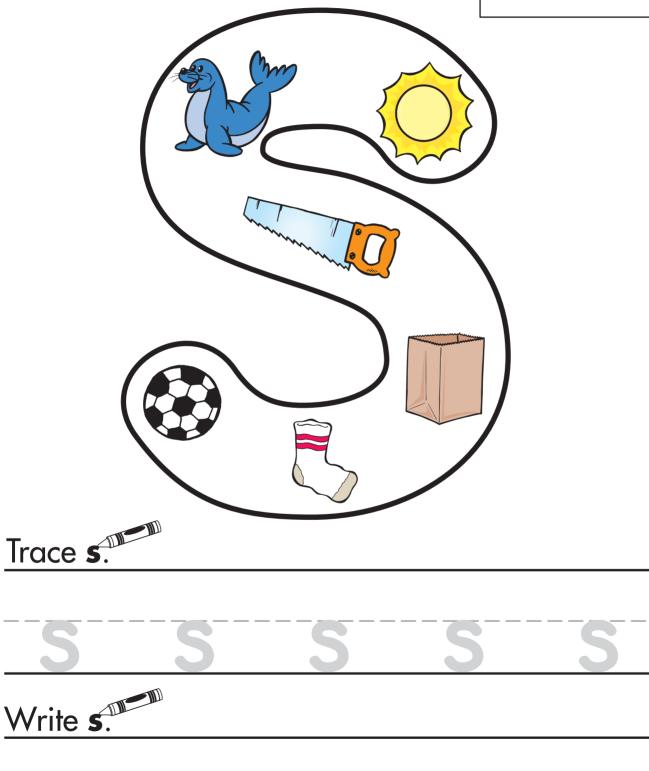


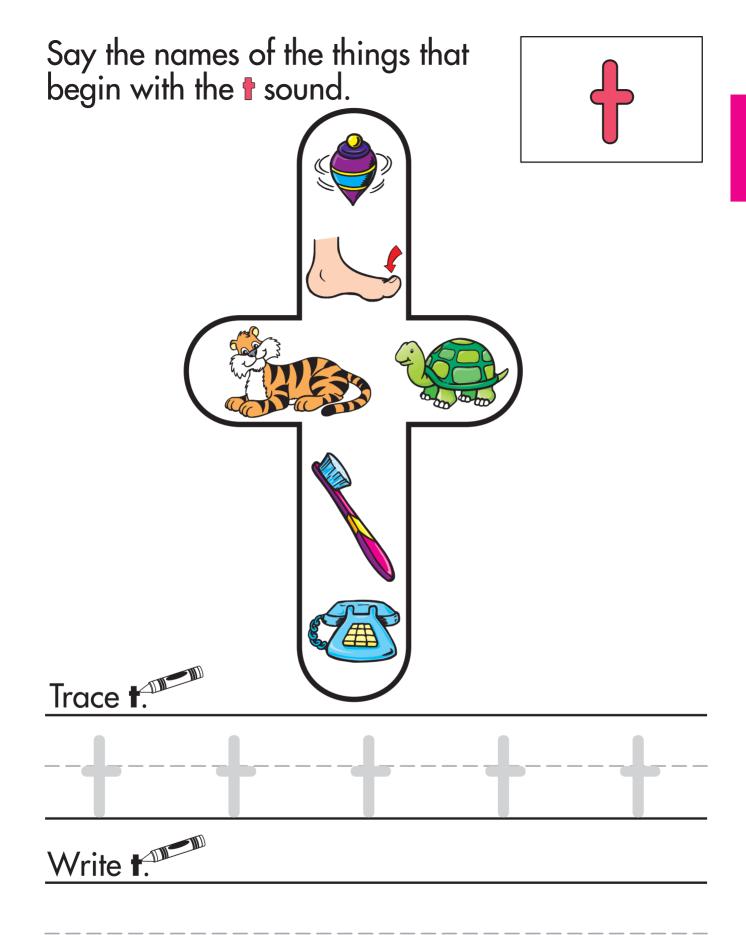


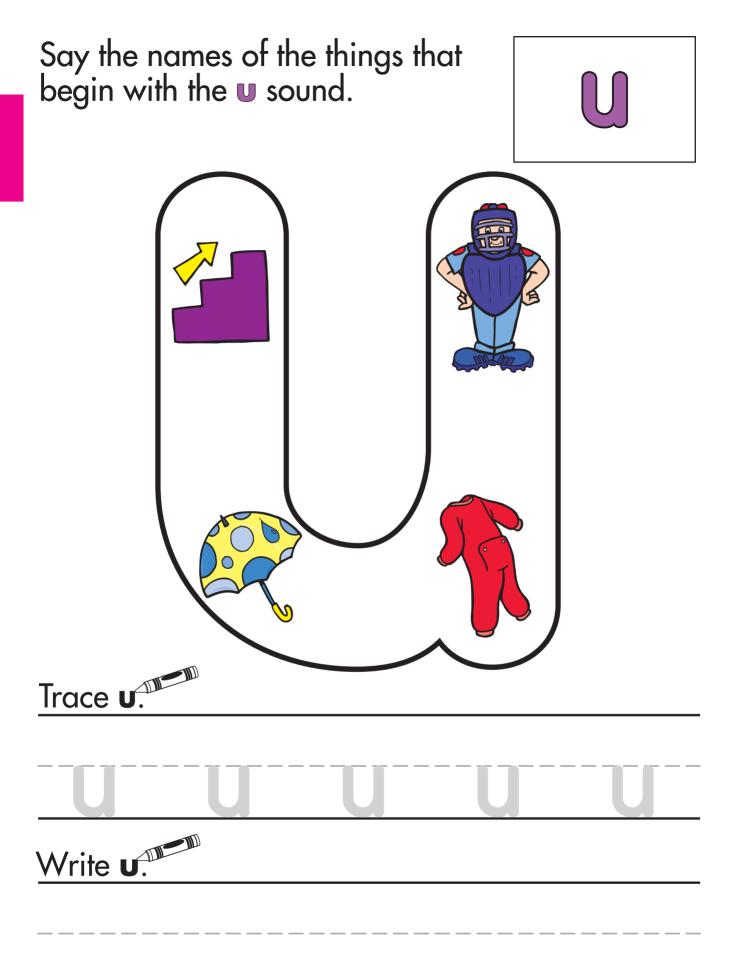


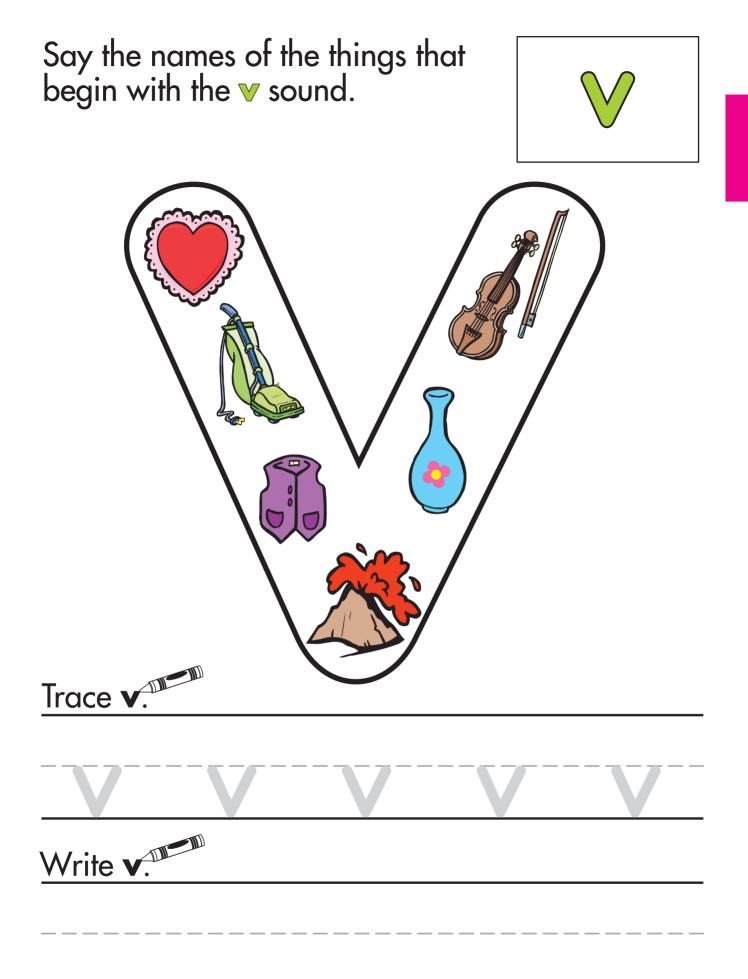
Say the names of the things that begin with the *s* sound.





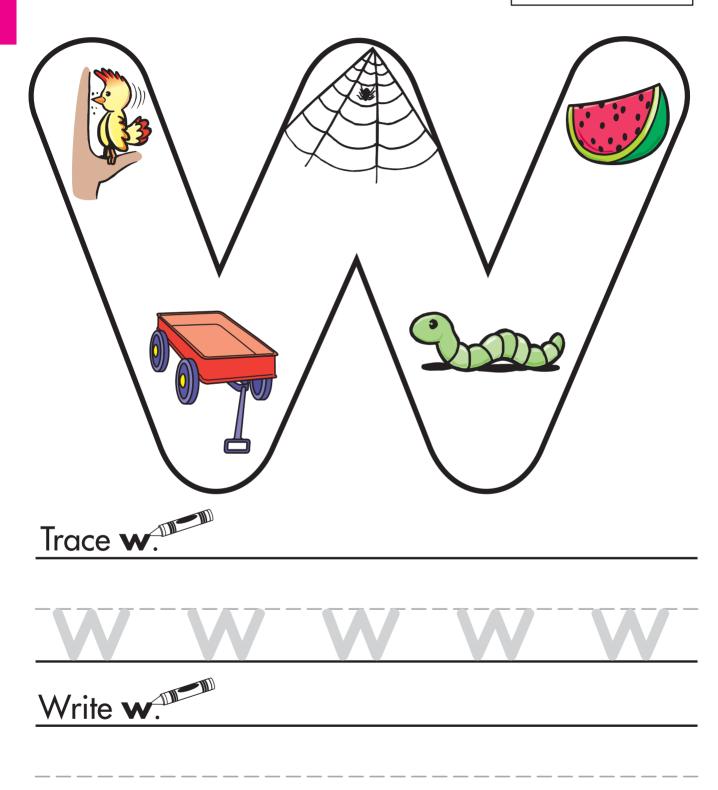


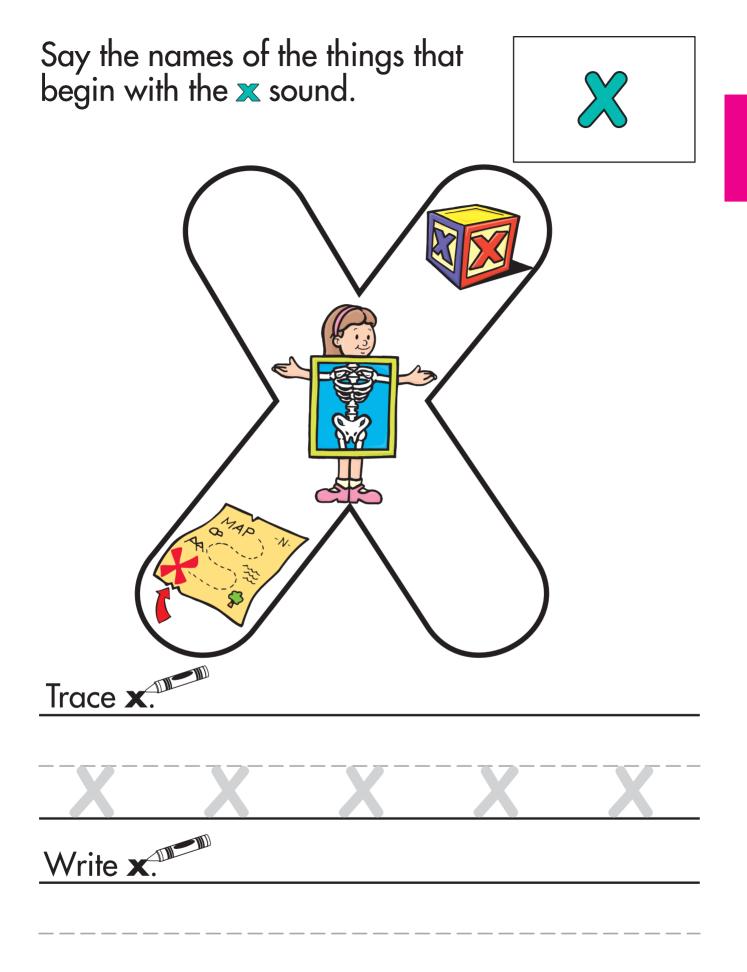


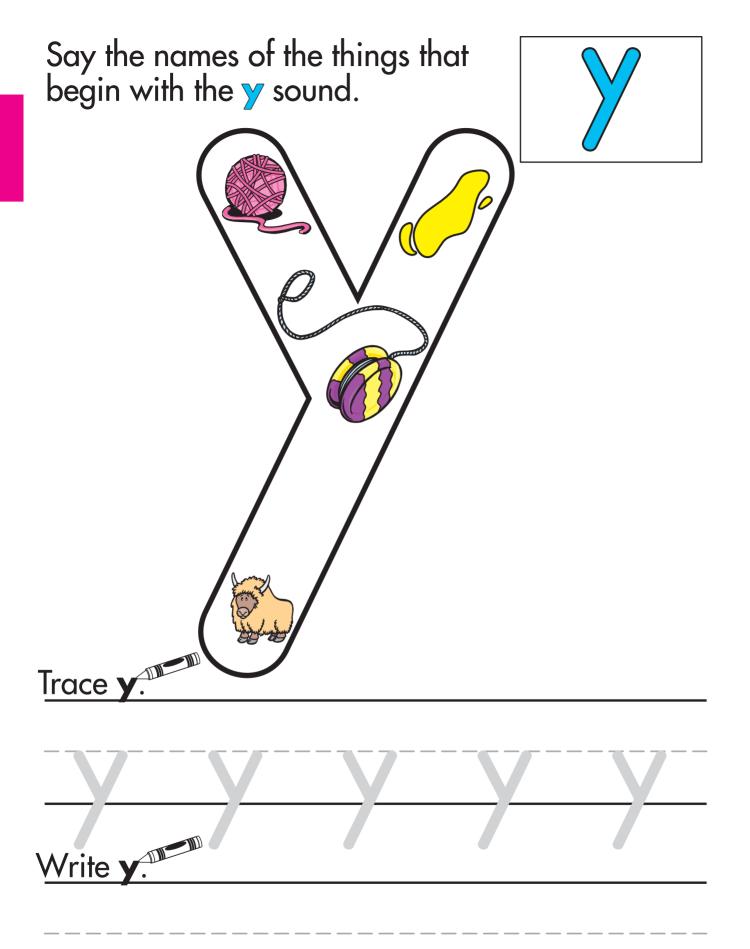


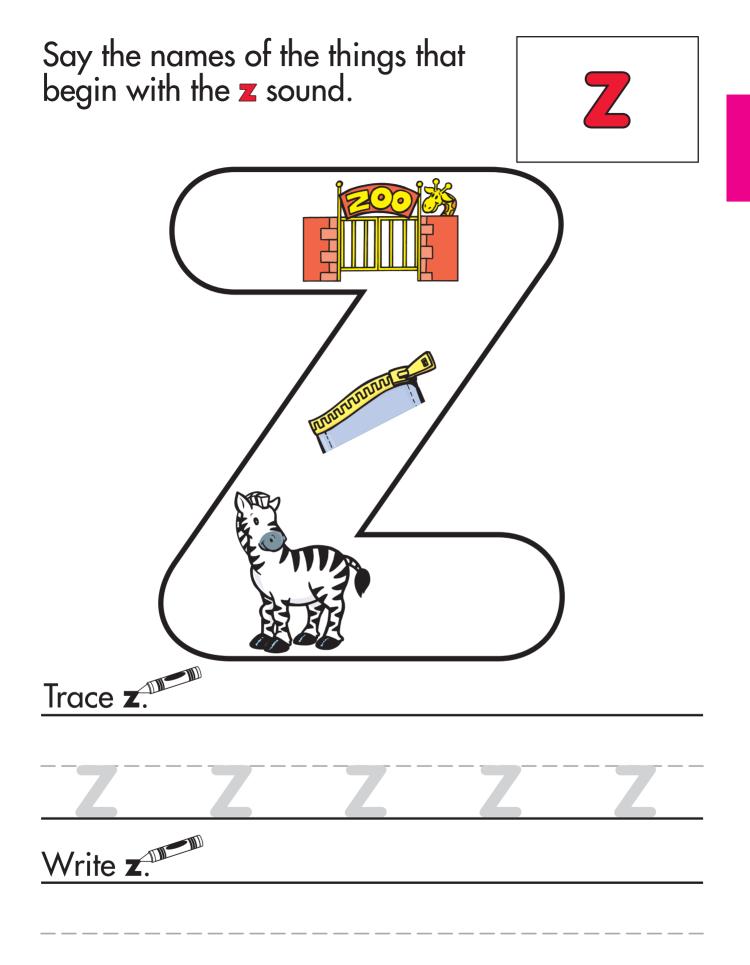
Say the names of the things that begin with the **w** sound.

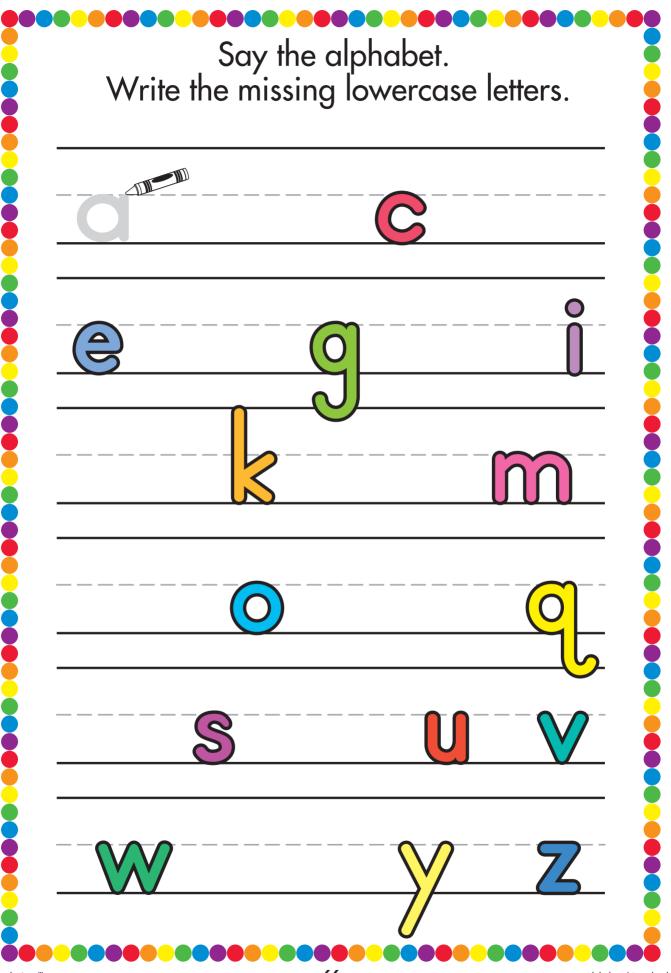


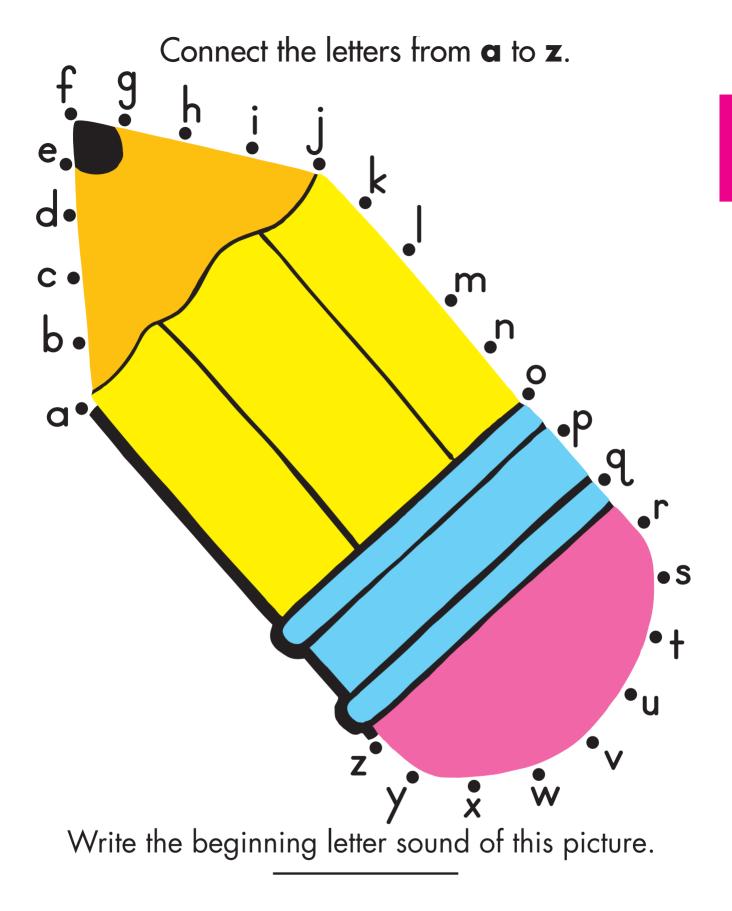




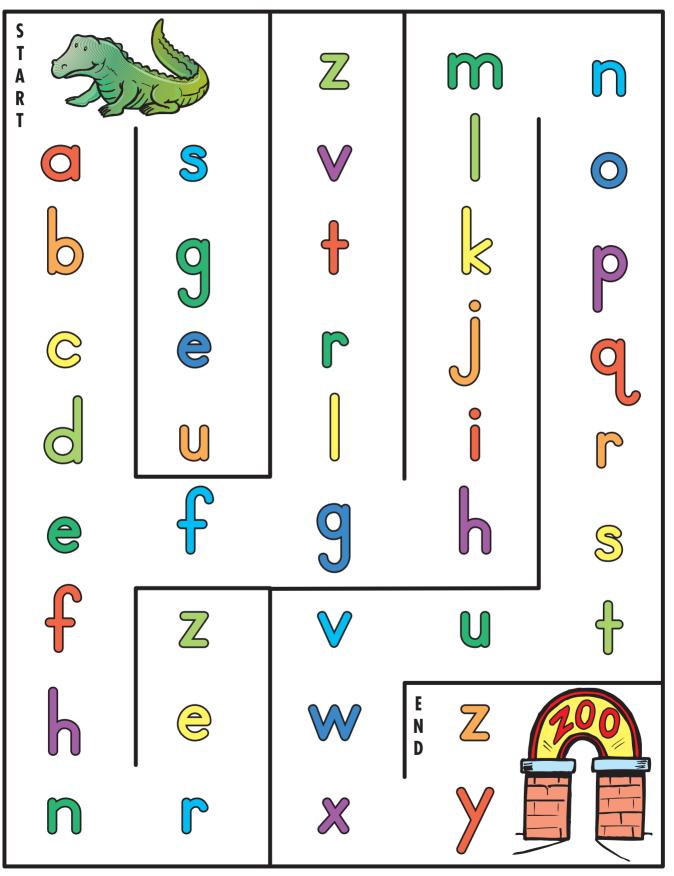




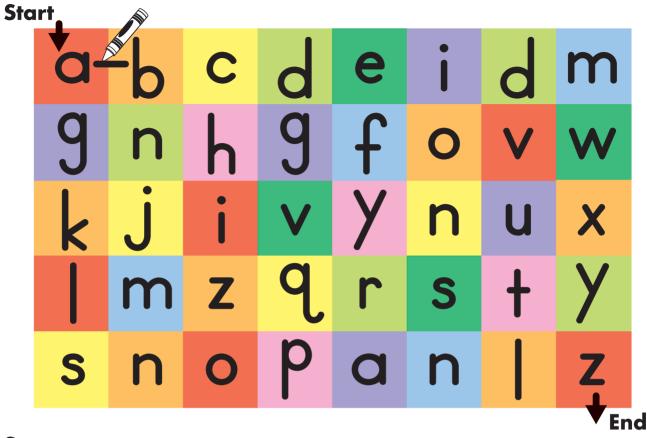




Follow the path from **a** to **z** to get the alligator to the zoo.



Find your way through the mazes. Draw a line connecting the letters from **a** to **z**.



Start

aganiPqrbnomzofscdevynuvlgfkmxwnhijdsyz

PRESCHOOL CERTIFICATE OF PROGRESS *** Lowercase Alphabet

• I can trace my lowercase alphabet.

Name	Date

• I can write lowercase letters of the alphabet.

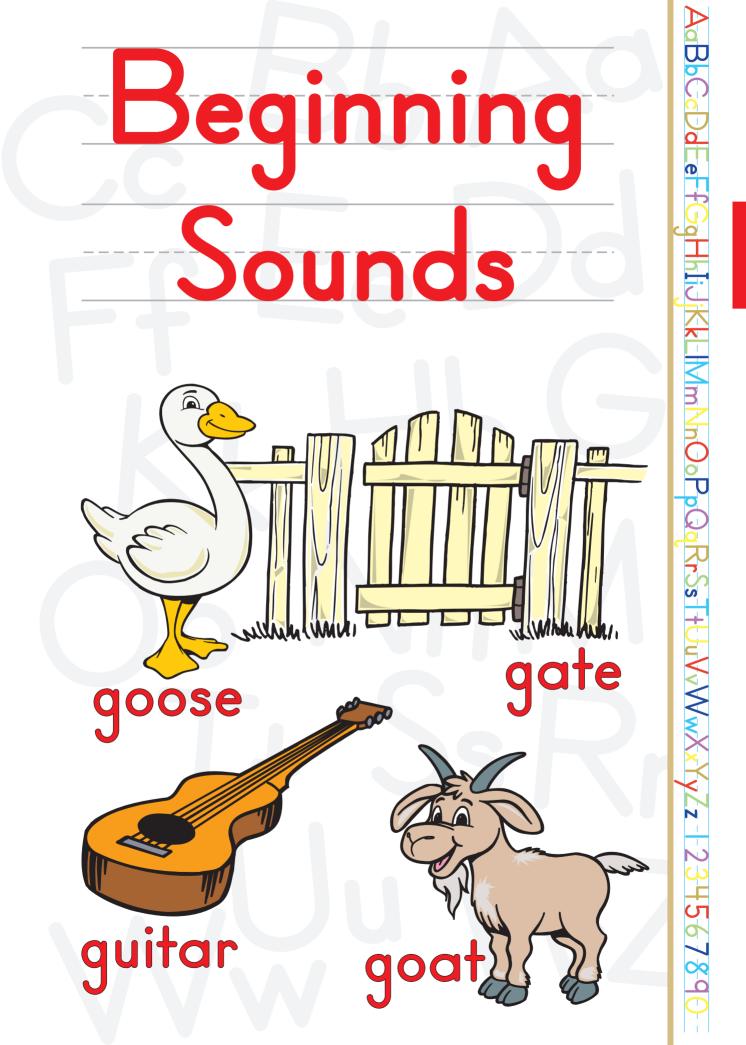
Name

Date

• I can work an alphabet maze.

Name

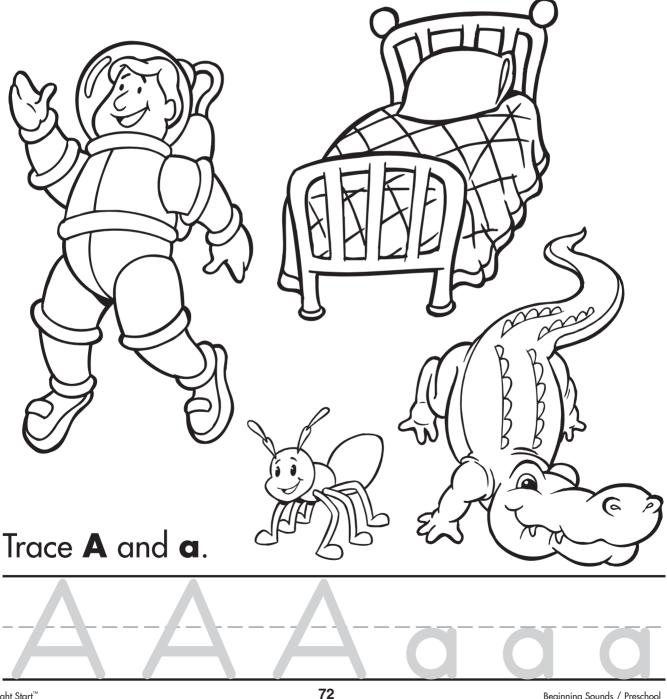
Date







Say the name of each picture. Color the things that begin with the same sound as apple.

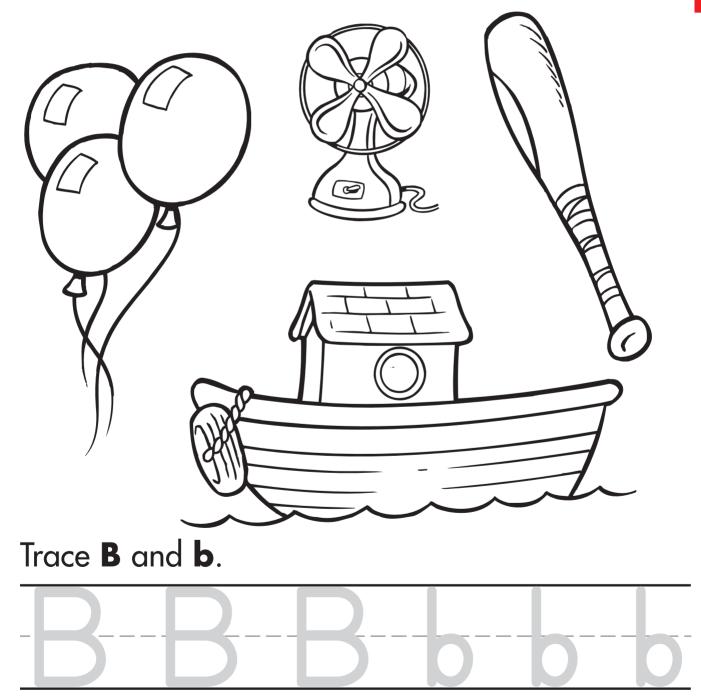








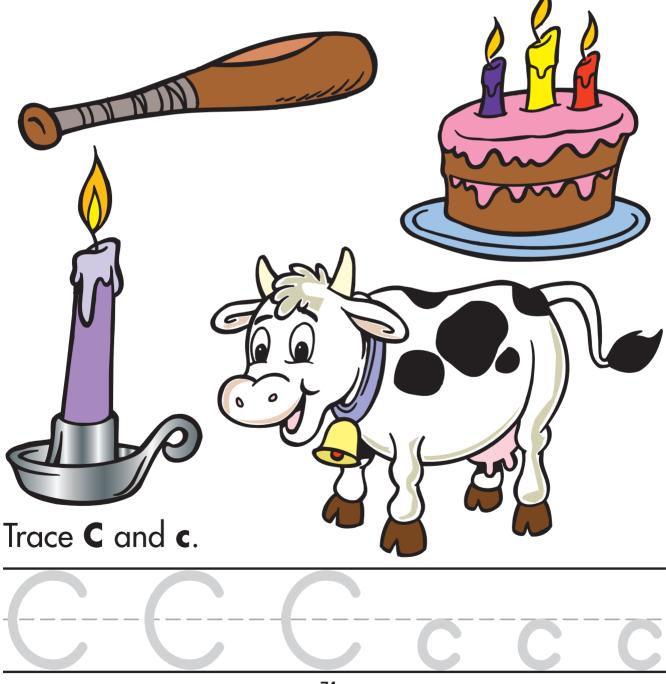
Say the name of each picture. Color the things that begin with the same sound as **bike**.

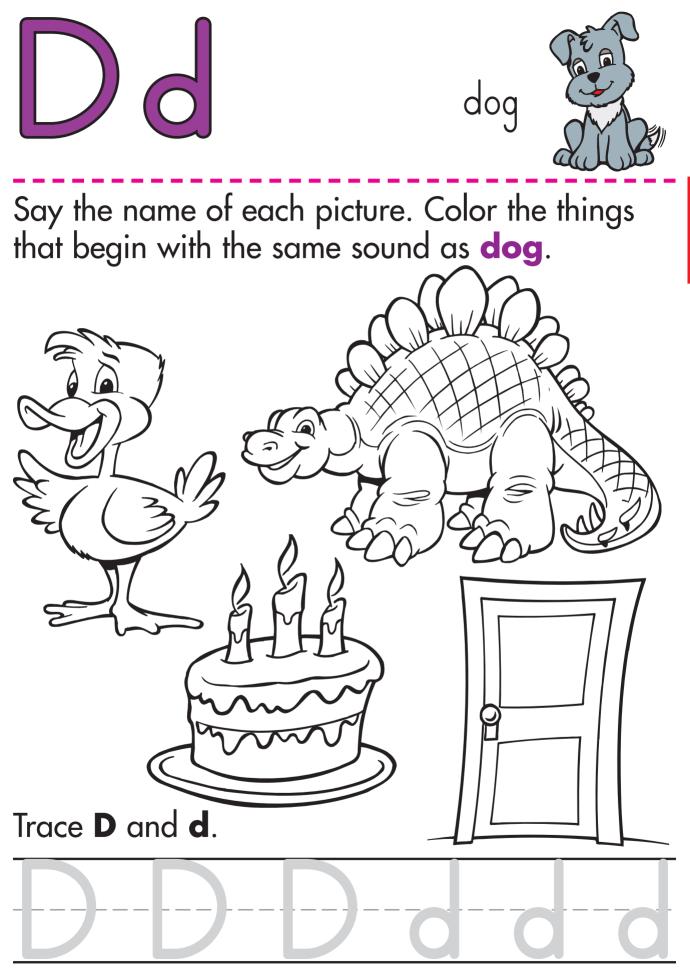


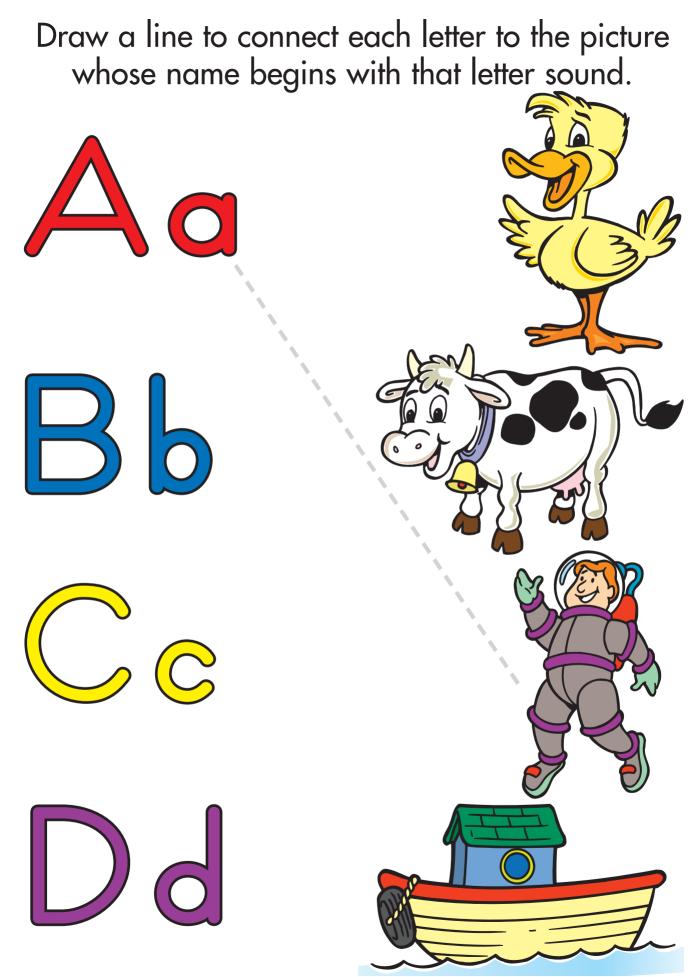


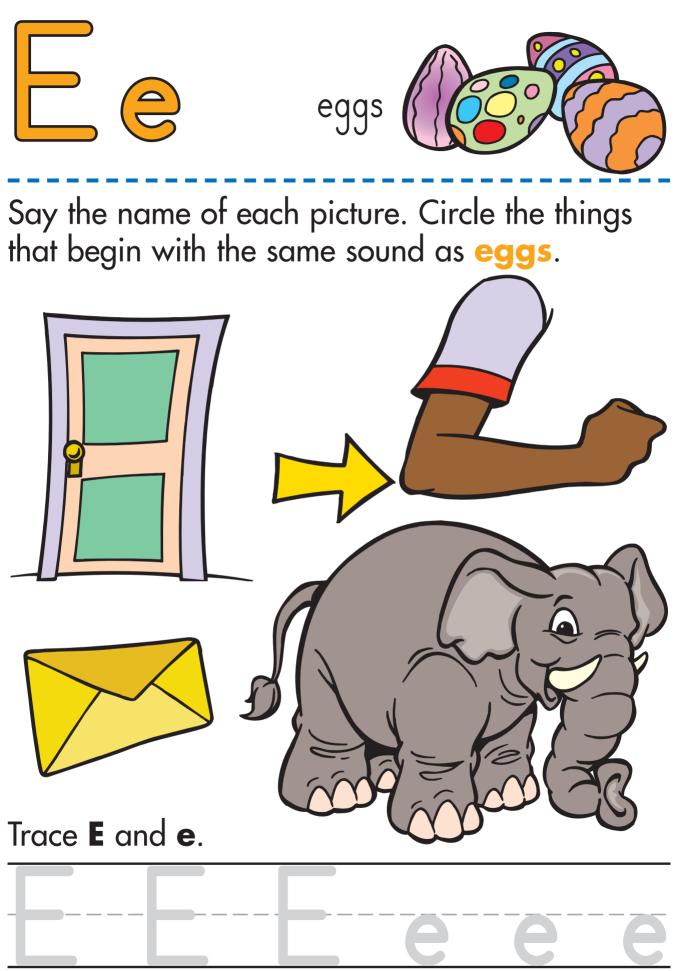


Say the name of each picture. Circle the things that begin with the same sound as cat.



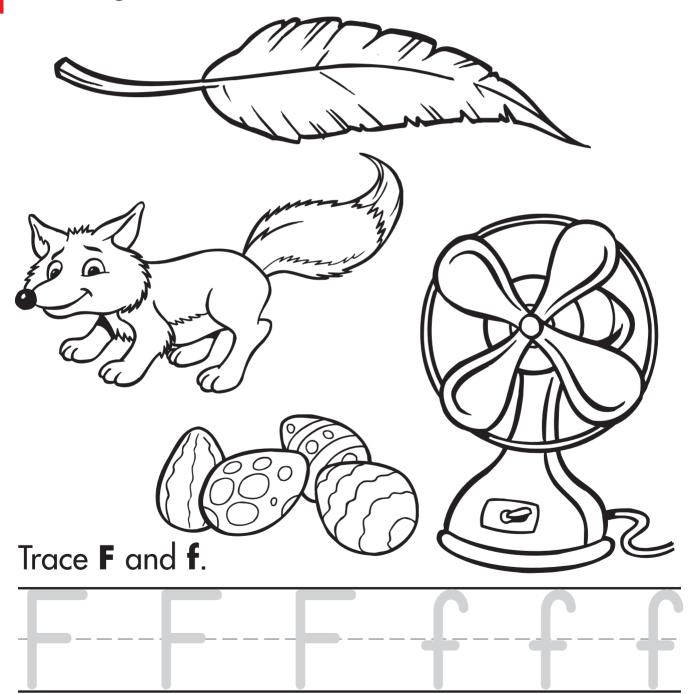


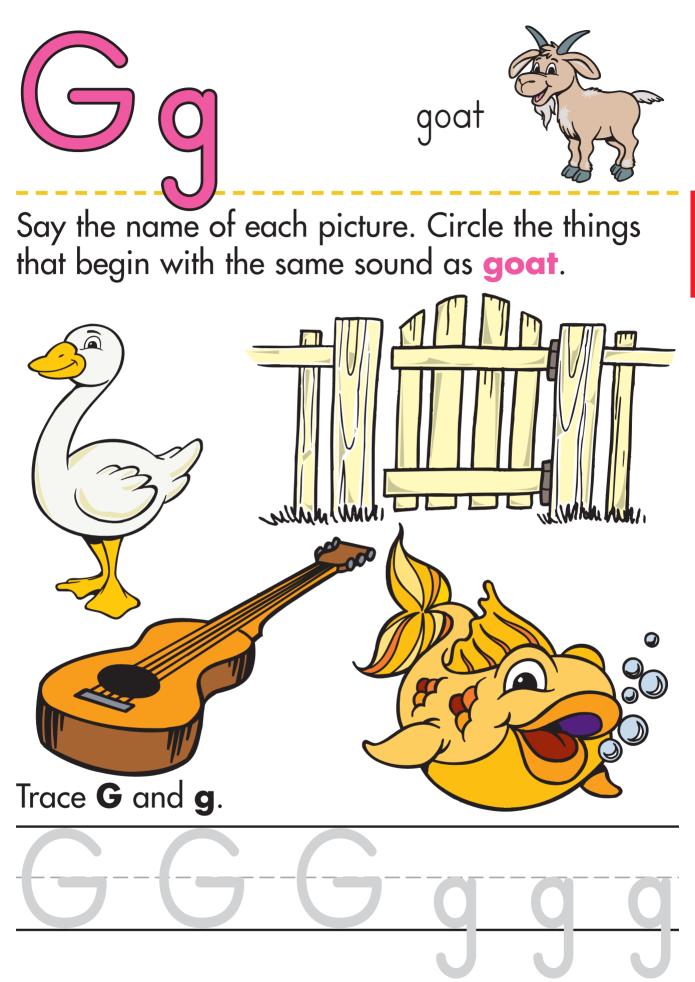






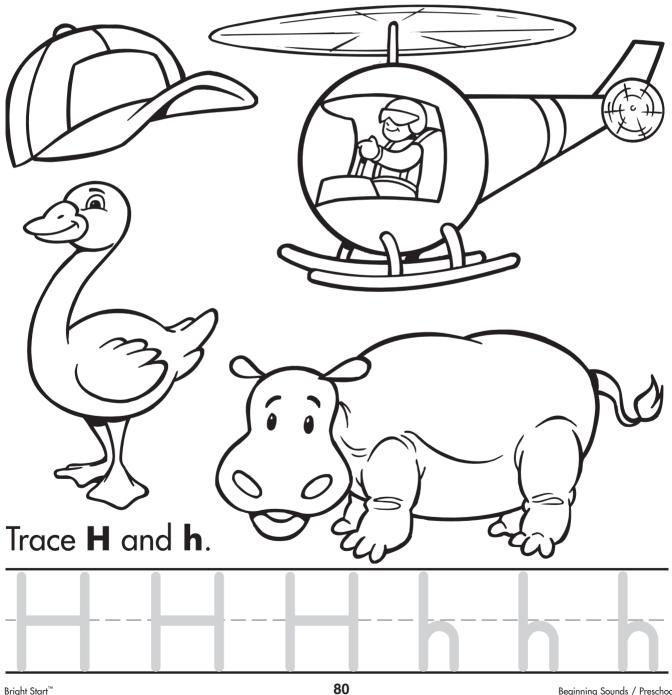
Say the name of each picture. Color the things that begin with the same sound as **fish**.



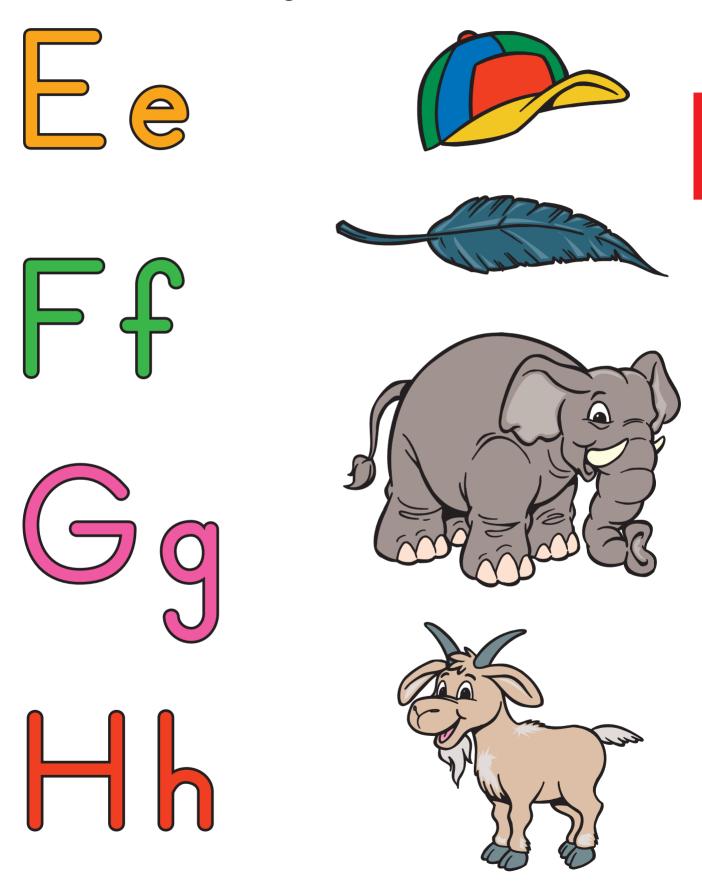




Say the name of each picture. Color the things that begin with the same sound as house.

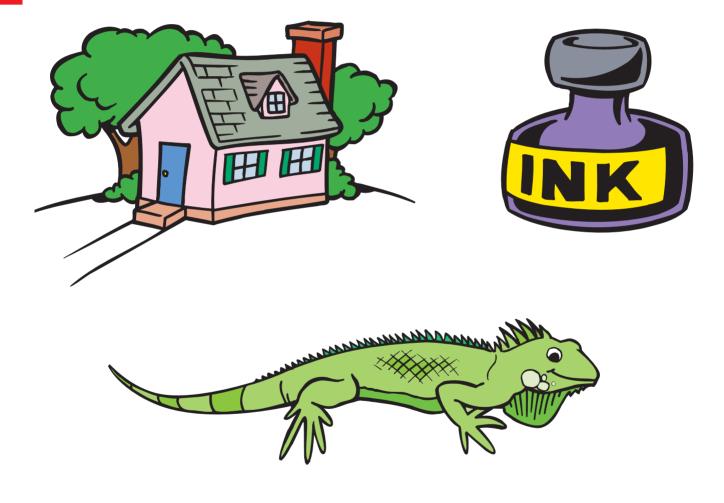


Draw a line to connect each letter to the picture whose name begins with that letter sound.

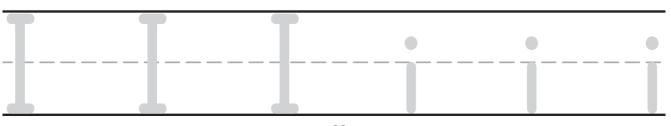


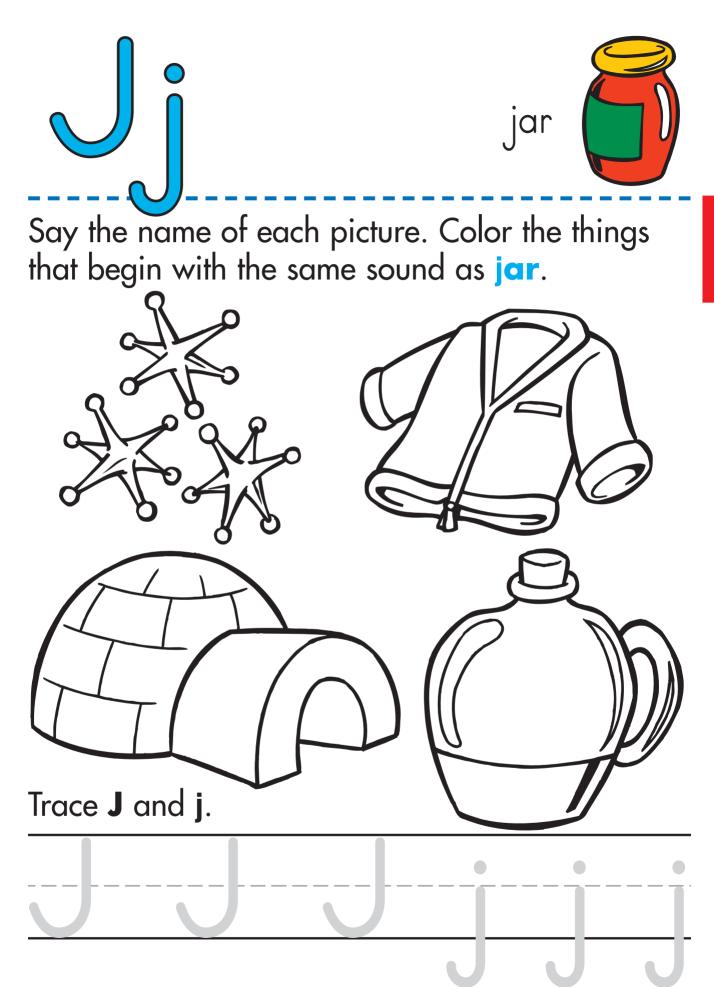


Say the name of each picture. Circle the things that begin with the same sound as **igloo**.



Trace **I** and **i**.



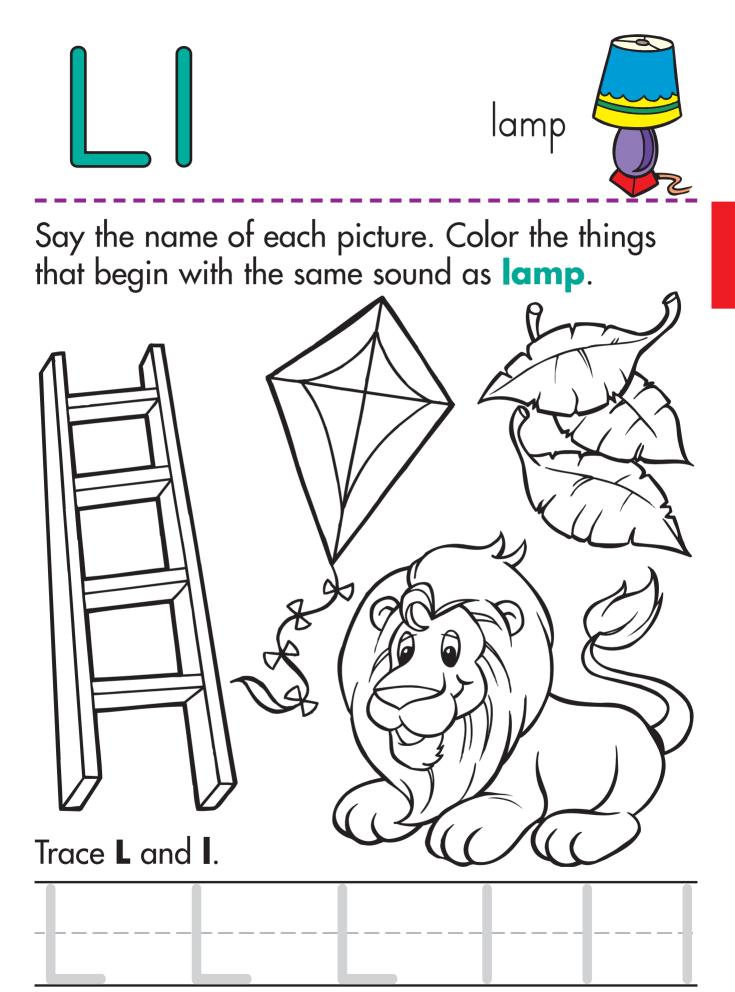




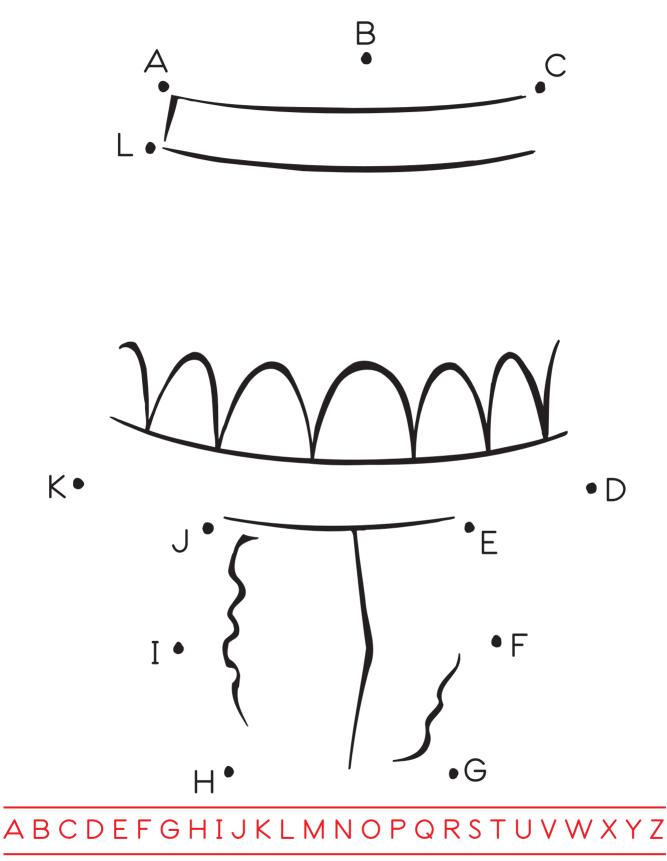


Say the name of each picture. Circle the things that begin with the same sound as key.





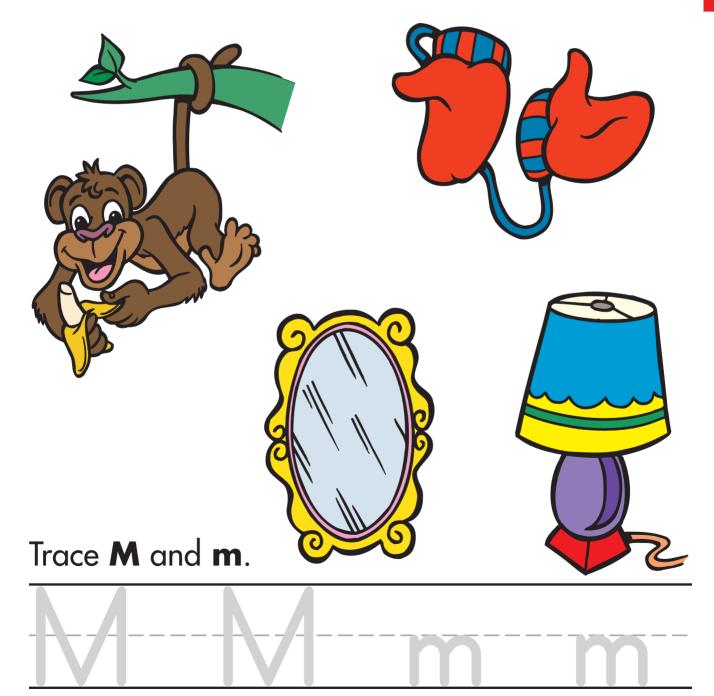
Connect the letters in ABC order to find something that begins with the **L** sound.

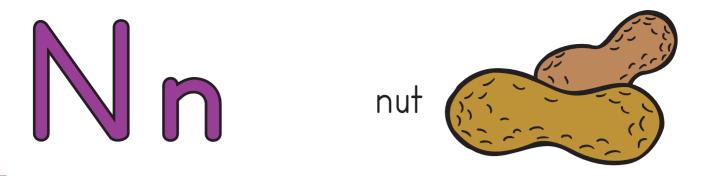




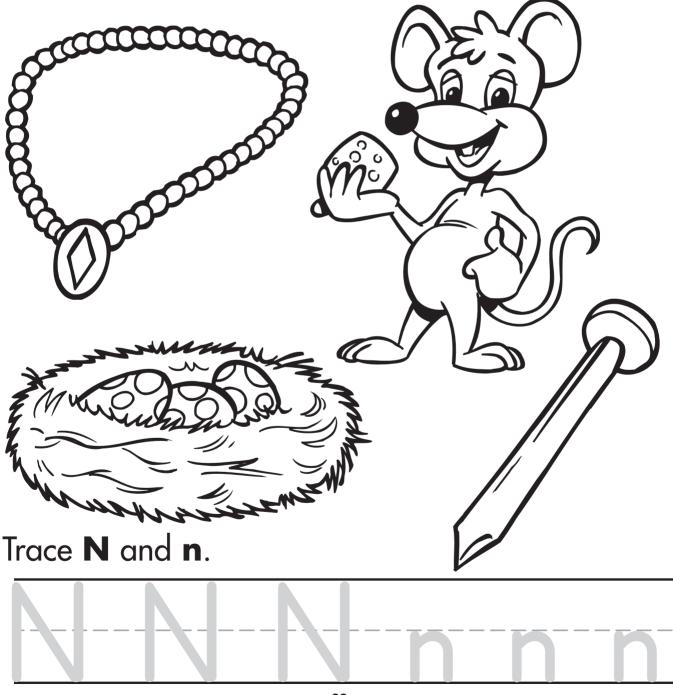


Say the name of each picture. Circle the things that begin with the same sound as **mouse**.





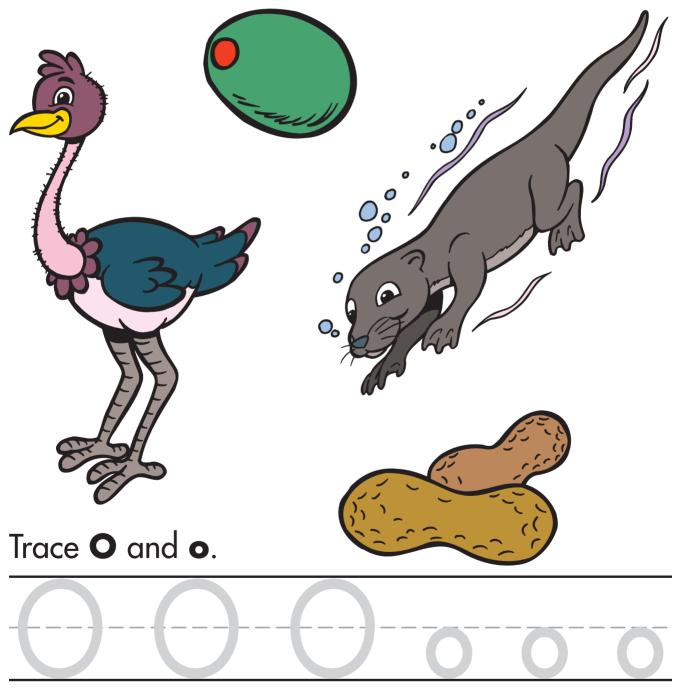
Say the name of each picture. Color the things that begin with the same sound as **nut**.

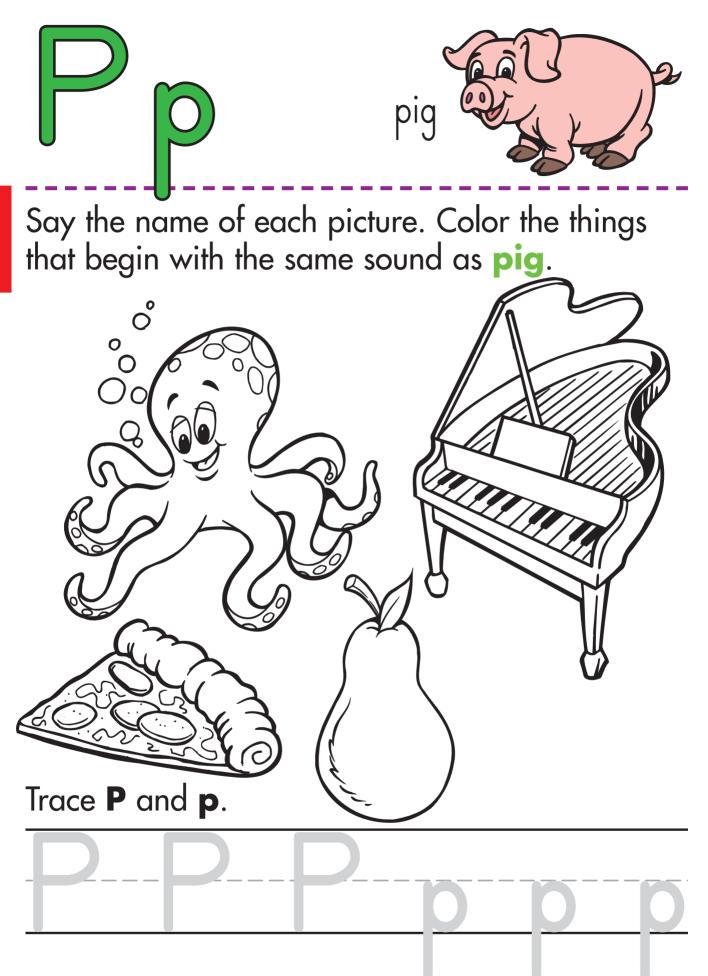




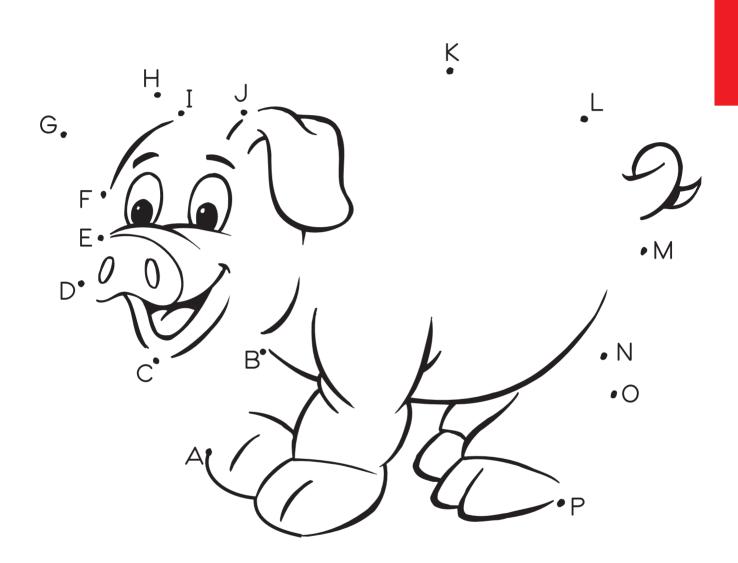


Say the name of each picture. Circle the things that begin with the same sound as octopus.

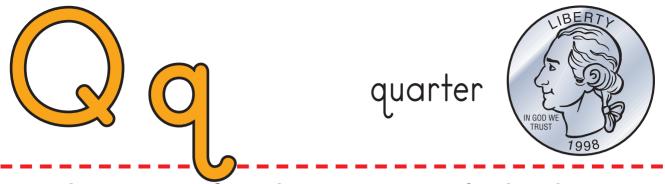




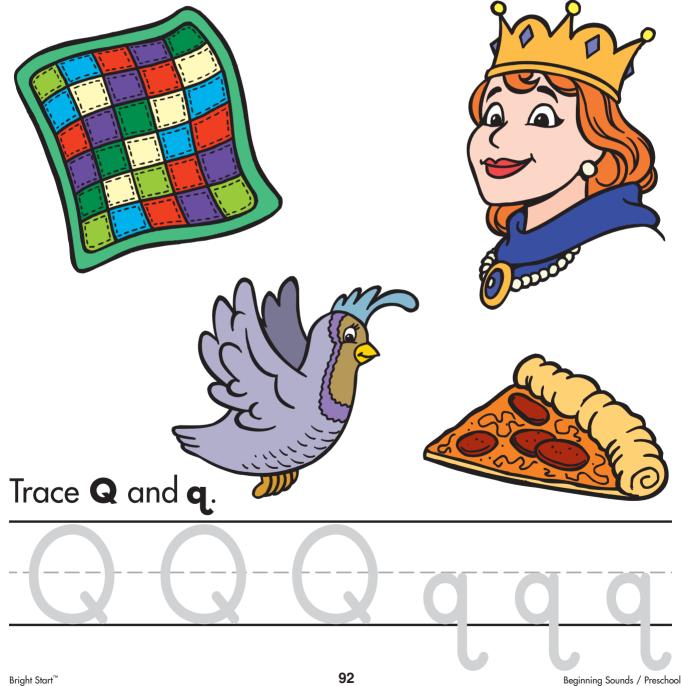
Connect the letters in ABC order to finish this picture that begins with the **P** sound.



ABCDEFGHIJKLMNOPQRSTUVWXYZ



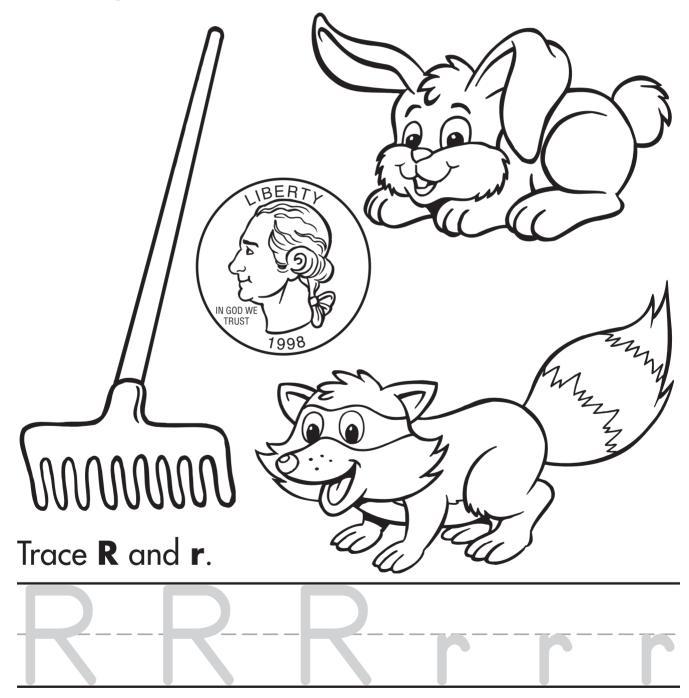
Say the name of each picture. Circle the things that begin with the same sound as quarter.



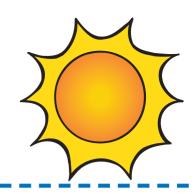




Say the name of each picture. Color the things that begin with the same sound as **ring**.



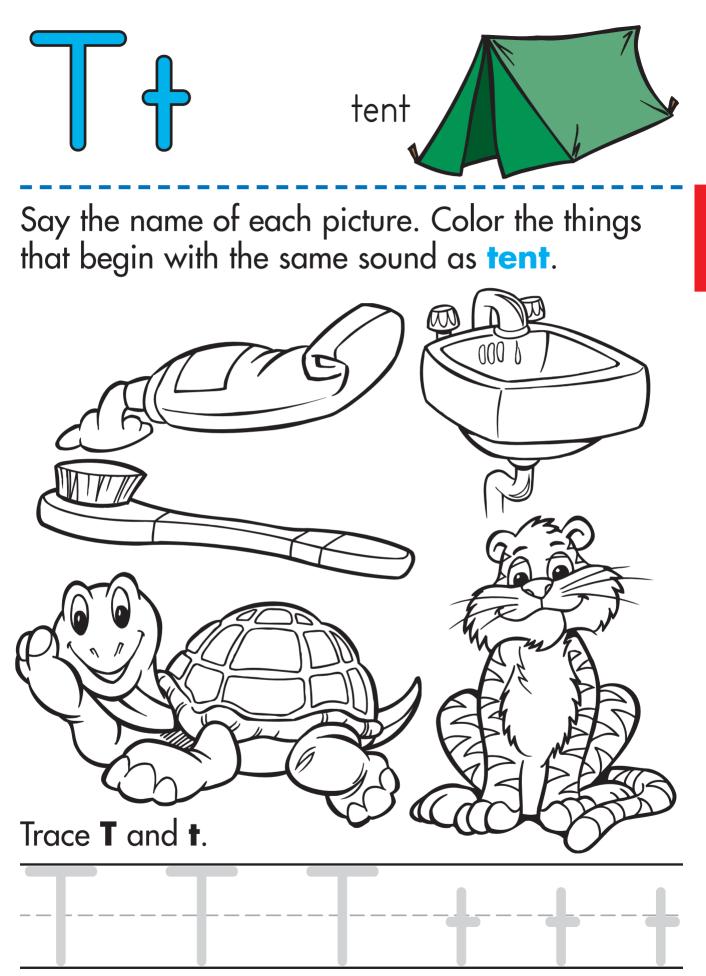


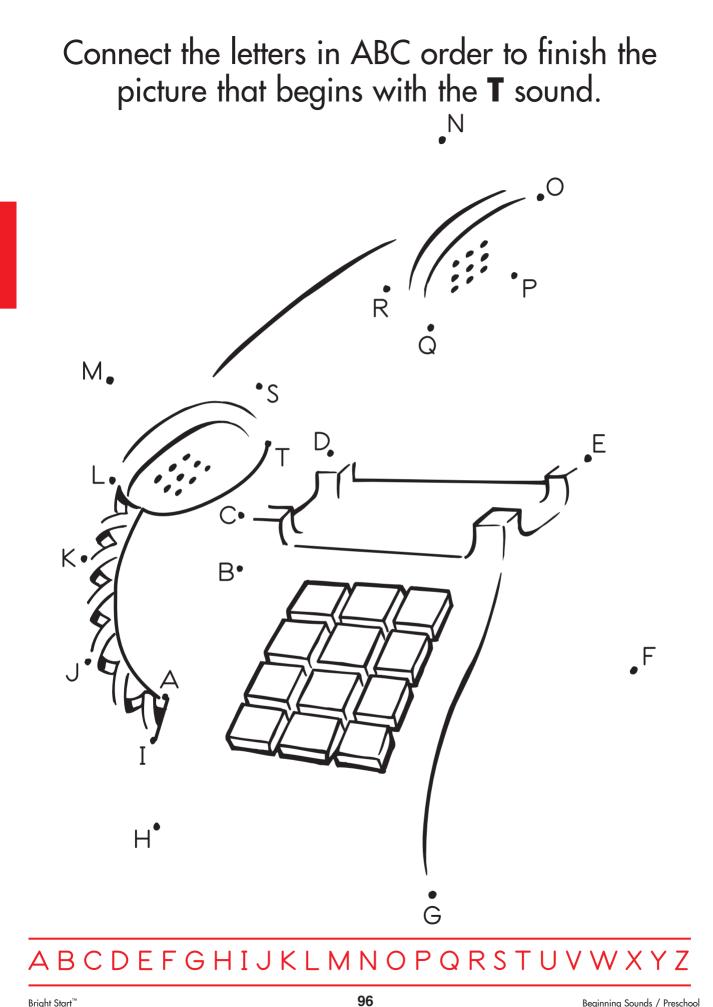


sun

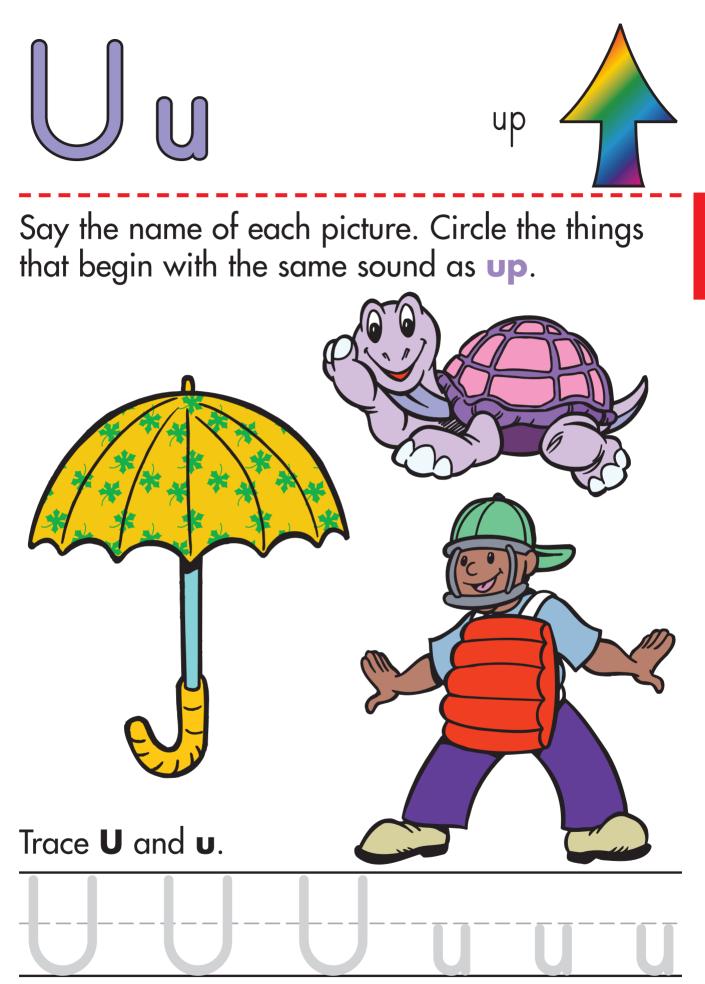
Say the name of each picture. Circle the things that begin with the same sound as **sun**.







Bright Start[™]

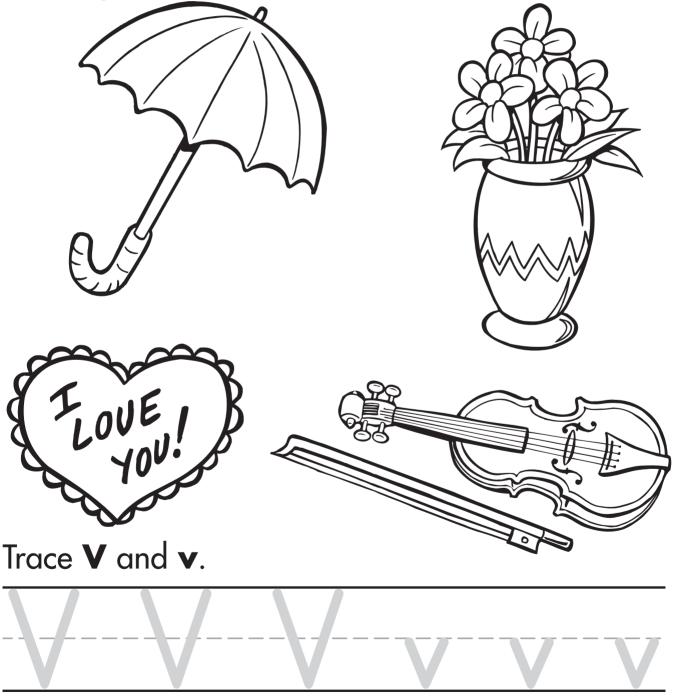






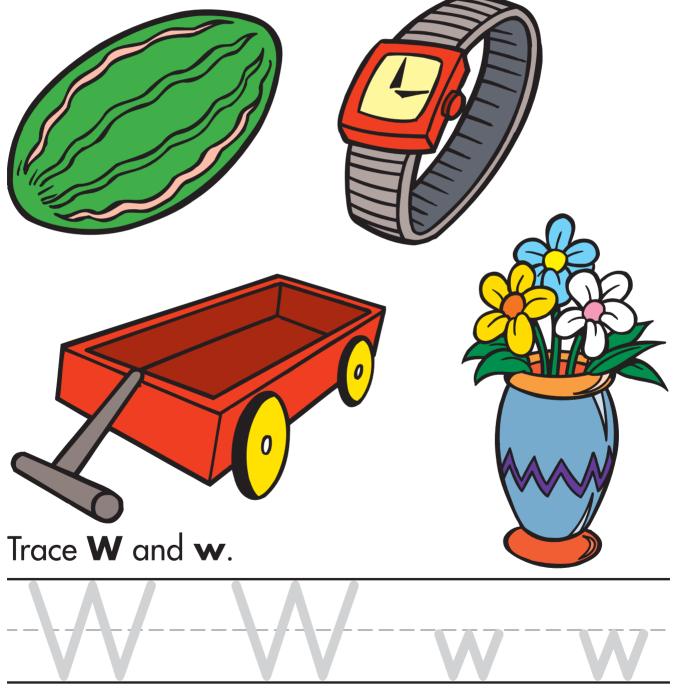


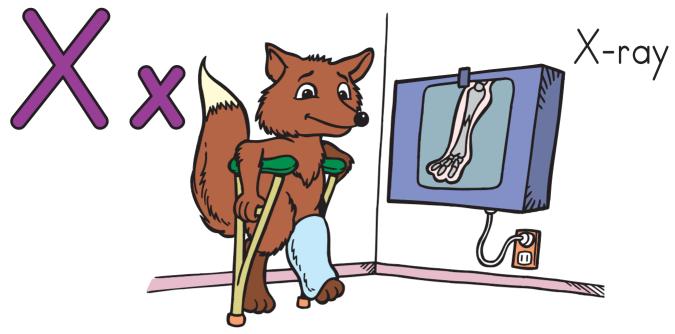
Say the name of each picture. Color the things that begin with the same sound as **vest**.



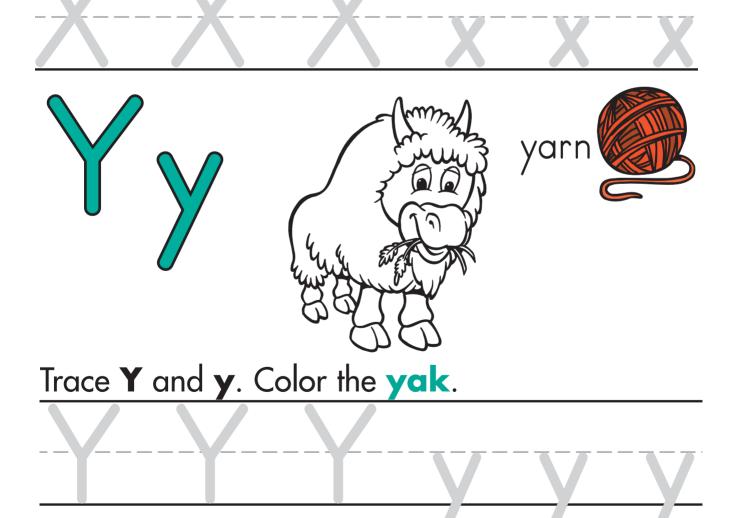


Say the name of each picture. Circle the things that begin with the same sound as **web**.



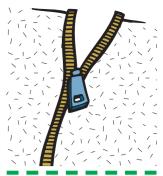


Trace **X** and **x**. Circle the **X-ray**.

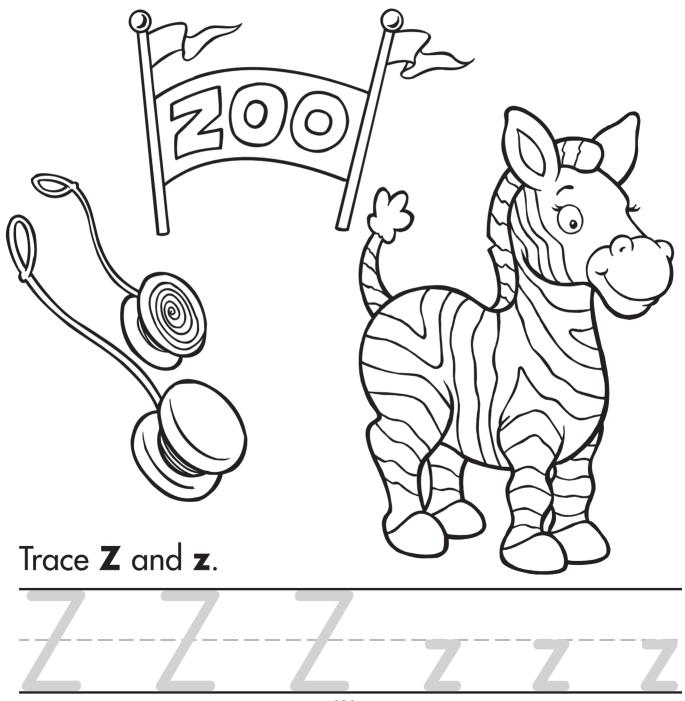




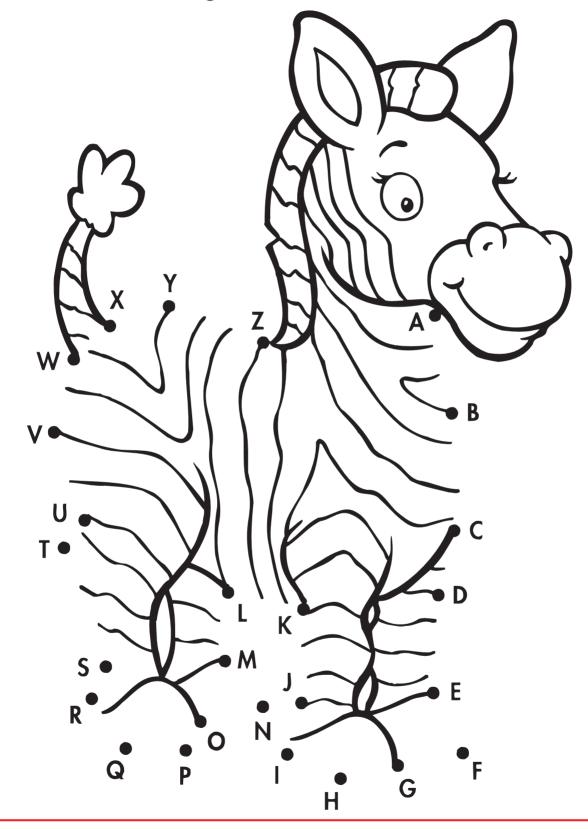




Say the name of each picture. Color the things that begin with the same sound as **zipper**.



Connect the letters in ABC order to finish the picture that begins with the **Z** sound.



ABCDEFGHIJKLMNOPQRSTUVWXYZ

A a B b C c D d E e F f G g H h I i J j K k L I M m N n O o P p Q q R r S s T t U u V v W w X x Y y Z z

Practice writing some letters.

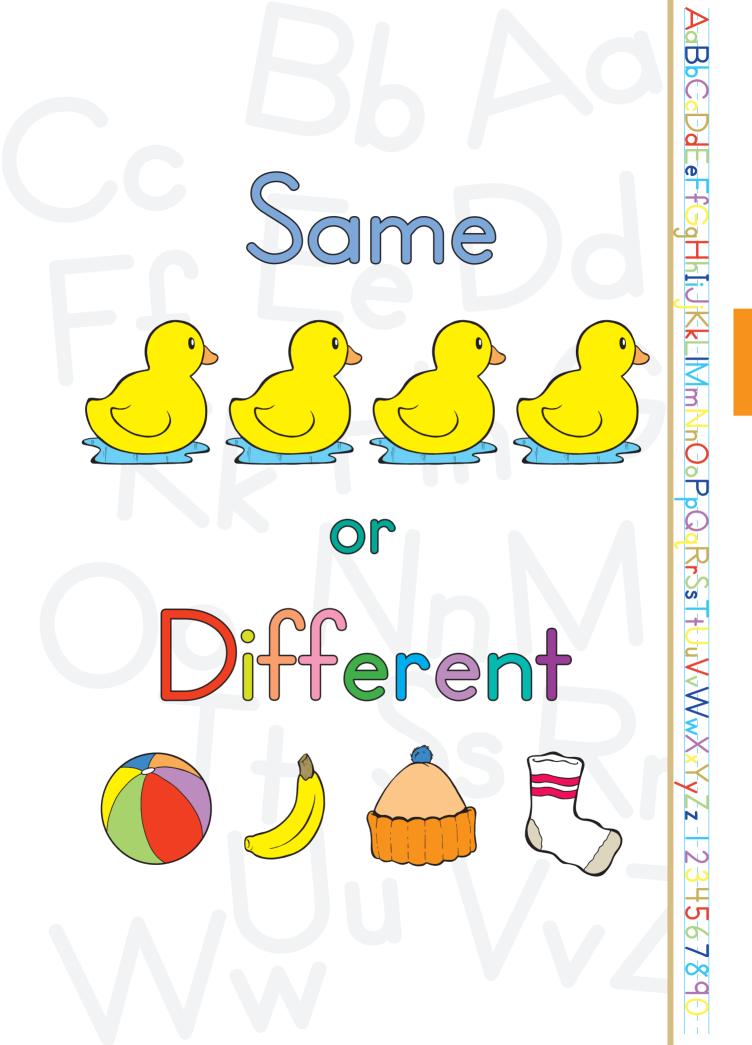
PRESCHOOL CERTIFICATE OF PROGRESS *** Beginning Sounds

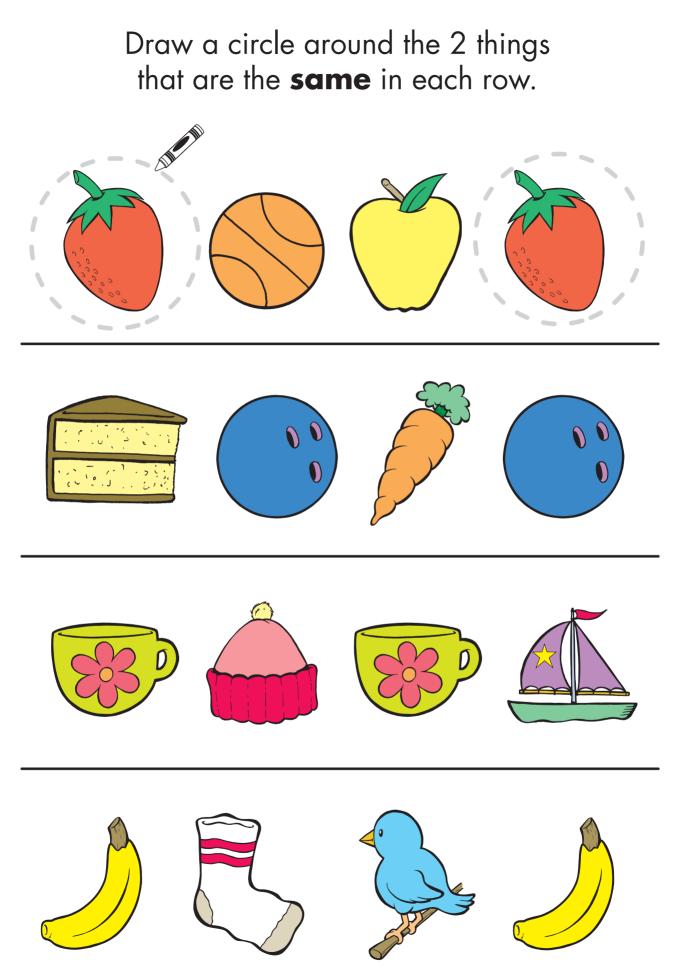
• I practiced saying my beginning sounds today.

Name	Date
I can say all of my beginning sounds.	
Name	Date
• I have colored and circled pictures.	

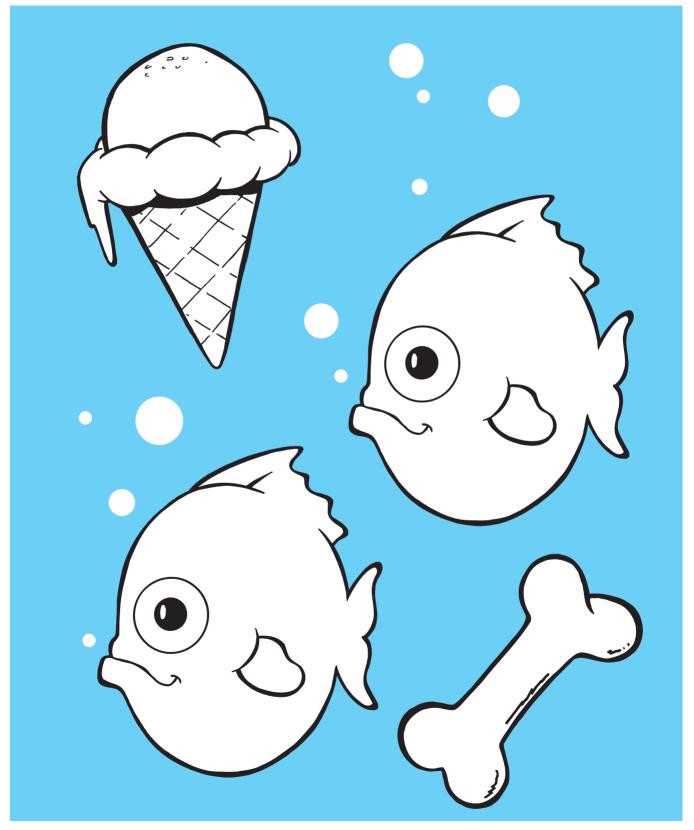
Name

Date

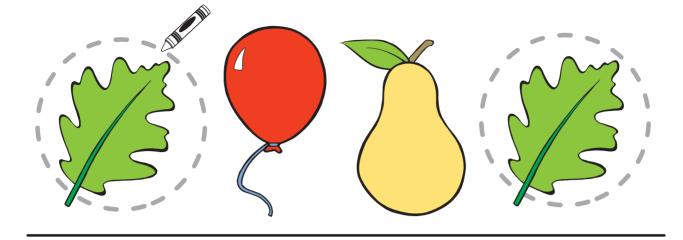


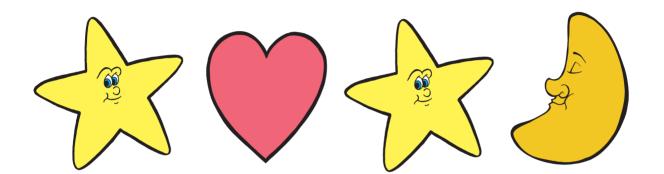


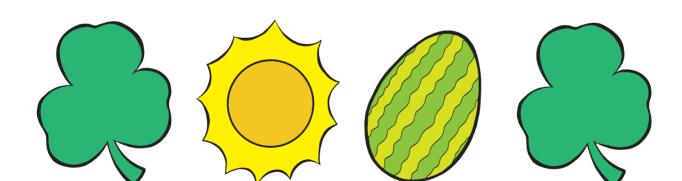
Color the things that are the **same**.

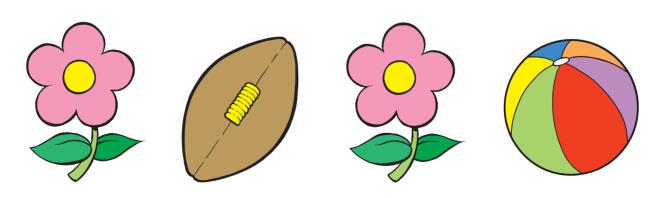


Draw a circle around the 2 things that are the **same** in each row.

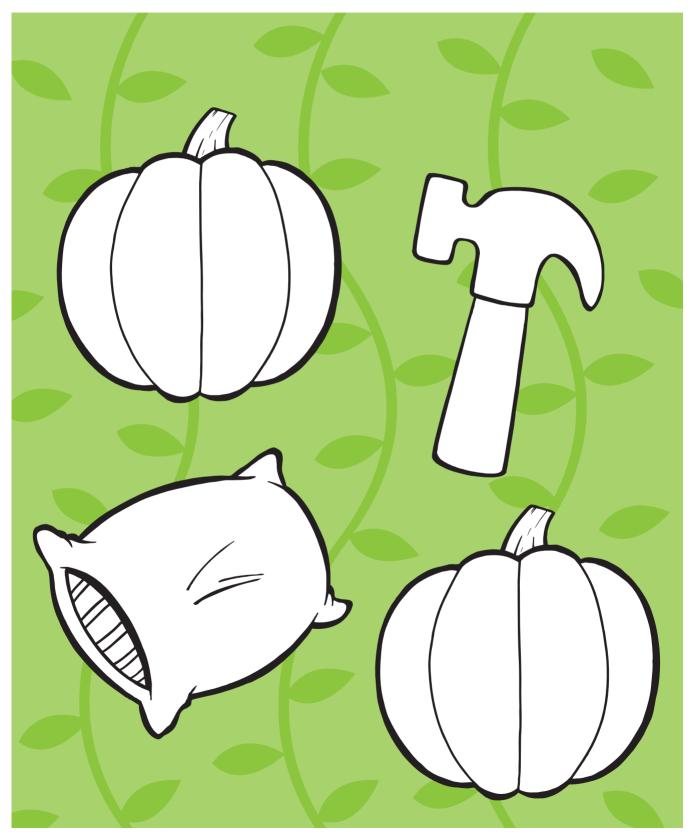




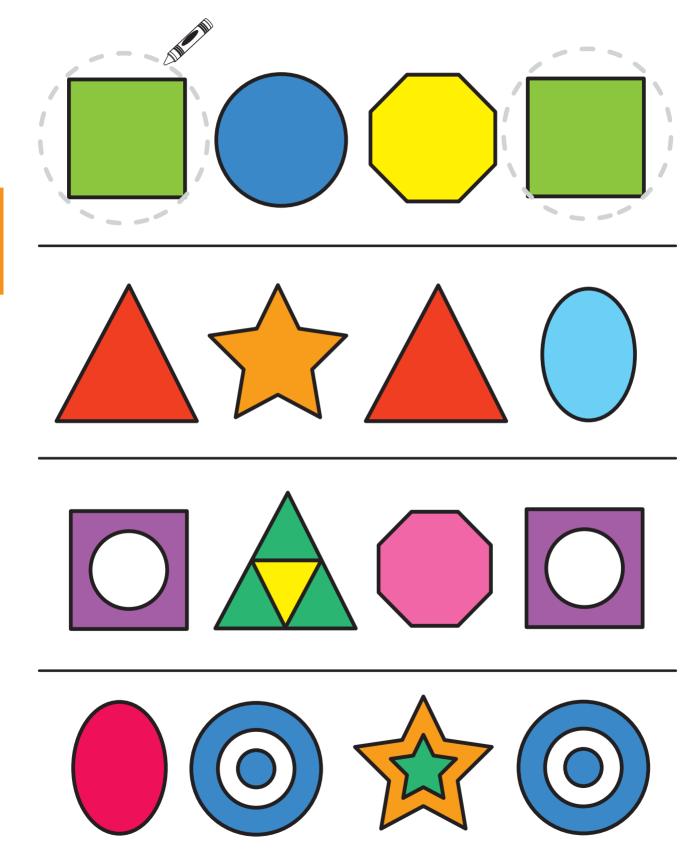




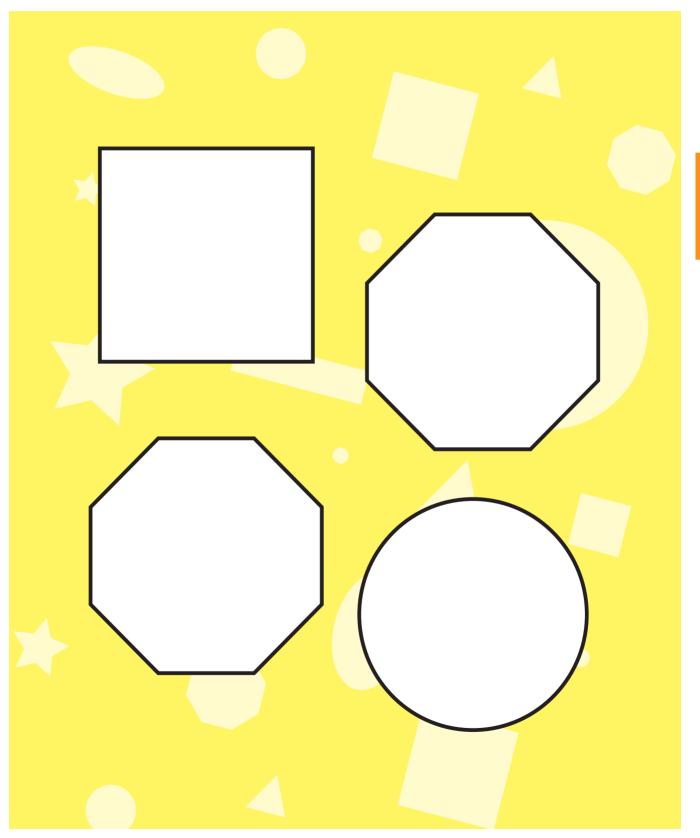
Color the things that are the **same**.



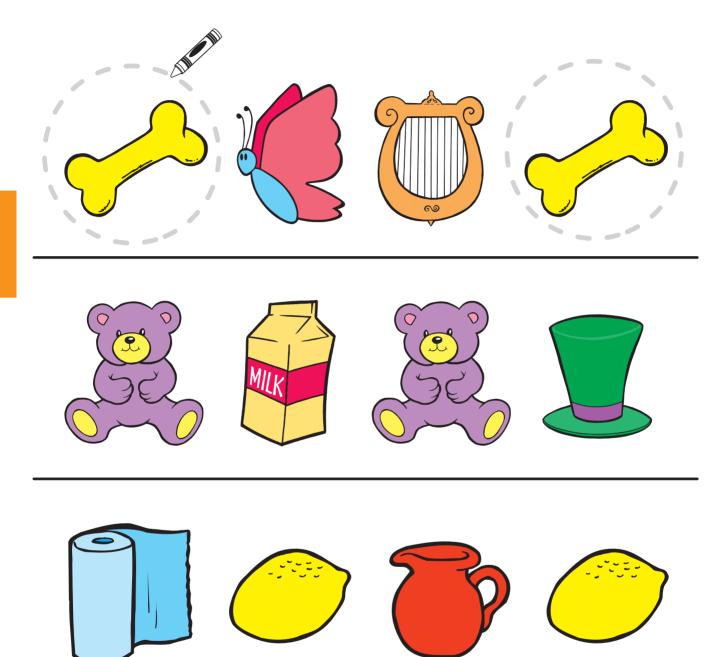
Draw a circle around the 2 things that are the **same** in each row.



Color the shapes that are the **same**.

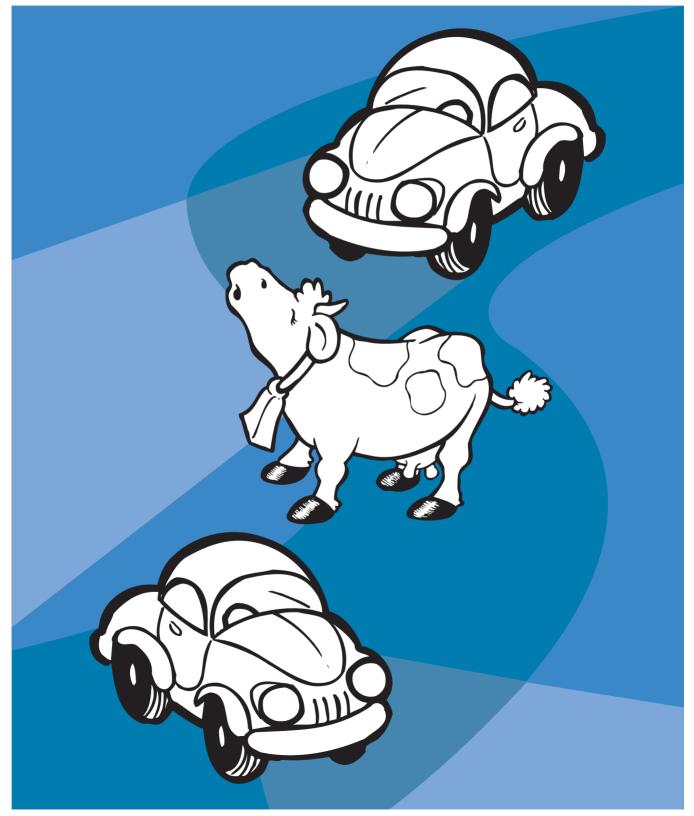


Draw a circle around the 2 things that are the **same** in each row.

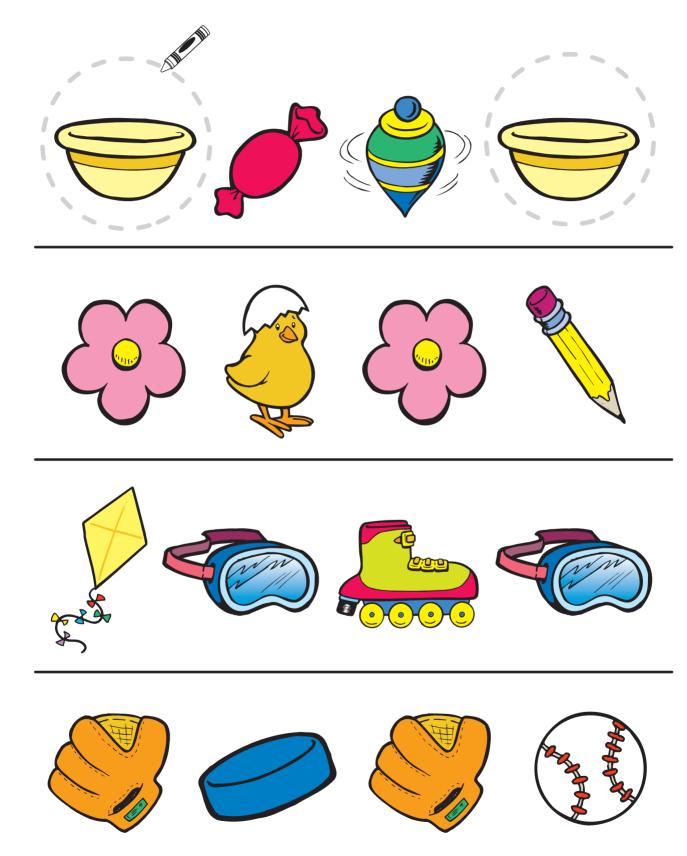




Color the things that are the **same**.



Draw a circle around the 2 things that are the **same** in each row.



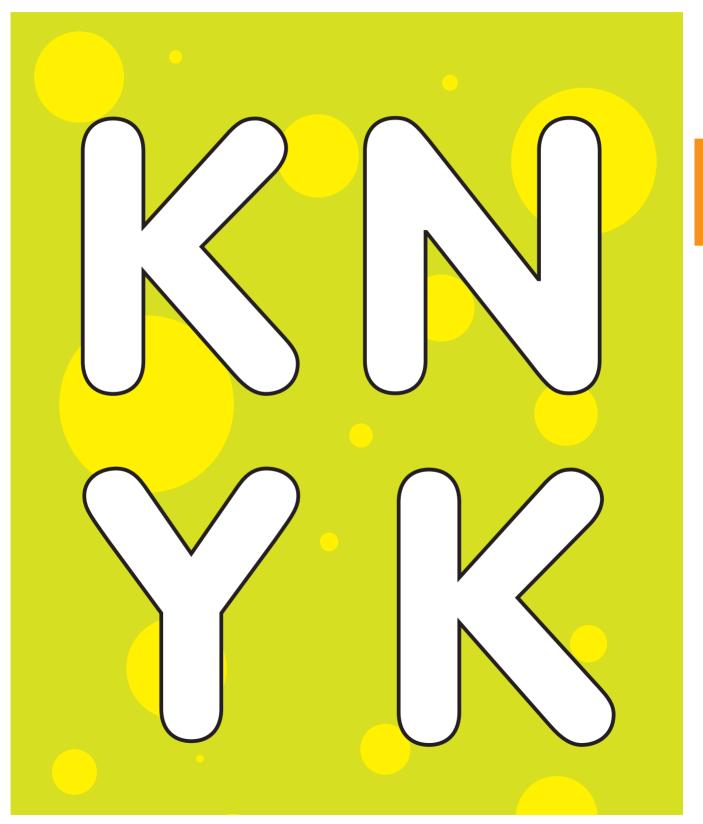
Color the things that are the **same**.



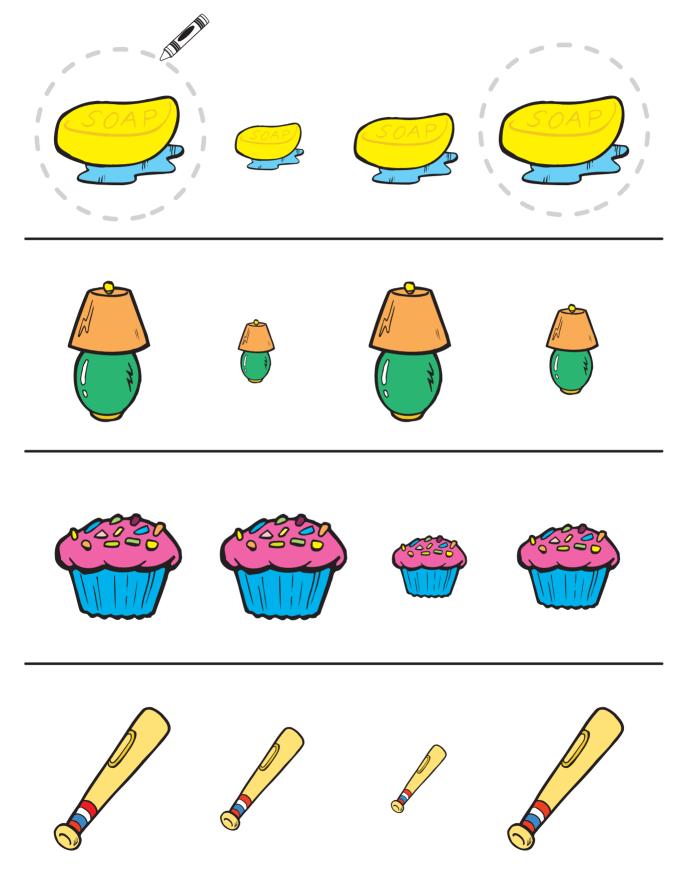
Draw a circle around the 2 letter pairs that are the **same** in each row.



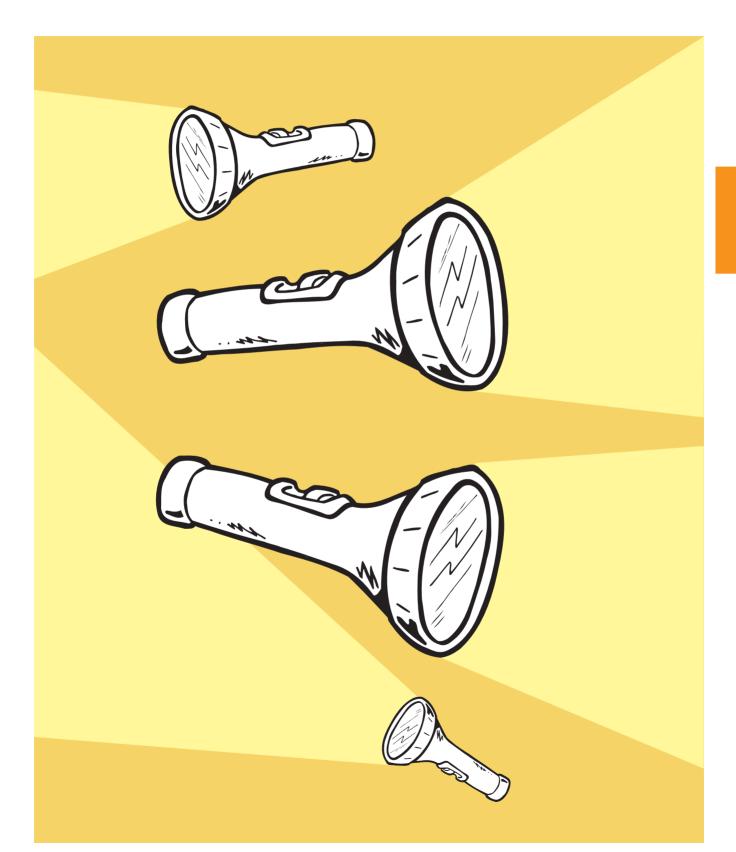
Color the letters that are the **same**.

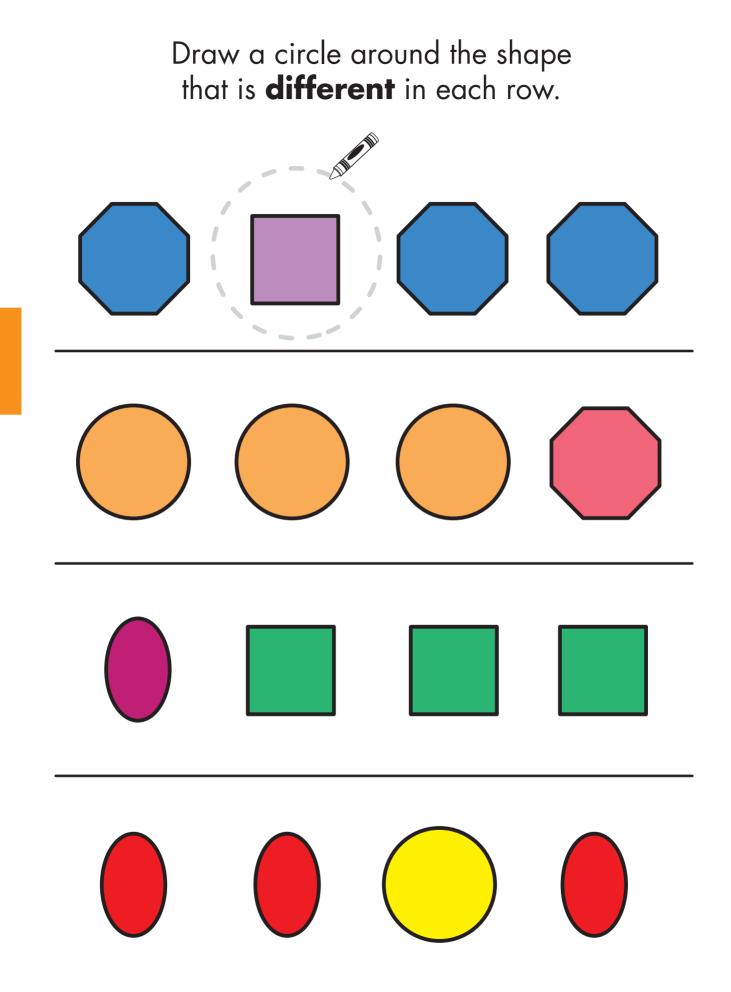


Draw a circle around the 2 things that are the **same** size in each row.

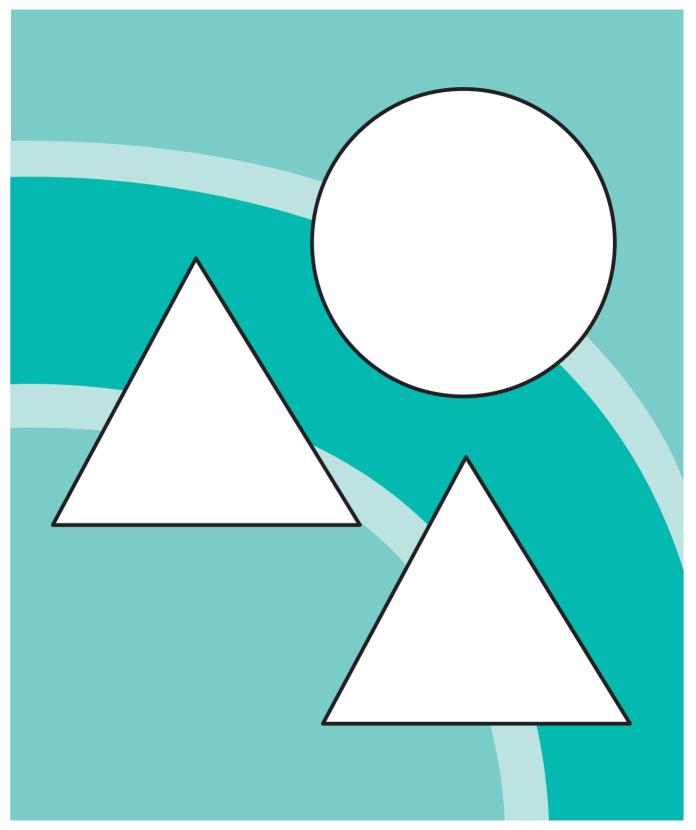


Color the things that are the **same** size.

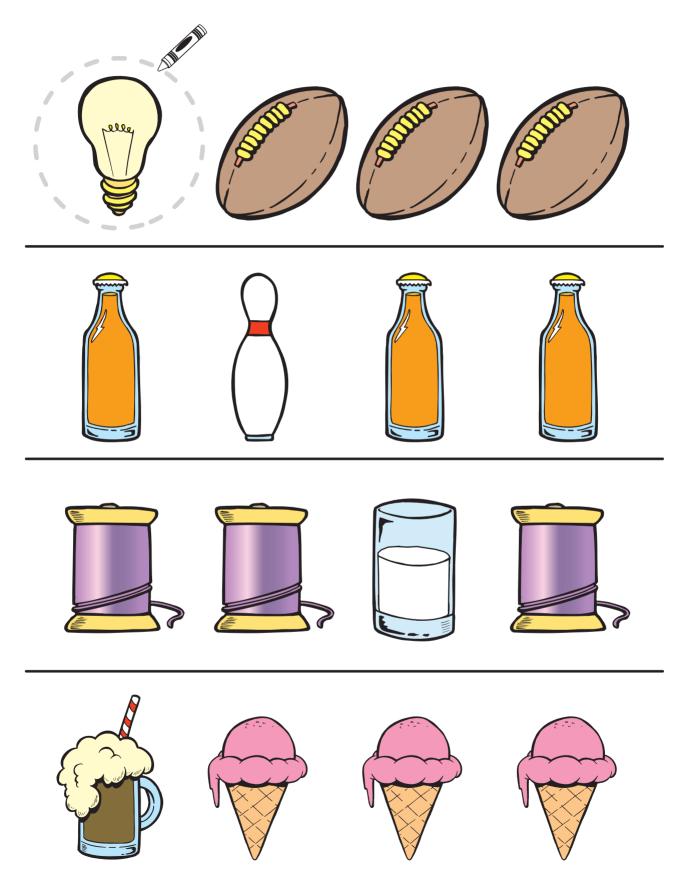




Color the shape that is **different**.

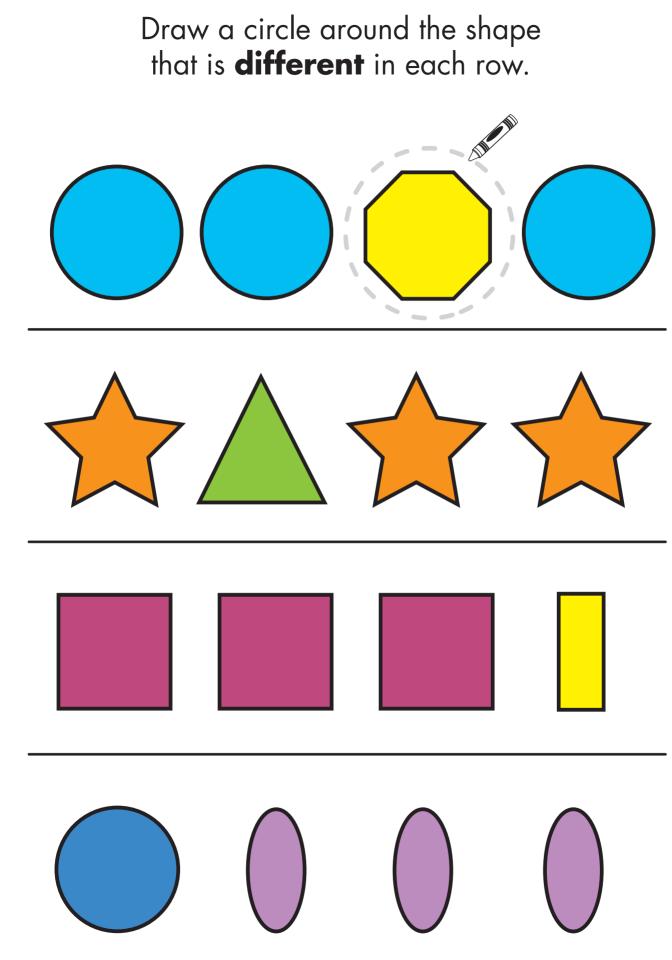


Draw a circle around the thing that is **different** in each row.

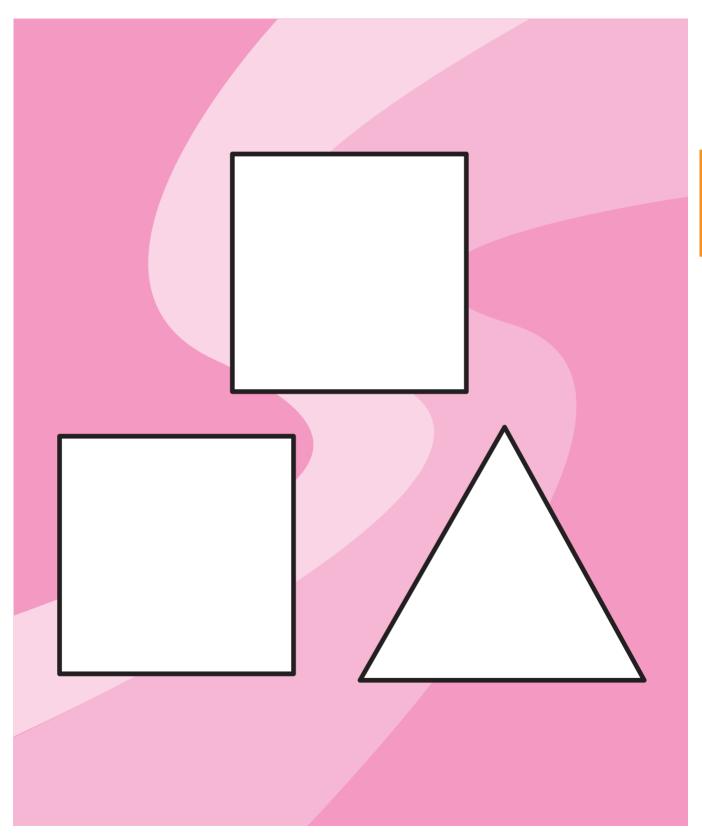


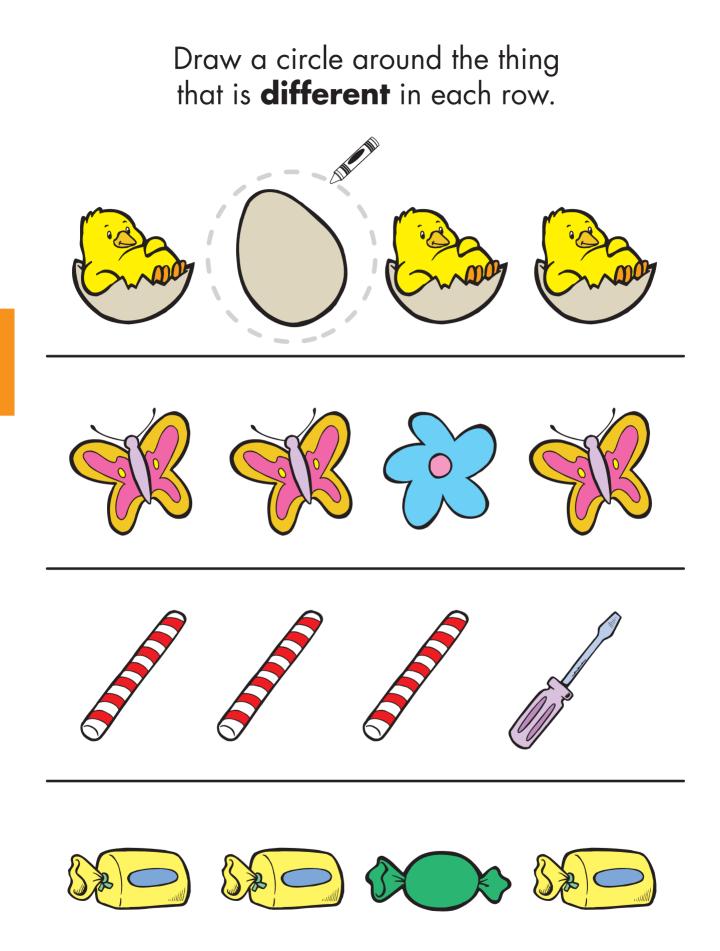
Color the thing that is **different**.



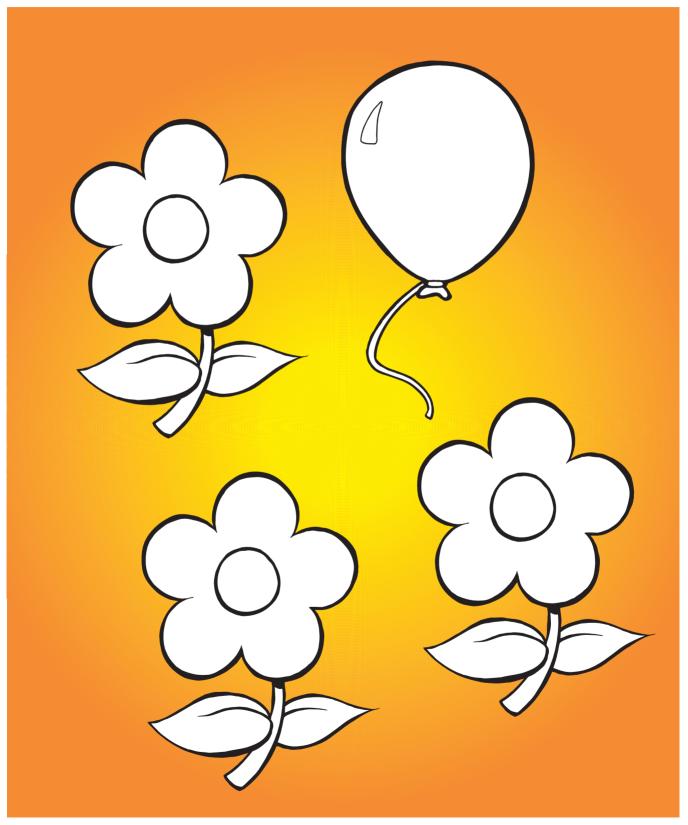


Color the shape that is **different**.

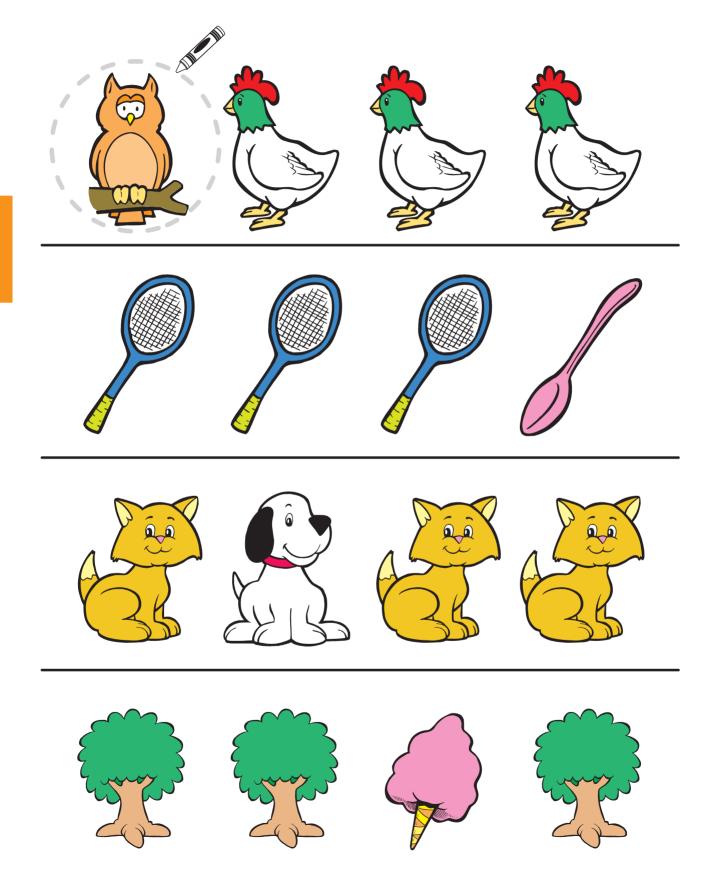




Color the thing that is **different**.

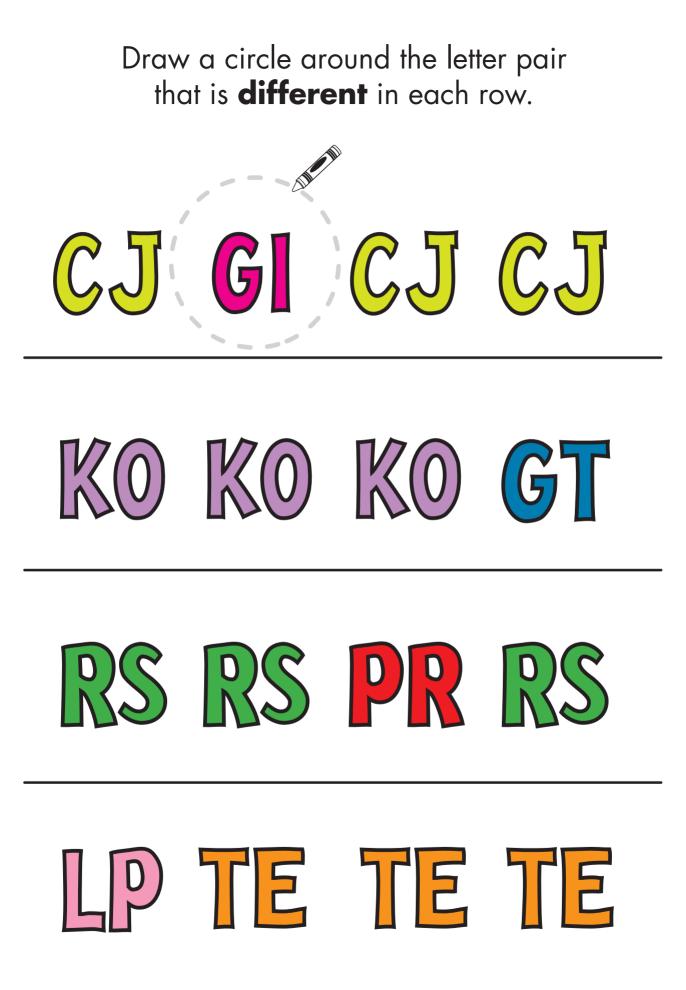


Draw a circle around the thing that is **different** in each row.

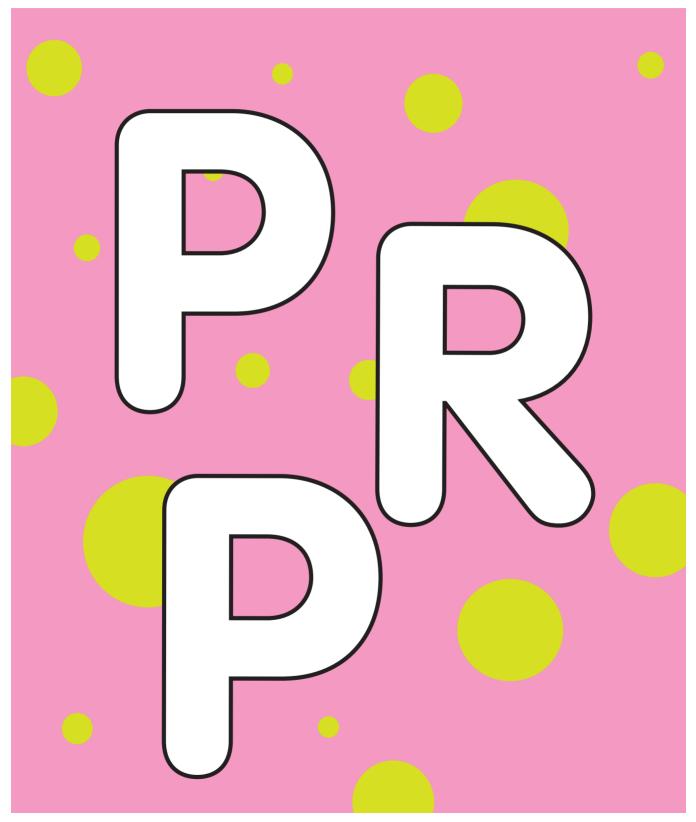


Color the thing that is **different**.

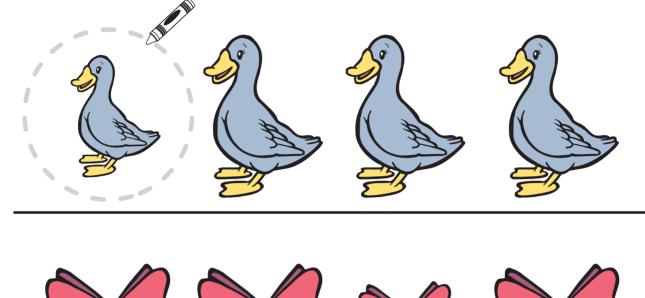




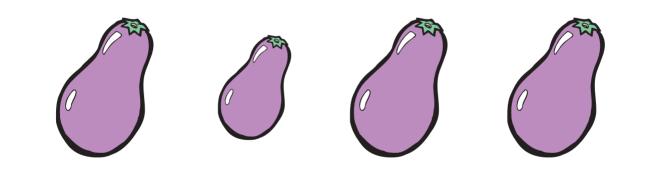
Color the letter that is **different**.

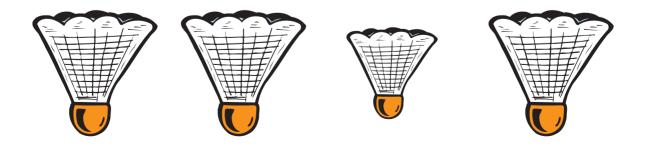


Draw a circle around the thing that is a **different** size in each row.

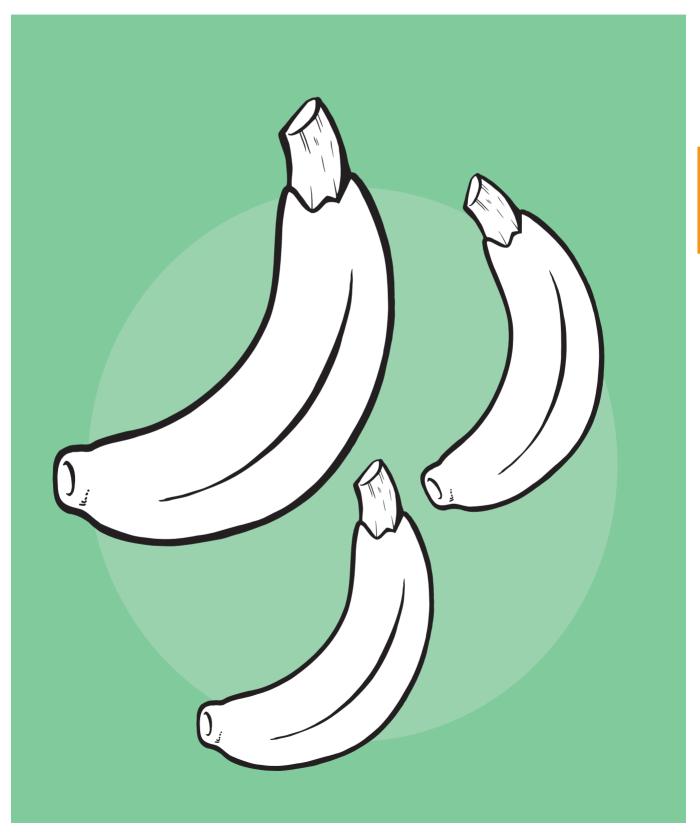




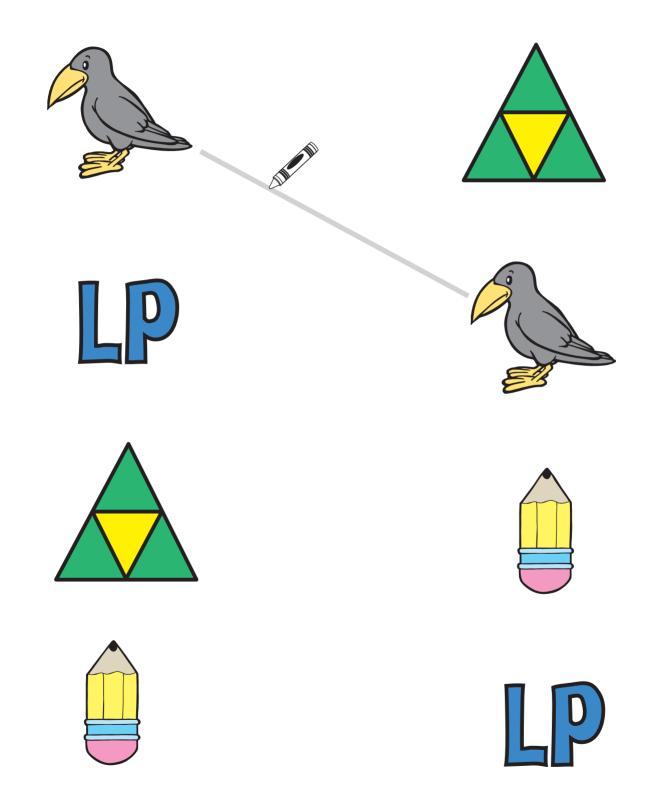


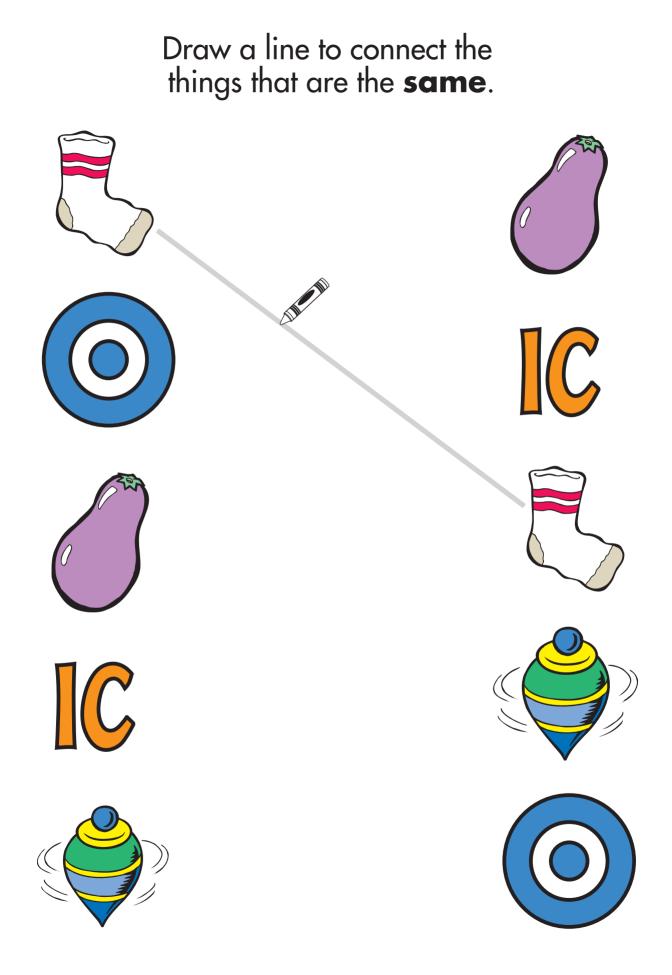


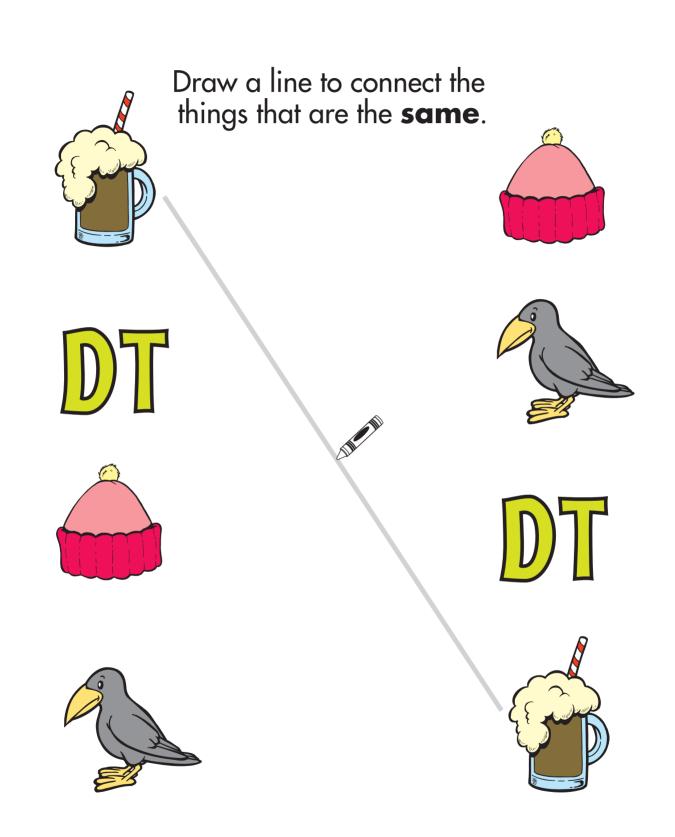
Color the thing that is a **different** size.

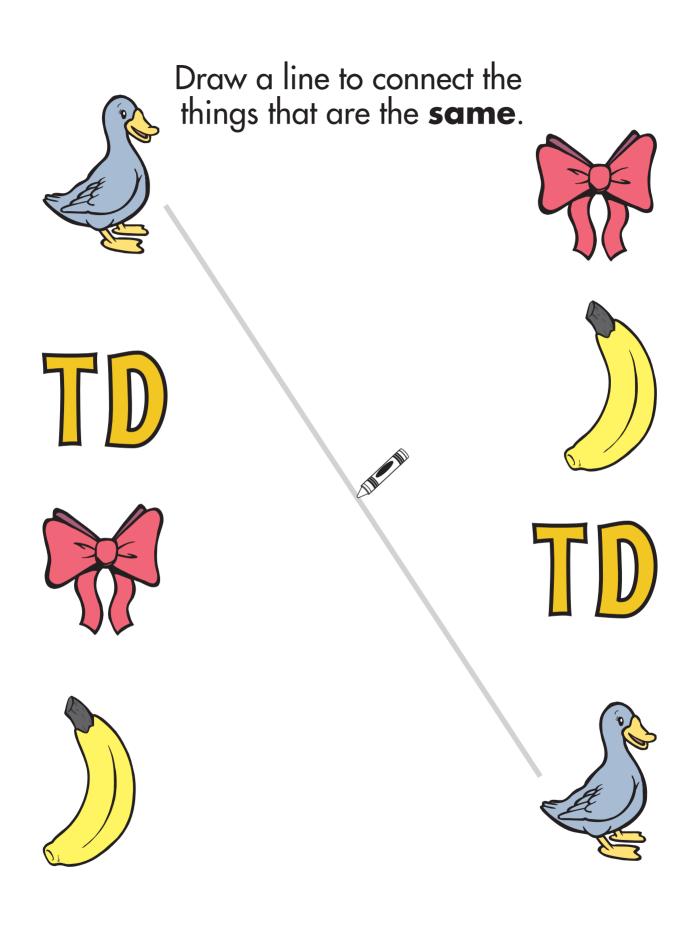


Draw a line to connect the things that are the **same**.







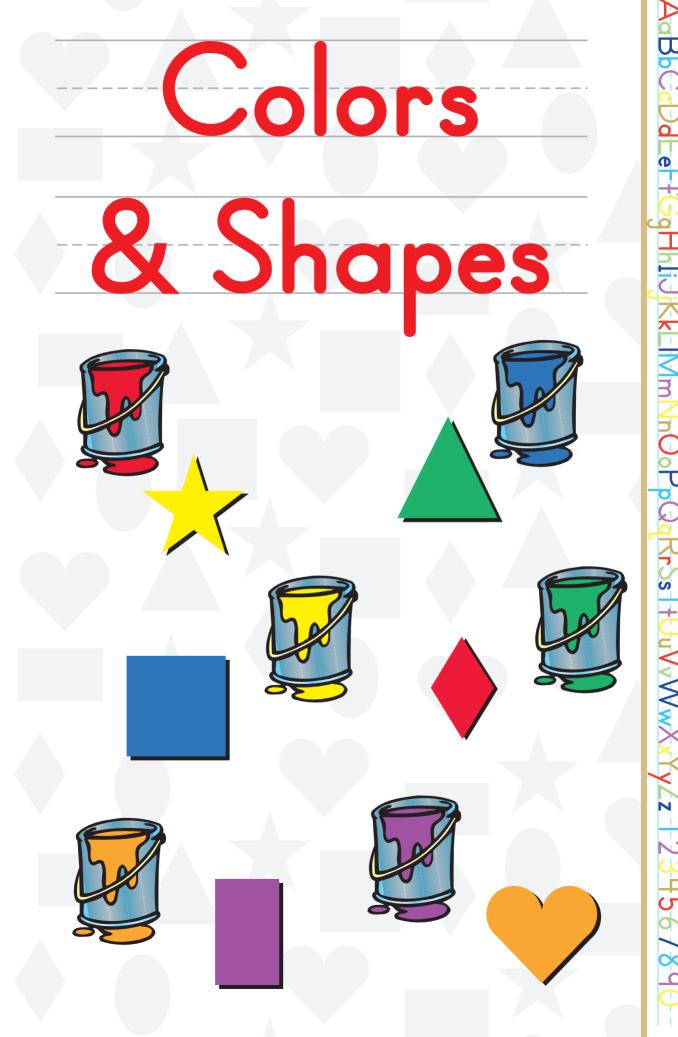


PRESCHOOL CERTIFICATE OF PROGRESS	
Same or Diffe	erent
• I colored items that were the same.	
Name	Date
• I circled items that were the same.	
Name	Date
• I colored items that were different.	
Name	Date

• I circled items that were different.

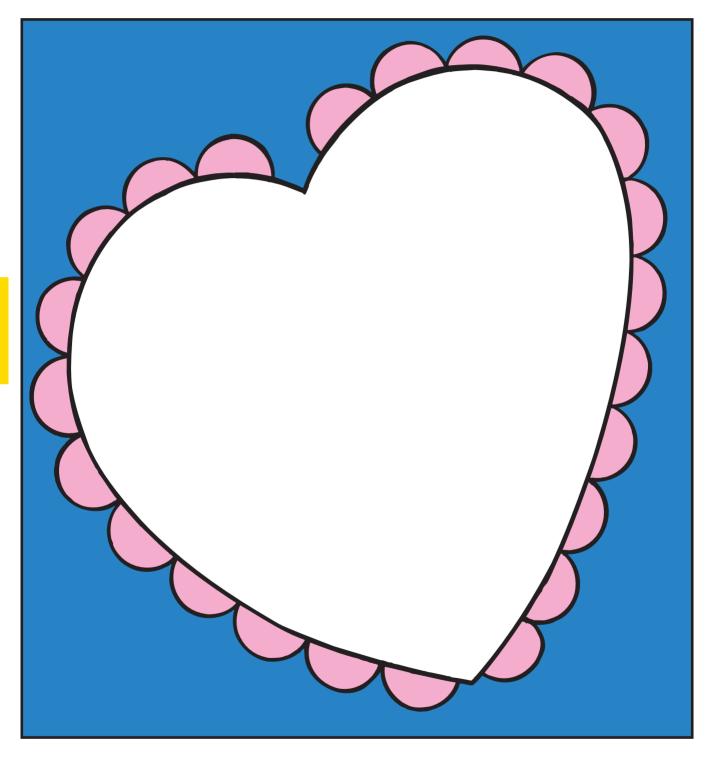
Name

Date



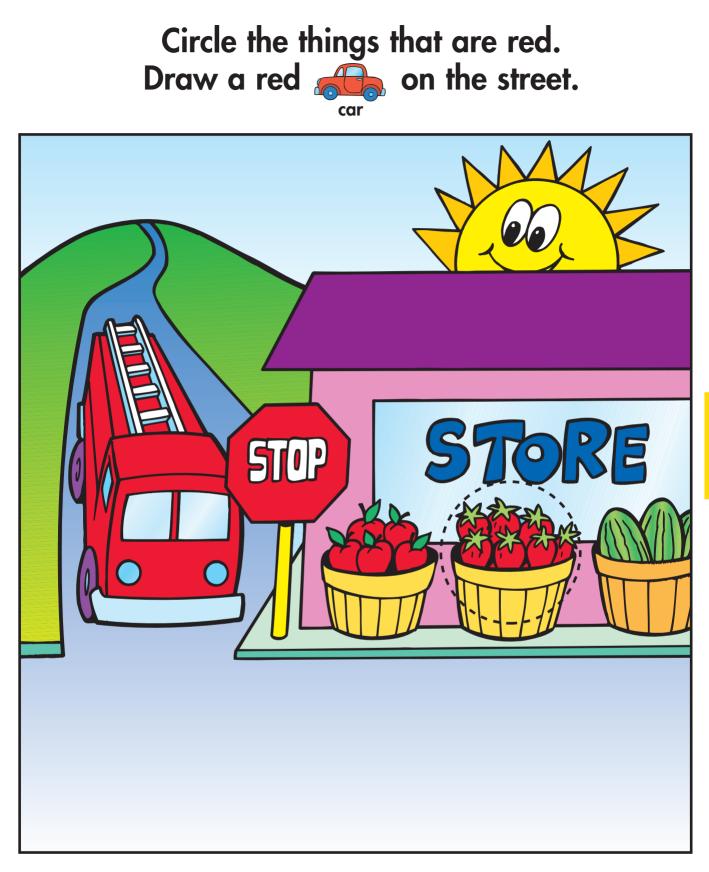
AaBbCcDdEeF hlijKkL IMmNnOoPpQqRrSsT+UuVvW yZz-1-23456789C







heart

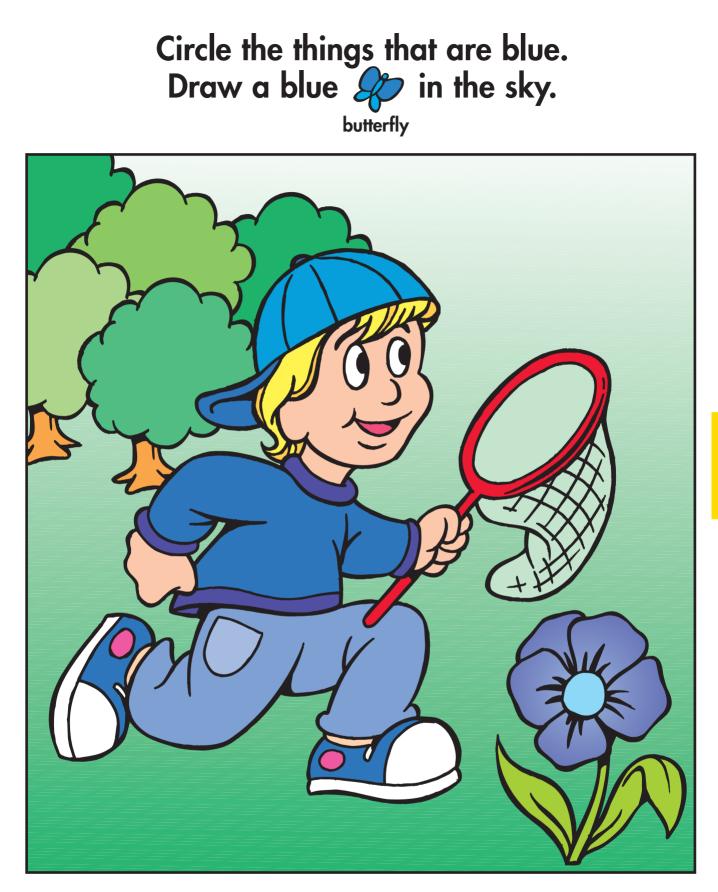


How many circles did you draw? 3 4 5

Blue

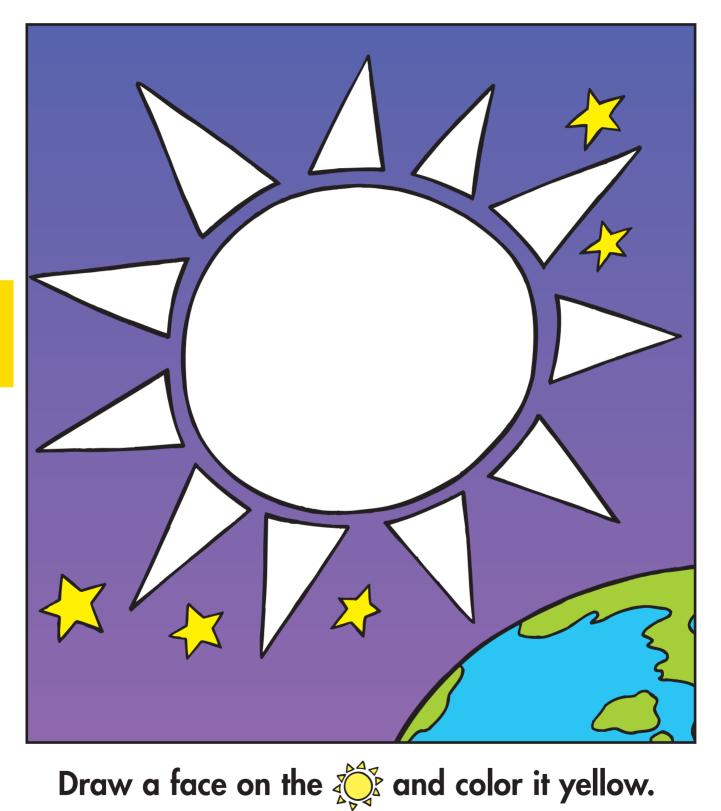




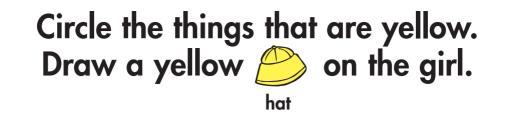


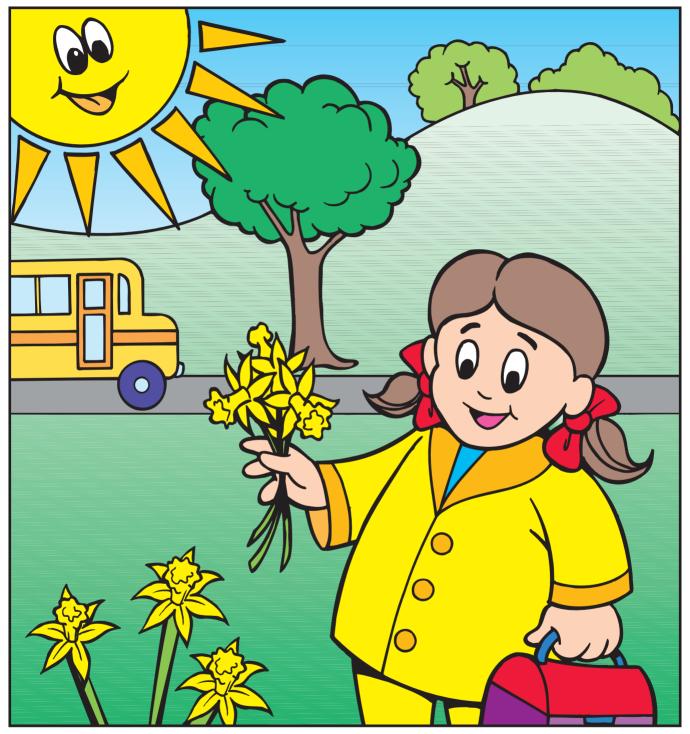
How many circles did you draw? 5 6 7





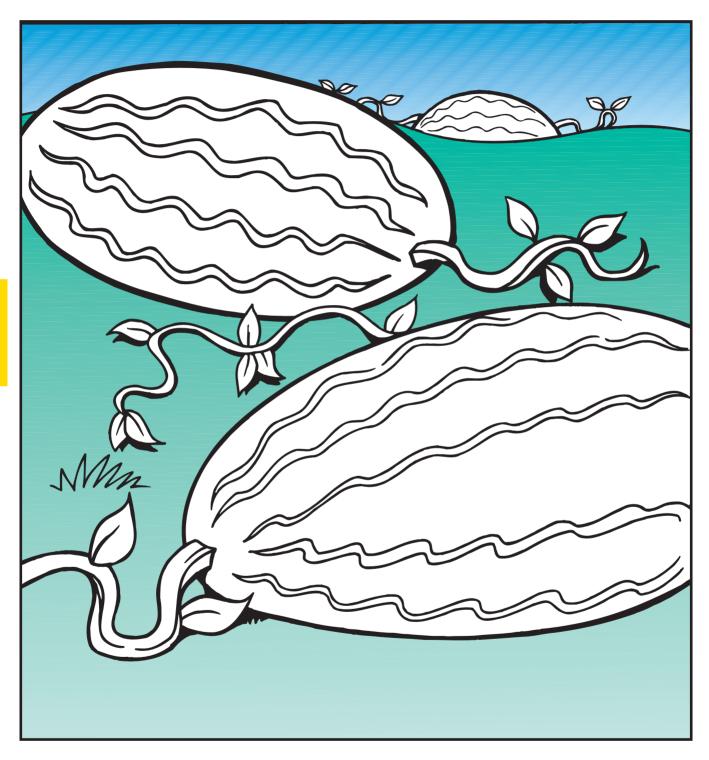
sun



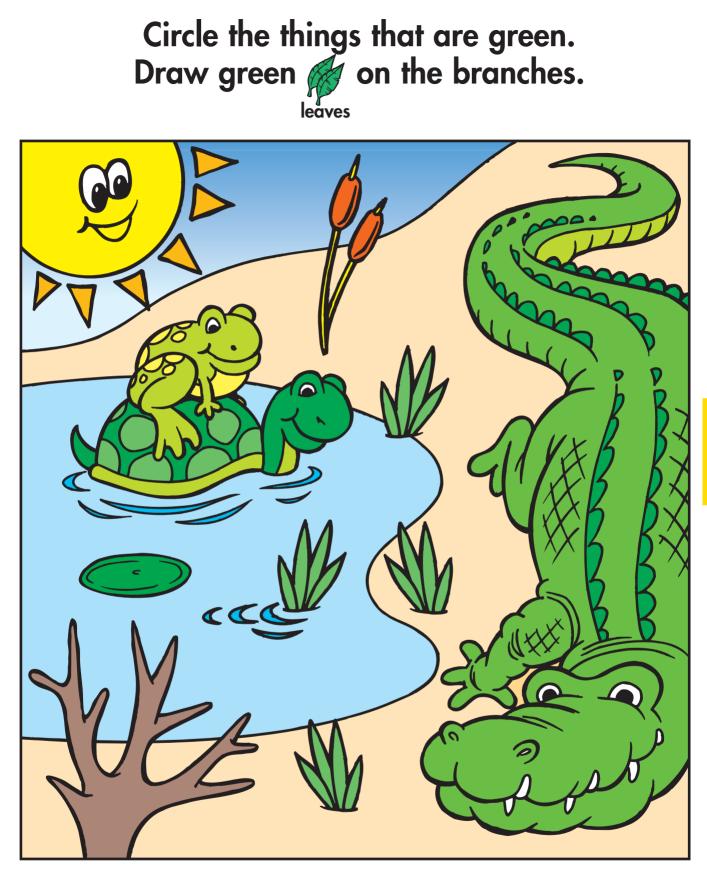


How many circles did you draw? 7 8 9



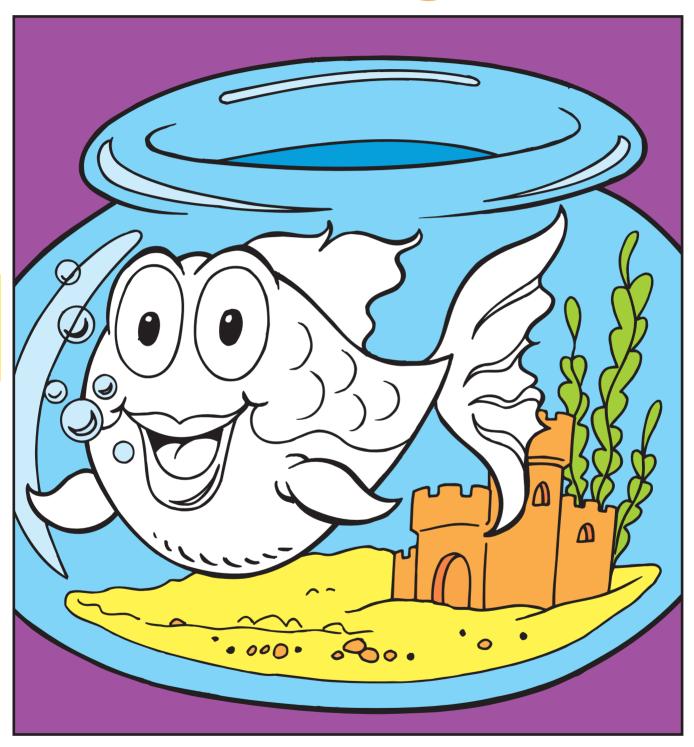






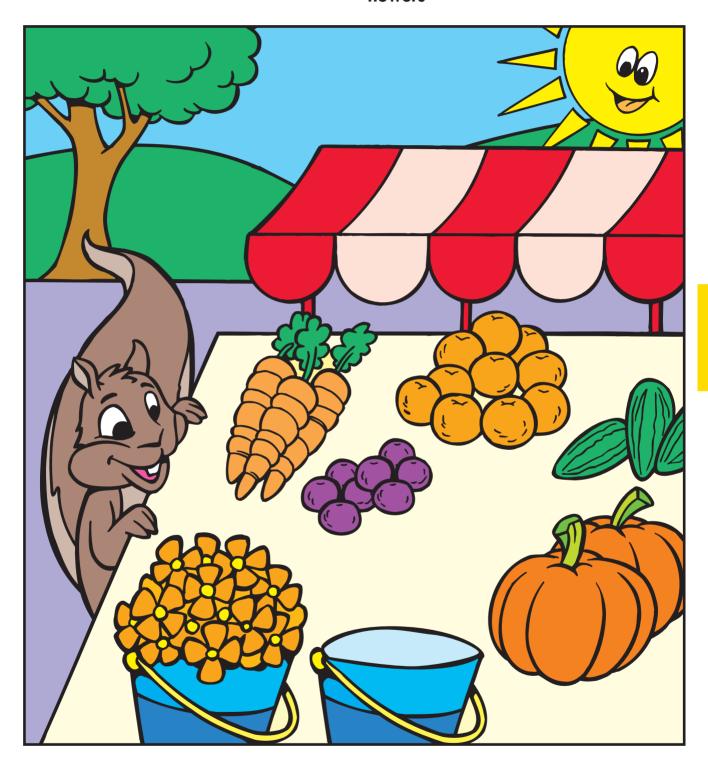
How many circles did you draw? 8 9 10

Orange





Circle the things that are orange. Draw more orange in the bucket.

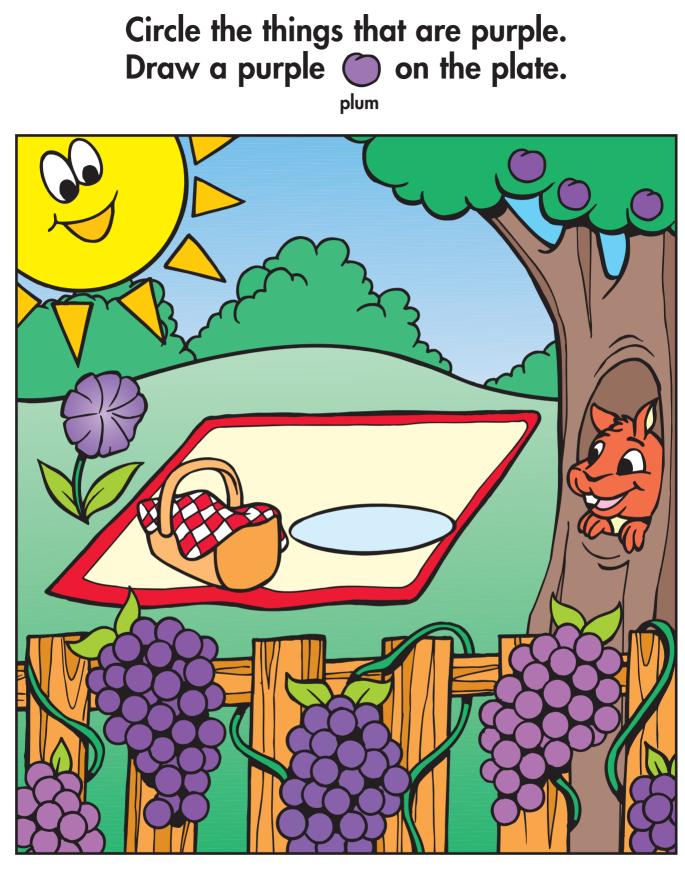


How many circles did you draw? 4 5 6









How many circles did you draw? 8 9 10

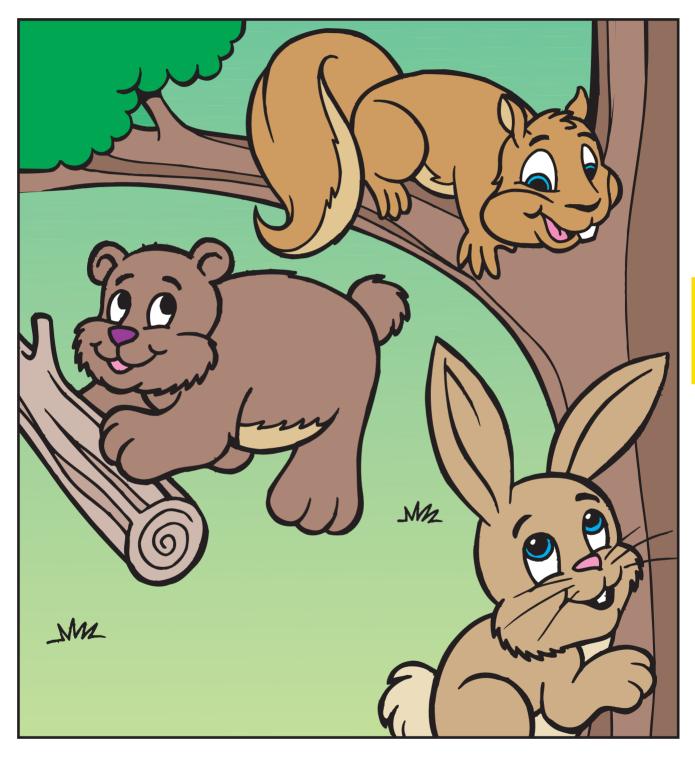






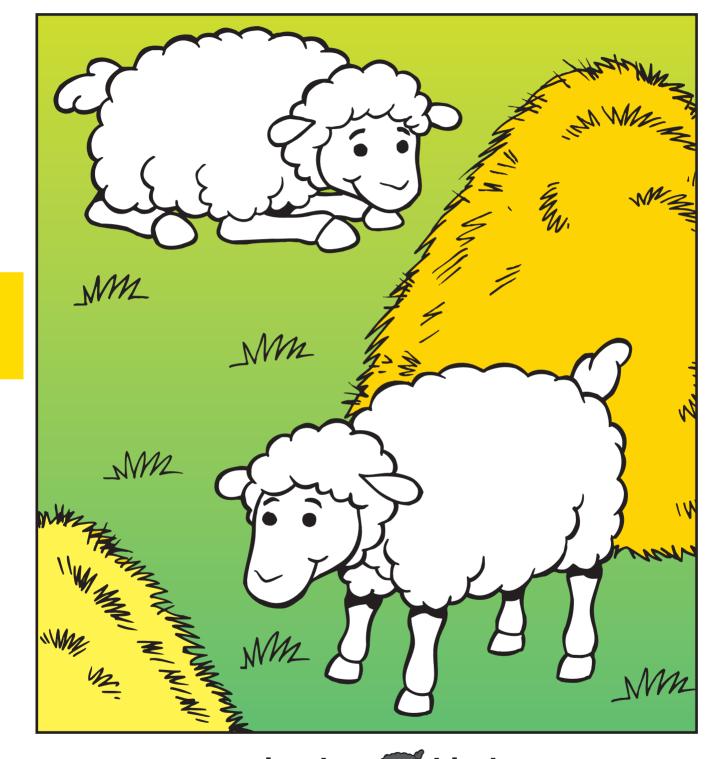
Circle the things that are brown. Draw a brown 🧼 on the ground.

acorn

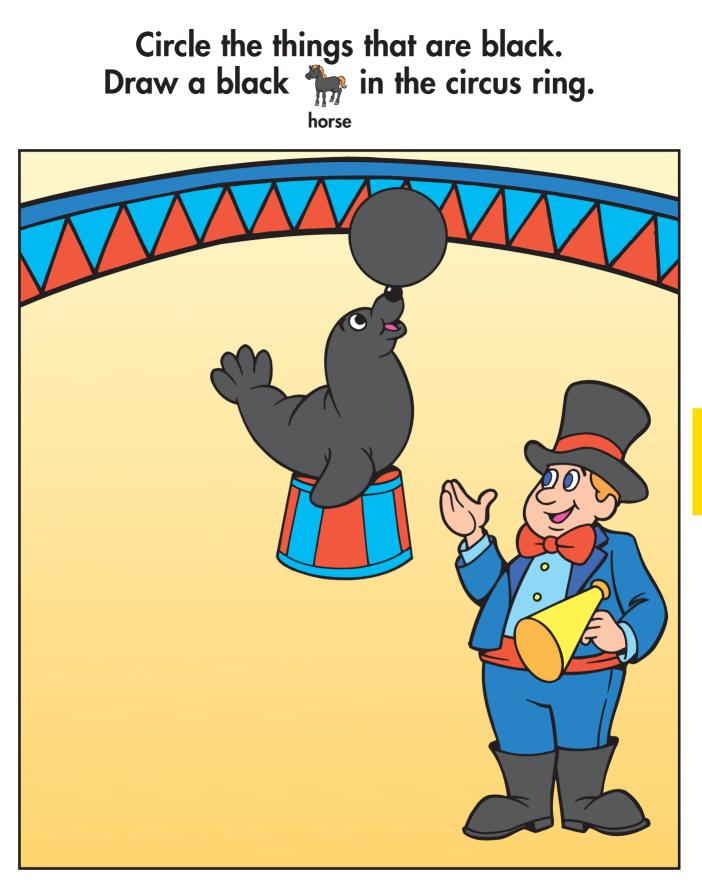


How many circles did you draw? 5 6 7

Black







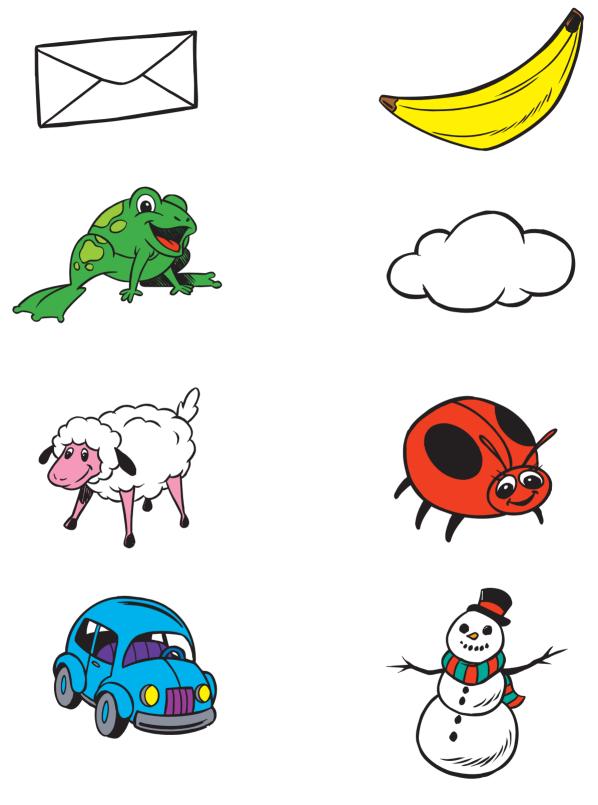
How many circles did you draw? 4 5 6



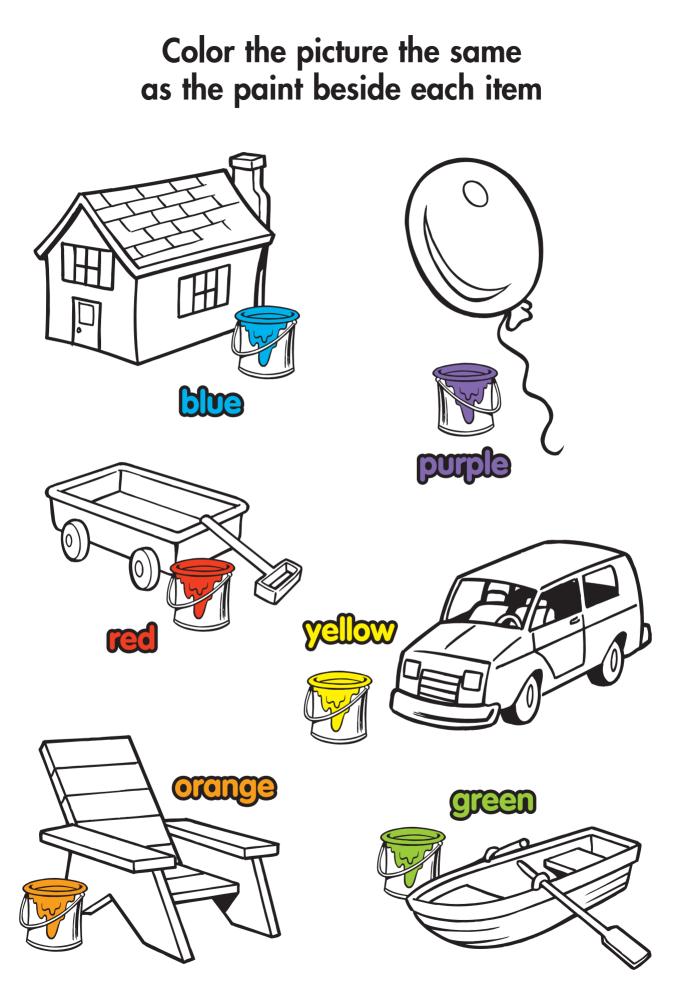


Color everything in the picture that is NOT white.

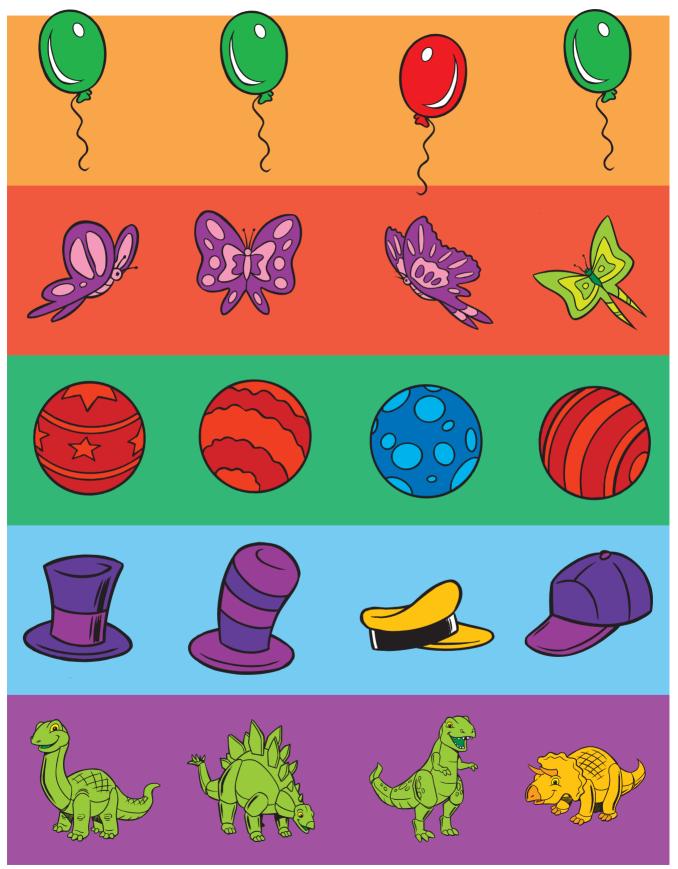
Circle the things that are white.



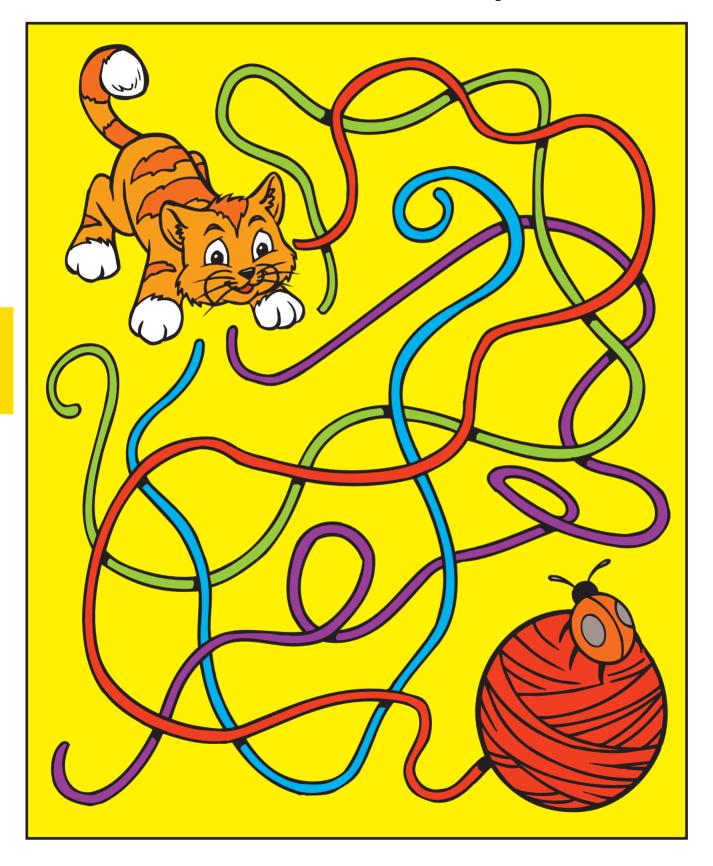
How many circles did you draw? 3 4 5

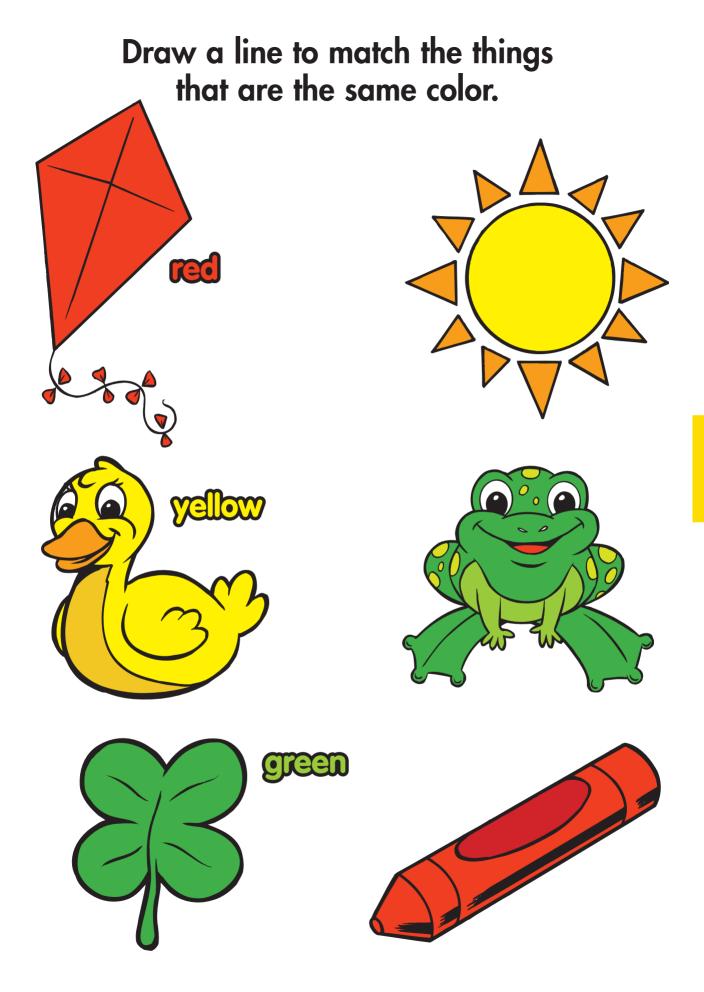


Circle the item in each row that is a different color.

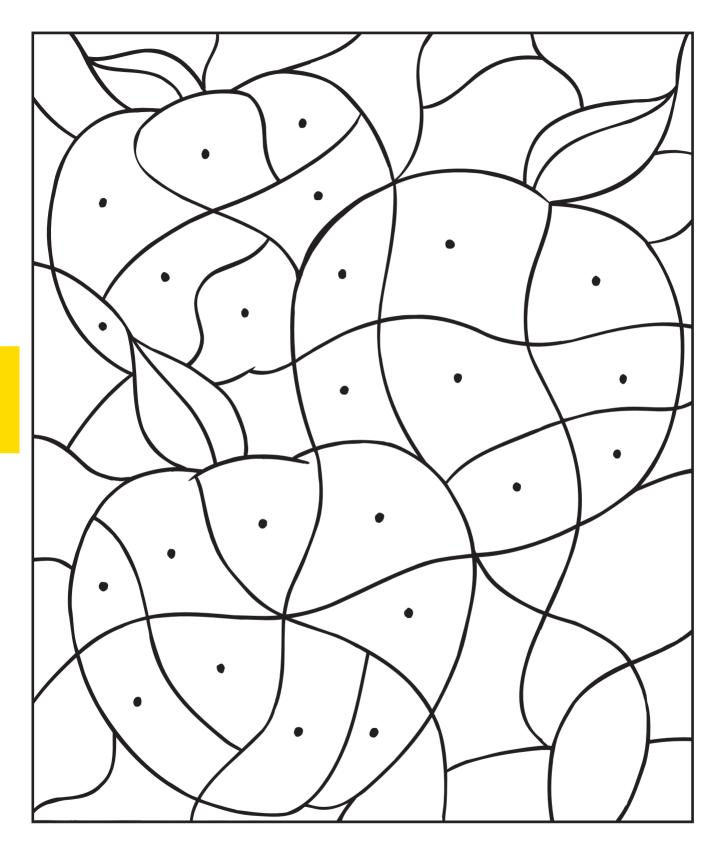


Follow the red string to help the kitten find the ball of yarn.



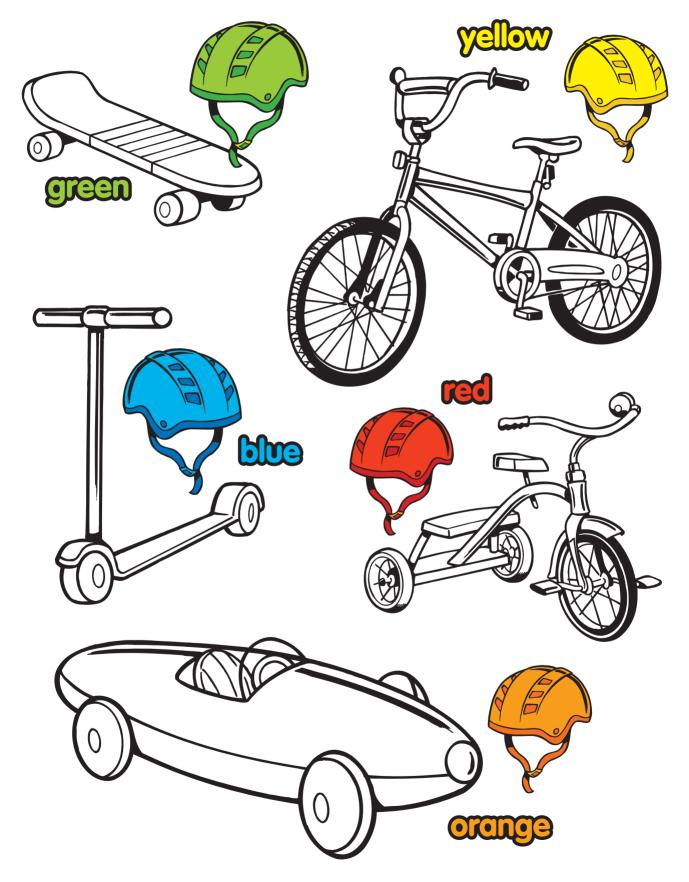


Color all the dotted areas red.

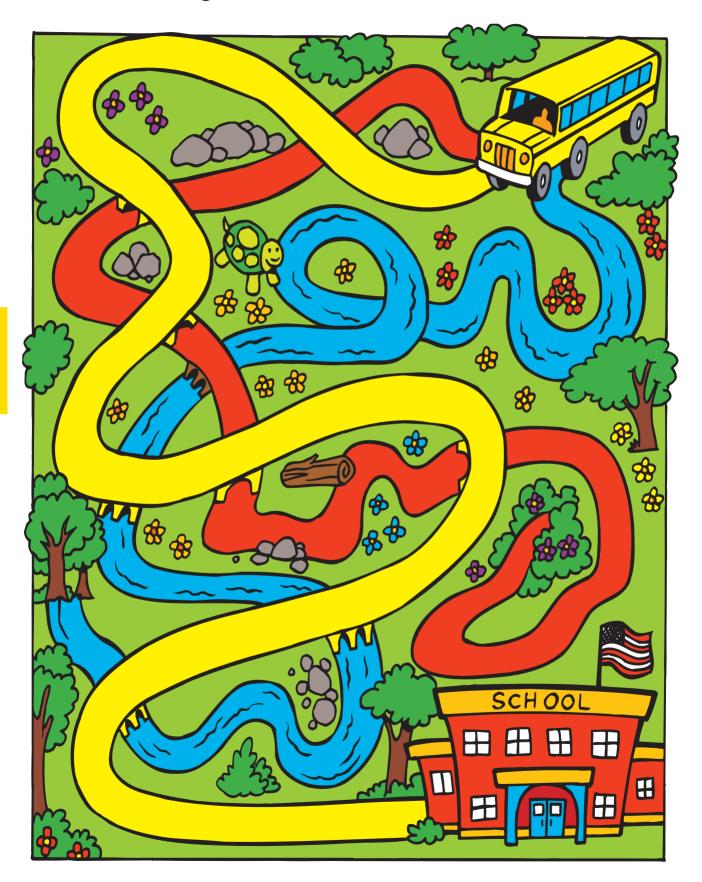


What do you see? ____

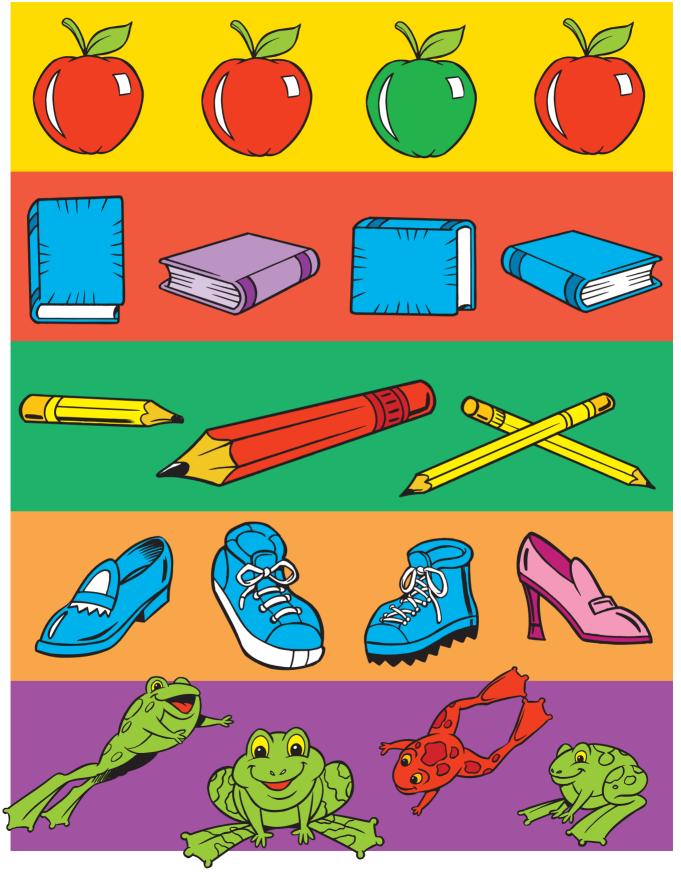
Make each picture the same color as its helmet.



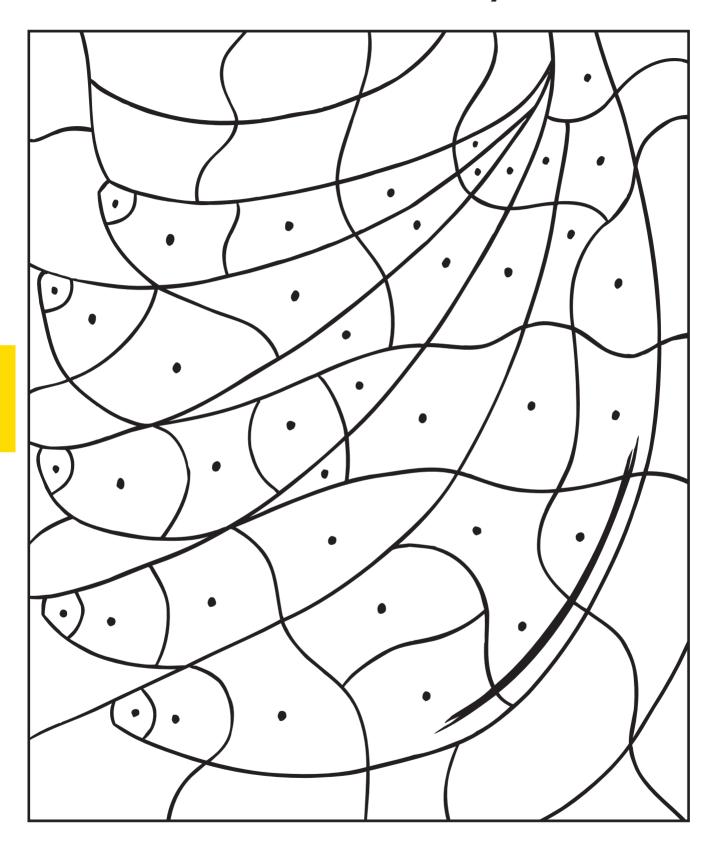
Follow the yellow road to get the bus to the school.



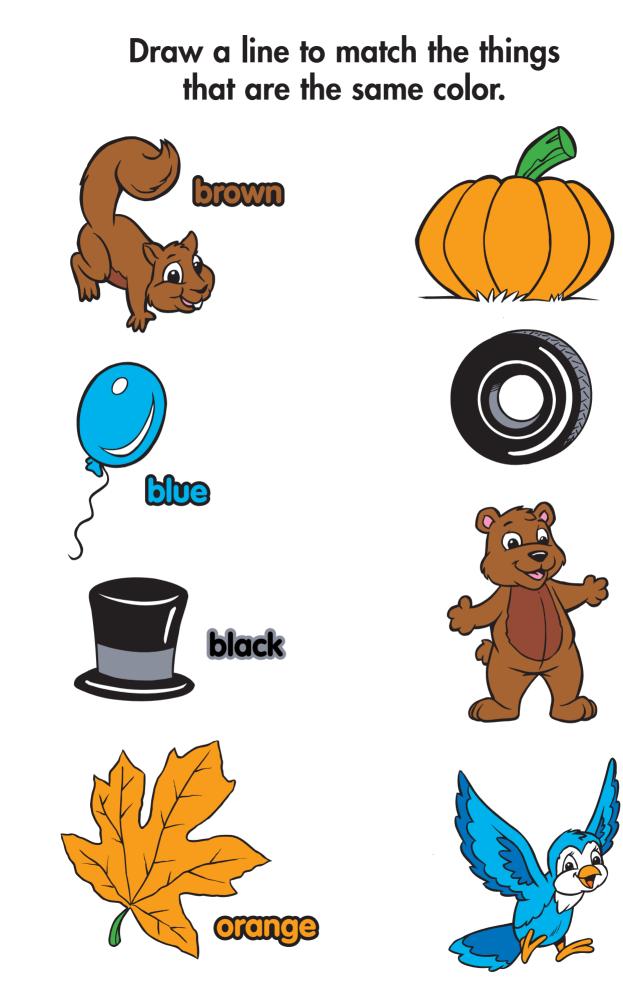
Circle the item in each row that is a different color.



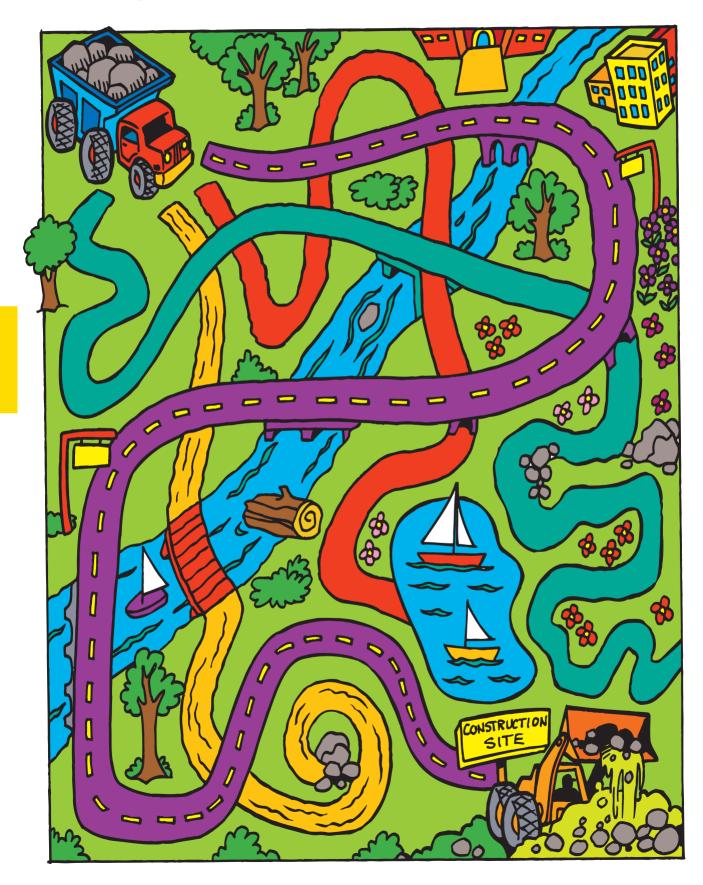
Color all the dotted areas yellow.



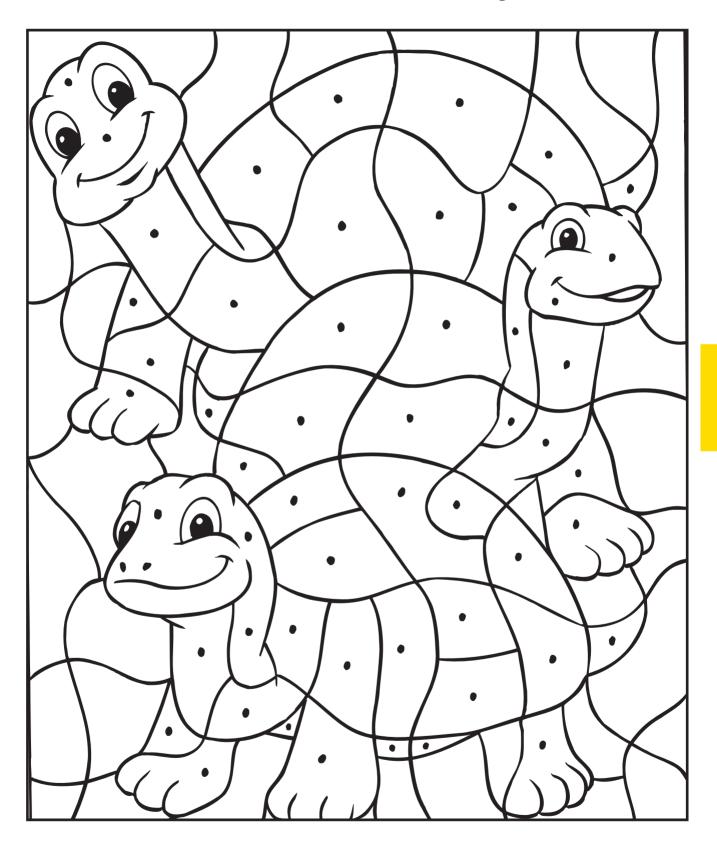
What do you see? _



Follow the purple highway to get the truck to the construction site.

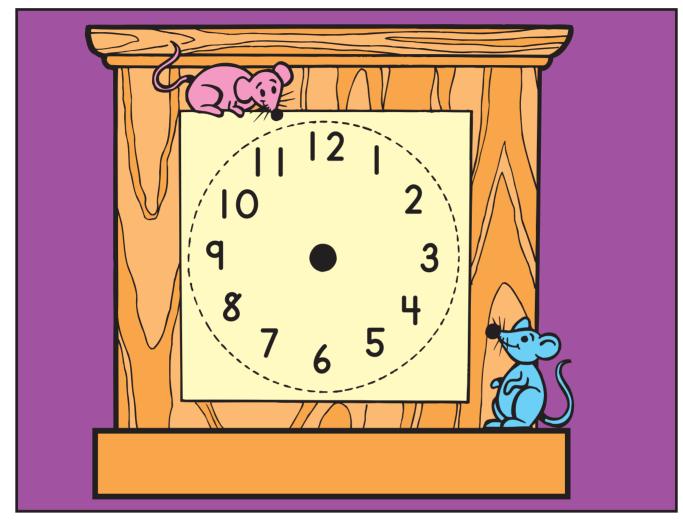


Color all the dotted areas green.

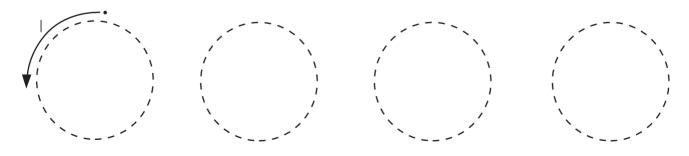


What do you see? _

O Circle

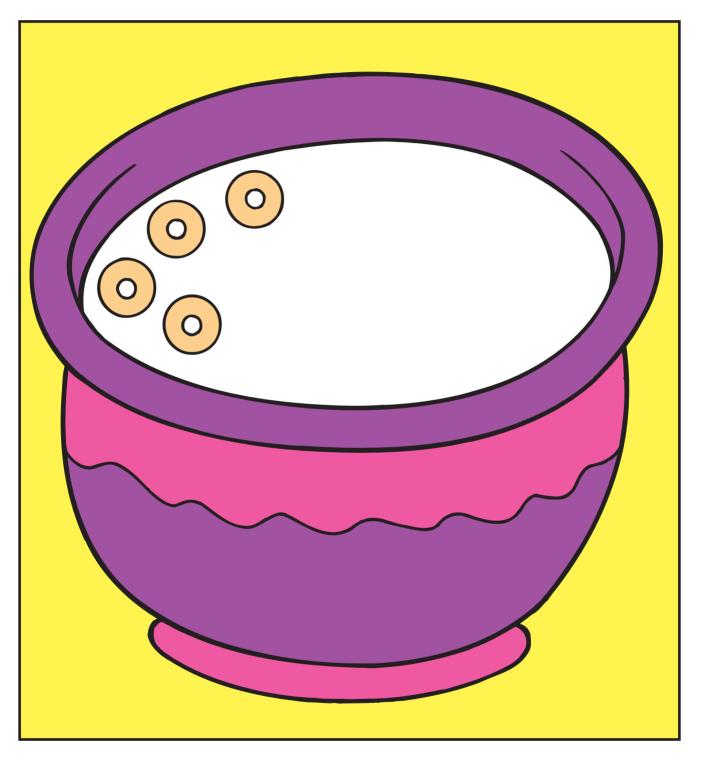


Trace the circle to make a clock. Draw hands on the clock.



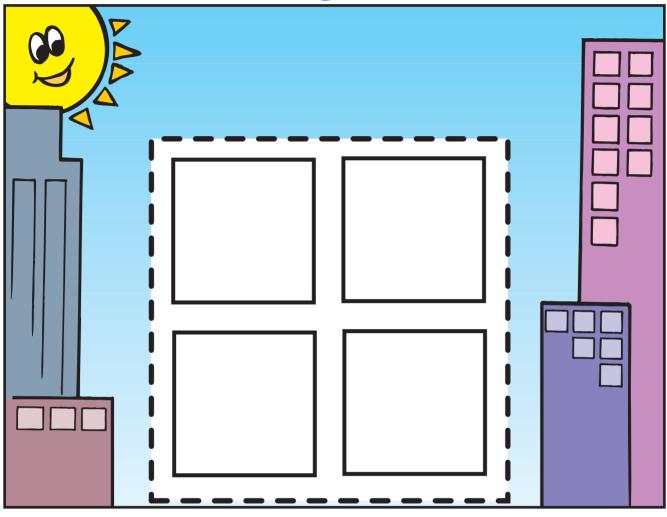
Trace the circles.

Draw circles to add cereal in the bowl. Color the circles brown.

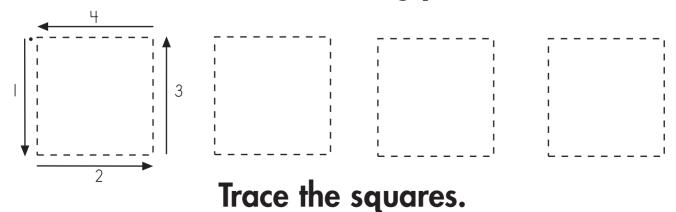


How many circles did you draw?

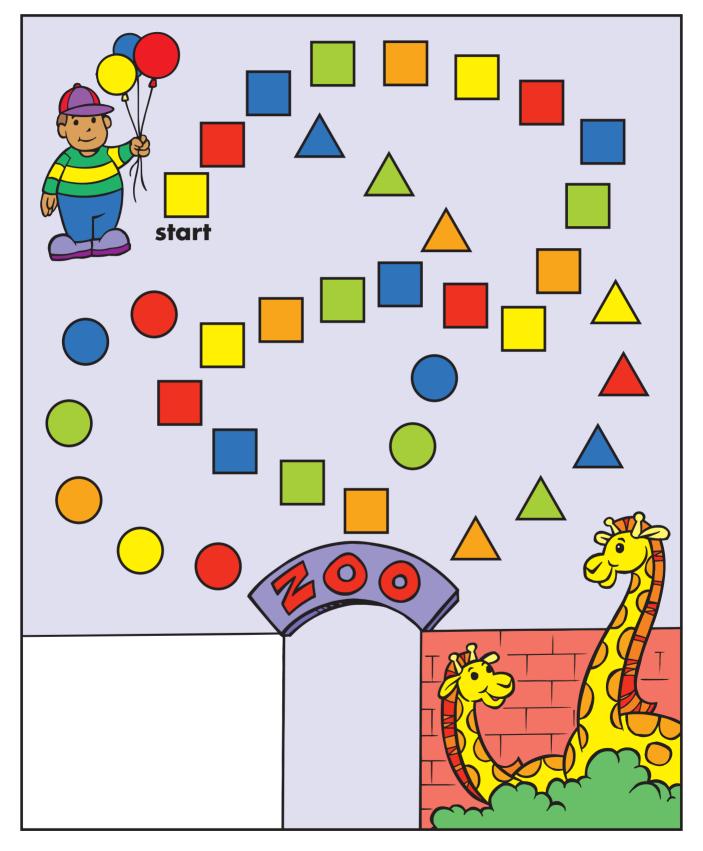




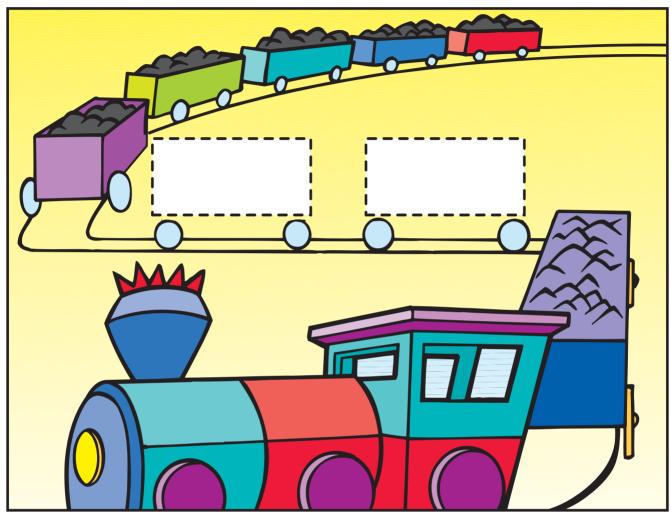
Trace the square to finish the building. Color the building yellow.



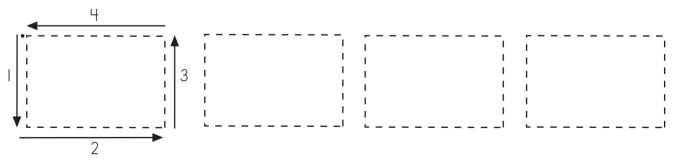
Follow the path of squares to get the child to the zoo. Draw a zoo animal.



Rectangle

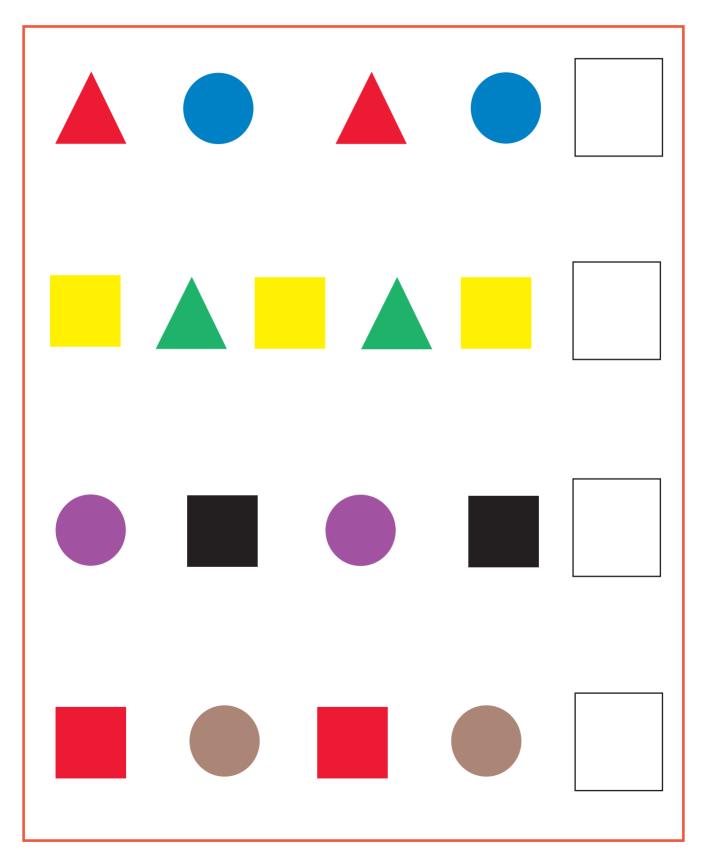


Trace the rectangles to make train cars. Color the cars black.

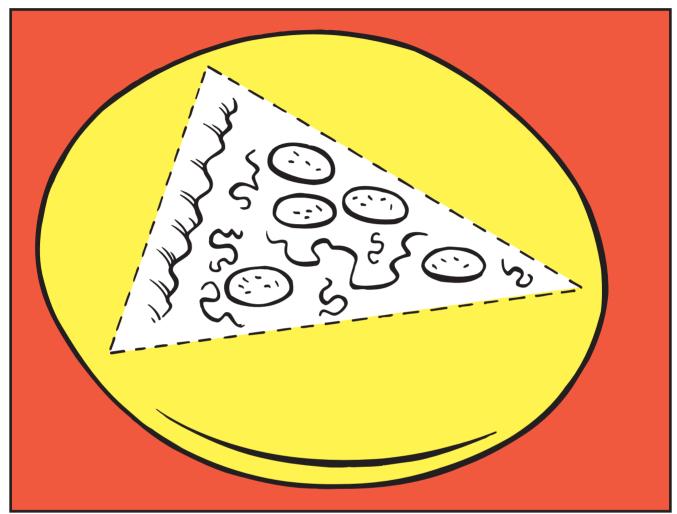


Trace the rectangles.

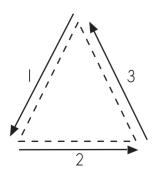
Draw and color the shape that comes next.





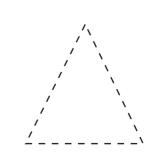


Trace the triangle to make a piece of pizza. Color the pizza.



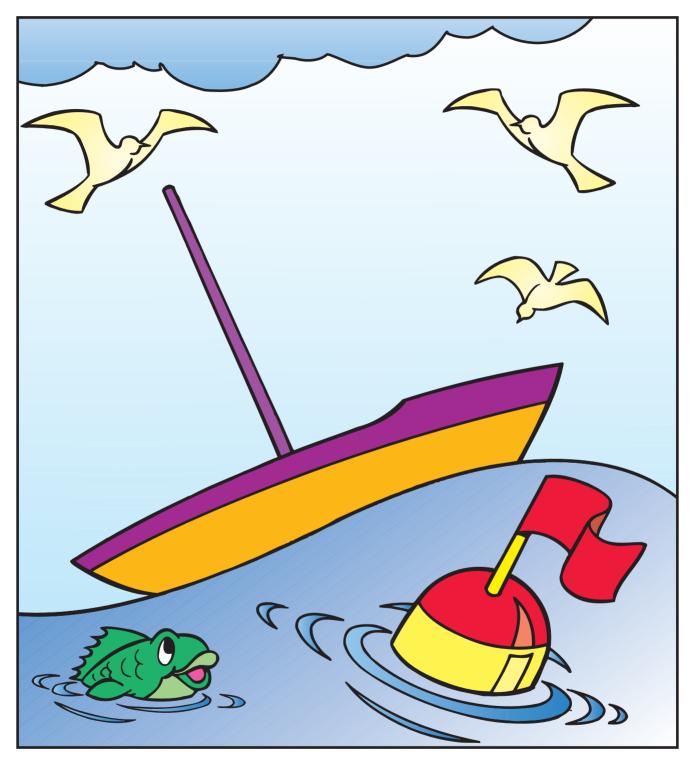




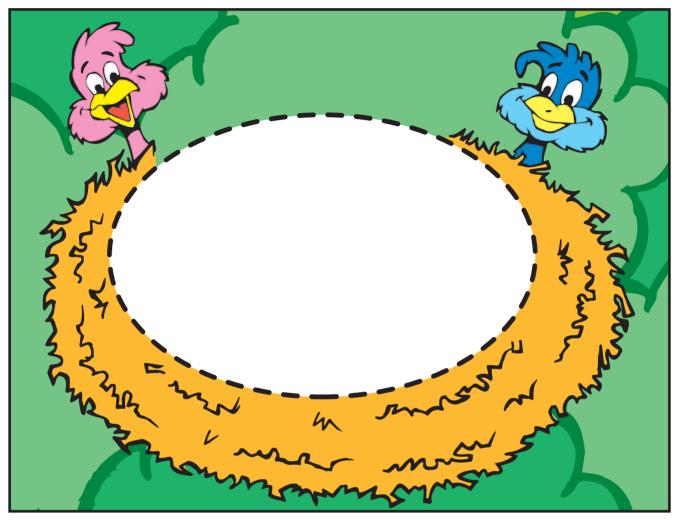


Trace the triangles.

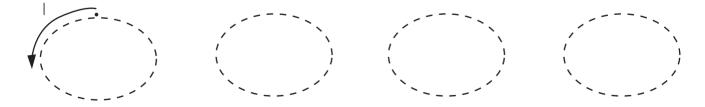
Draw triangles to add sails to the boat. Color the sails orange.



How many triangles did you draw?



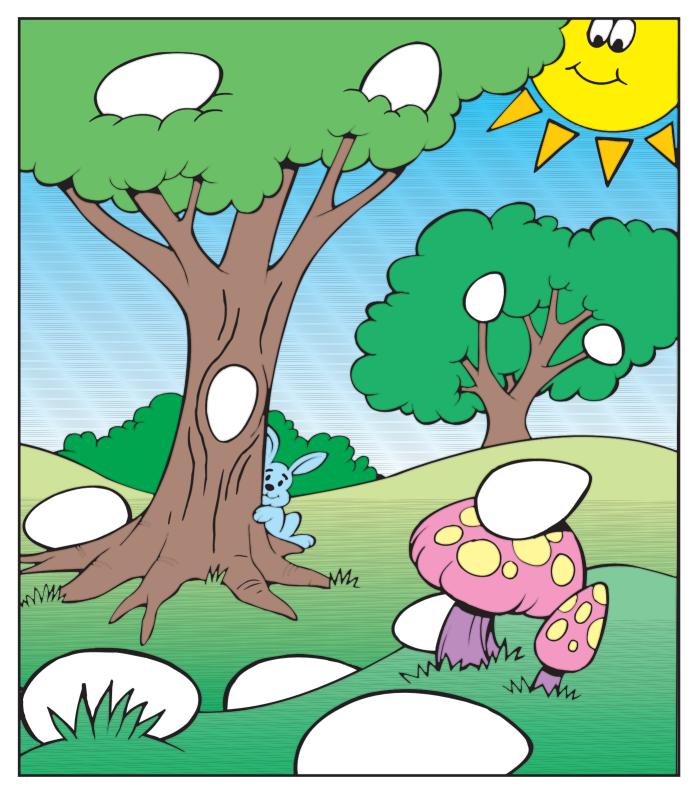
Trace the oval to make an egg. Color the egg blue.



Trace the ovals.

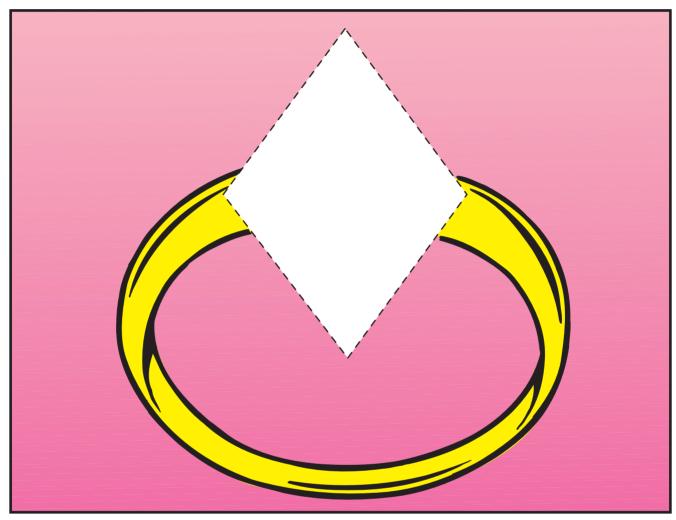
178

Find and color the eggs. Color some eggs purple. Color some eggs orange.

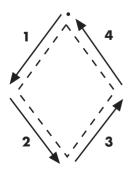


How many eggs did you find? 10 11 12

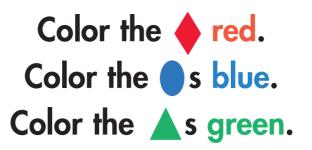


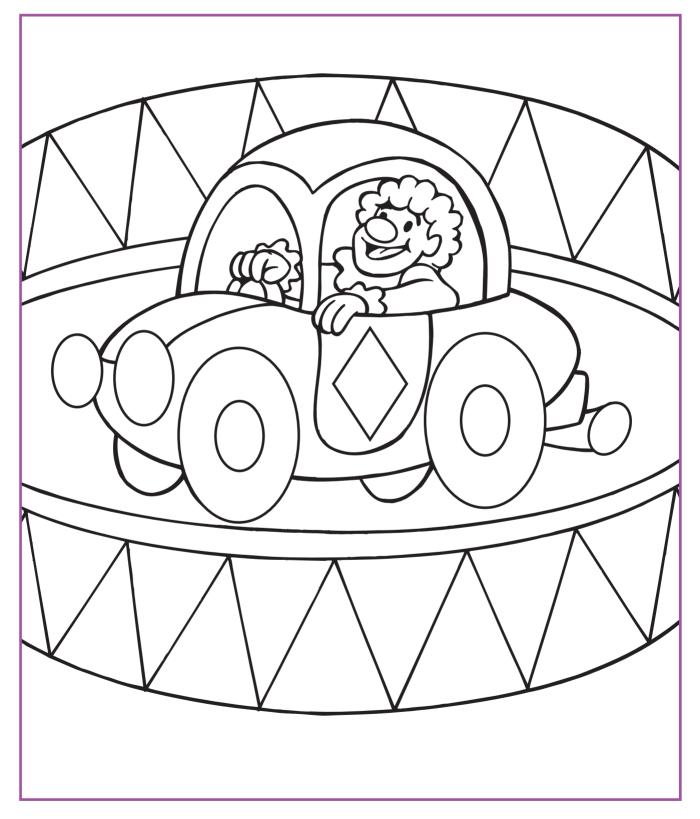


Trace the diamond to make a ring. Color the diamond purple.

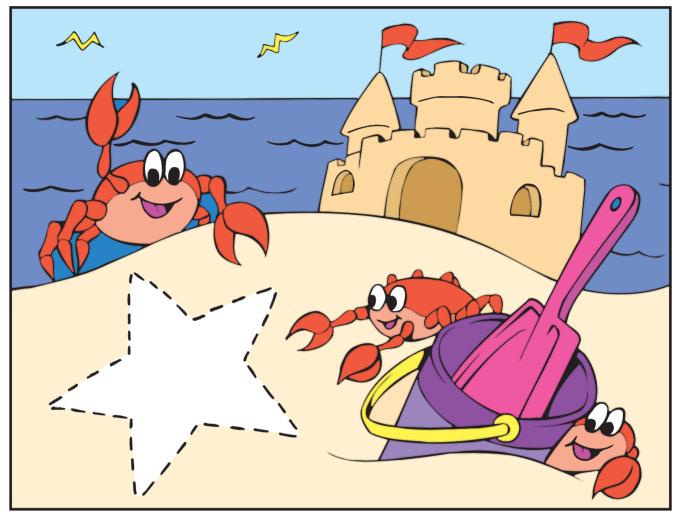




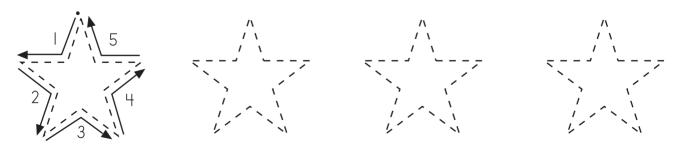






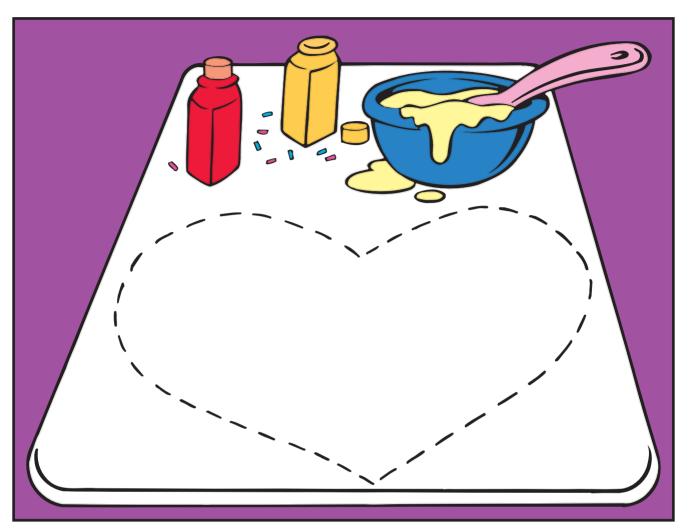


Trace the star to make a starfish. Color the starfish yellow.

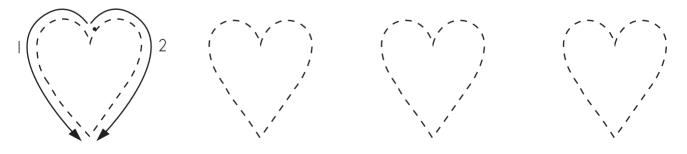


Trace the stars.

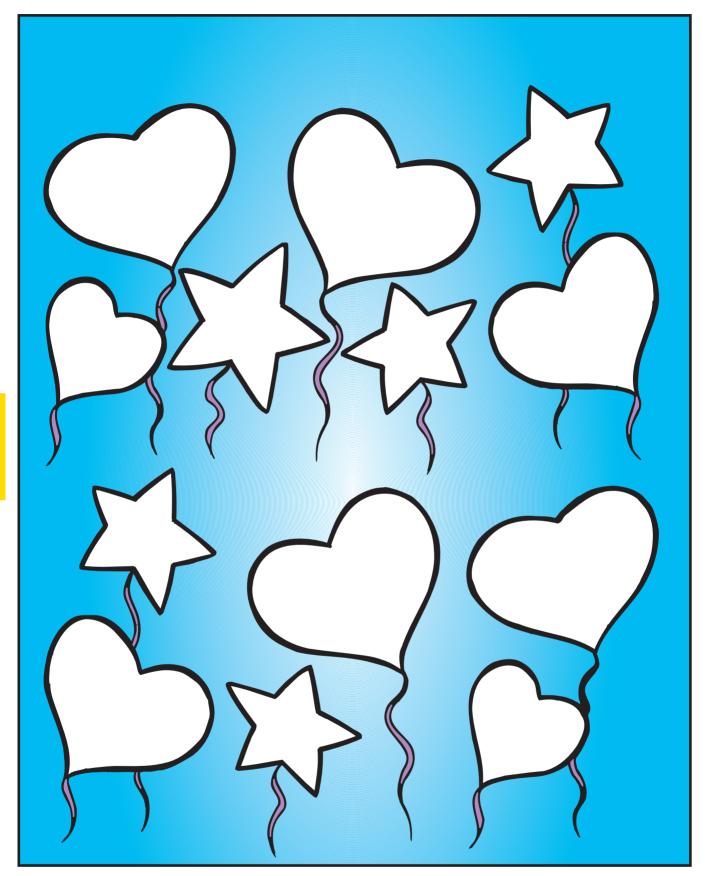




Trace the heart to make a cookie. Color the cookie with decorations.

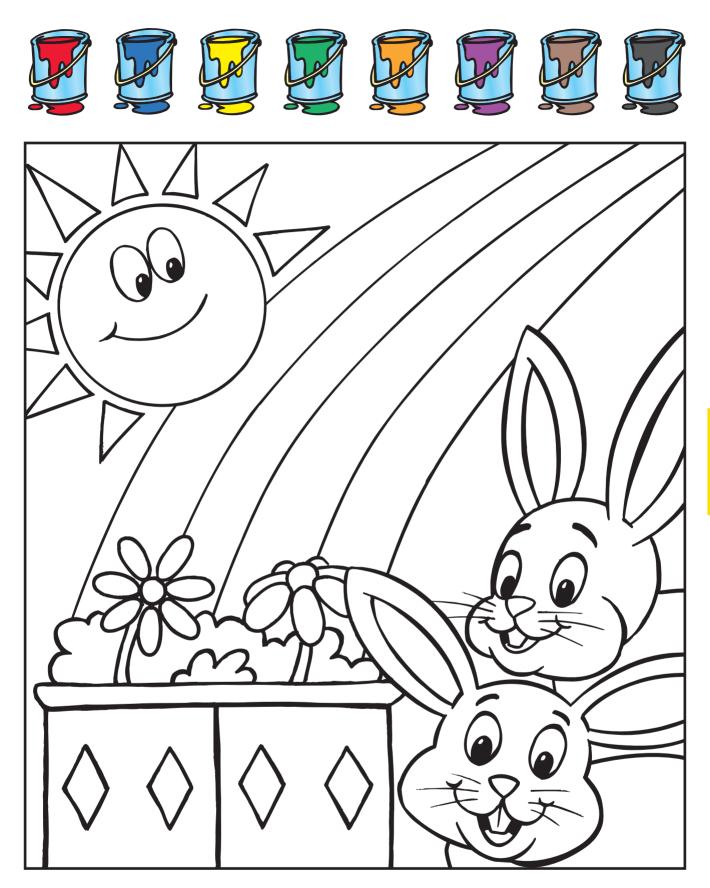


Trace the hearts.

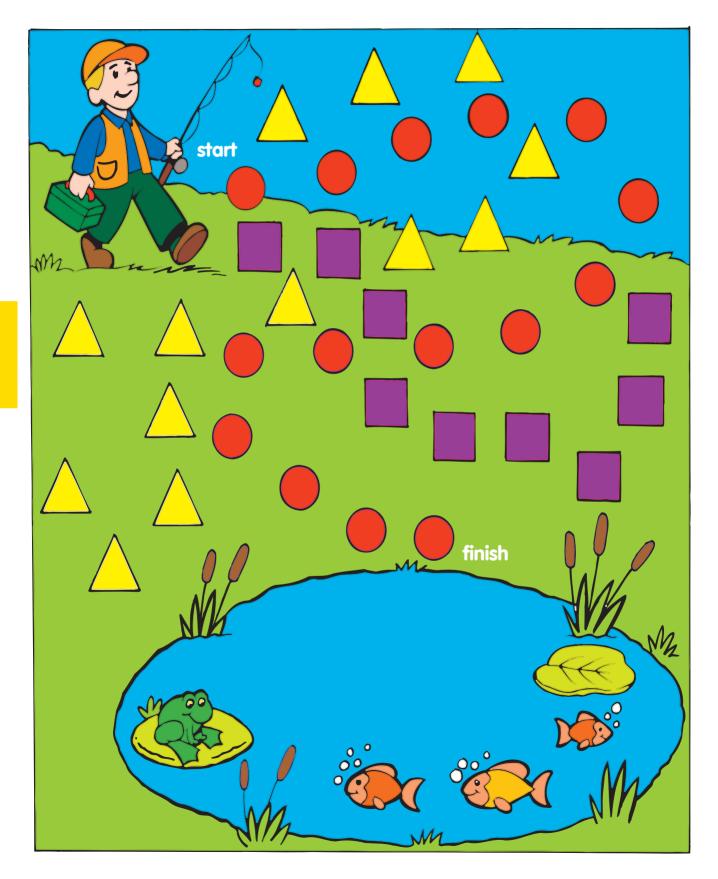


Color the stars yellow.

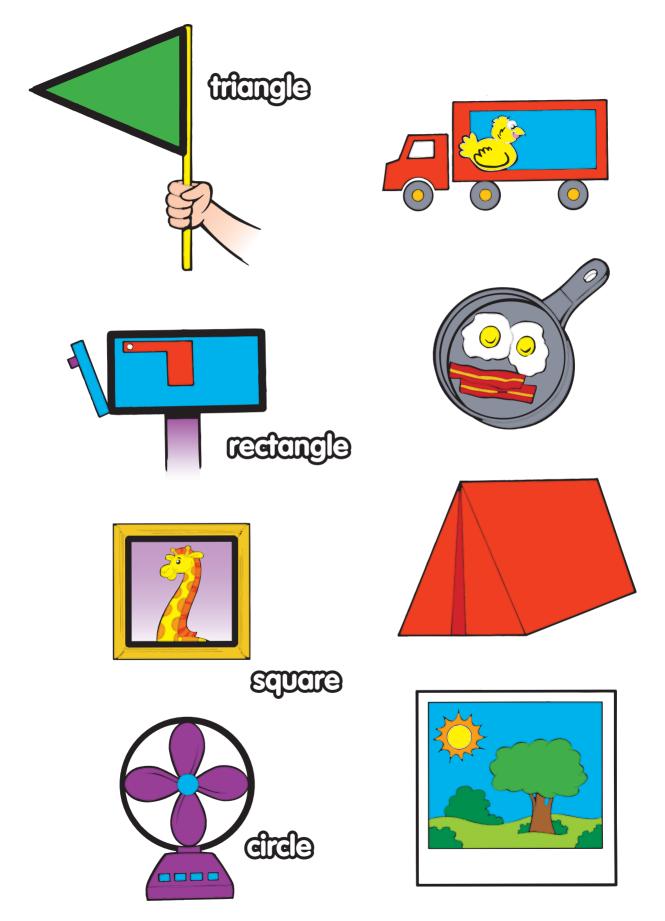
Color the hearts red.



Color the picture. Can you name the colors? Can you find some shapes? Follow the path of circles to get the fisherman to the pond. Draw a fish in the pond.



Draw lines to match the main shapes.

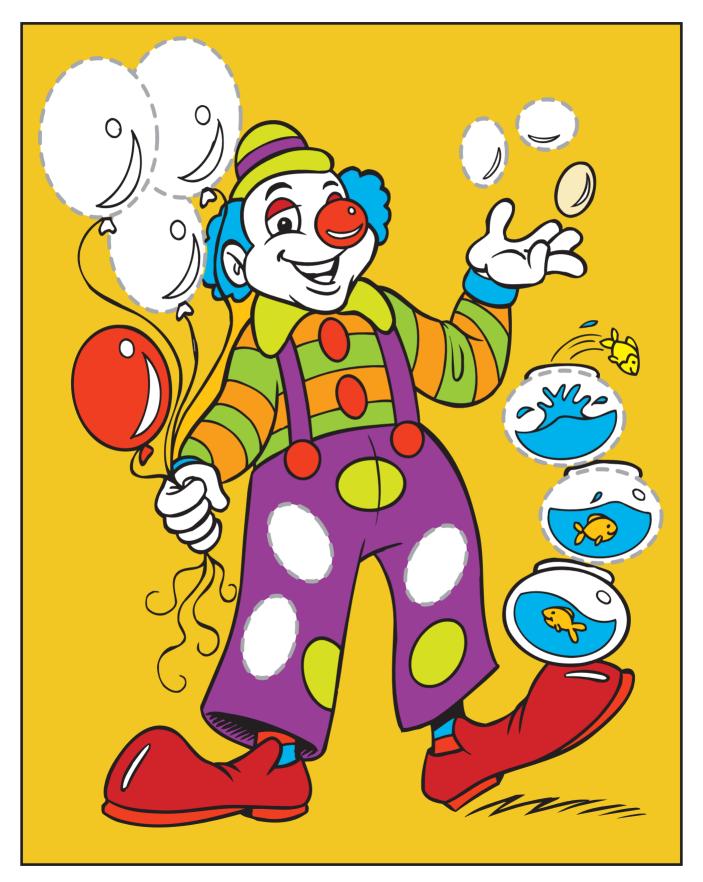


Put a circle around each bird. Put a square around each leaf. Put a triangle around each flower.

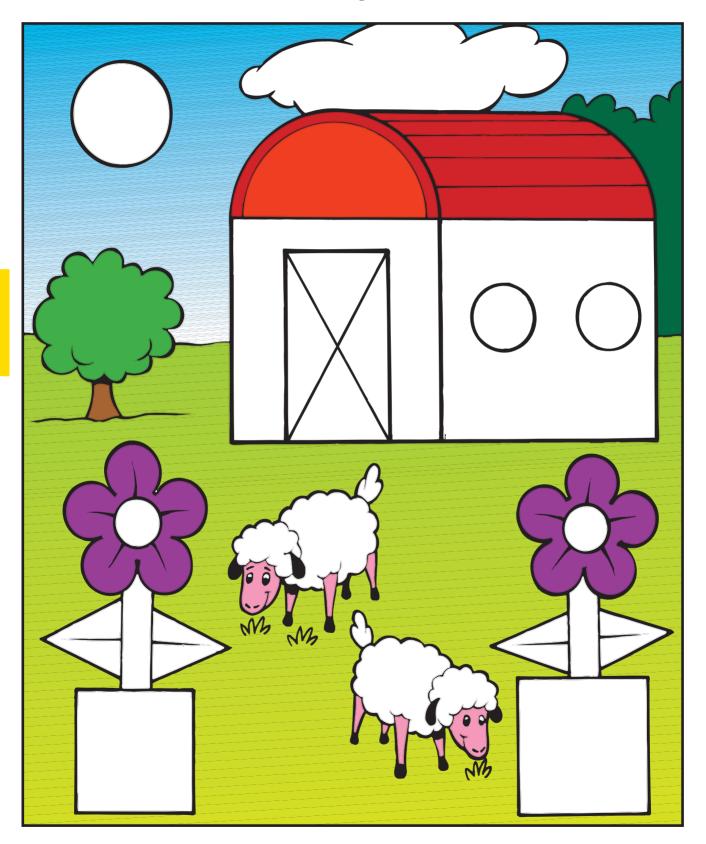


How many circles did you draw? How many squares? How many triangles?

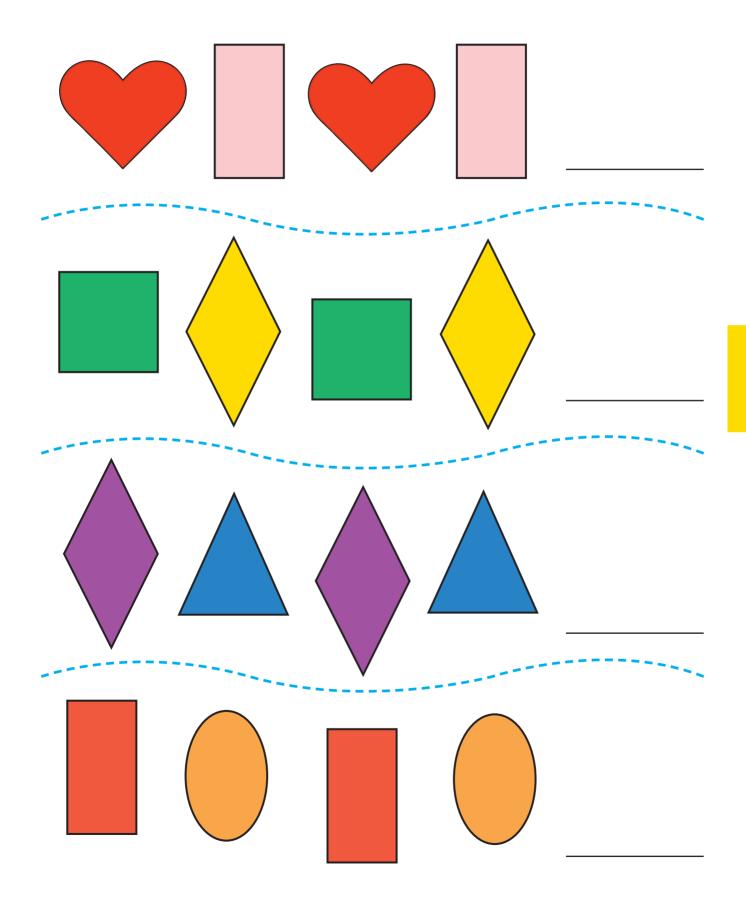
This picture is missing some of its ovals! Draw them in. Color them, too!



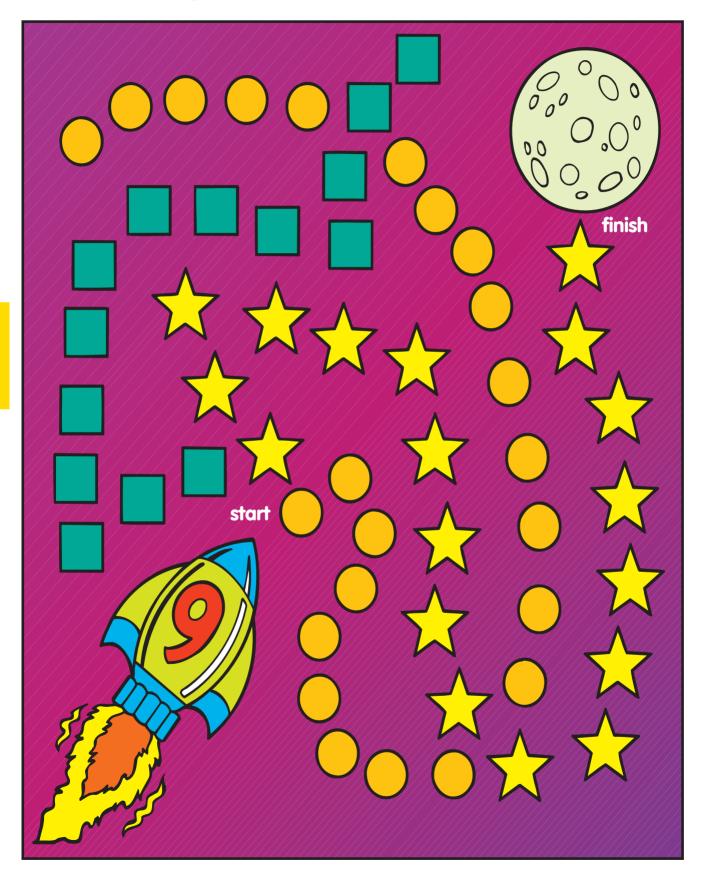
Color the circles yellow. Color the triangles and rectangle green. Color the squares red.



Draw and color the shape that comes next.



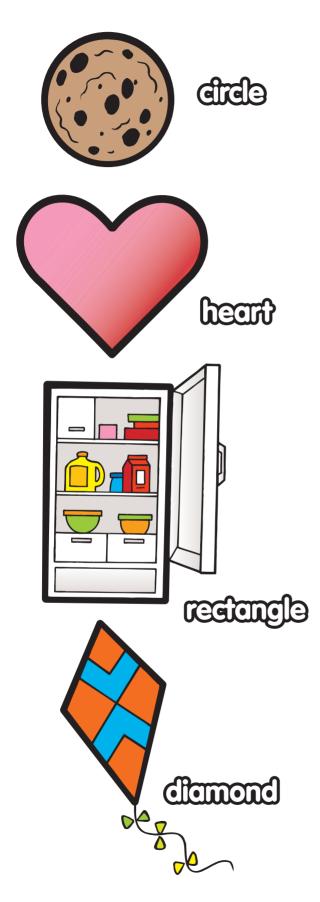
Follow the path of stars to get the rocket to the moon.



Color the stars green, the hearts blue, the diamonds yellow, and the circles red.

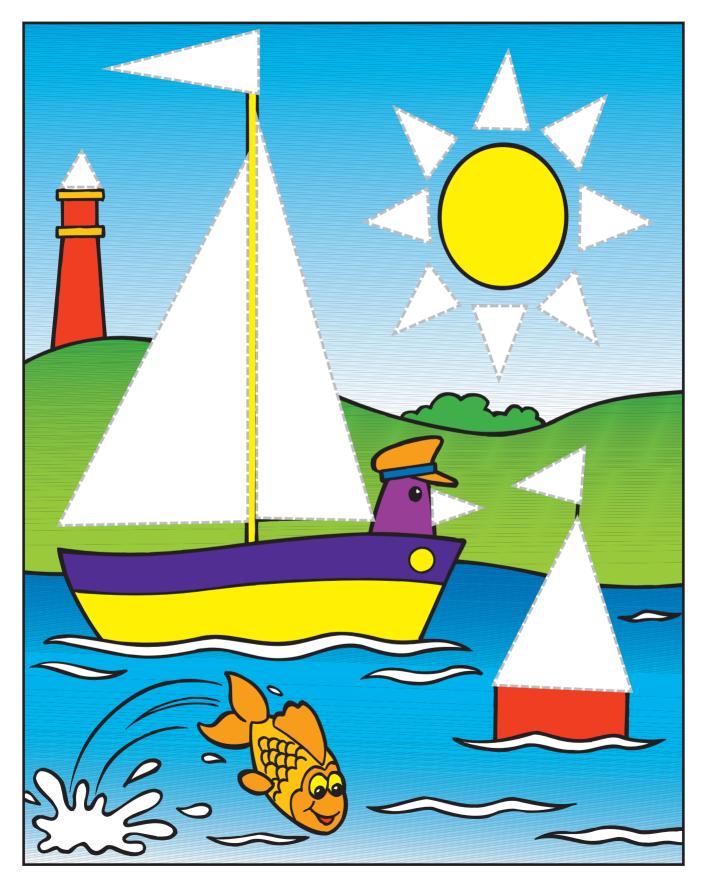


Draw lines to match the main shapes.

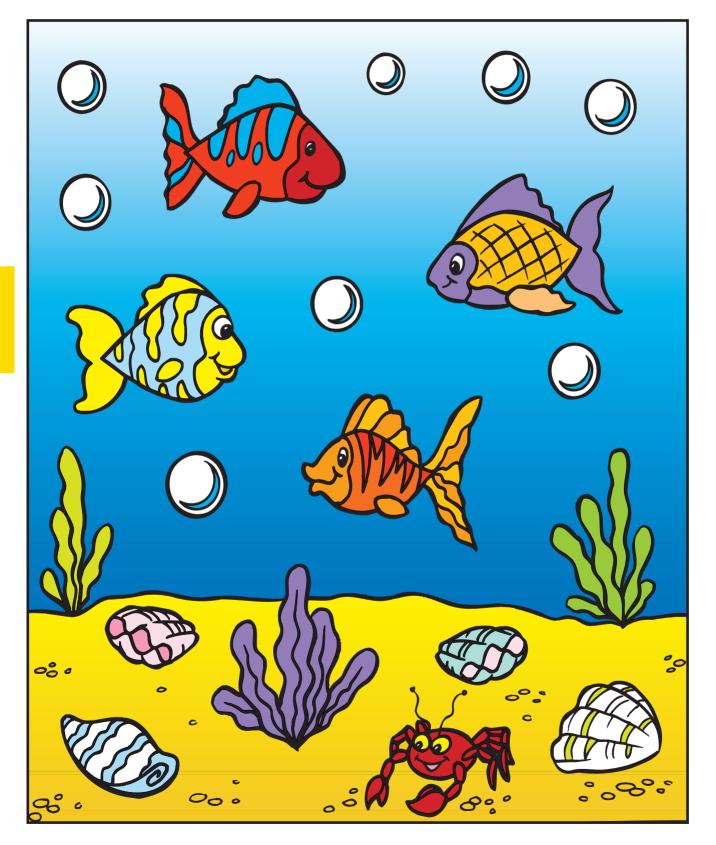




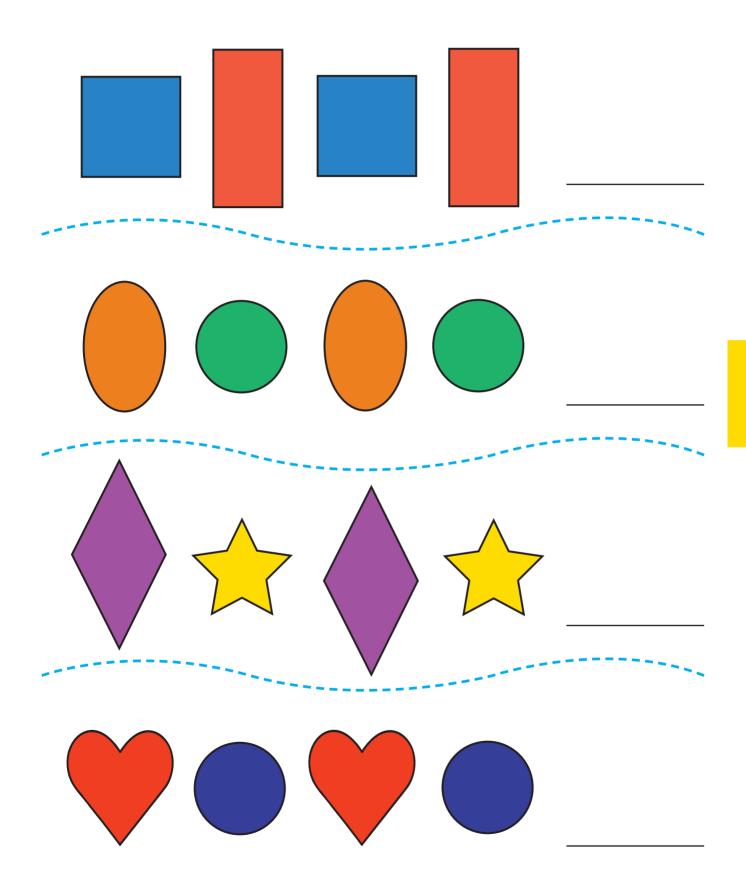
This picture is missing some of its triangles! Draw them in. Color them, too!



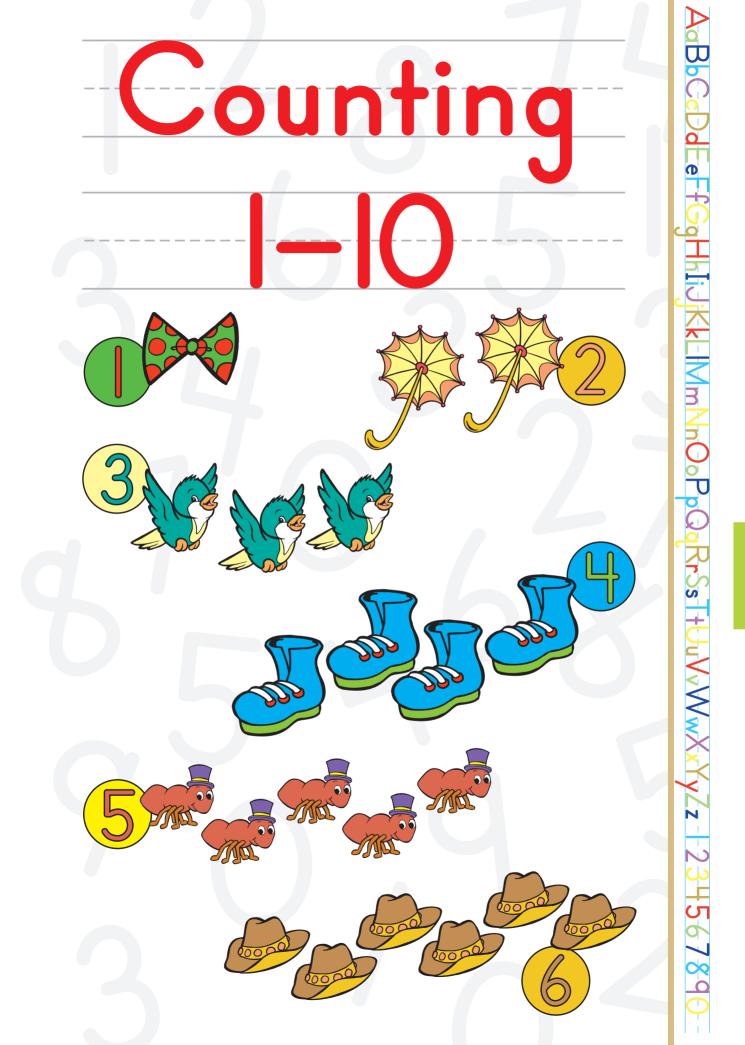
Put a heart around each fish. Put a diamond around each bubble. Put a rectangle around each plant.

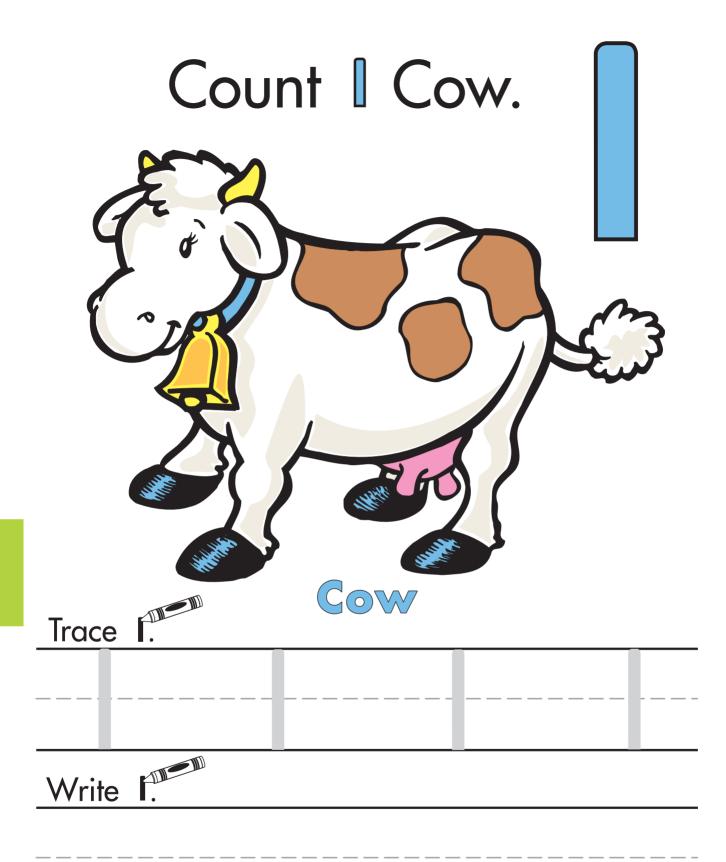


Draw and color the shape that comes next.



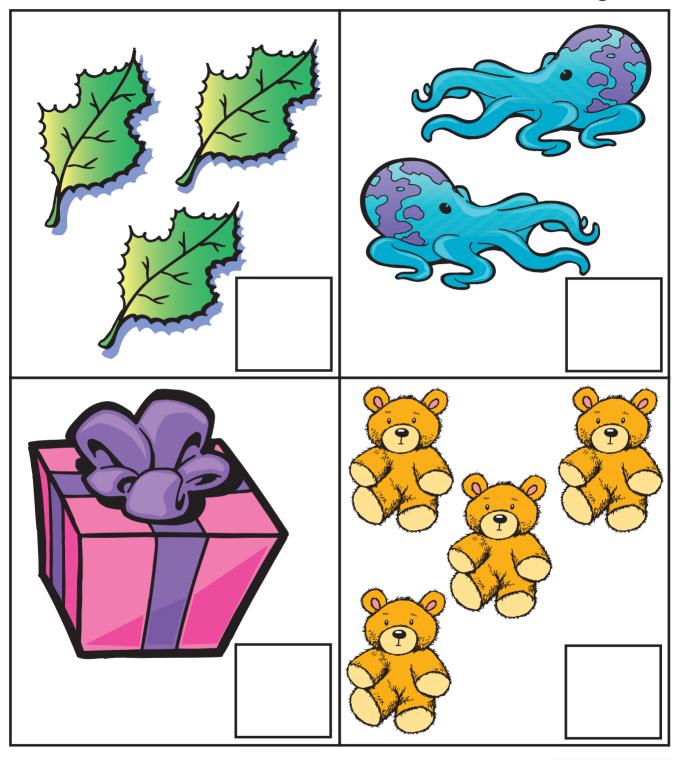
PRESCHOOL CERTIFICATE OF PROGRESS	
Colors &	Shapes
• I know my colors.	
Name	Date
• I can draw circles, squares, i	rectangles, and triangles.
Name	Date
• I can draw stars, ovals, diam	onds, and hearts.
Name	Date

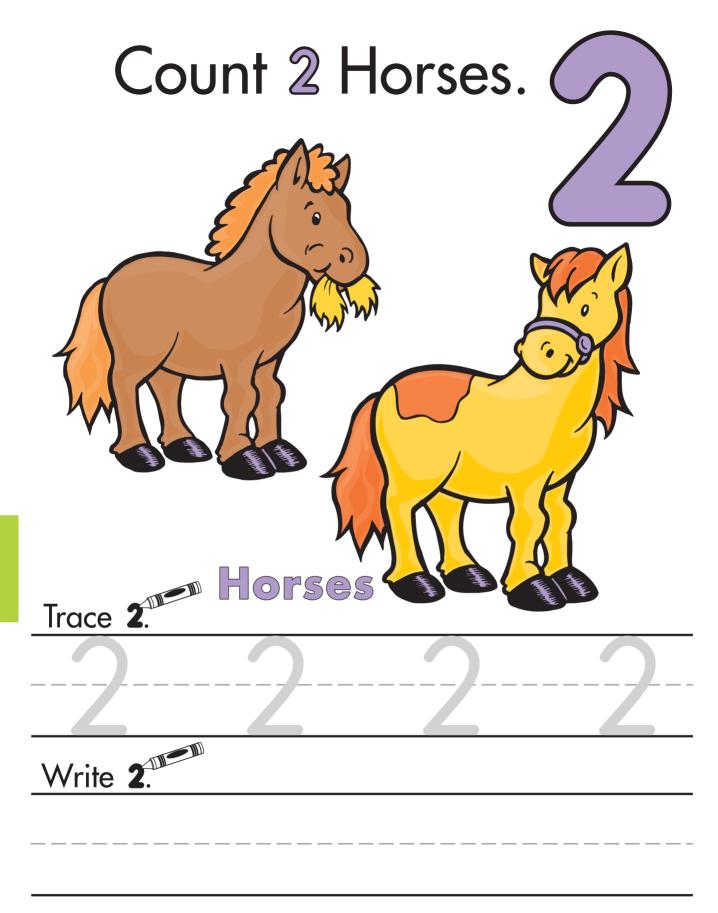






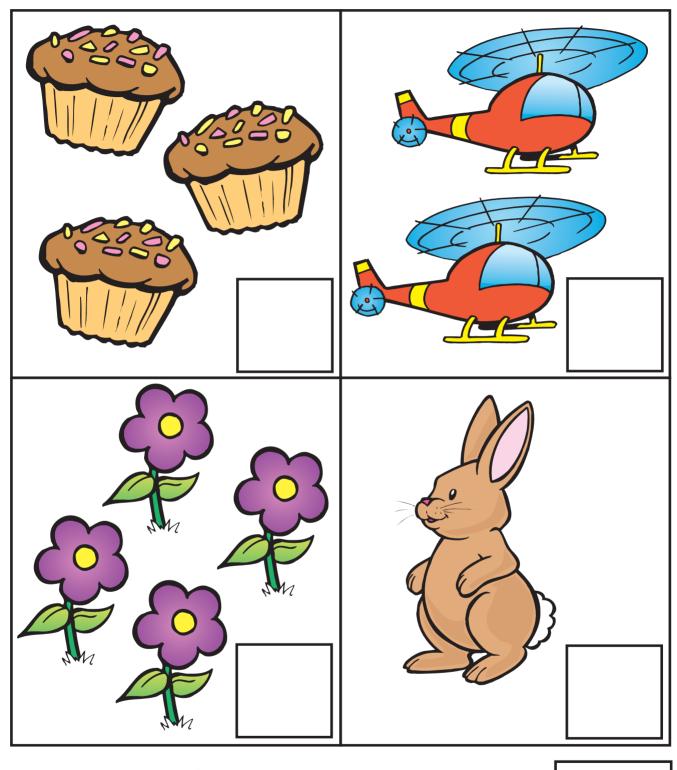
Find the box that has I thing in it. Write I in the small box next to that thing.

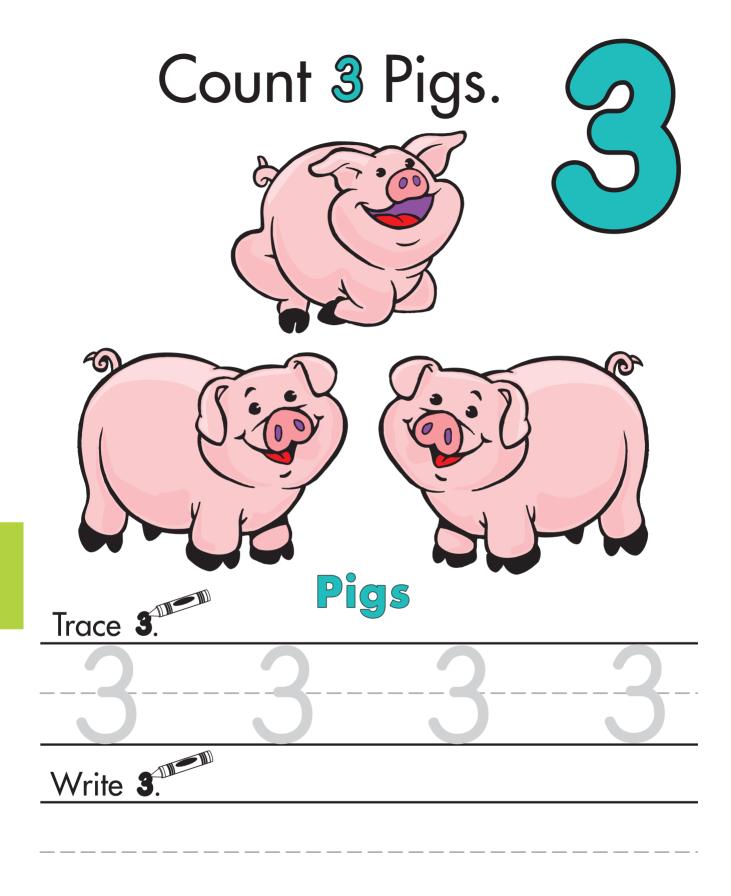






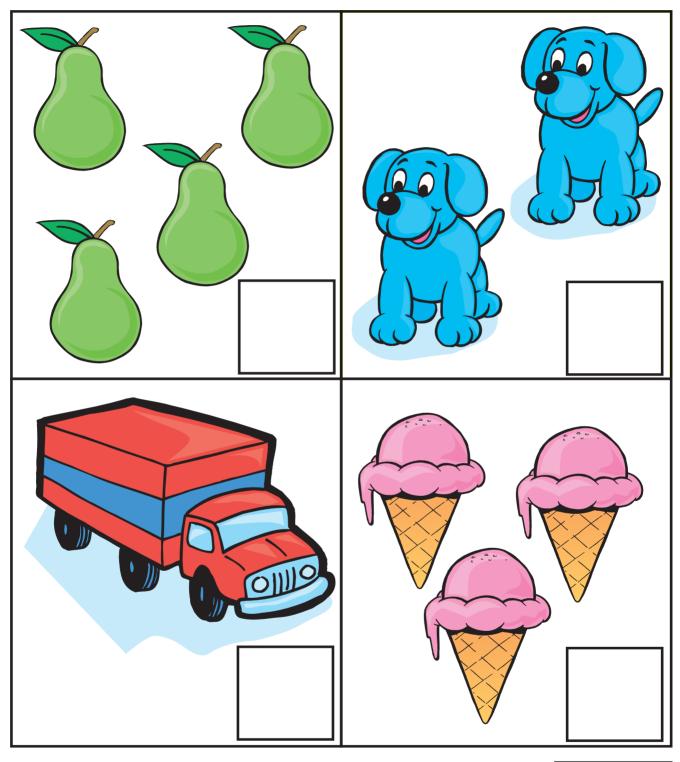
Find the box that has **2** things in it. Write **2** in the small box next to those things.

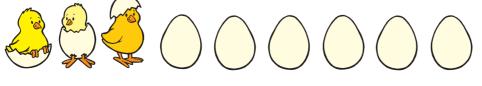


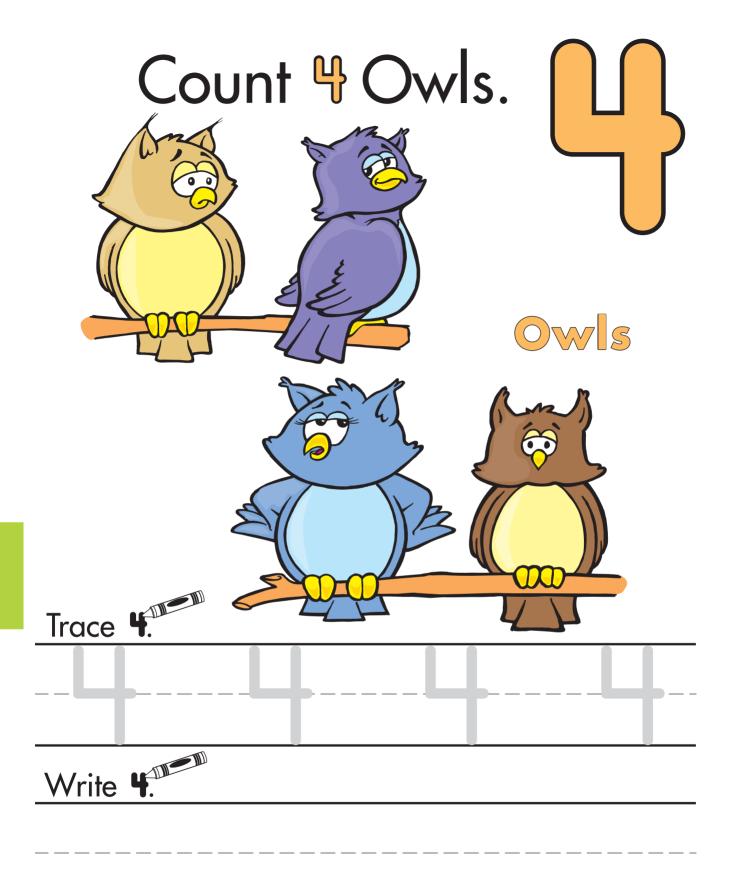




Find the box that has **3** things in it. Write **3** in the small box next to those things.

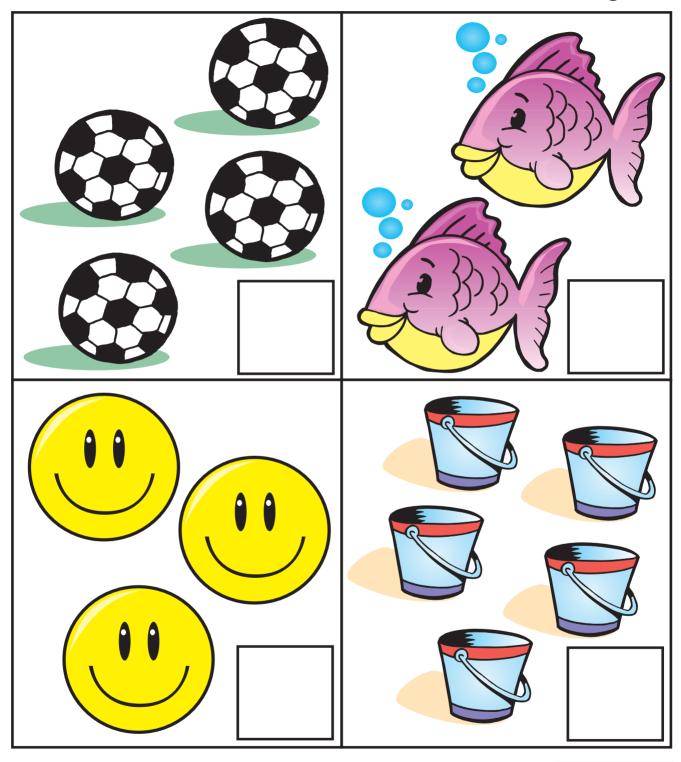


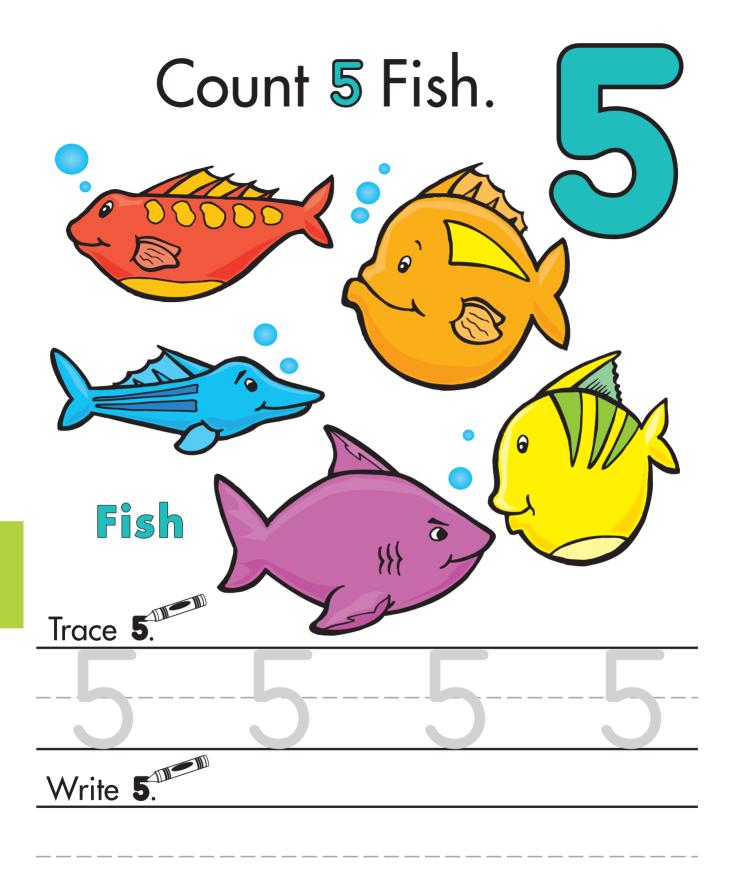






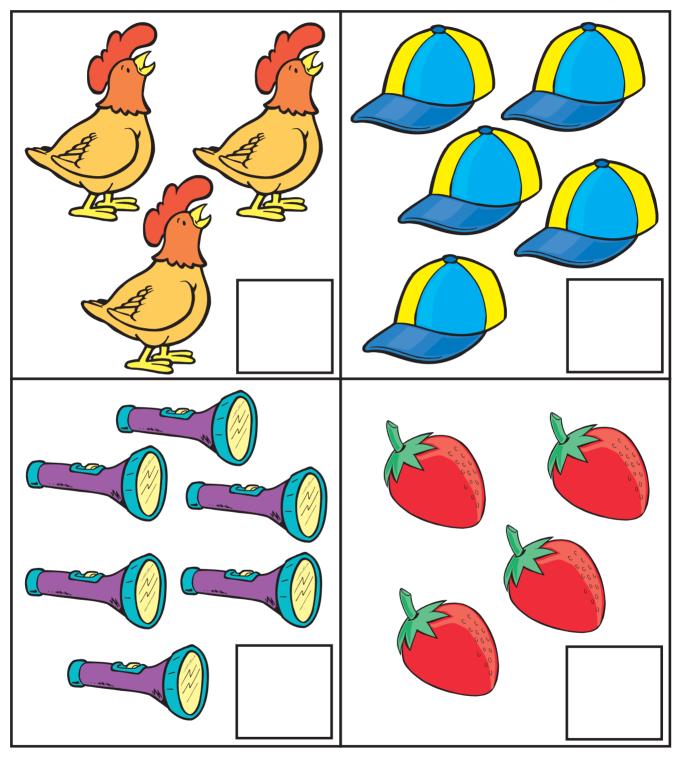
Find the box that has **4** things in it. Write **4** in the small box next to those things.

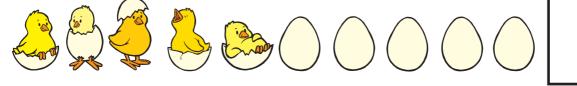






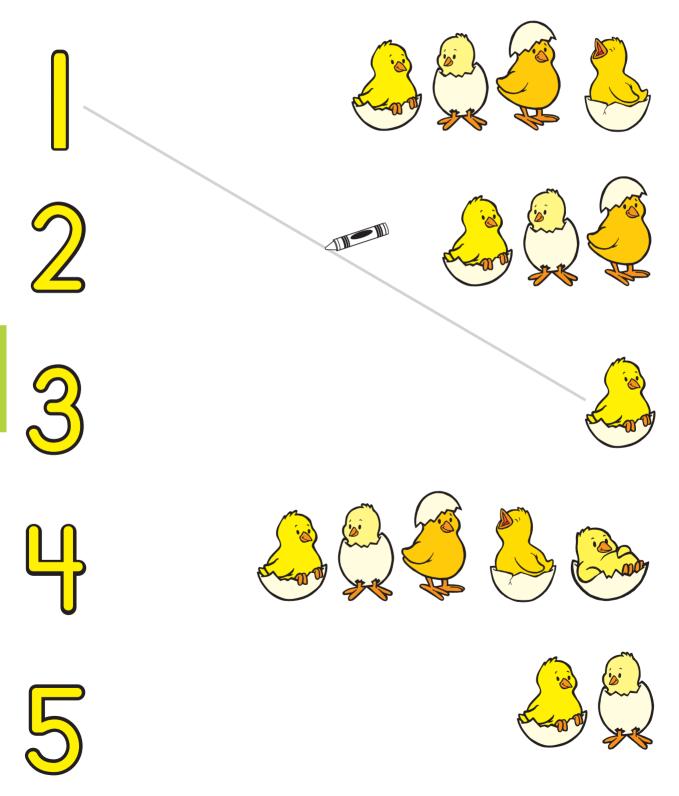
Find the box that has **5** things in it. Write **5** in the small box next to those things.





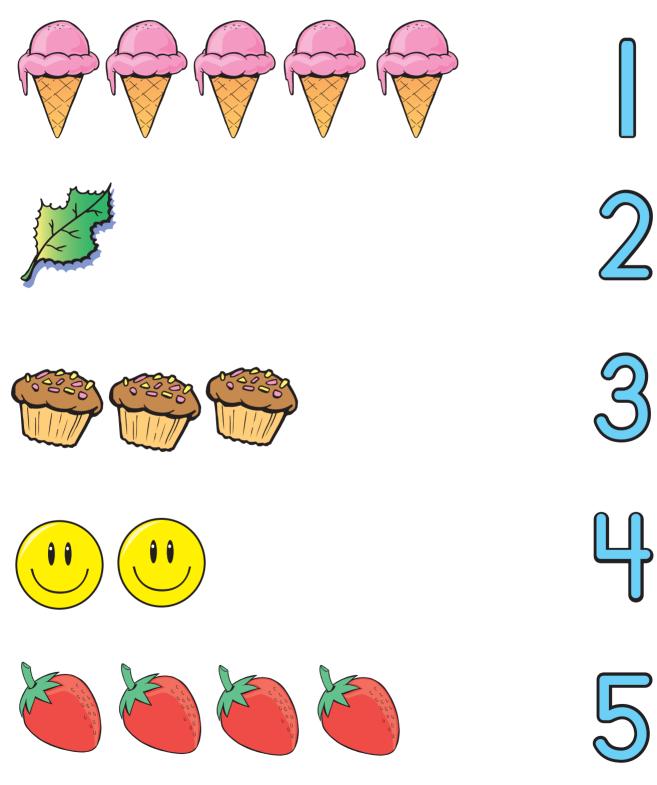
I-5 Review

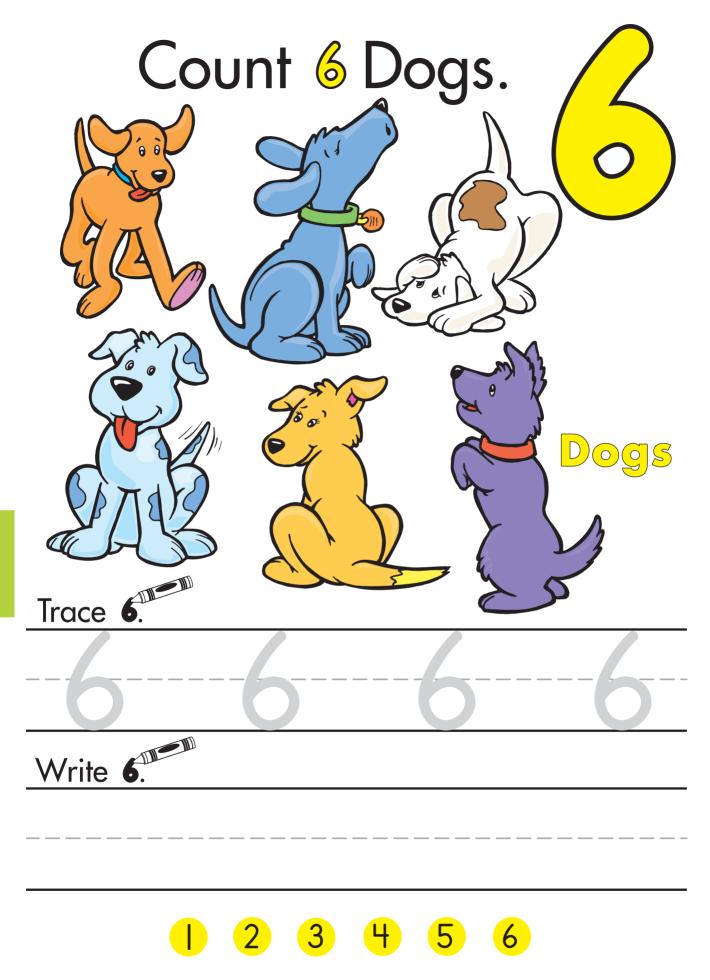
Connect each number to its matching set.



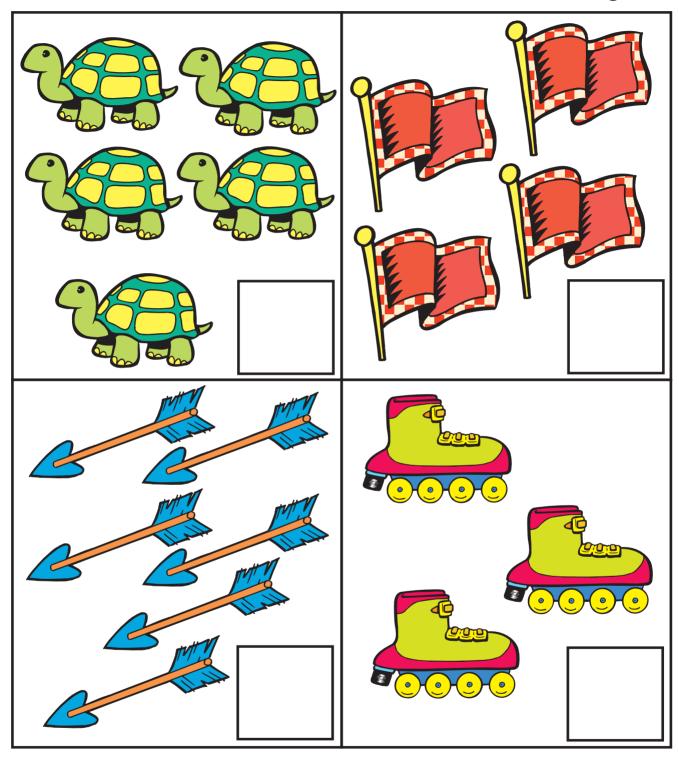
I-5 Review

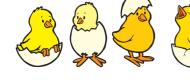
Connect each group of things to its number.

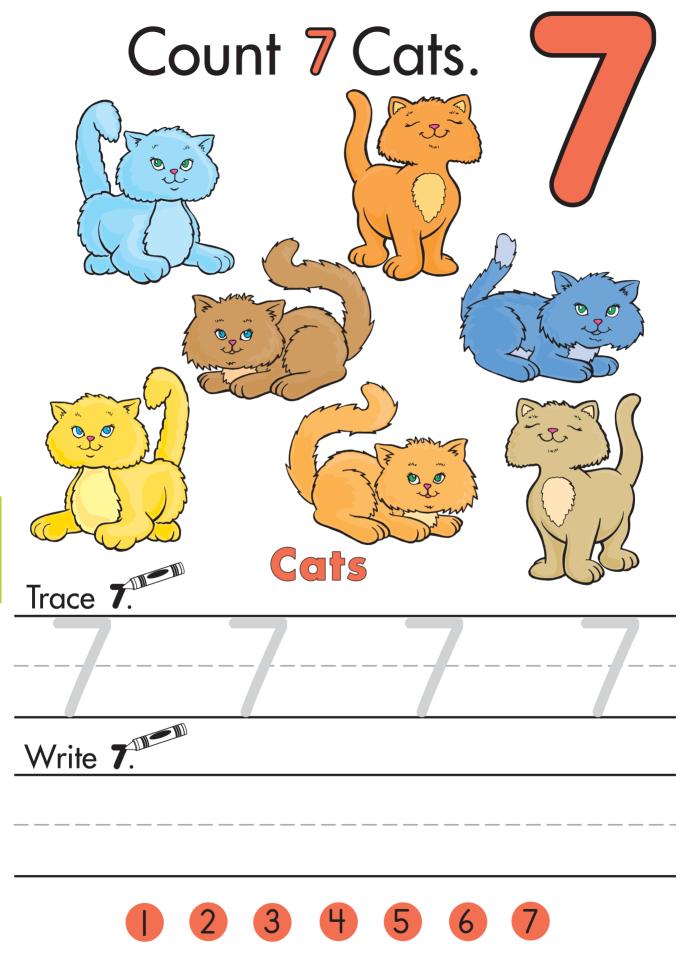


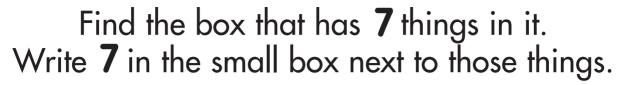


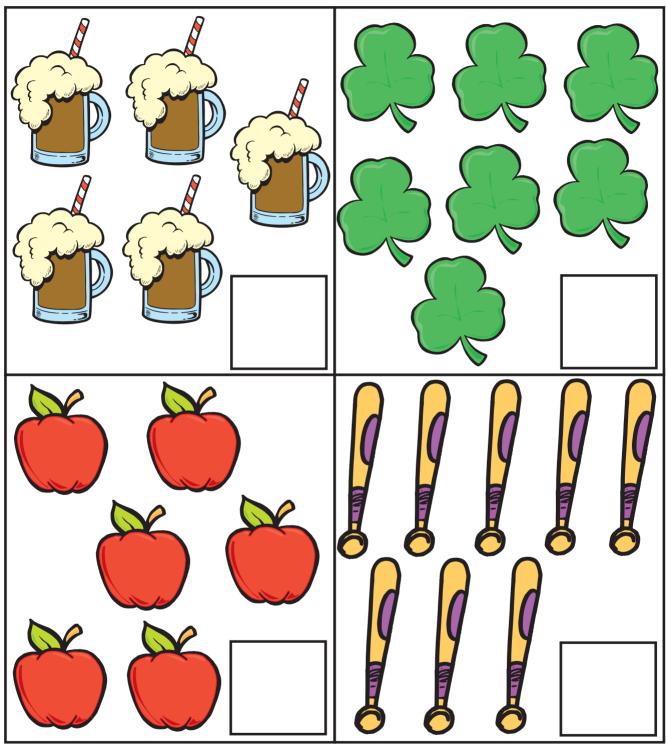
Find the box that has **6** things in it. Write **6** in the small box next to those things.

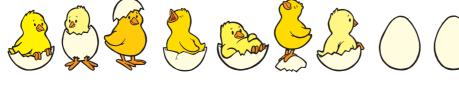


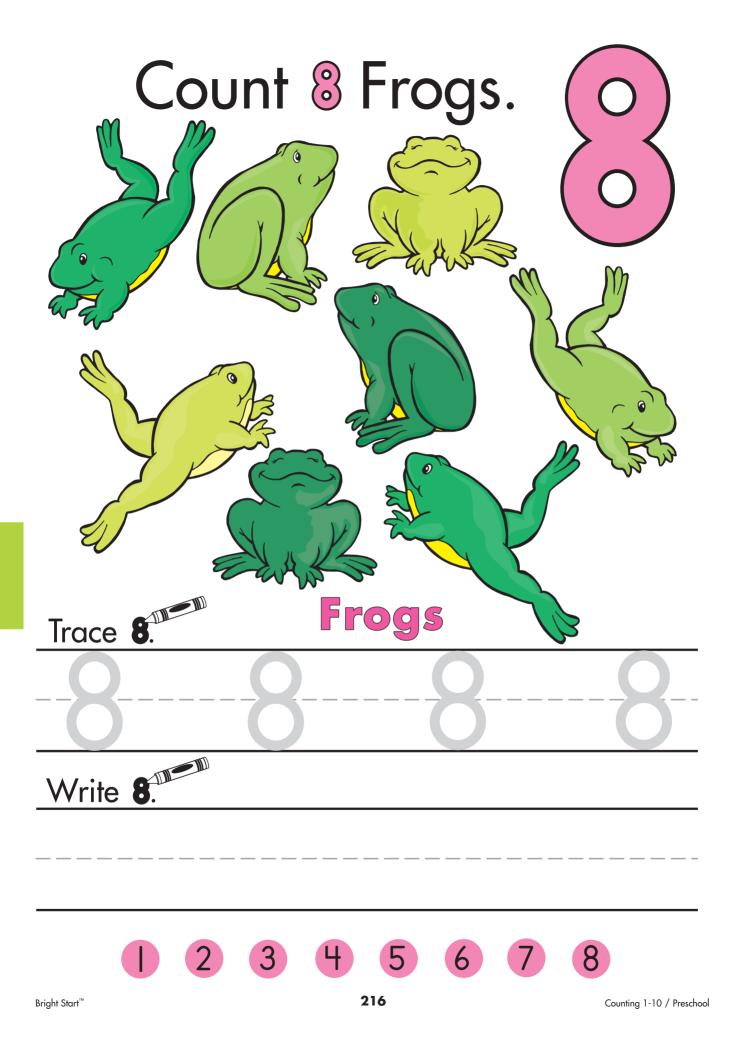




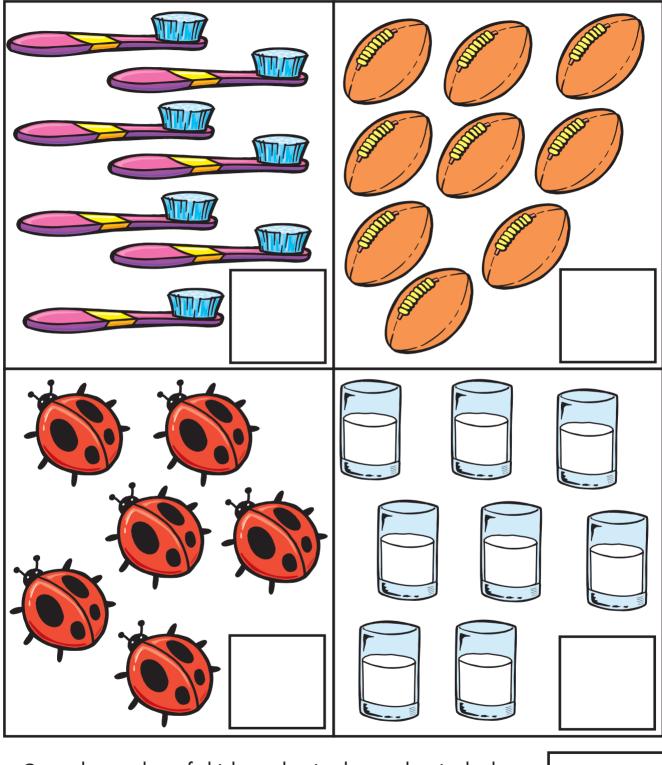






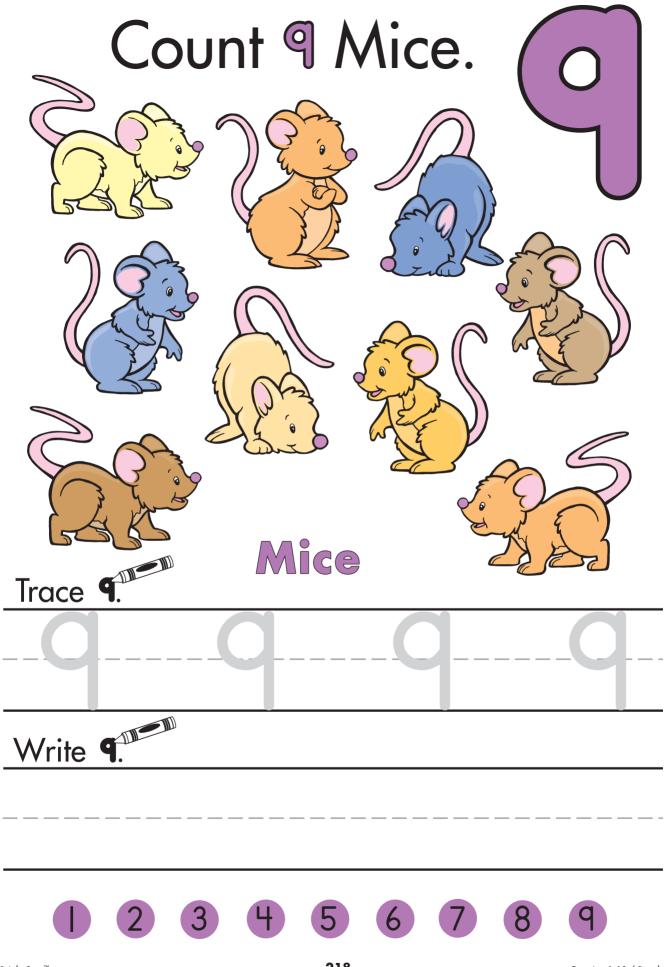


Find the box that has **8** things in it. Write **8** in the small box next to those things.

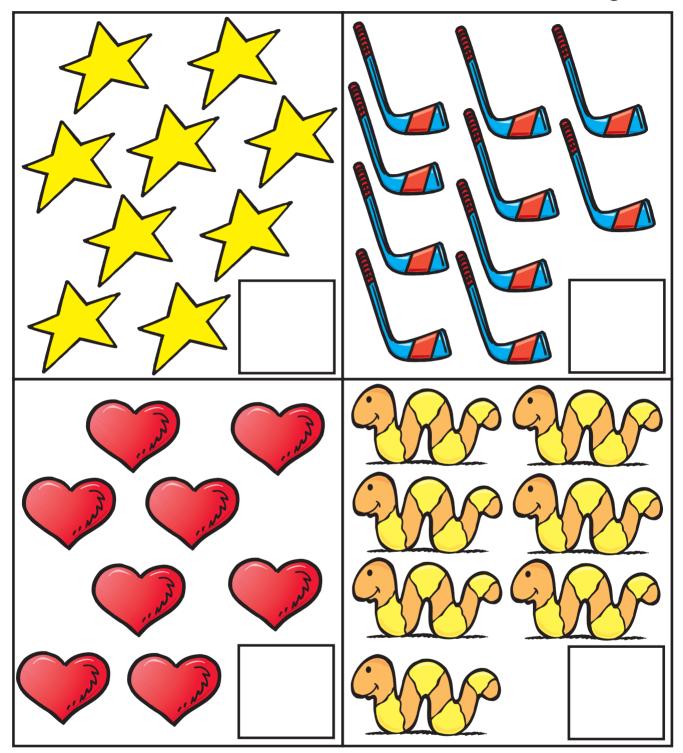


Count the number of chicks and write the number in the box.

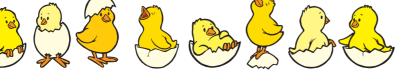
Bright Start[™]



Find the box that has **9** things in it. Write **9** in the small box next to those things.

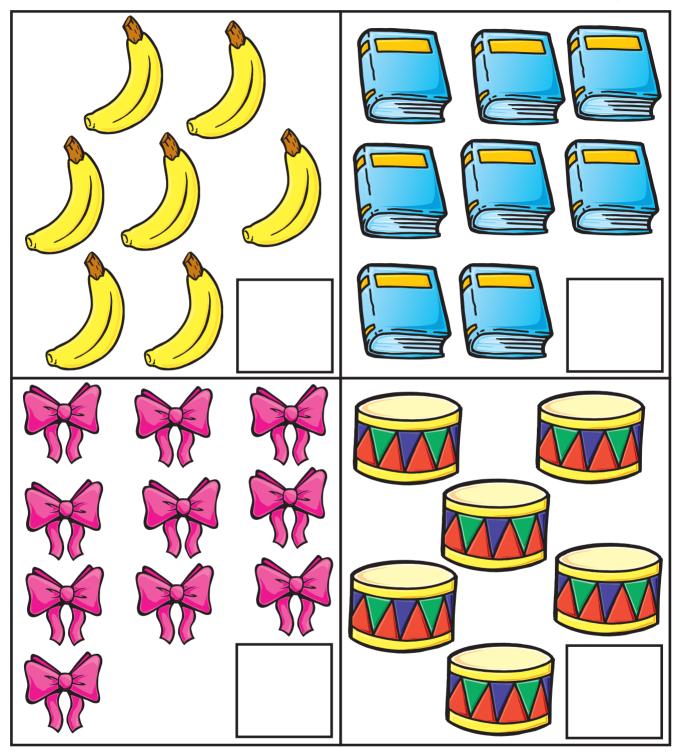


Count the number of chicks and write the number in the box.





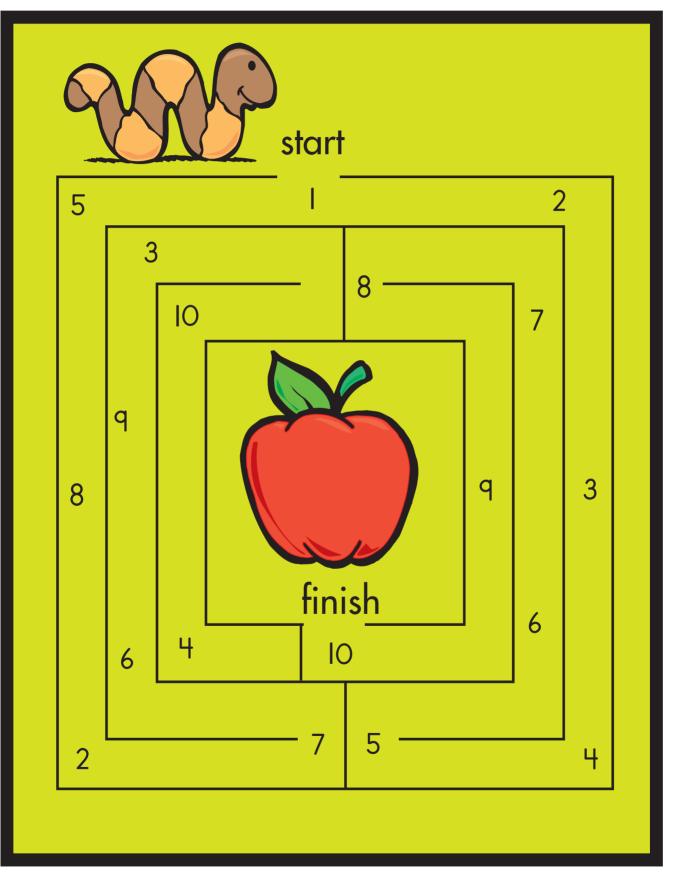
Find the box that has **IO** things in it. Write **IO** in the small box next to those things.



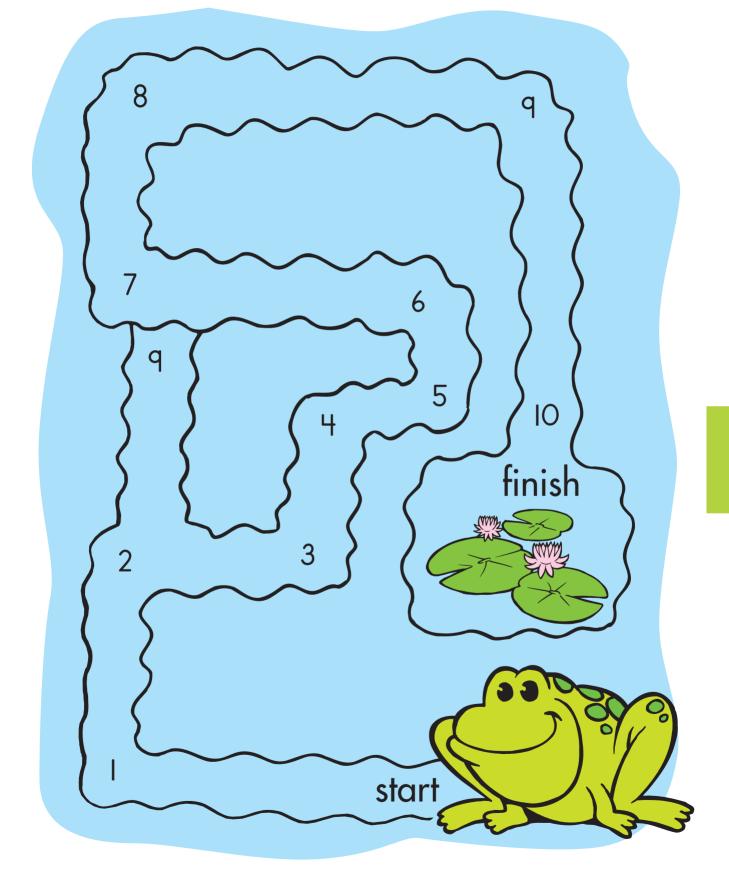
Count the number of chicks and write the number in the box.



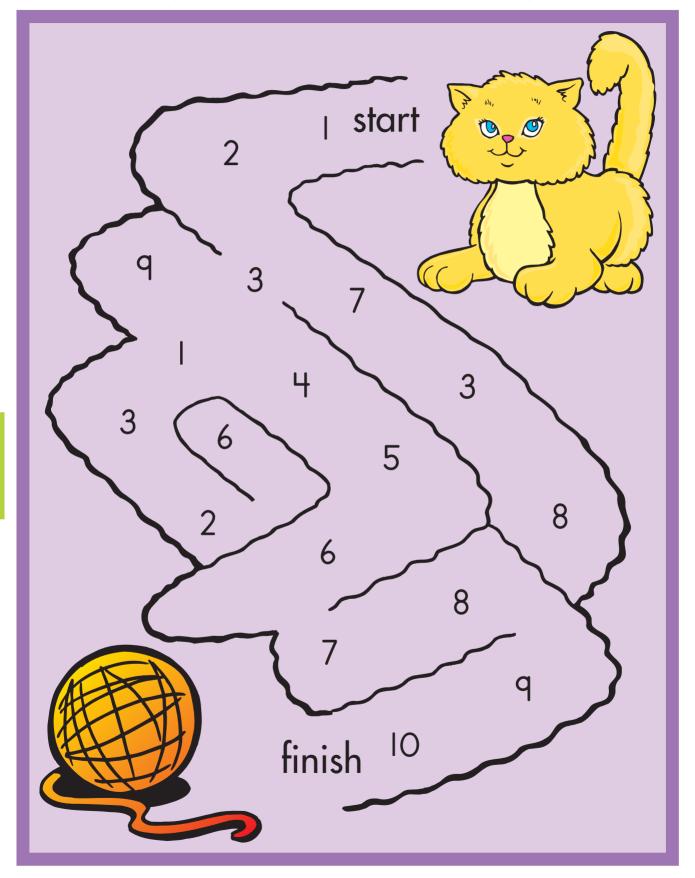
Follow the numbers from 1 to 10 to help get the worm to the apple.



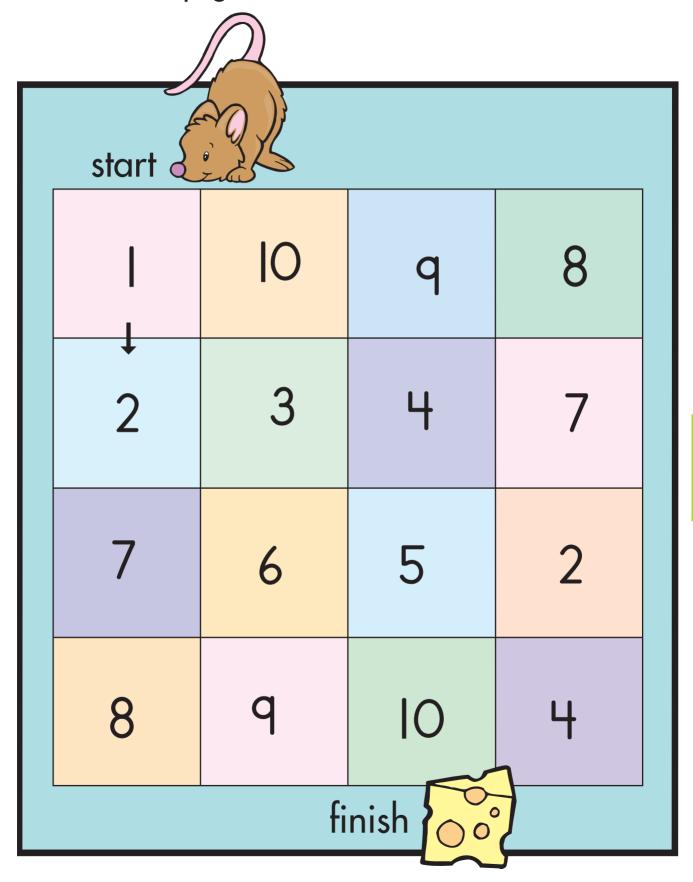
Follow the numbers from **I** to **IO** to help get the frog to the lily pads.



Follow the numbers from **I** to **IO** to help get the cat to the ball of yarn.



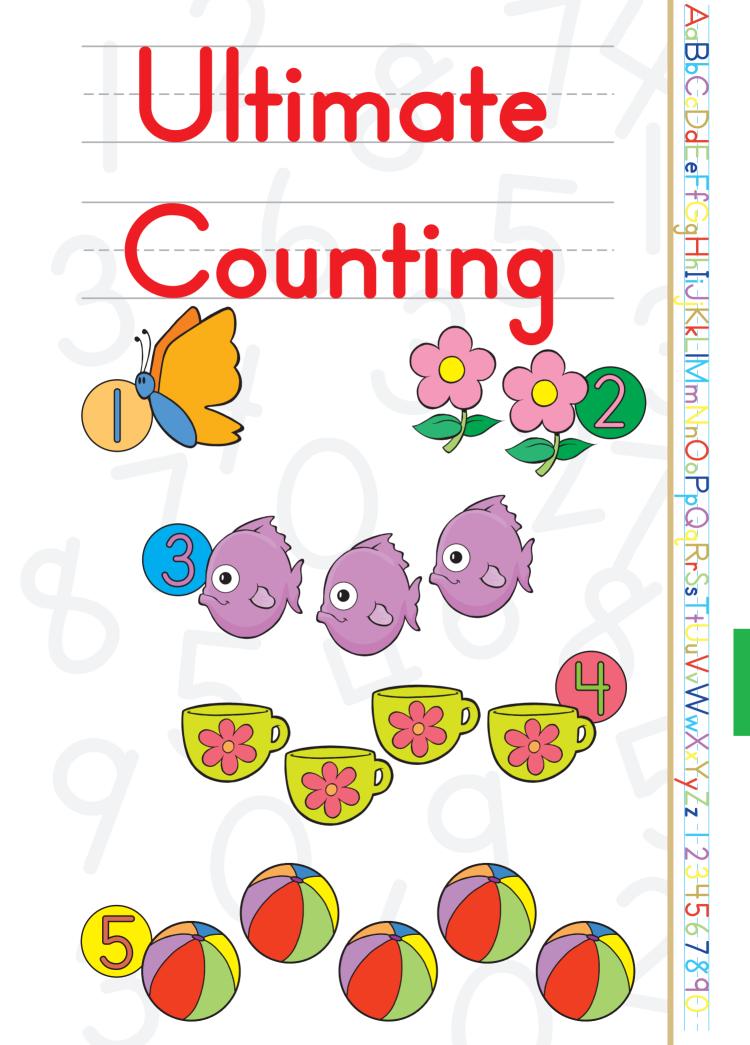
Follow the numbers from 1 to 10 to help get the mouse to the cheese.

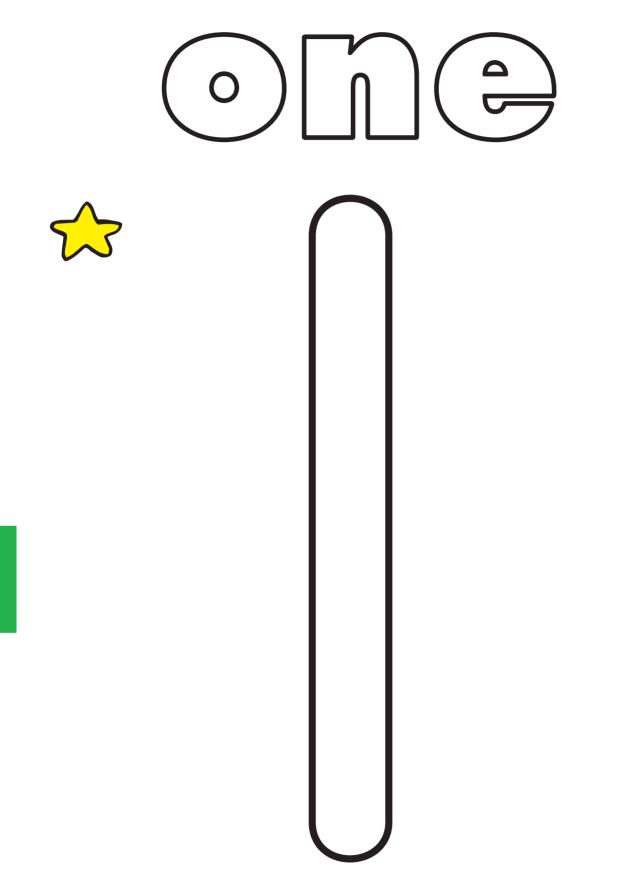


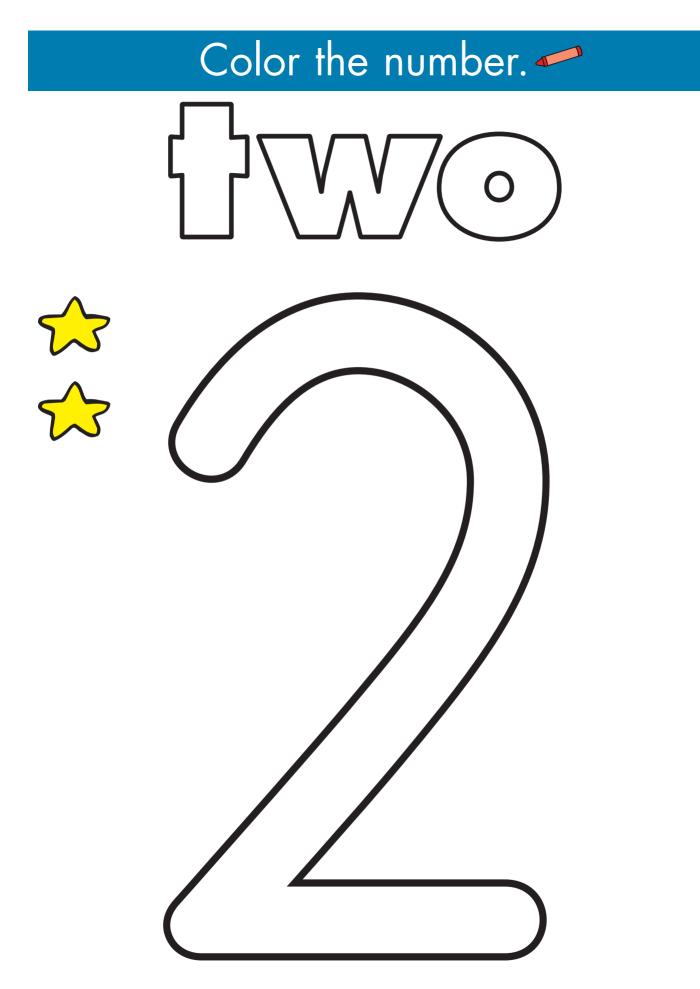
PRESCHOOL CERTIFICATE OF PROGRESS Counting 1-10

• I practiced counting today.

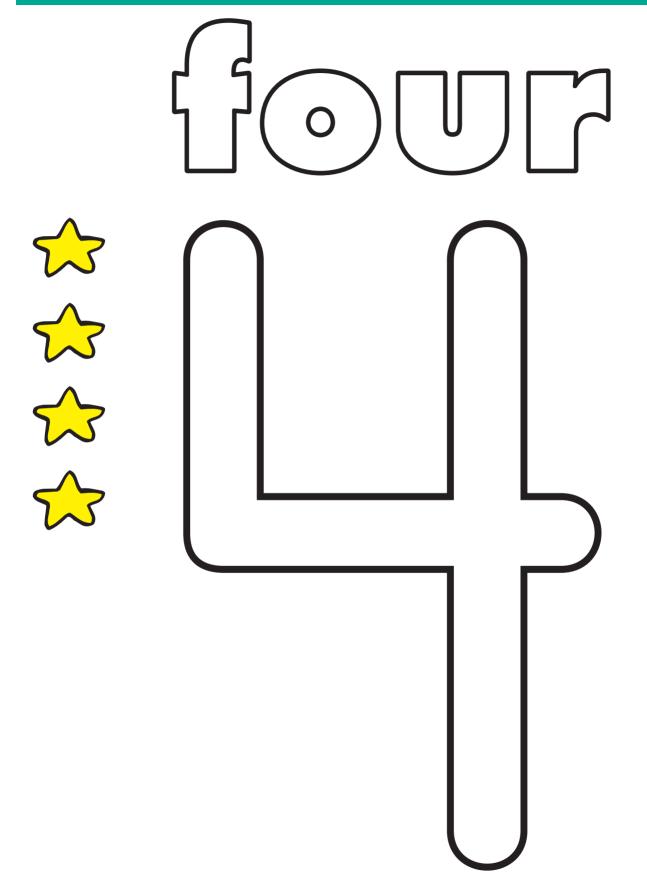
Name	Date
I can count to	
Name	Date
I can say my numbers from 1—10.	
Name	Date
I can write my numbers from $1-10$.	
Name	Date









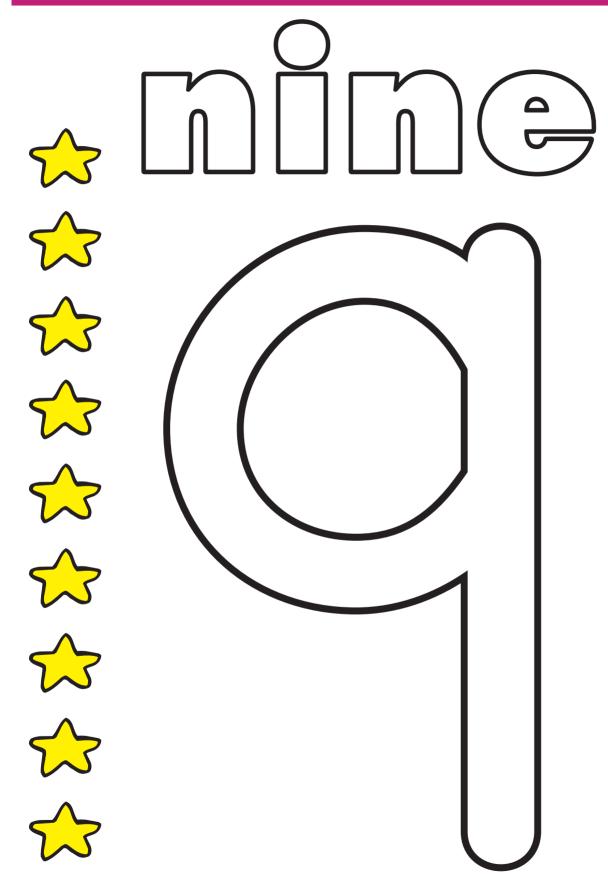




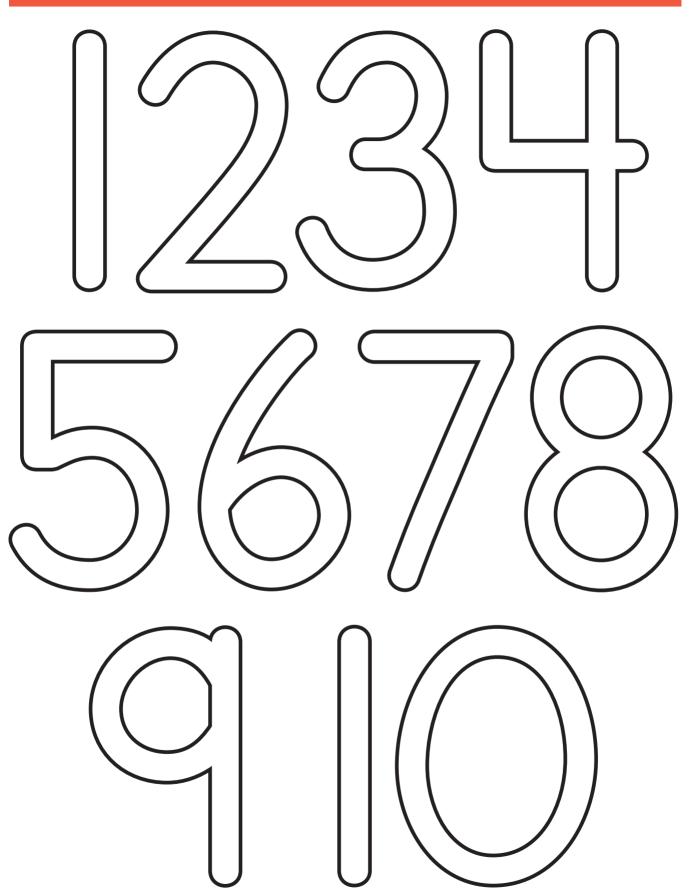


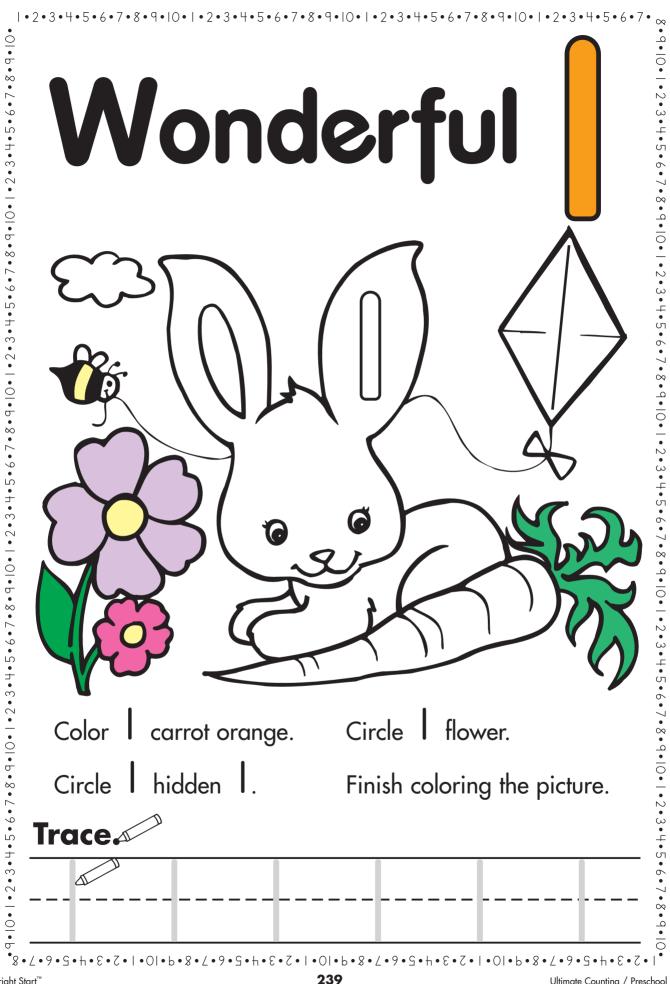














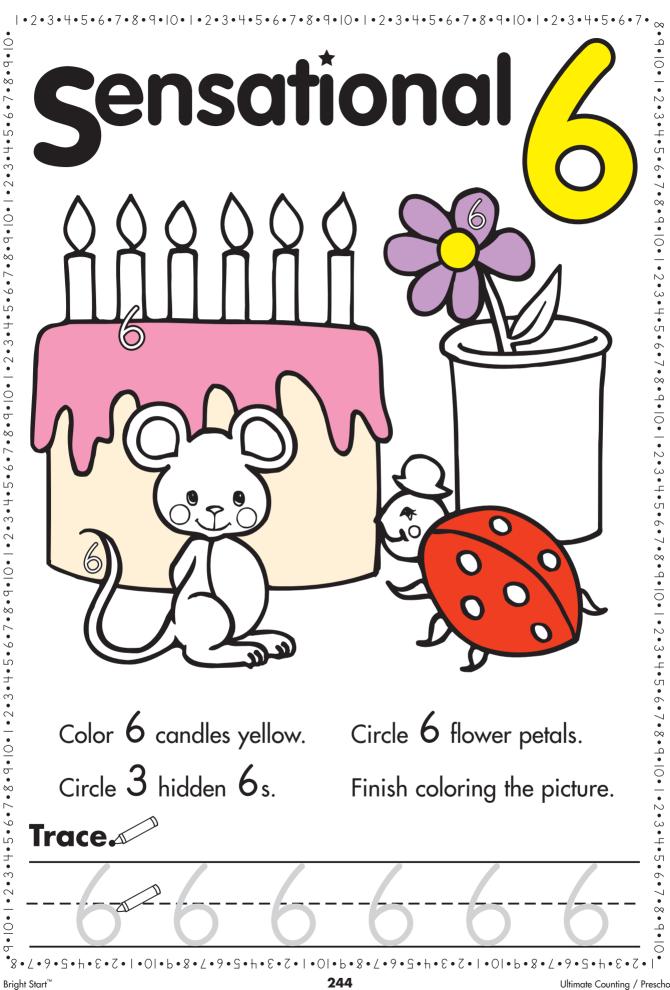
Bright Start"

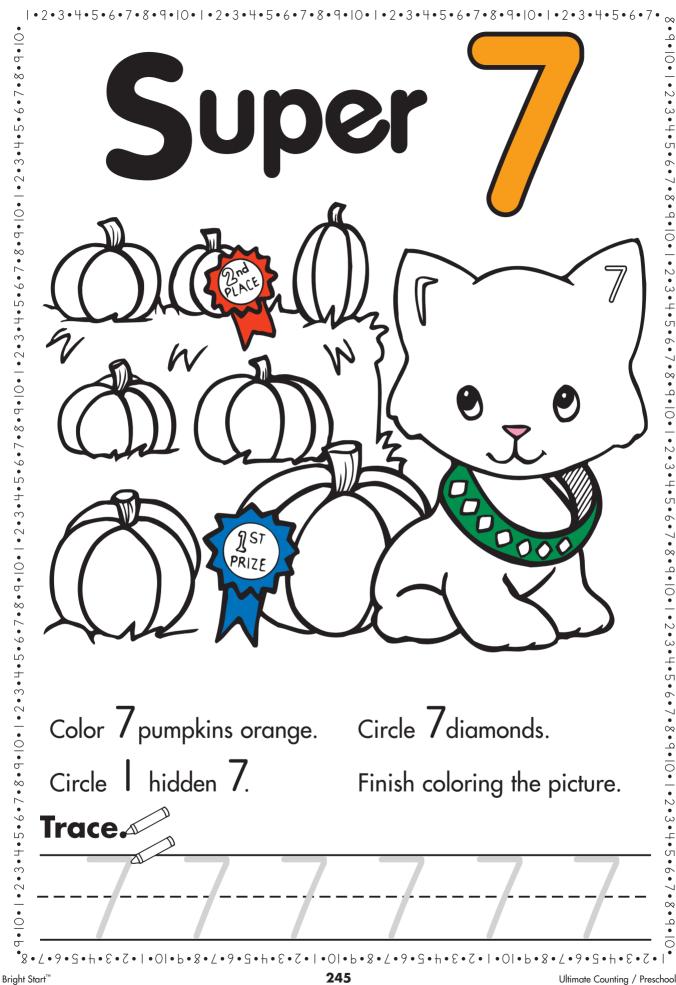




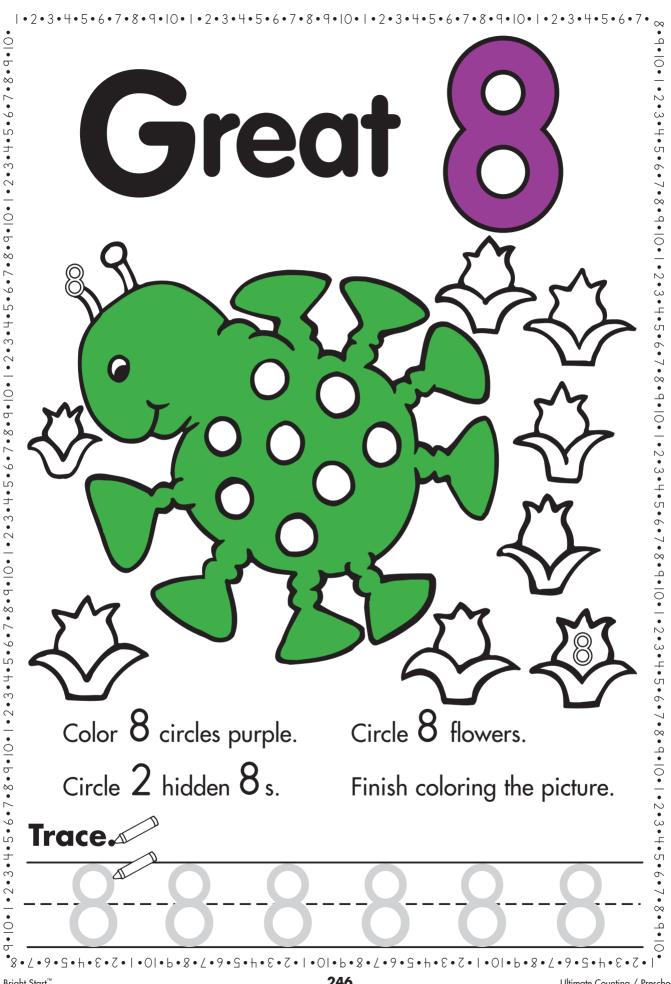
8• Bright Start"

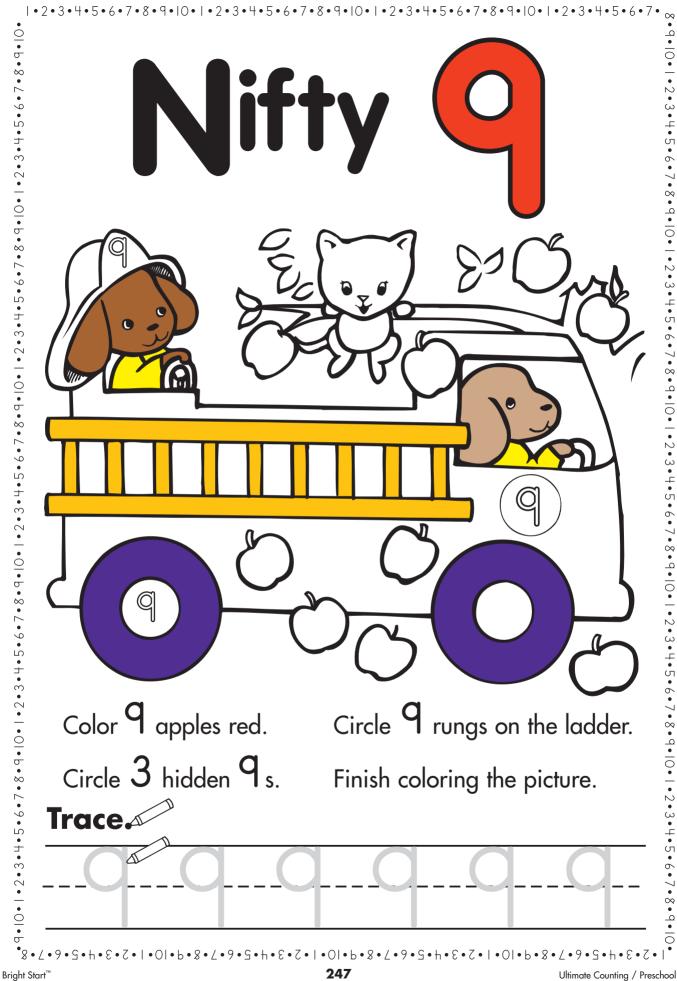


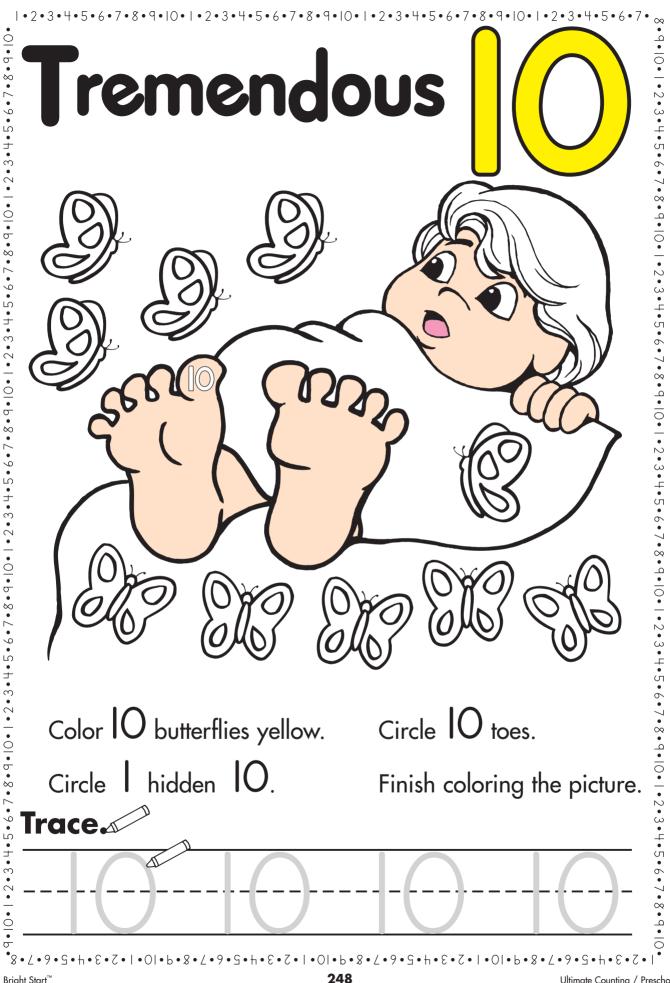


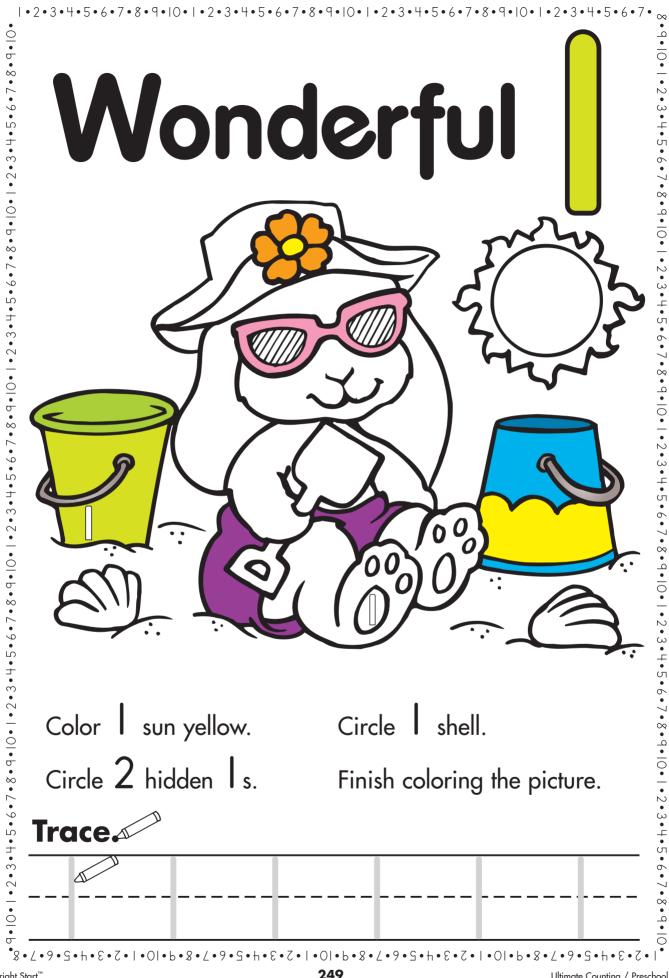


Ultimate Counting / Preschool



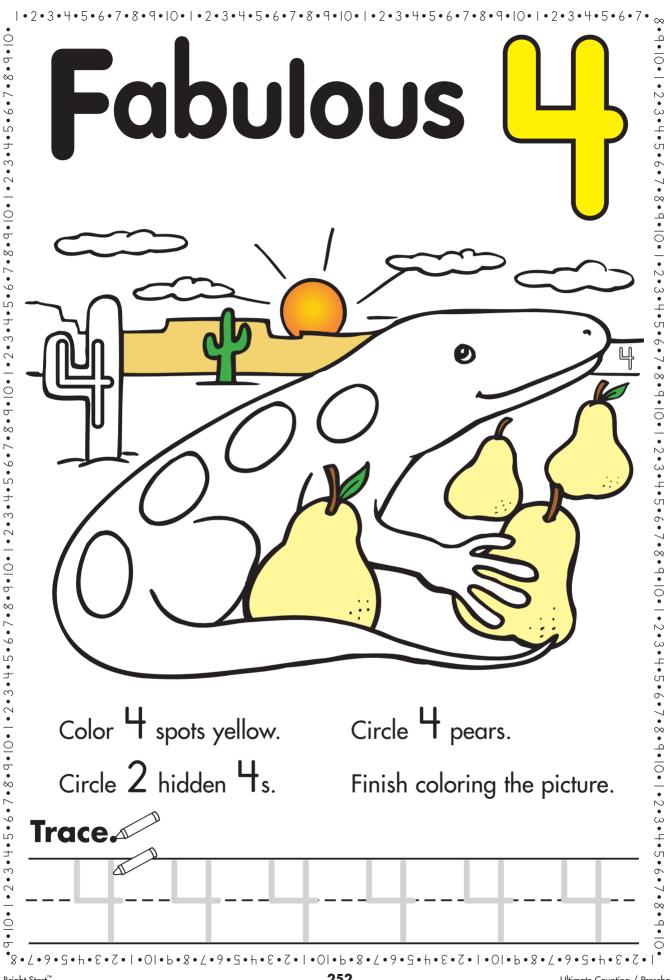






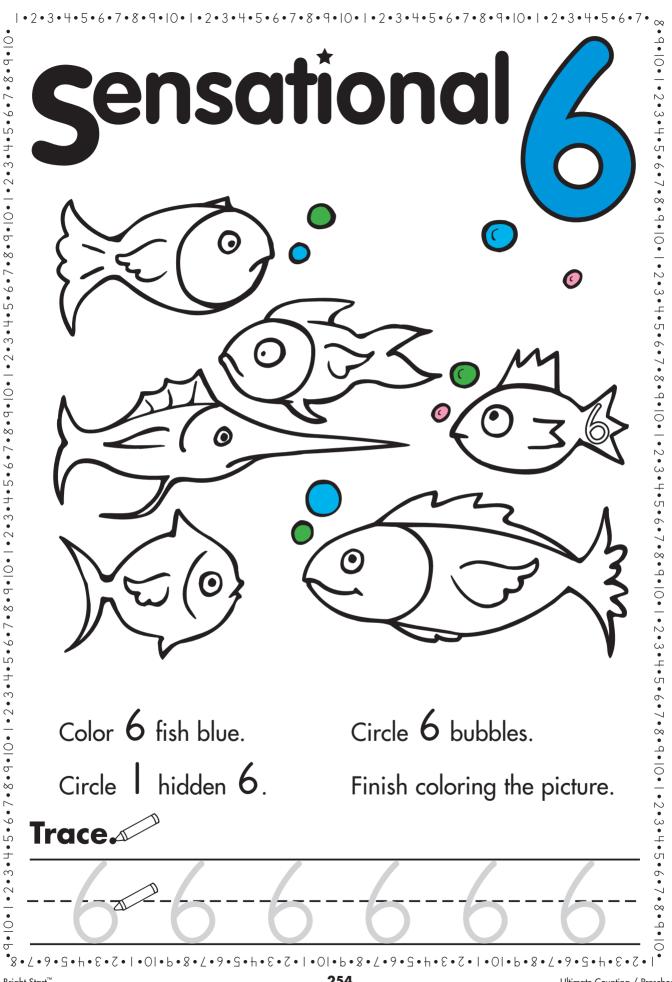




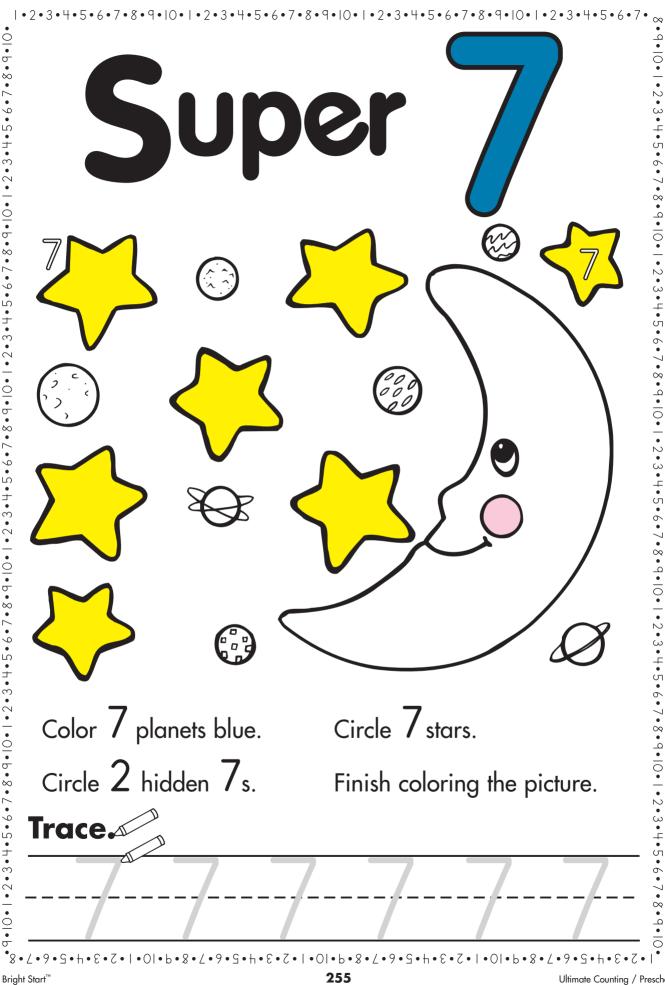


Bright Start"

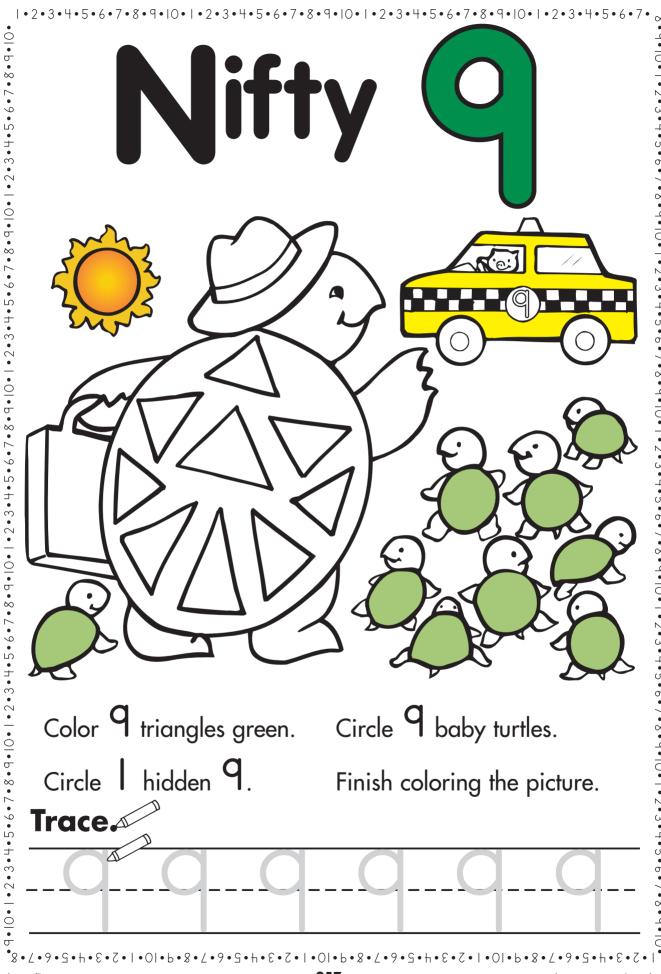


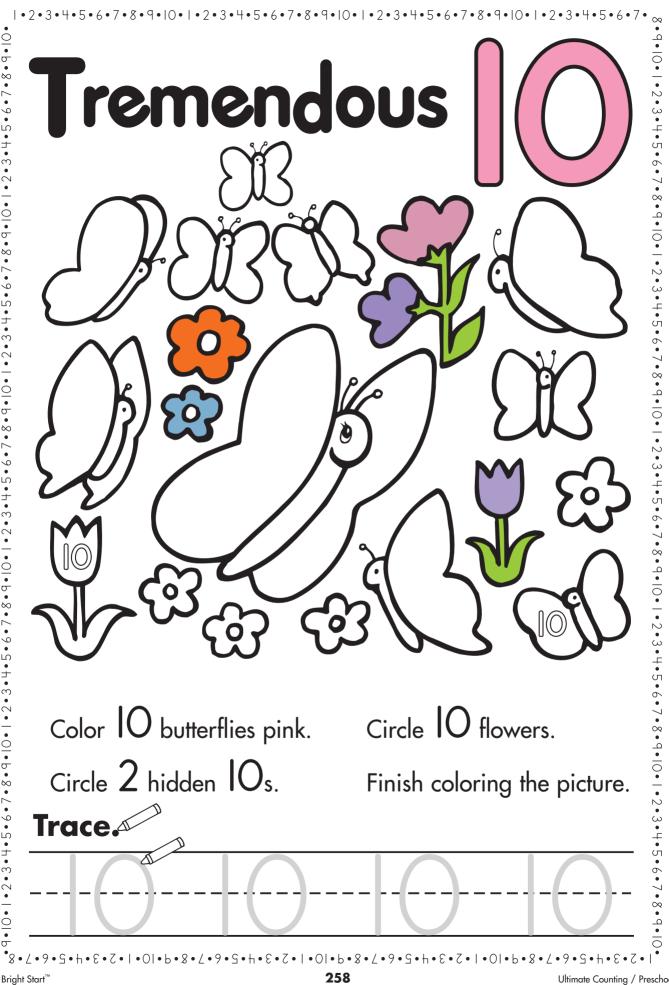


Bright Start"

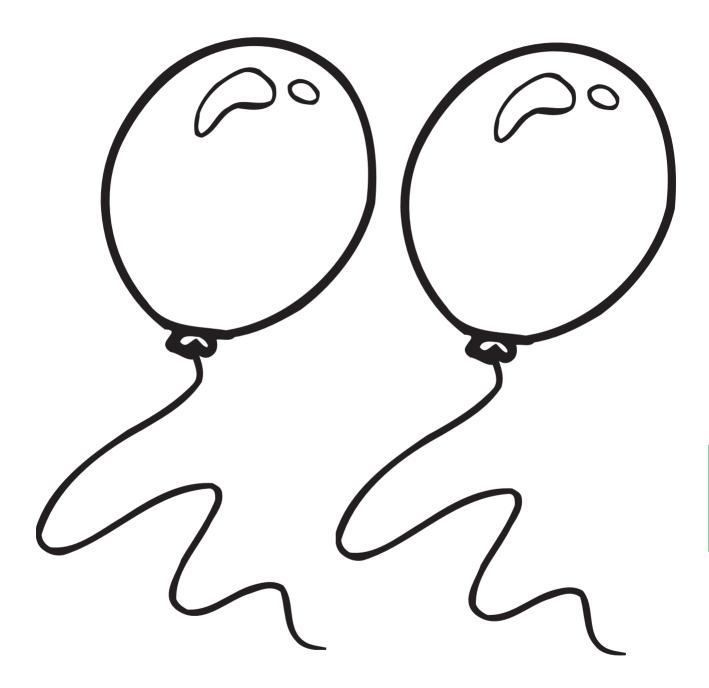




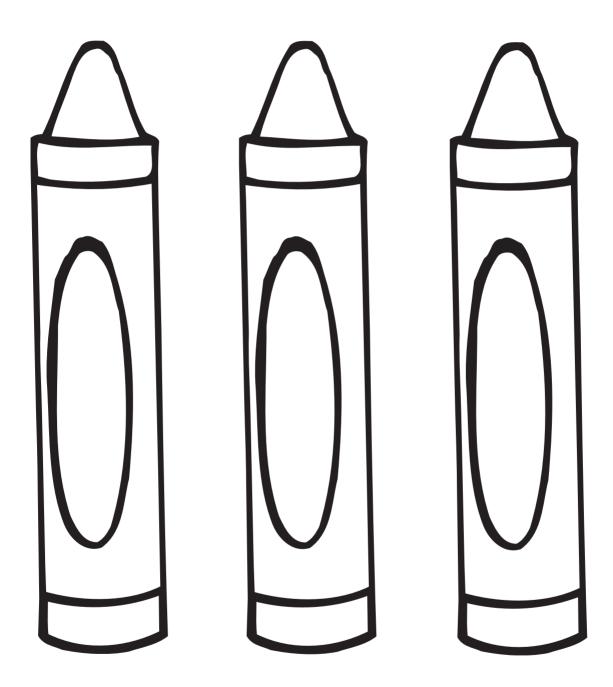




Circle | balloon. Color the picture.

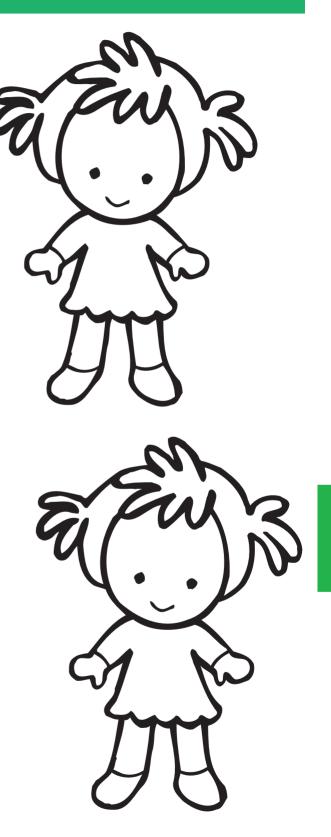


Circle 2 crayons. Color the picture.

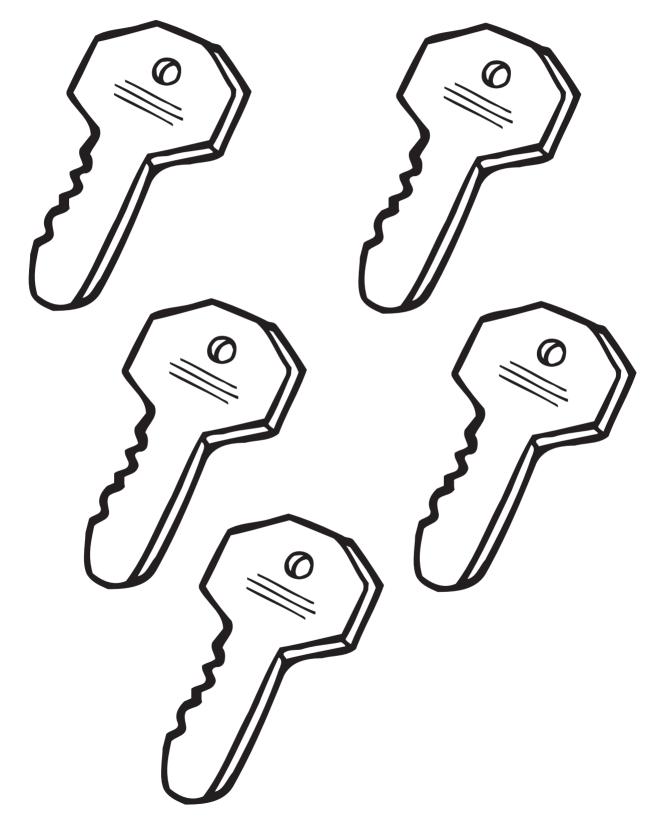


Circle 2 dolls. Color the picture.

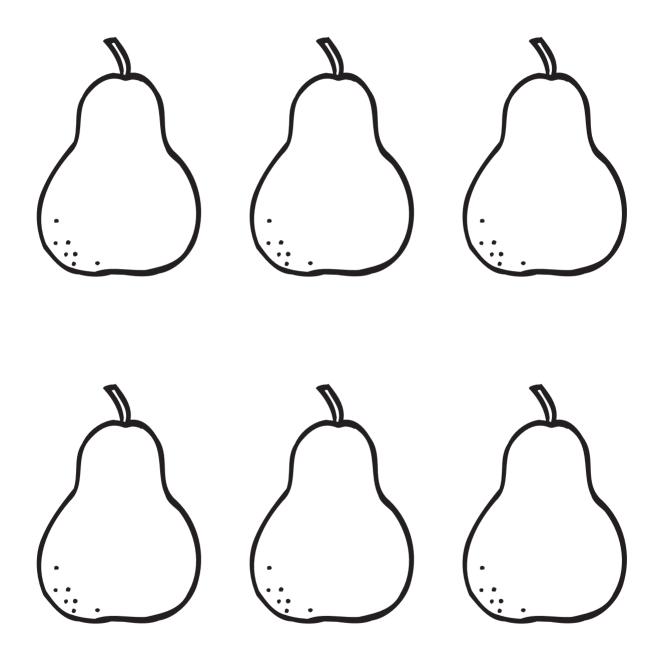




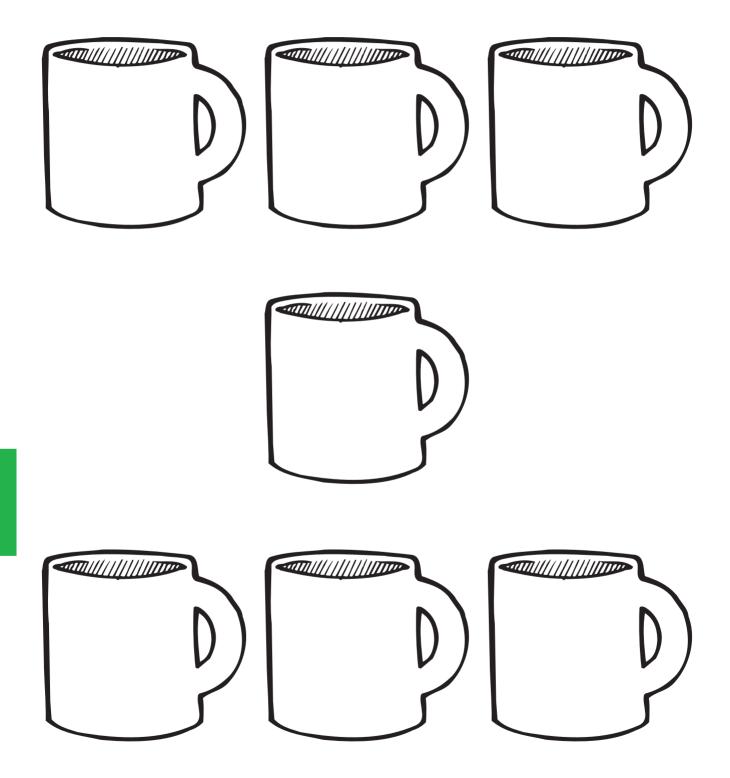
Circle 4 keys. Color the picture.



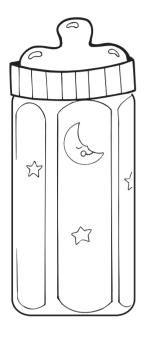
Circle 3 pears. Color the picture.

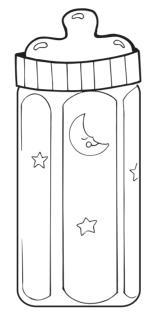


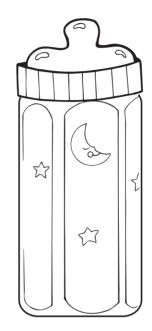
Circle 5 mugs. Color the picture.

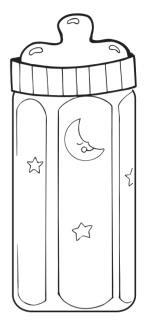


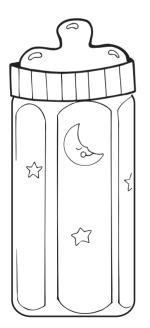
Circle 6 bottles. Color the picture.

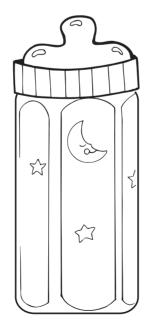


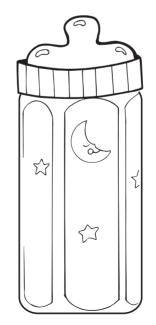


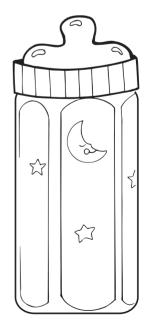




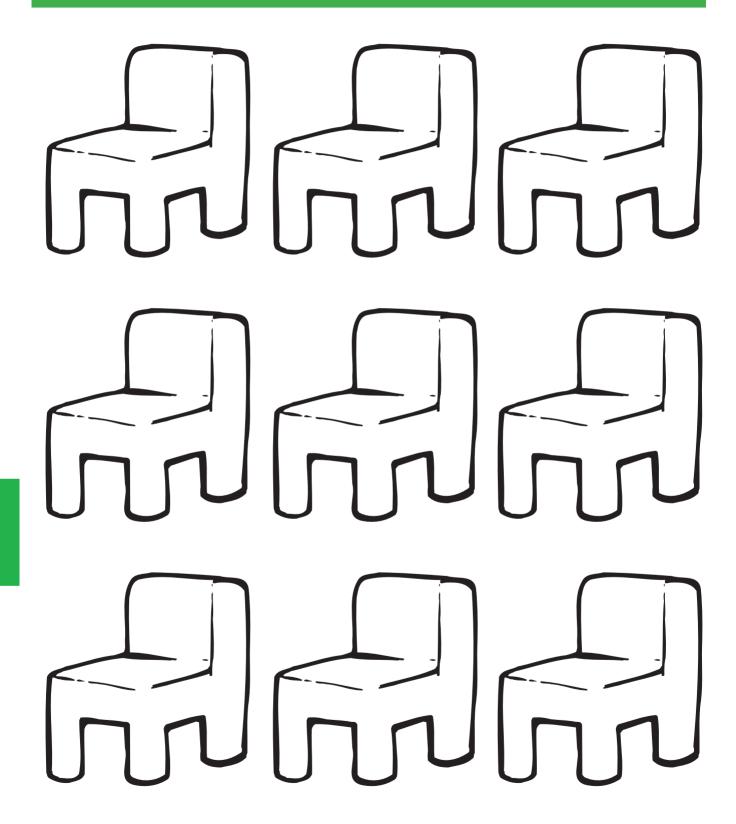




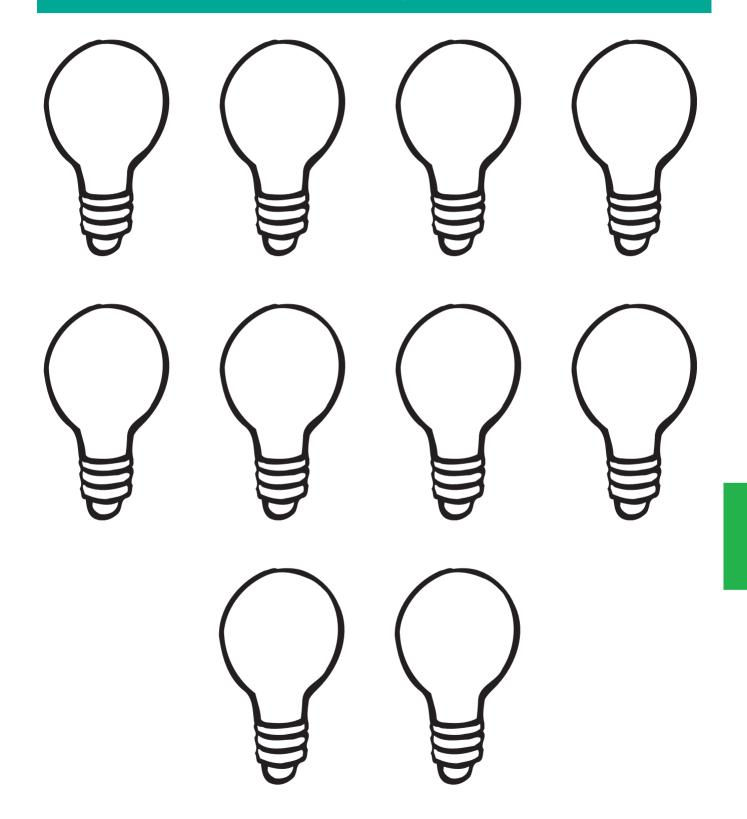




Circle 4 chairs. Color the picture.



Circle 7 lightbulbs. Color the picture.



Circle 10 butterflies. Color the picture.



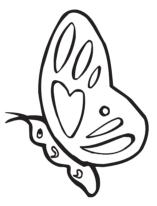




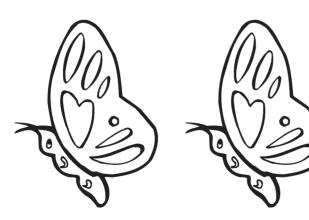








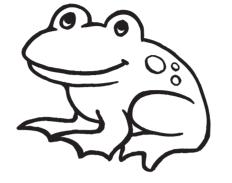


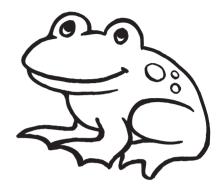


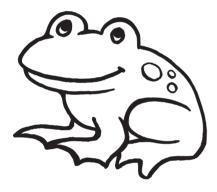


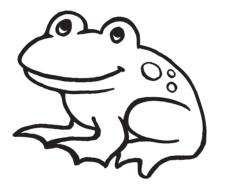
Circle 3 frogs. Color the picture.



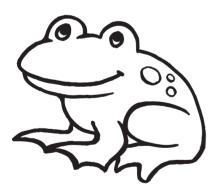


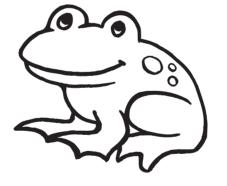




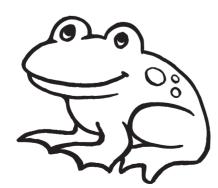


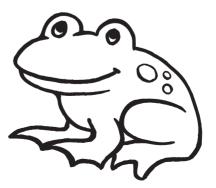






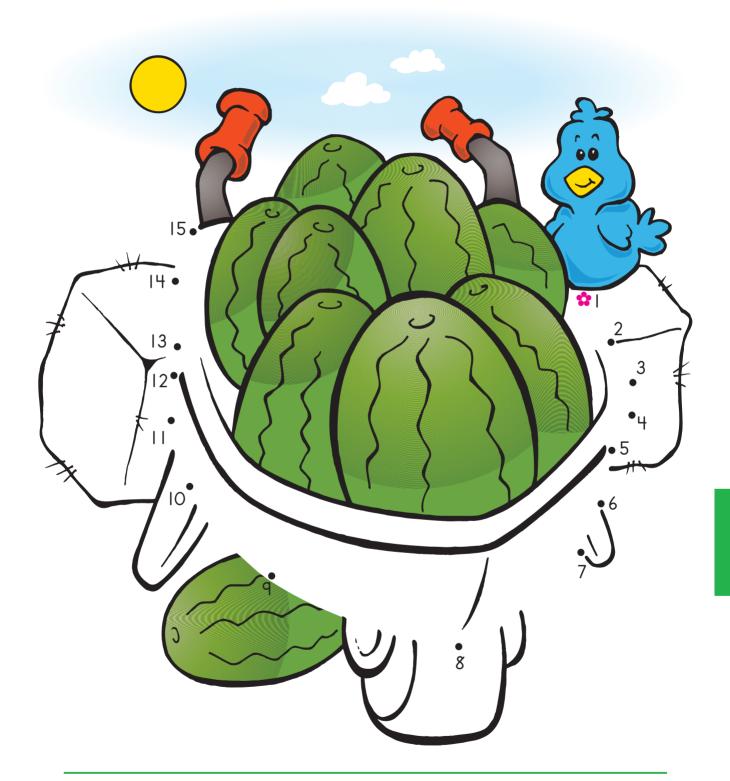




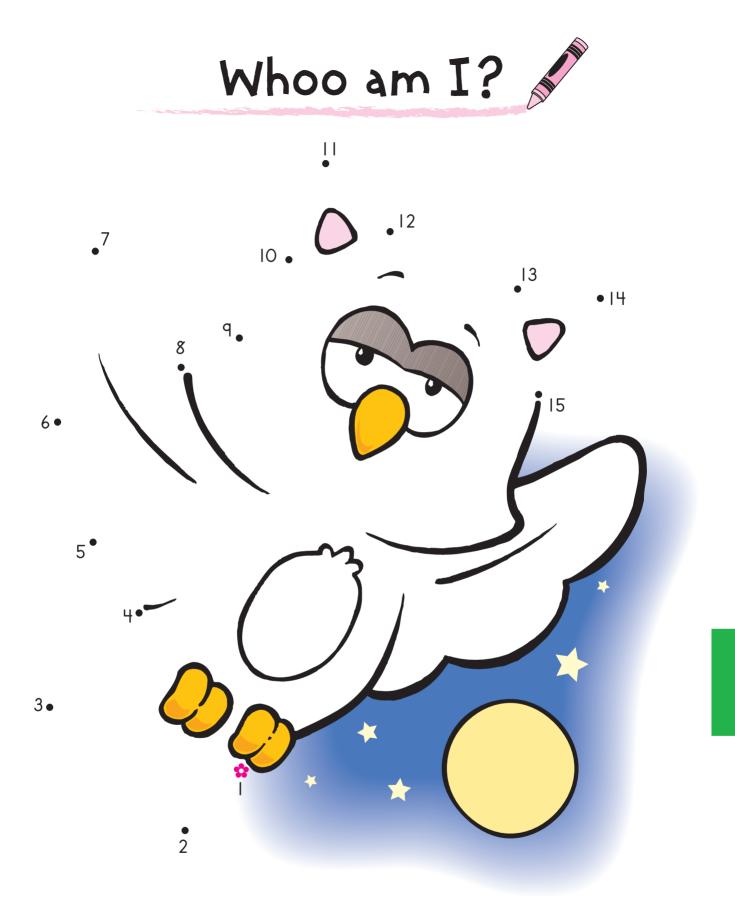




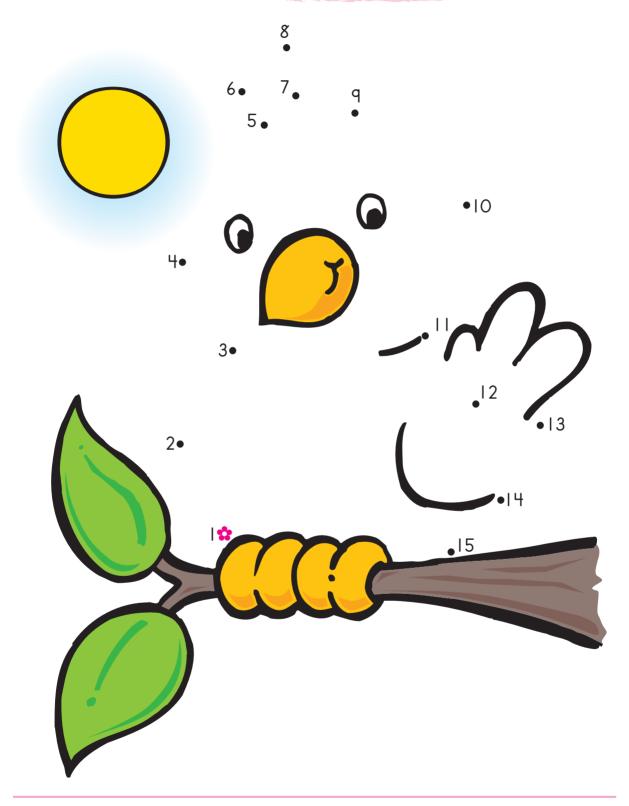




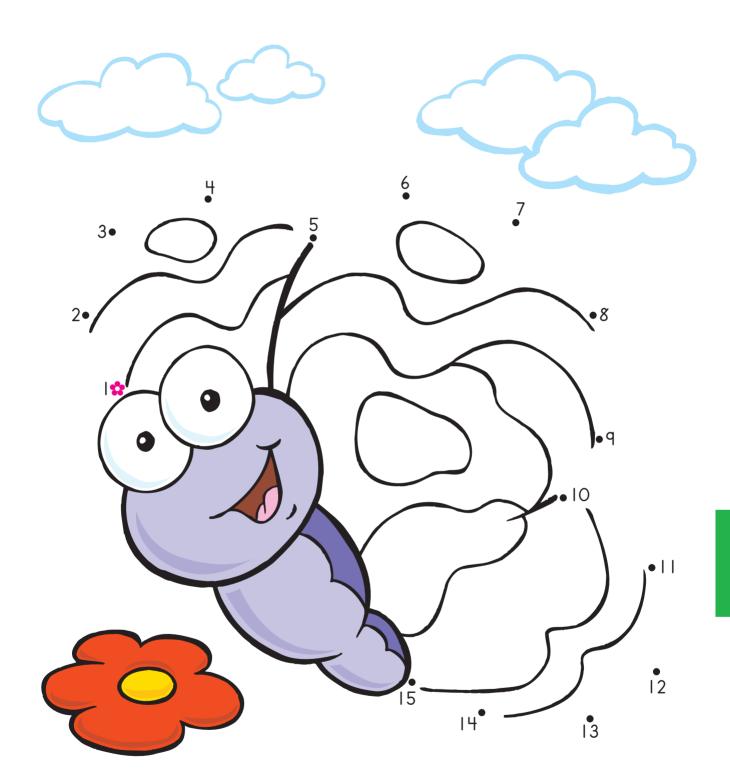




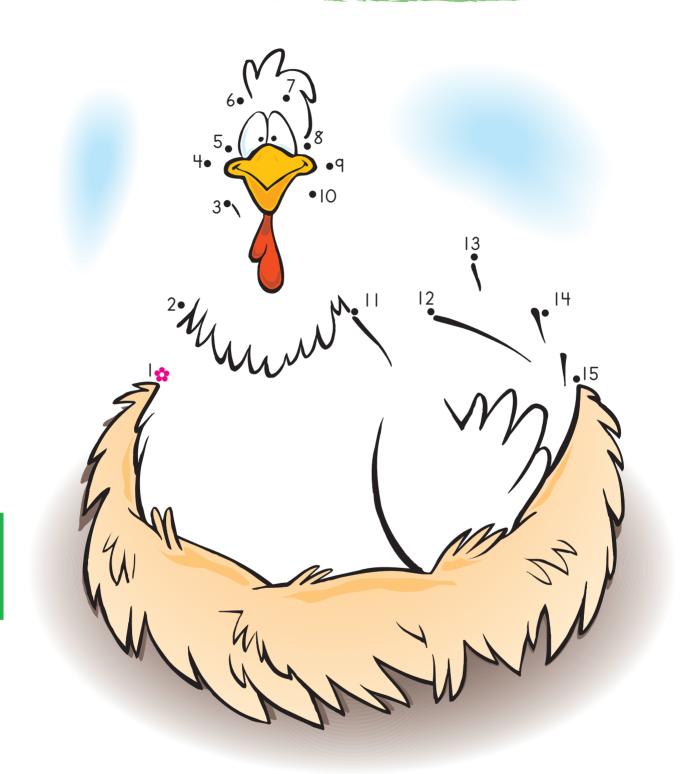


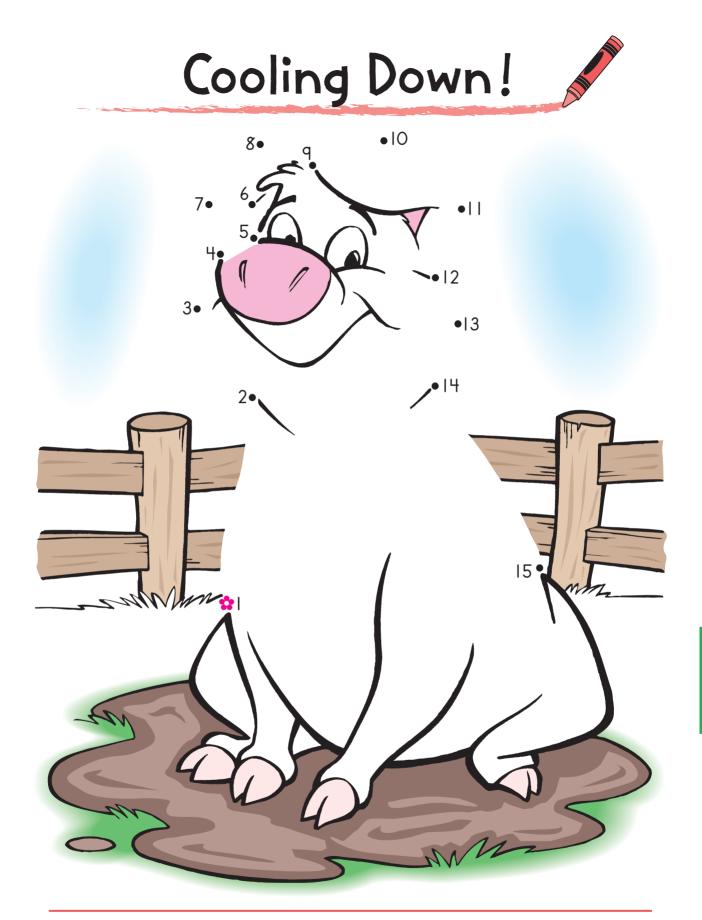










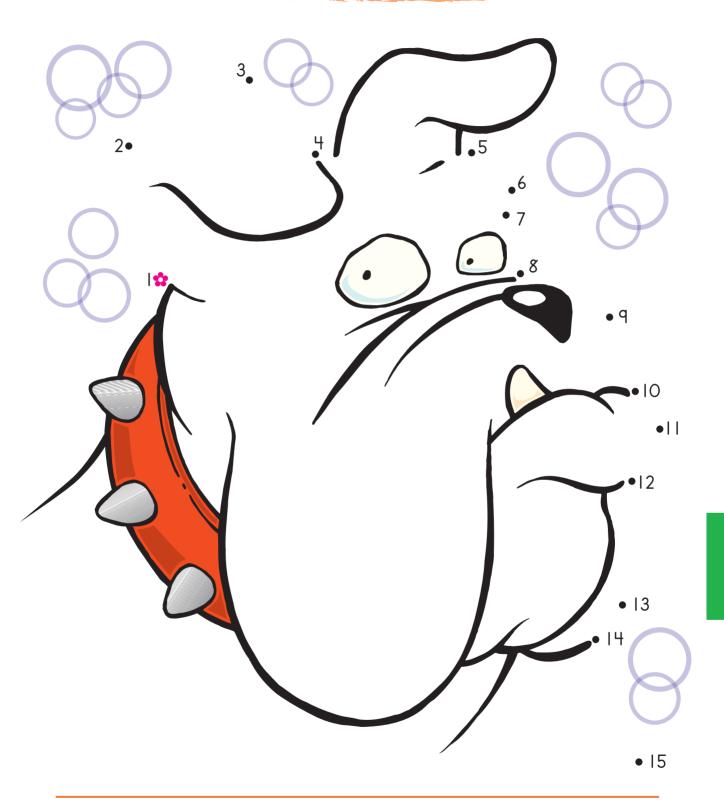




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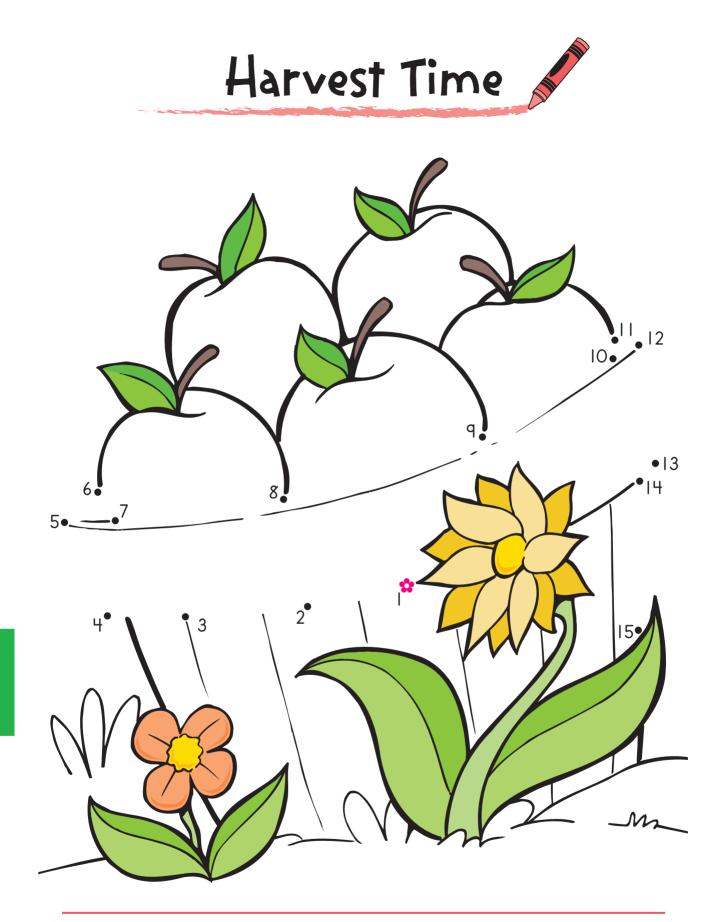






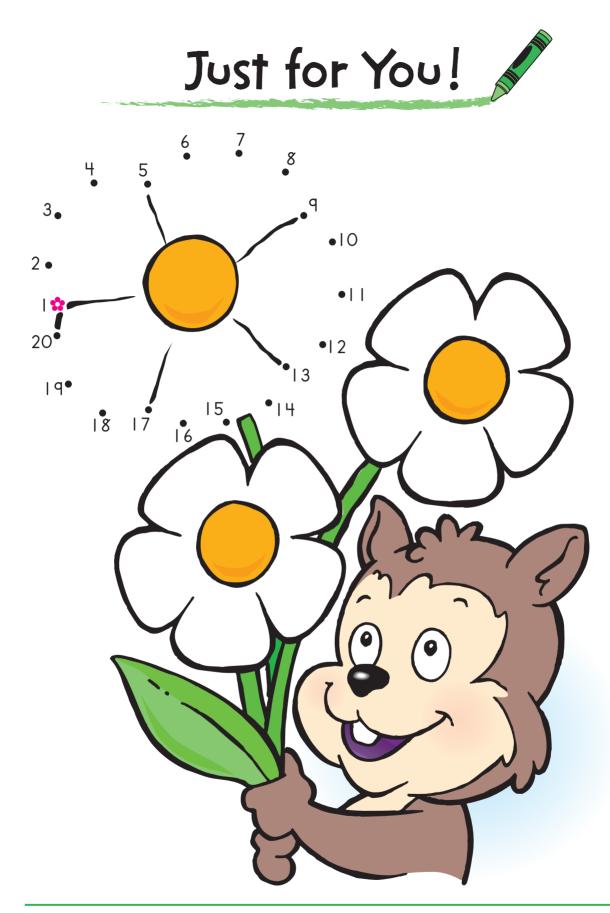




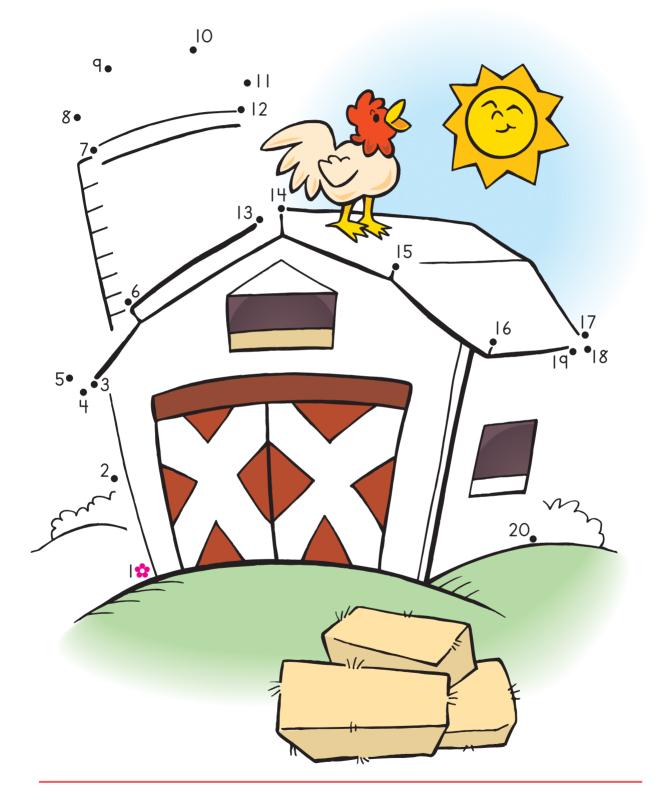




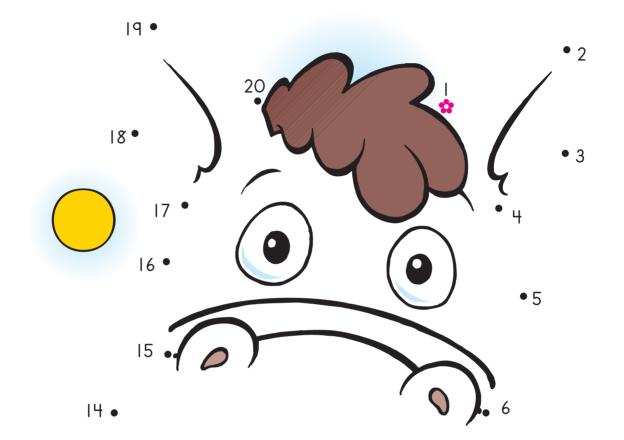




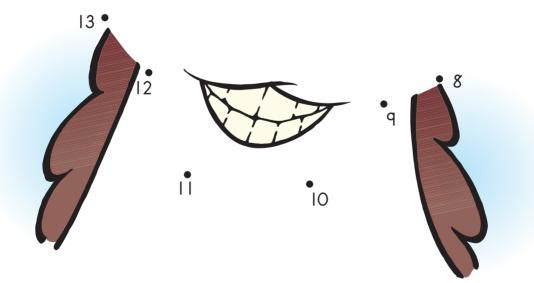








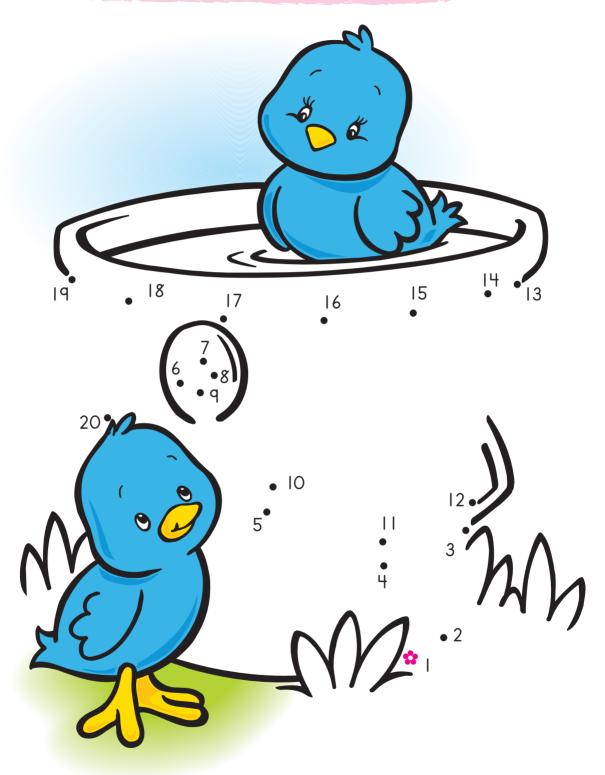
• 7





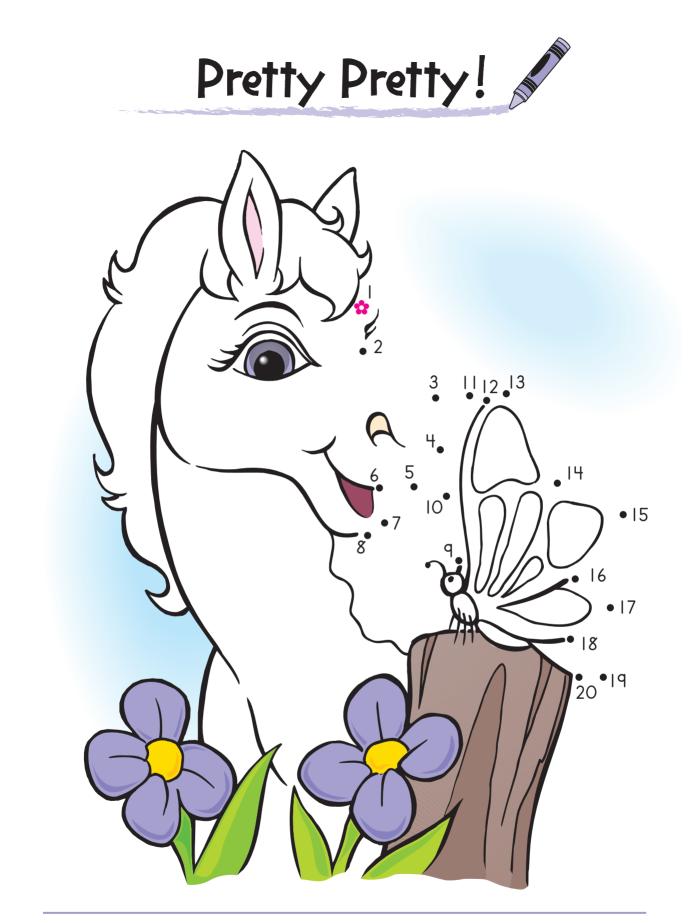






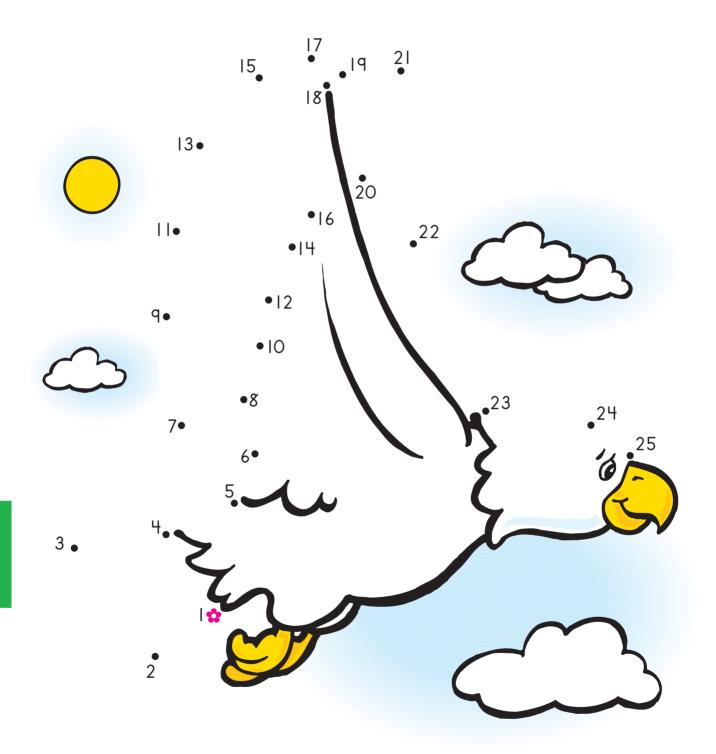




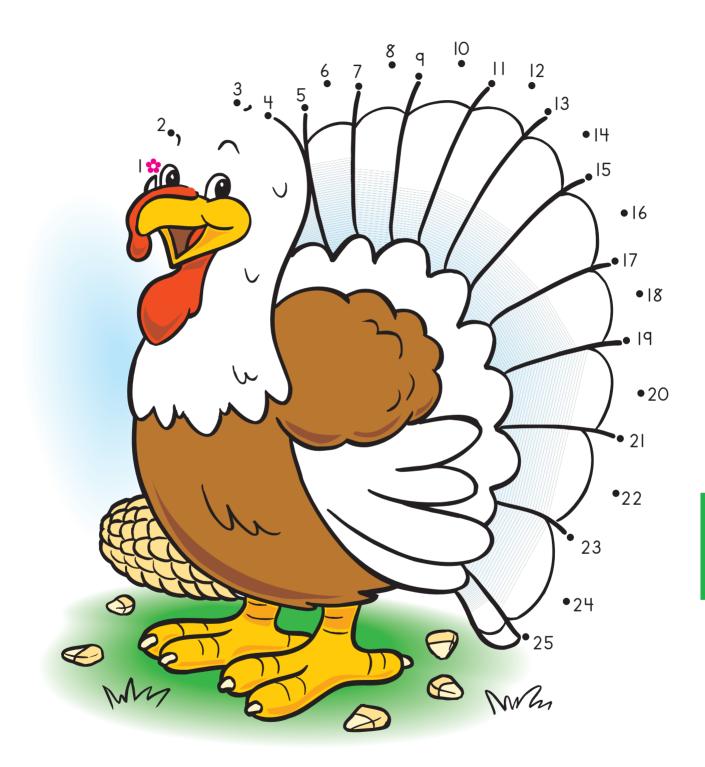










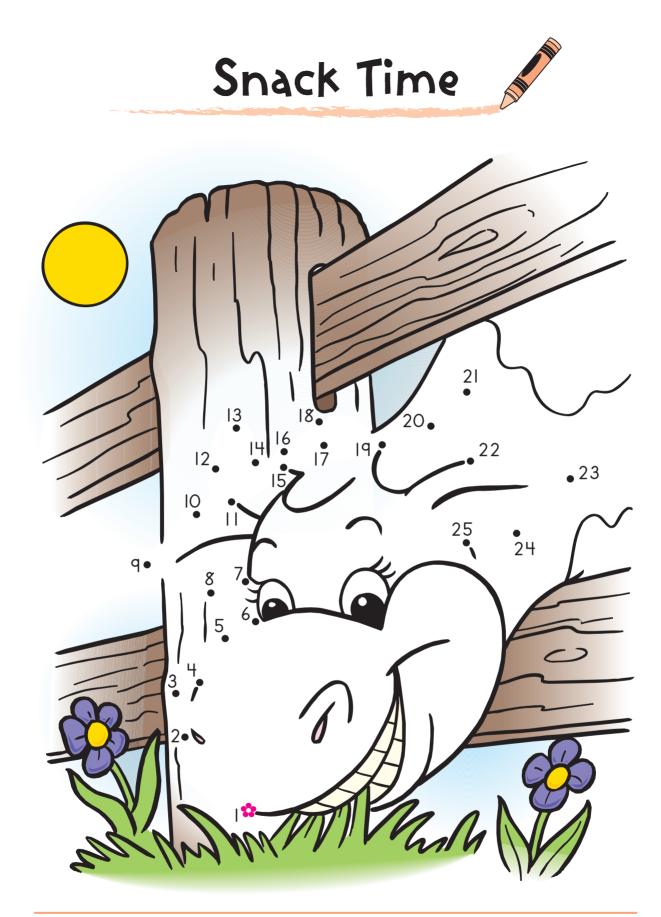




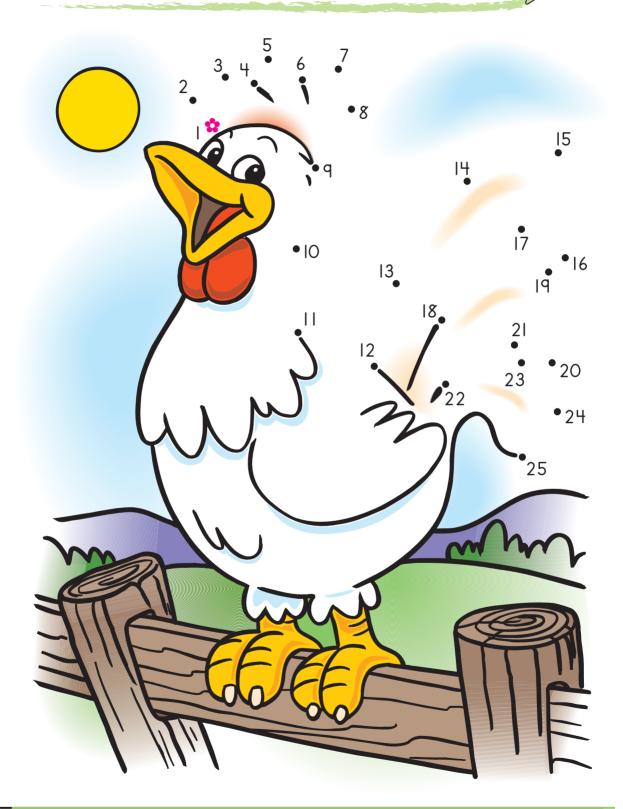




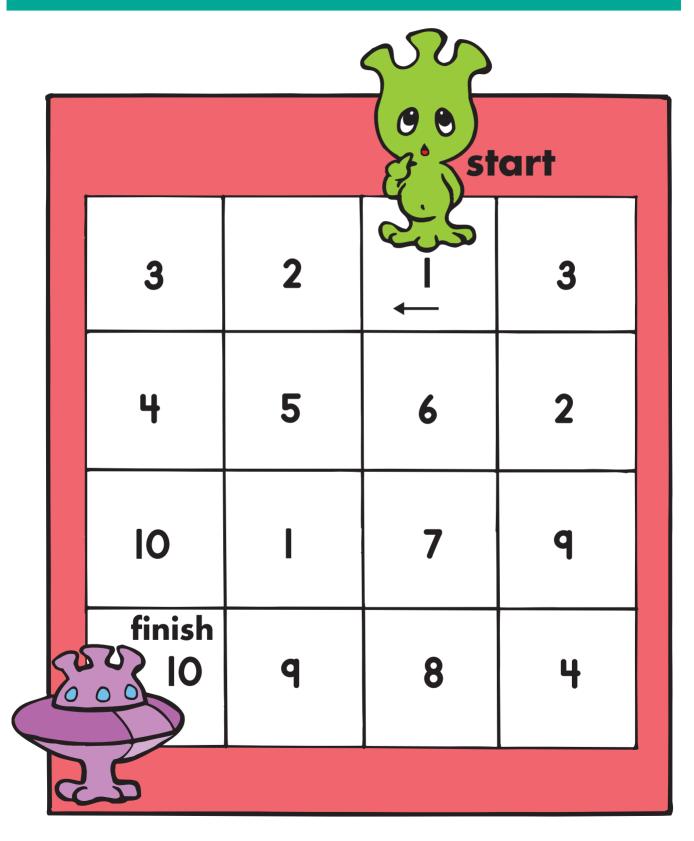




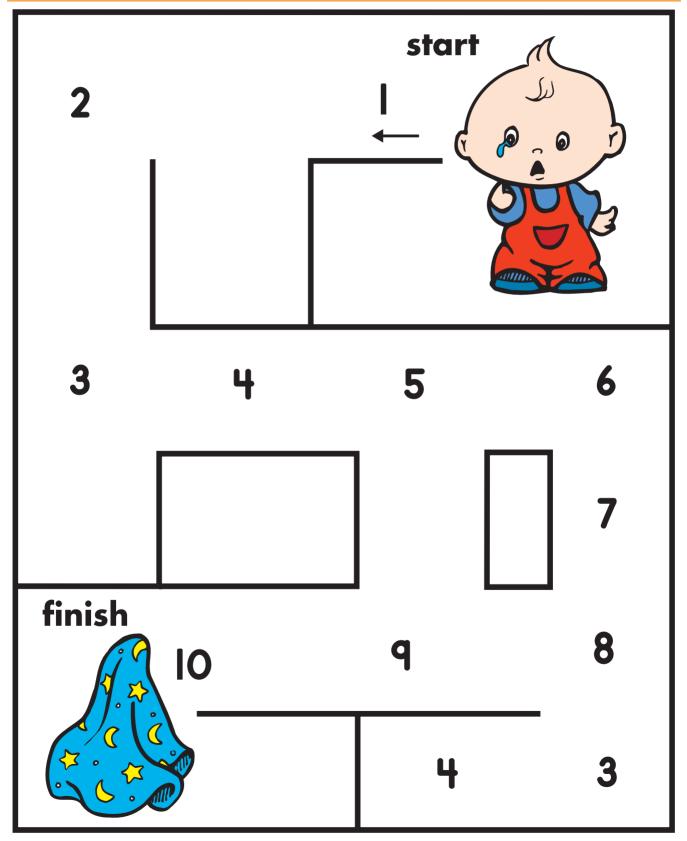
Rise and Shine!



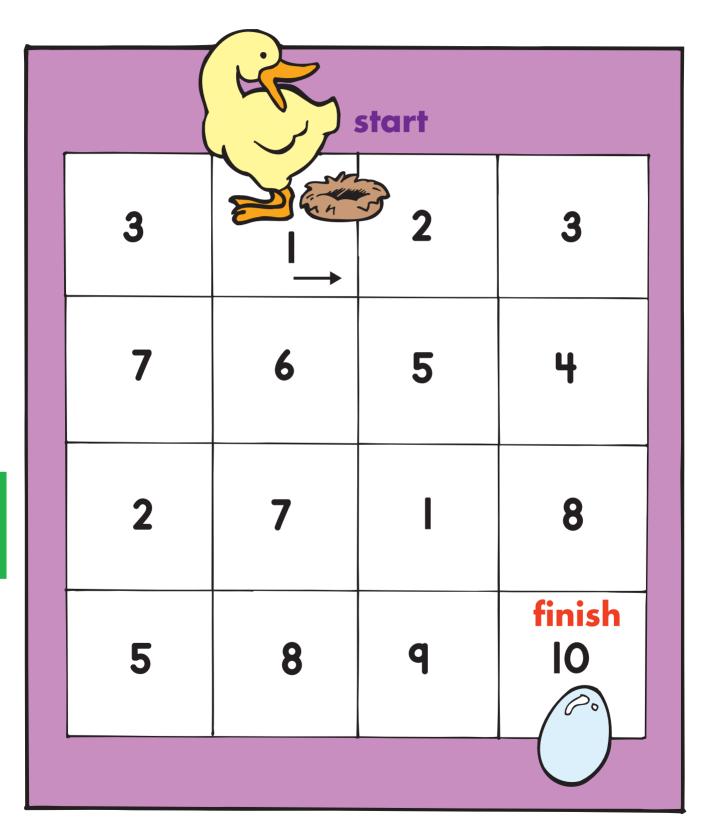
Follow the numbers from 1 to 10 to help get the alien to his ship.



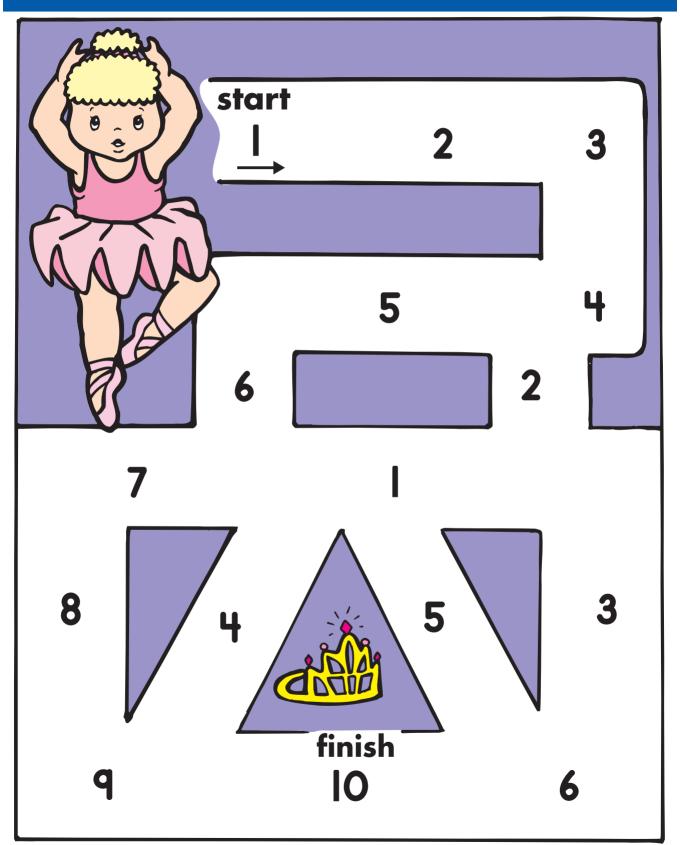
Follow the numbers from 1 to 10 to help get the baby to his blanket.



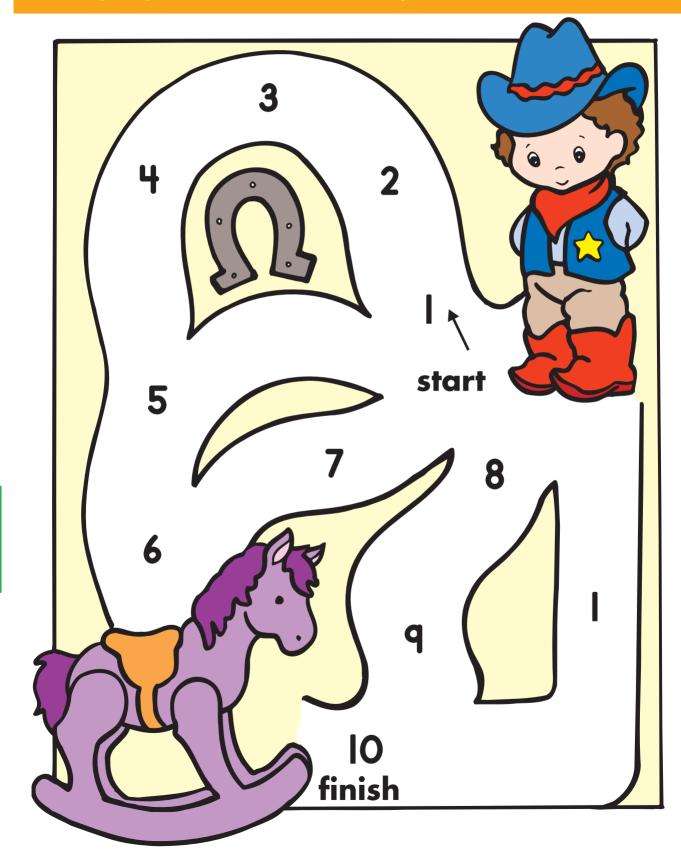
Follow the numbers from 1 to 10 to help get the goose to the egg.



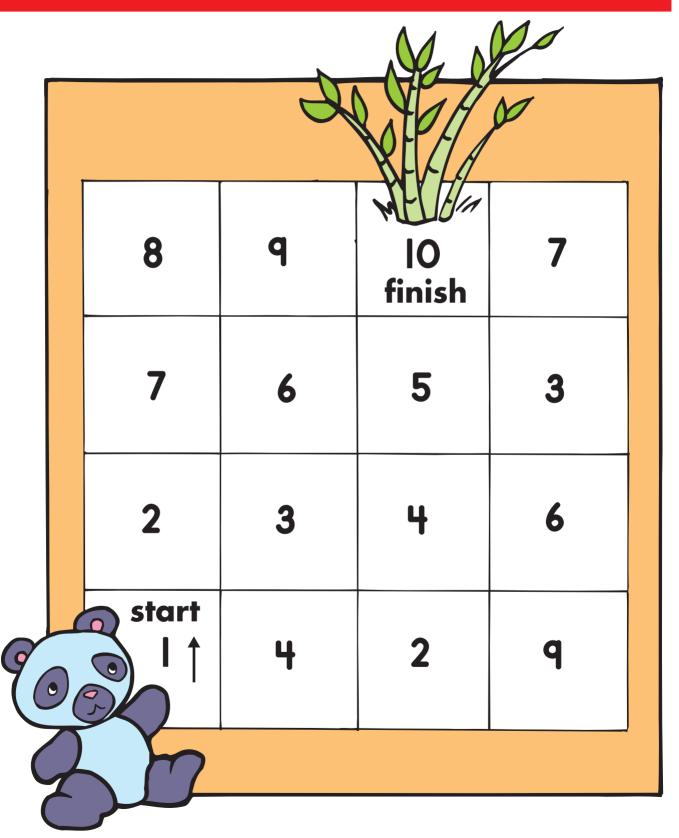
Follow the numbers from 1 to 10 to help get the ballerina to her crown.



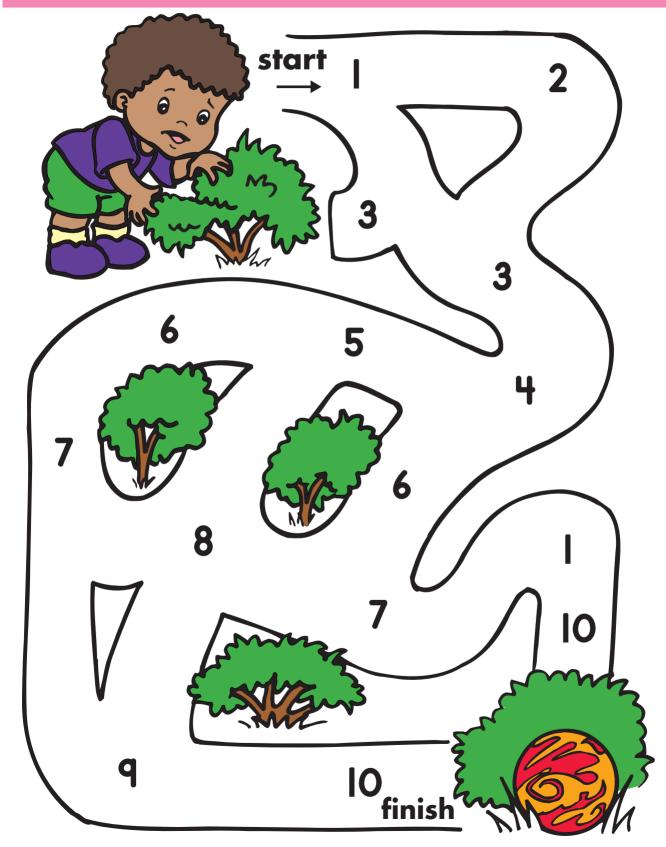
Follow the numbers from 1 to 10 to help get the cowboy to his horse.



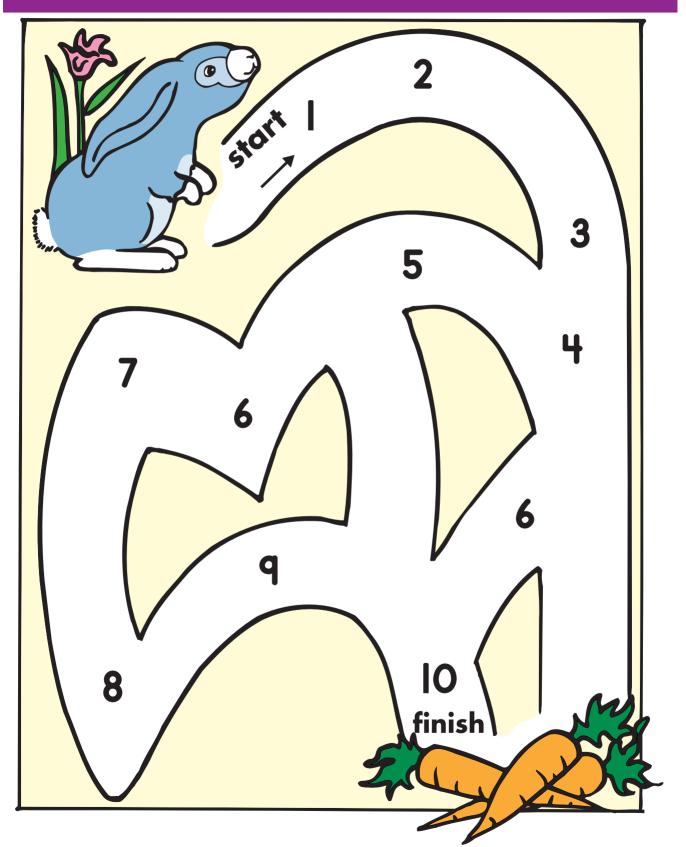
Follow the numbers from 1 to 10 to help get the panda to the bamboo.



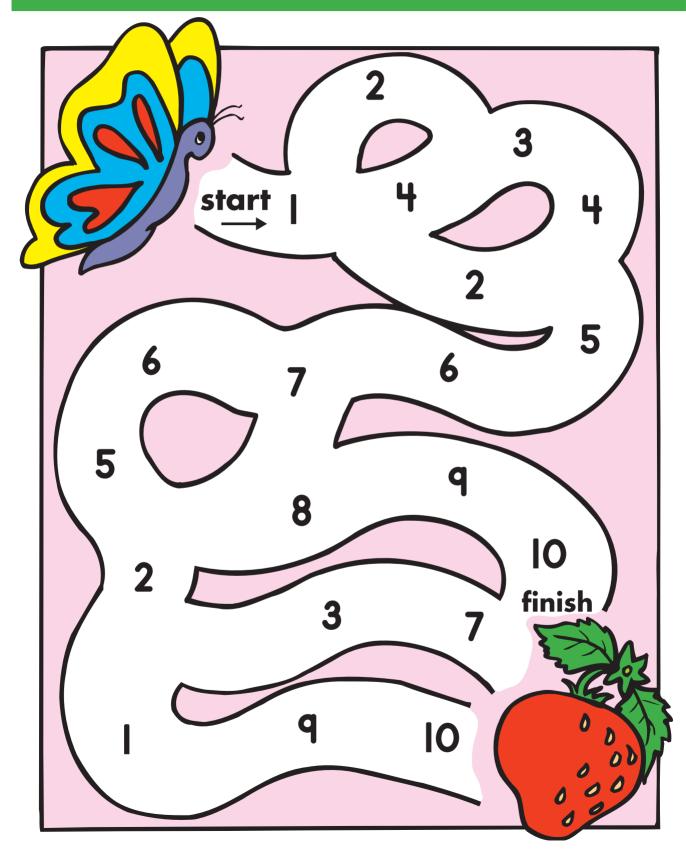
Follow the numbers from 1 to 10 to help get the boy to his ball.



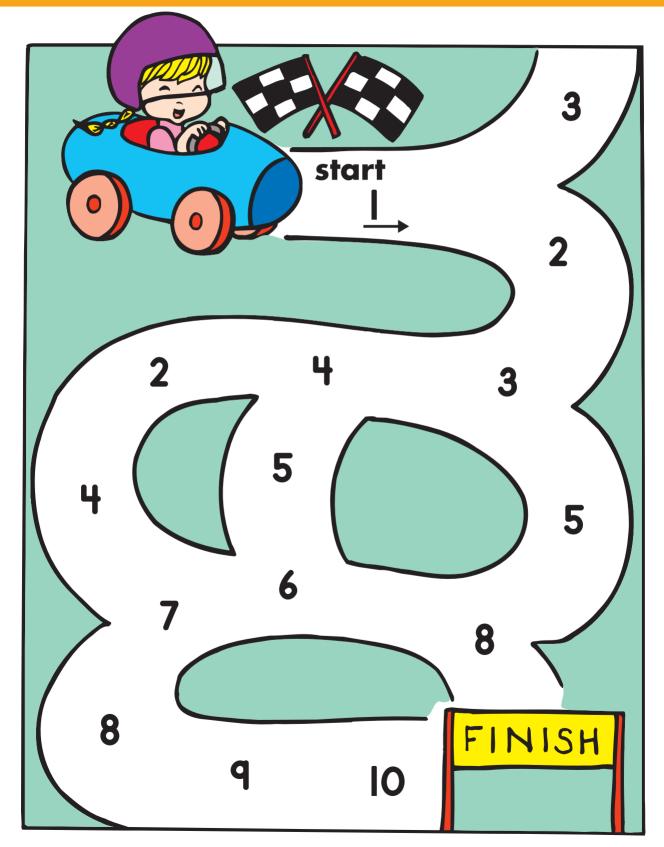
Follow the numbers from 1 to 10 to help get the bunny to the carrots.



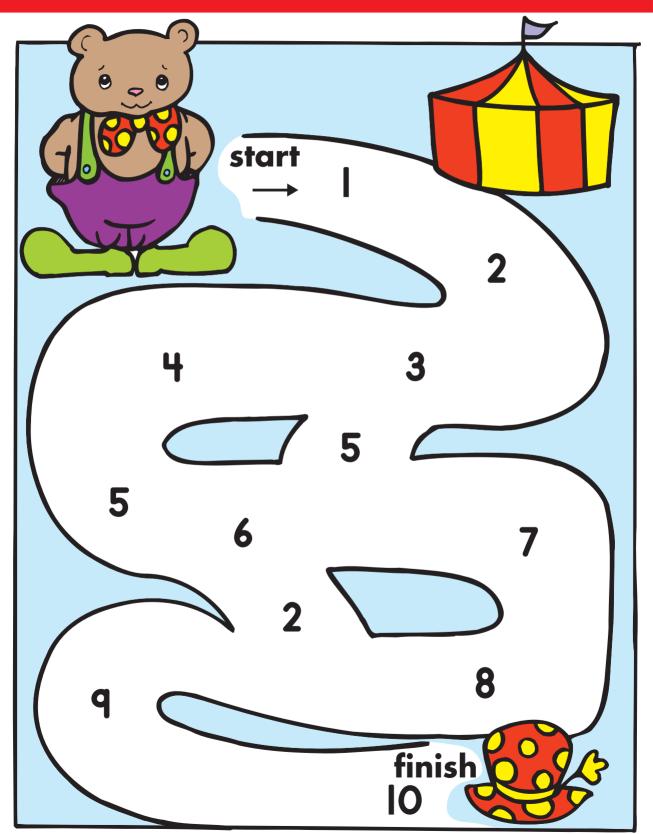
Follow the numbers from 1 to 10 to help get the butterfly to the strawberry.



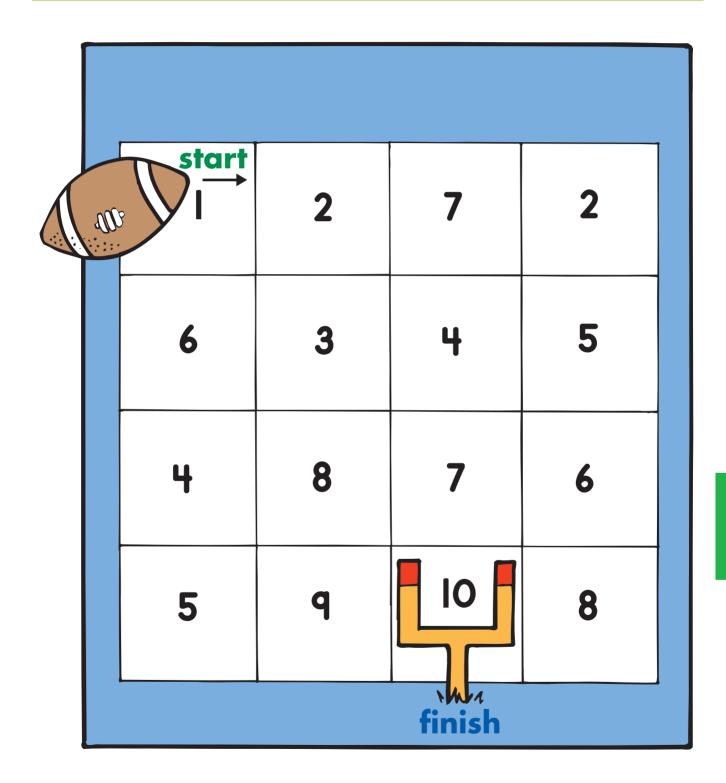
Follow the numbers from 1 to 10 to help get the racer to the finish line.



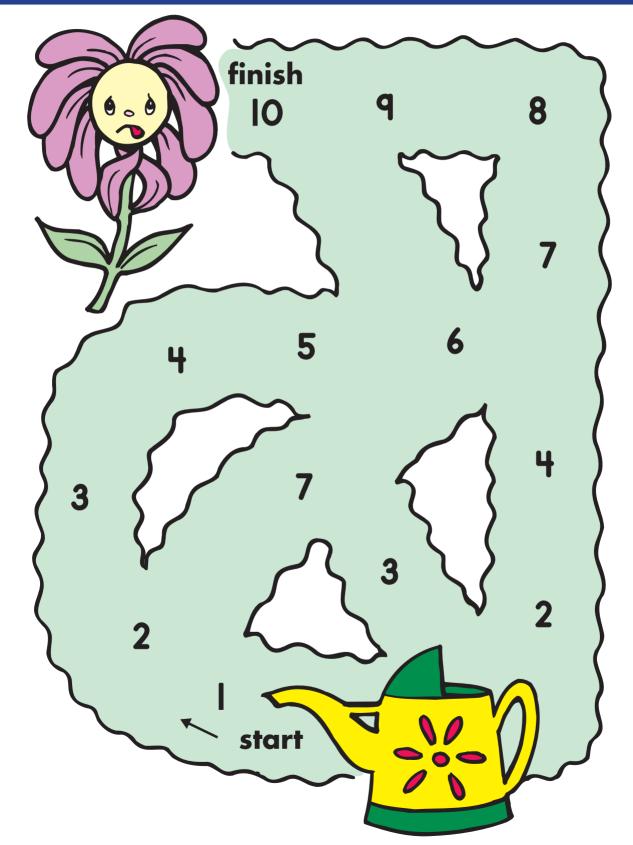
Follow the numbers from 1 to 10 to help get the clown to his hat.



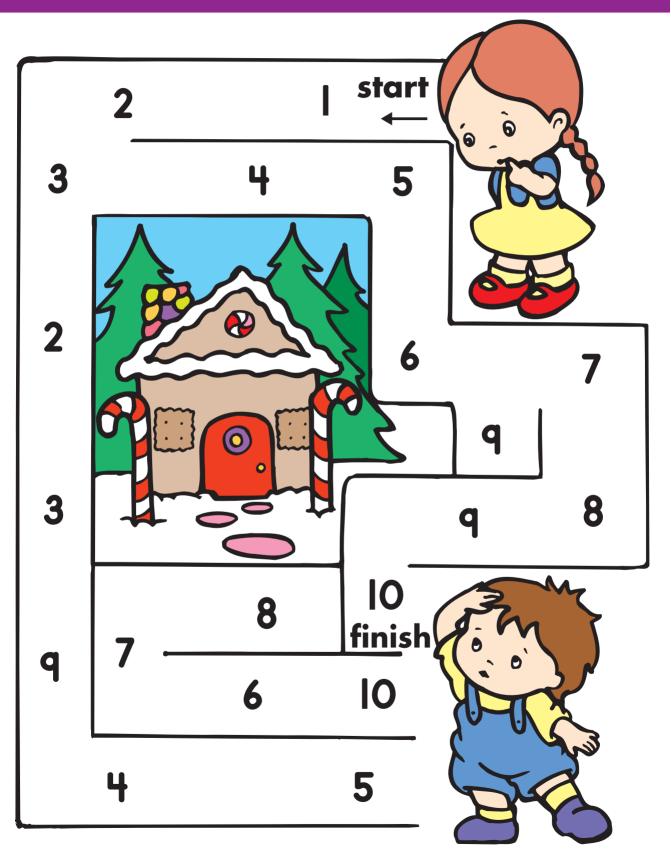
Follow the numbers from 1 to 10 to help get the football to the goal.



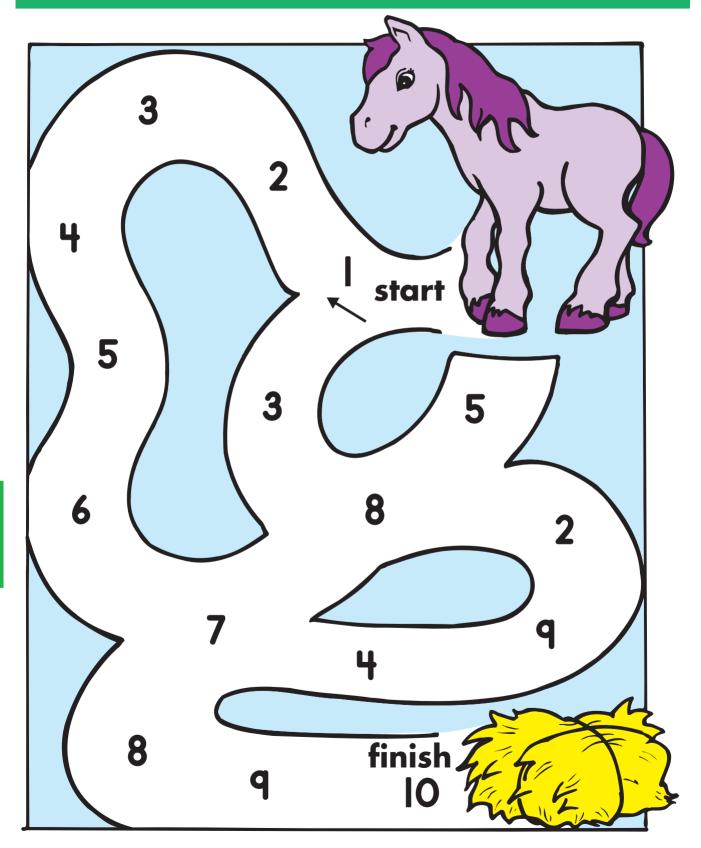
Follow the numbers from I to IO to help get the watering can to the flower.



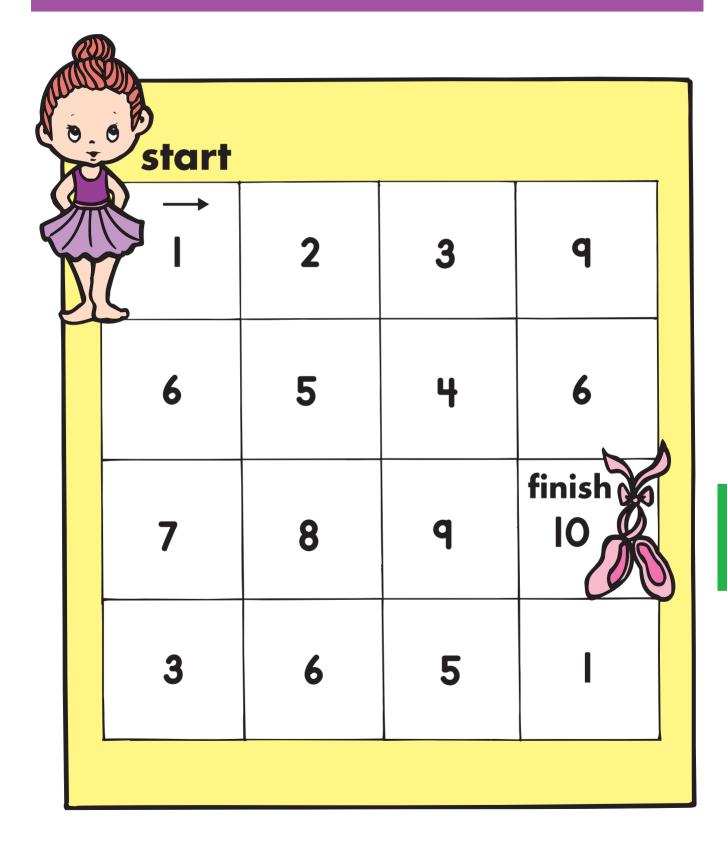
Follow the numbers from 1 to 10 to help get Gretel to Hansel.



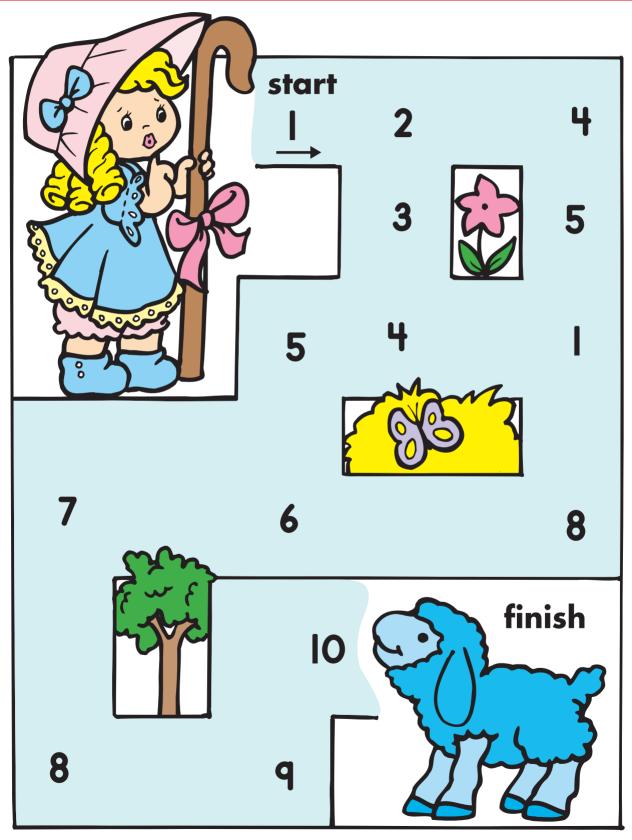
Follow the numbers from 1 to 10 to help get the horse to the hay.



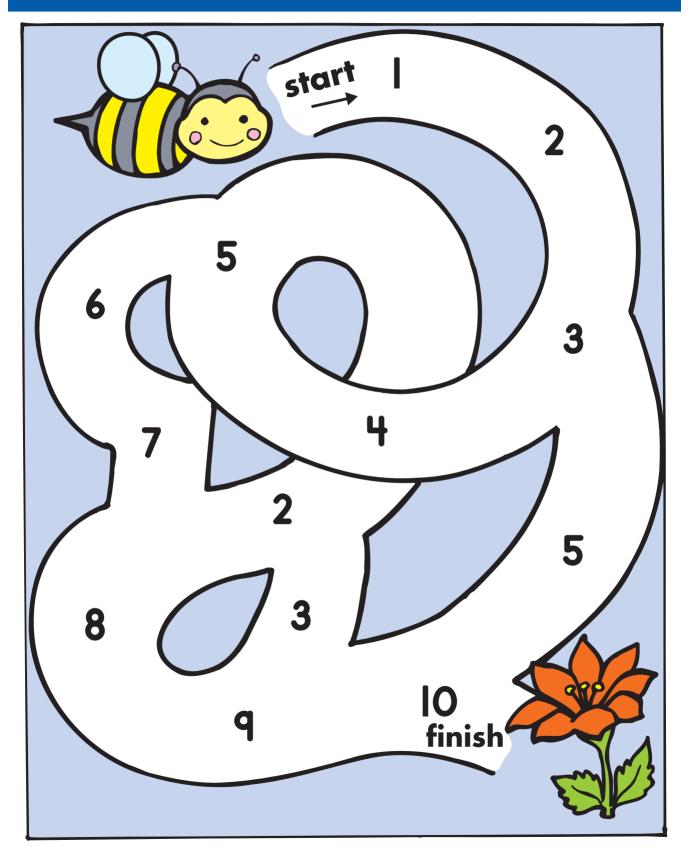
Follow the numbers from 1 to 10 to help get the ballerina to her shoes.



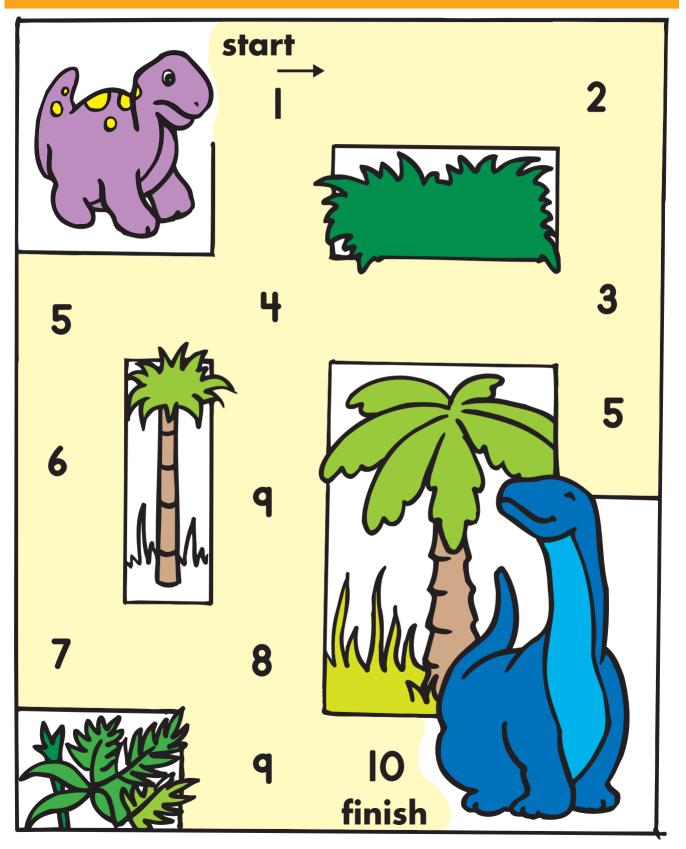
Follow the numbers from 1 to 10 to help get Bo-Peep to the sheep.



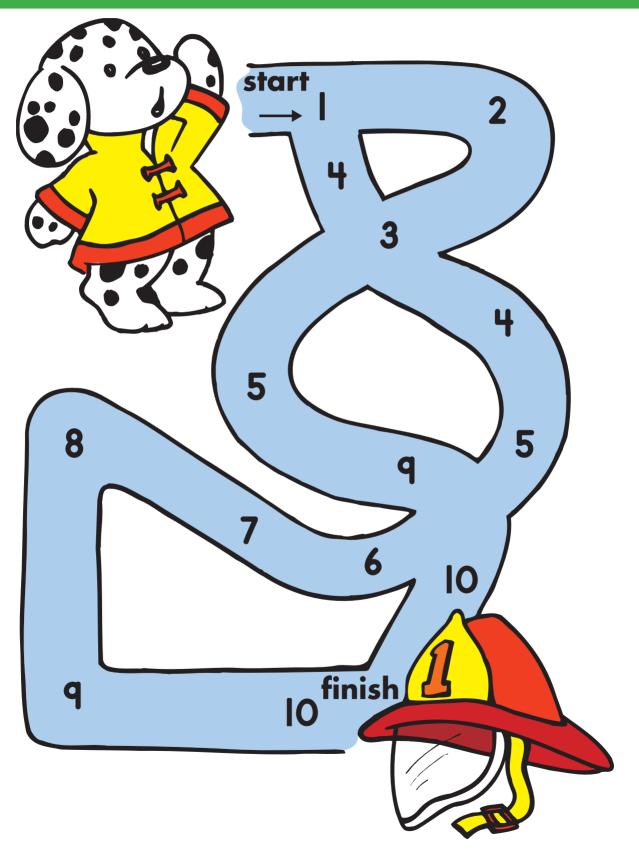
Follow the numbers from 1 to 10 to help get the bee to the flower.



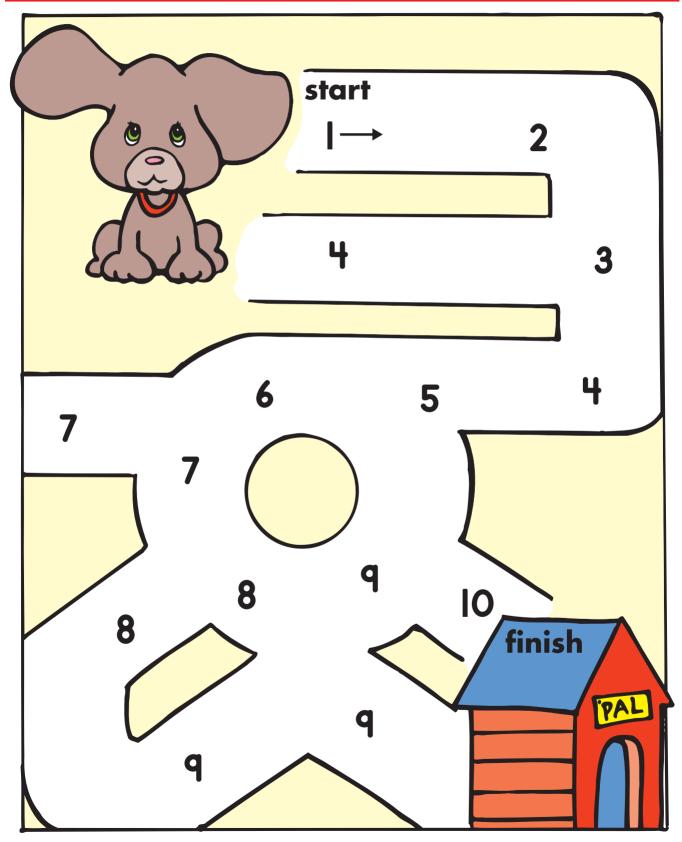
Follow the numbers from 1 to 10 to help get the baby to Mom.



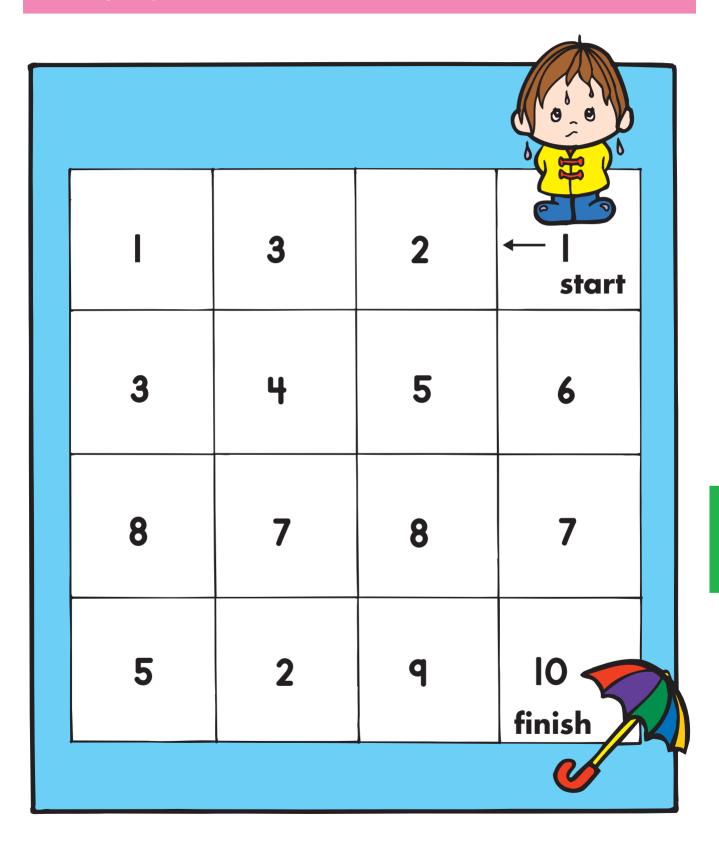
Follow the numbers from 1 to 10 to help get the dog to the fire hat.



Follow the numbers from 1 to 10 to help get the dog to her house.



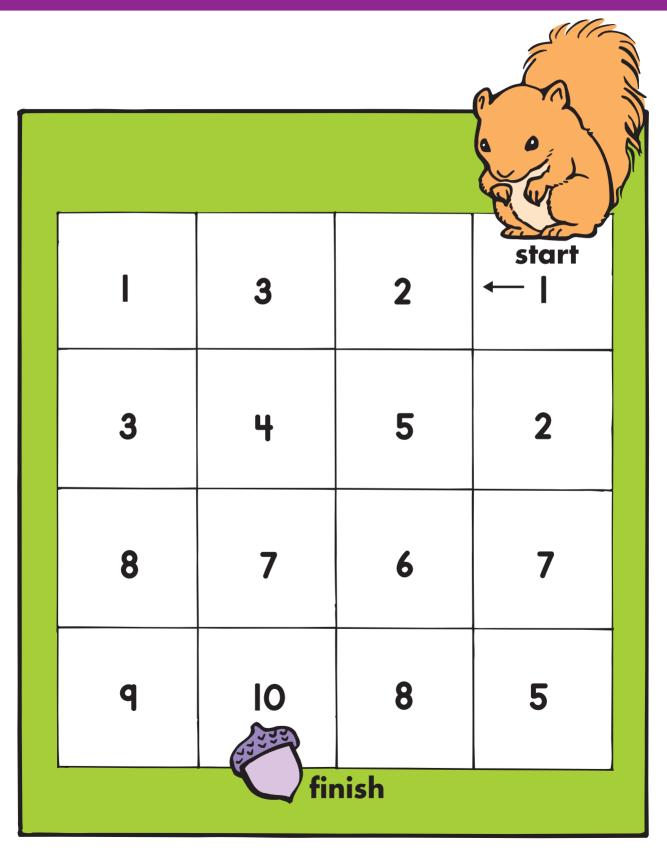
Follow the numbers from 1 to 10 to help get the child to the umbrella.



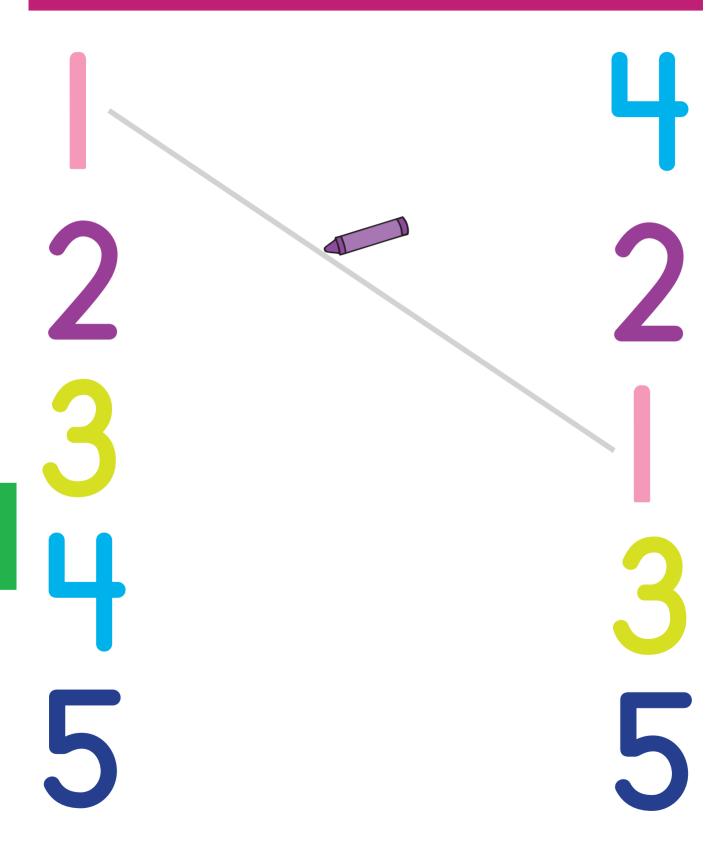
Follow the numbers from 1 to 10 to help get the astronaut to the ship.

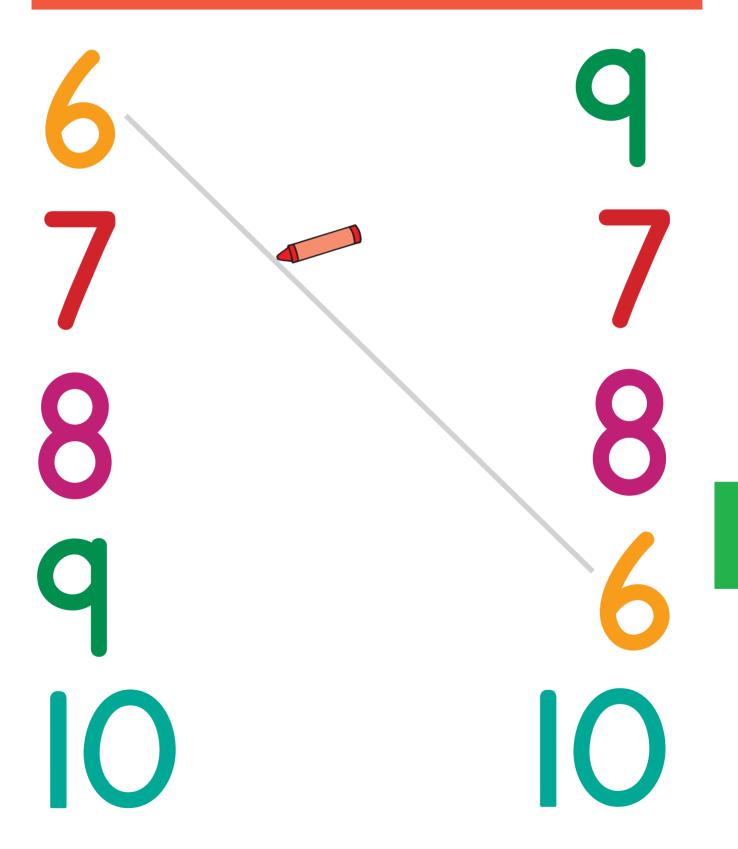
	I	4	3	4
	3	5	2	start ← I
	8	6	7	7
	10	q	8	5
finish				

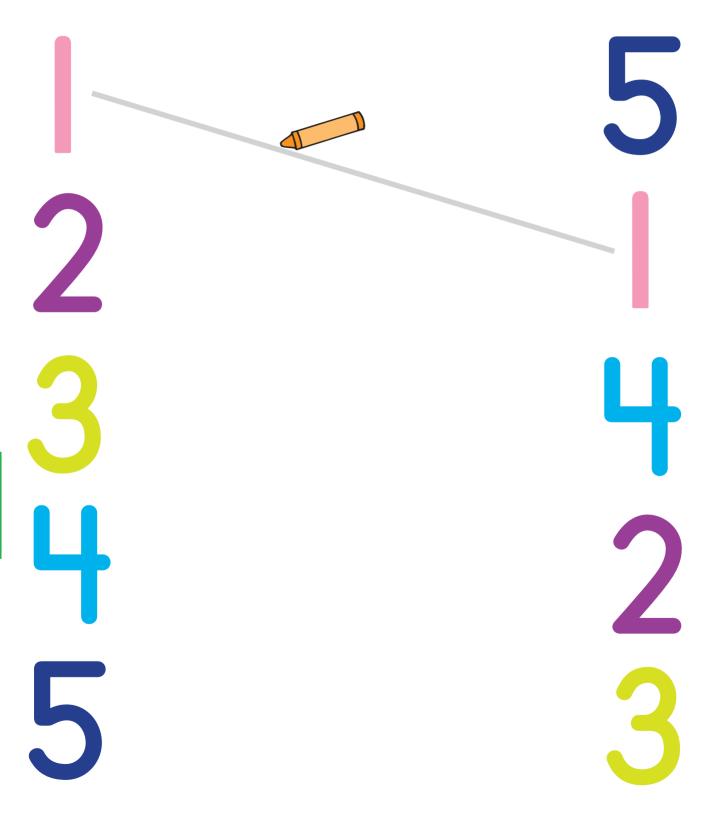
Follow the numbers from 1 to 10 to help get the squirrel to the nut.

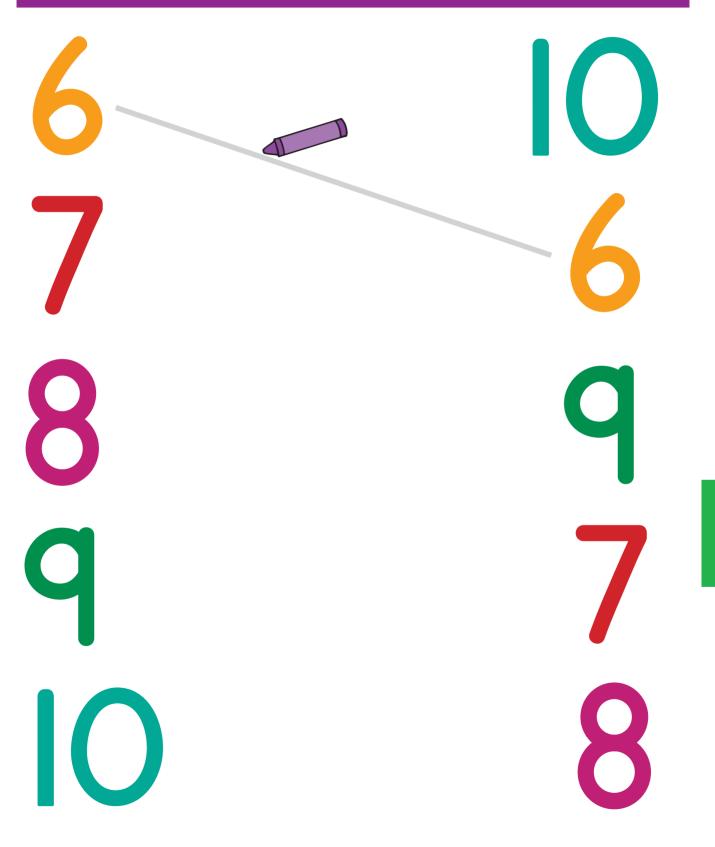


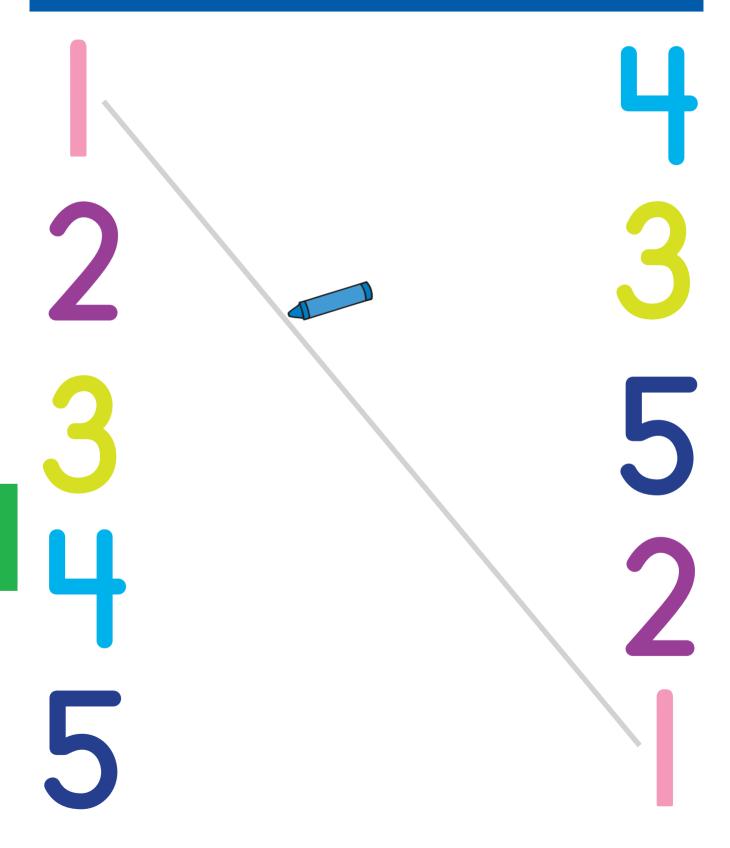
Draw a line to connect the numbers that are the same.

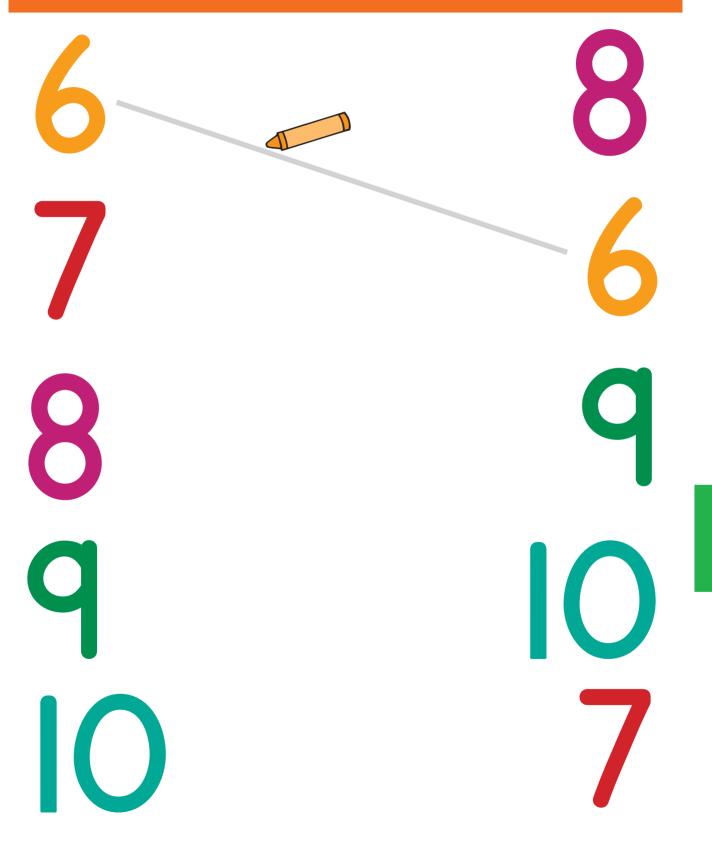




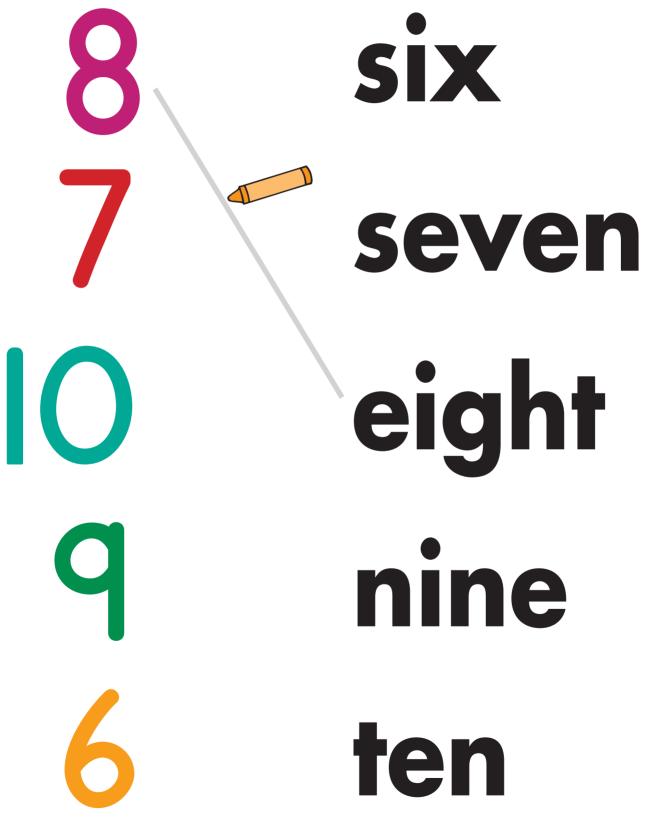


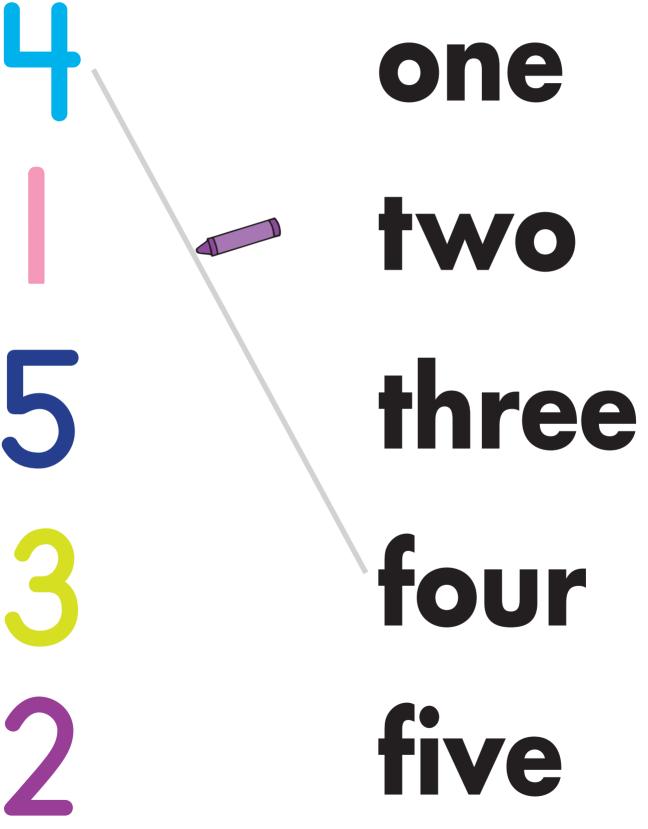


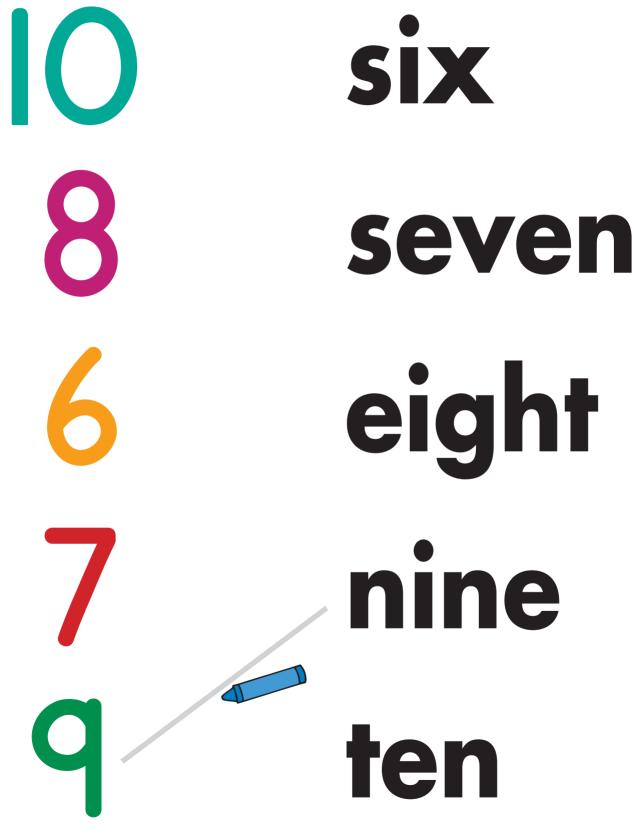


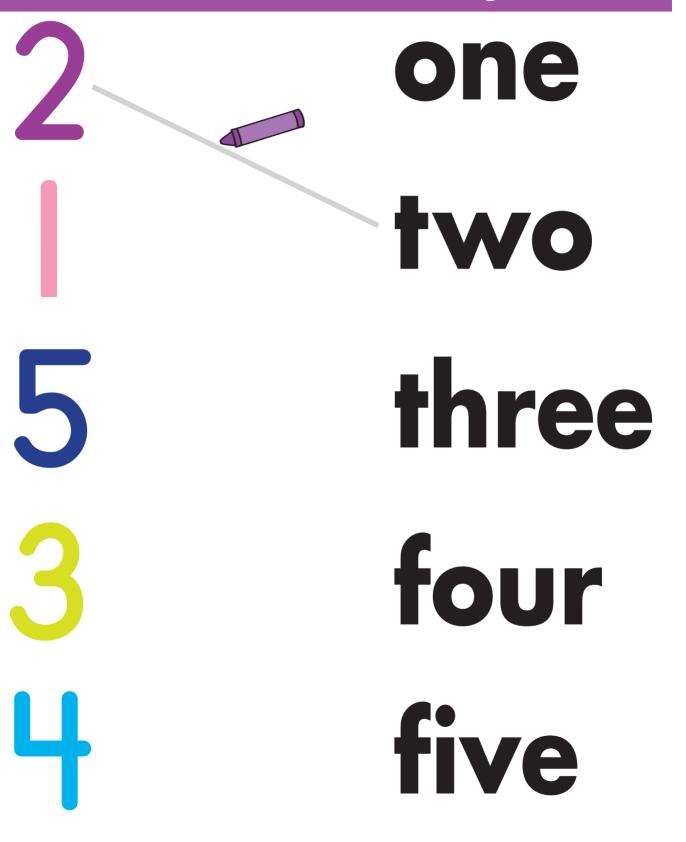




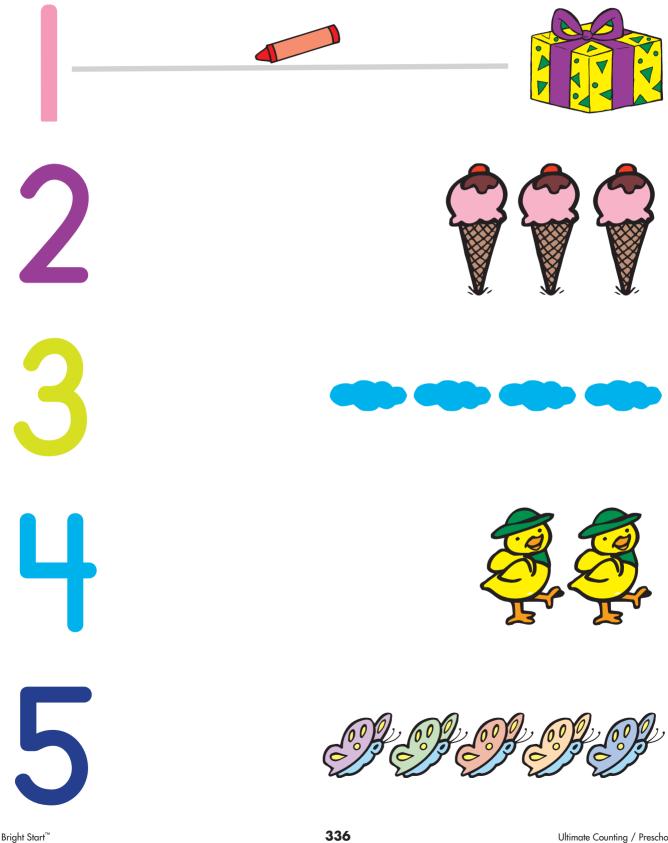


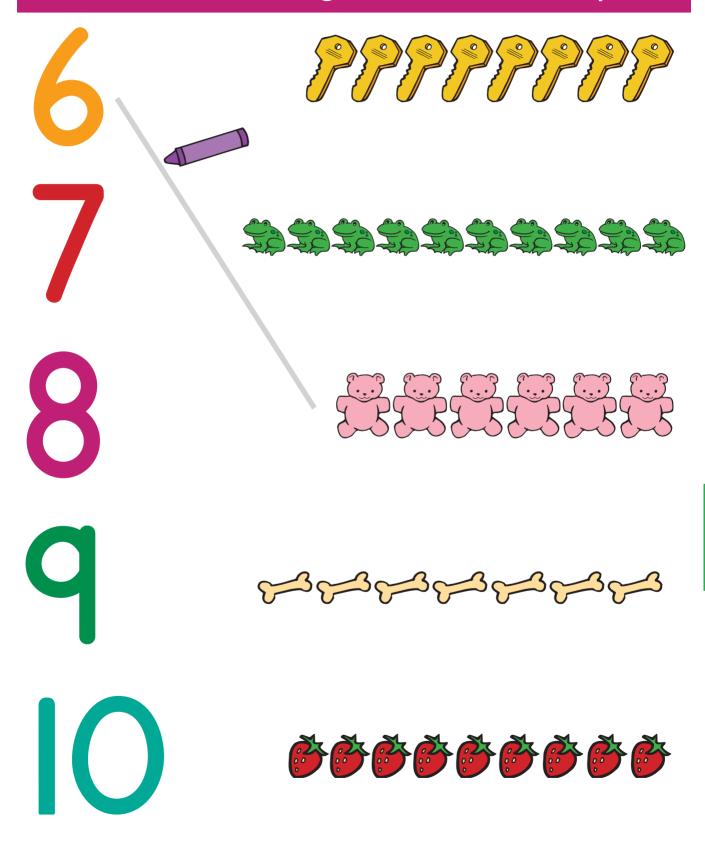


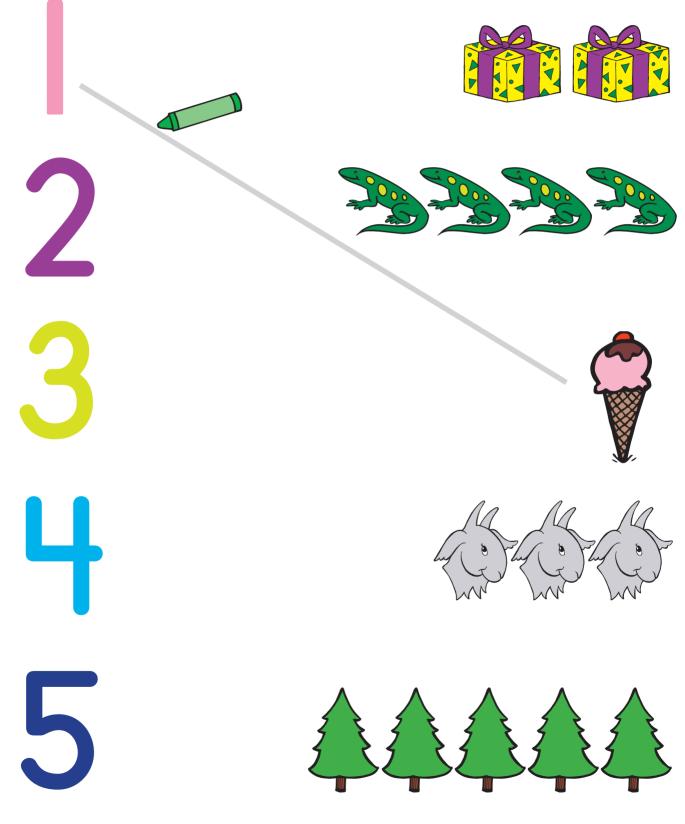


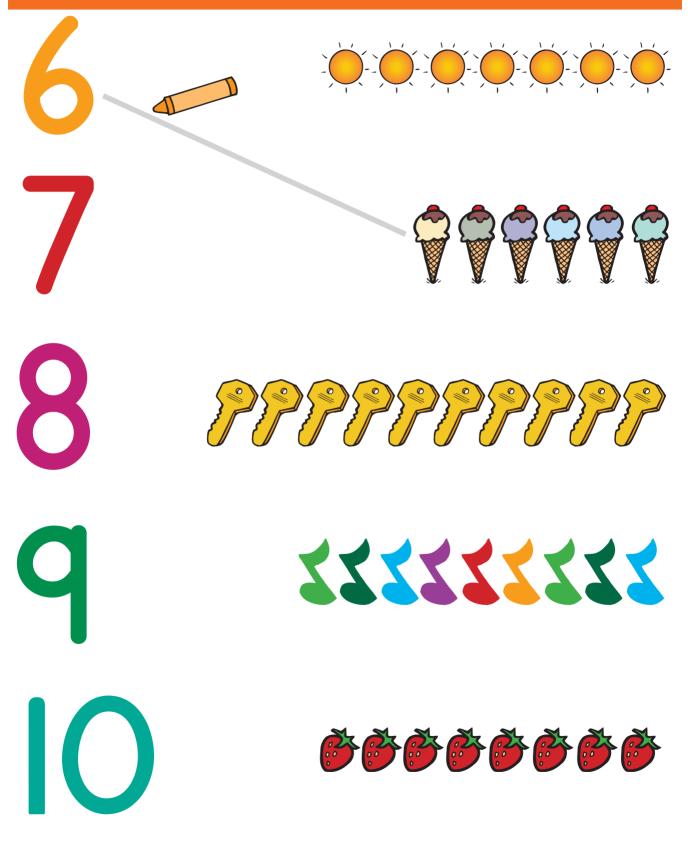


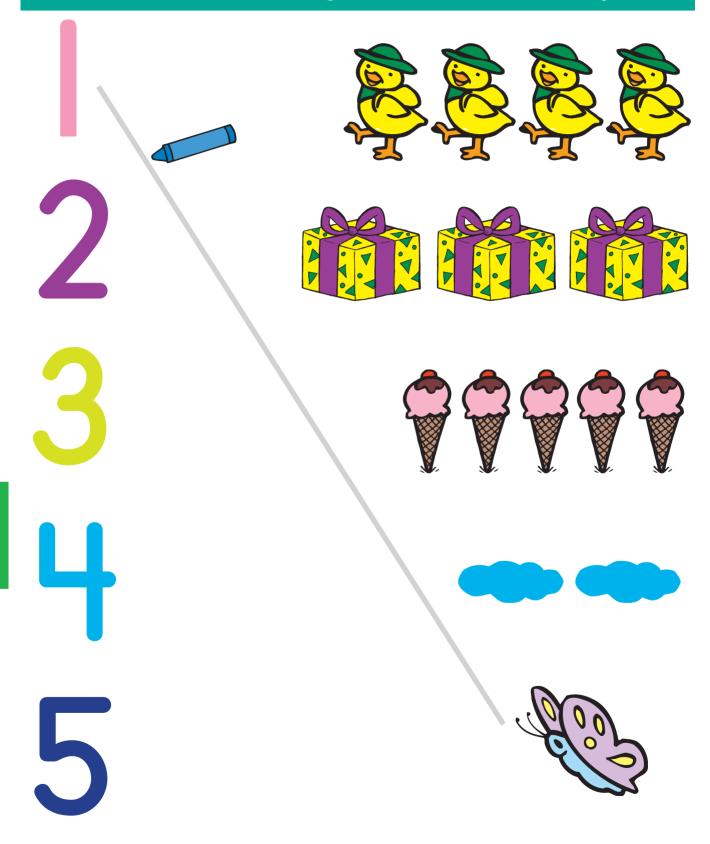


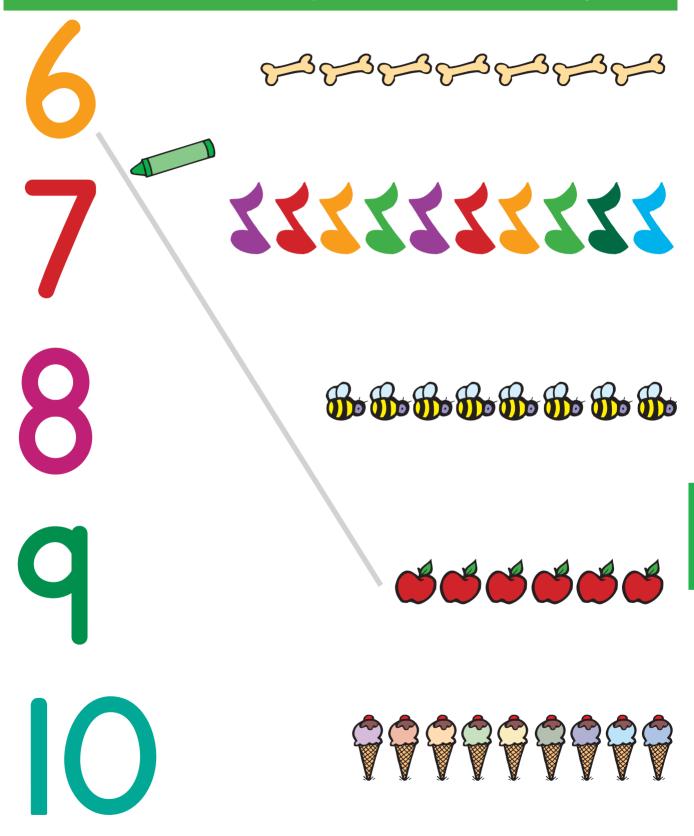




















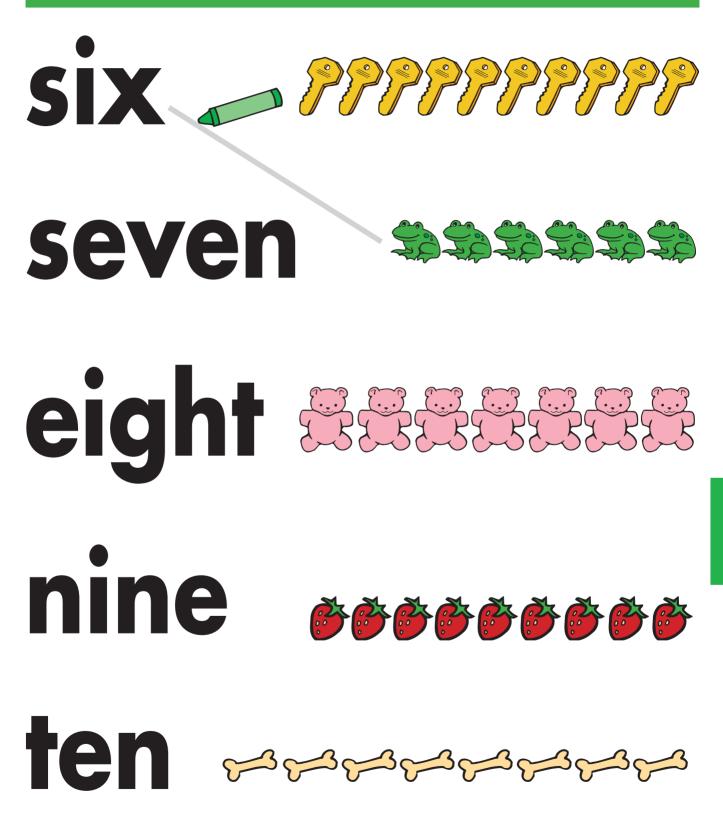


three ----

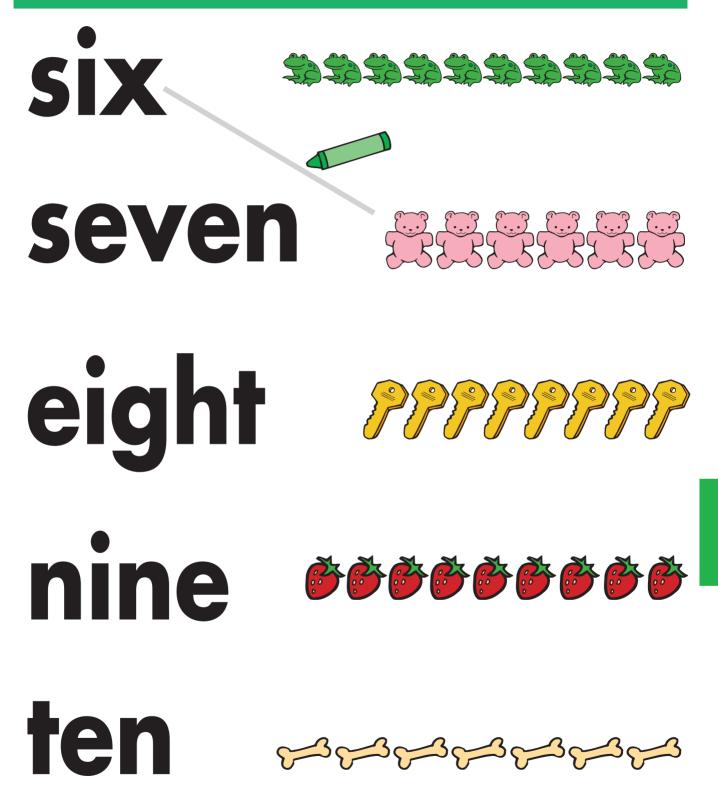


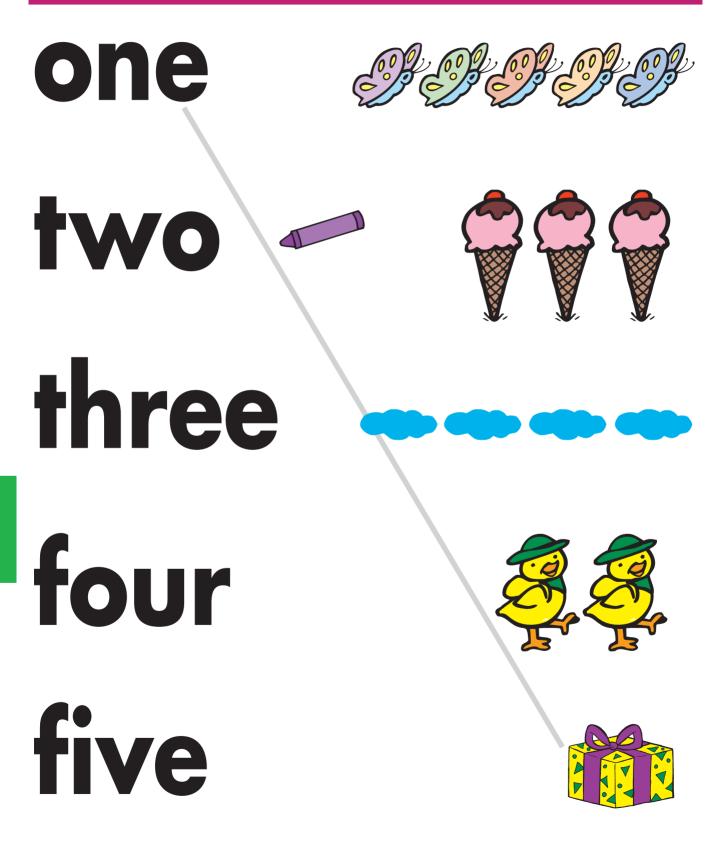
five

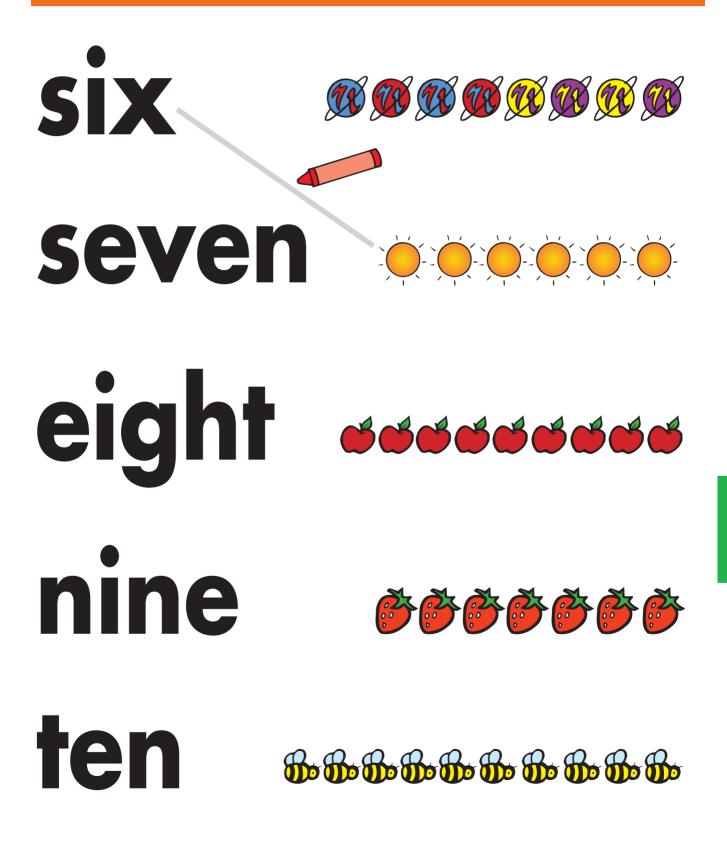








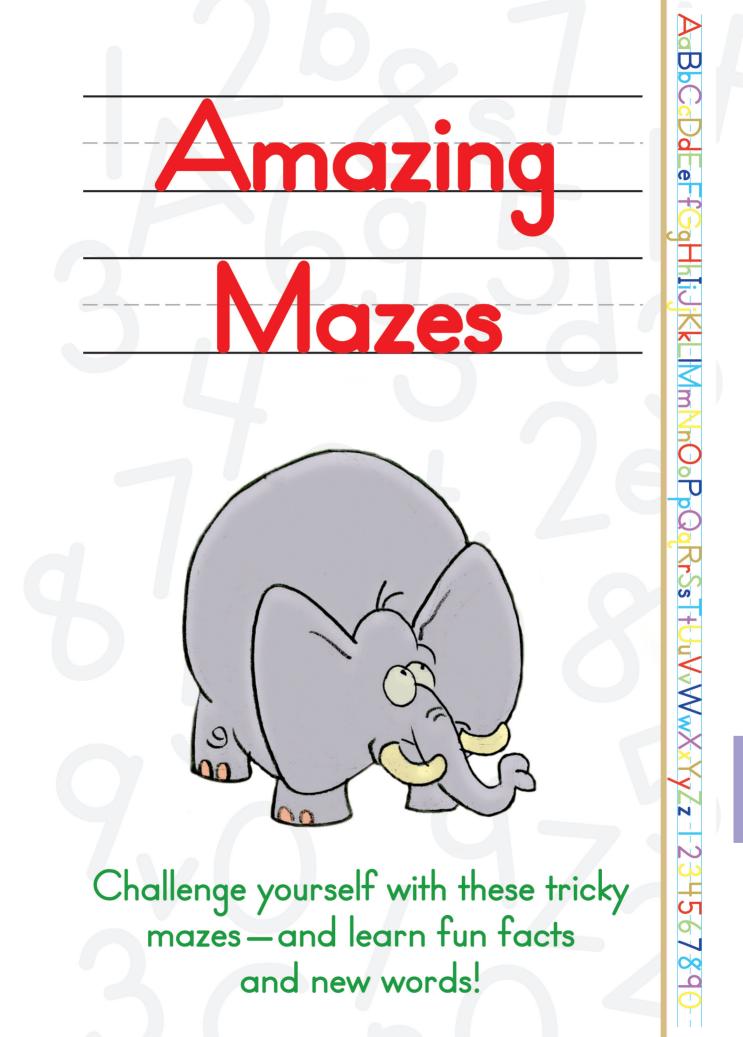




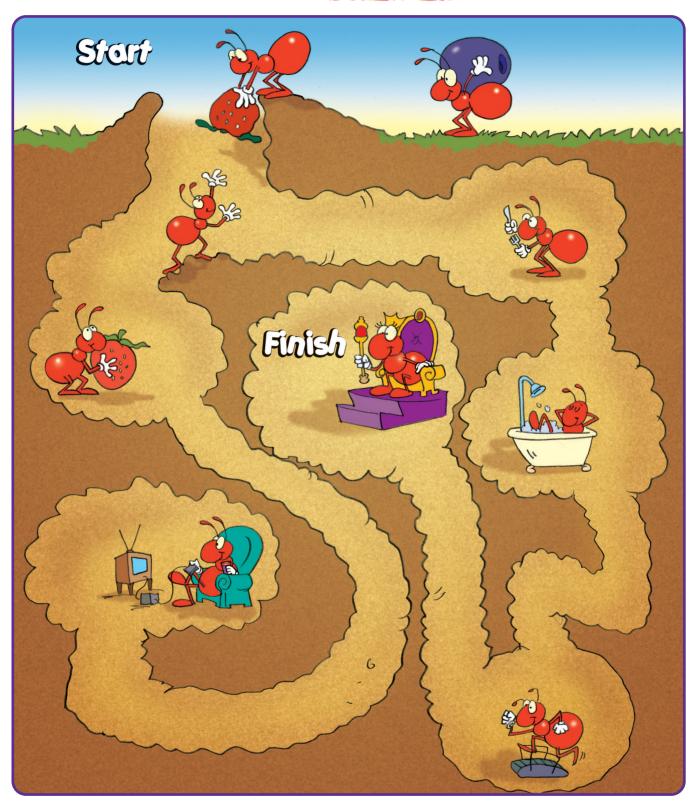
PRESCHOOL
CERTIFICATE OF PROGRESS
* * *
Ultimate Counting

• I can count to 10.

Name	Date
I can count objects and m	natch to a number.
Name	Date
I can finish dot-to-dots.	
Name	Date
I finished a number maze).
Name	Date







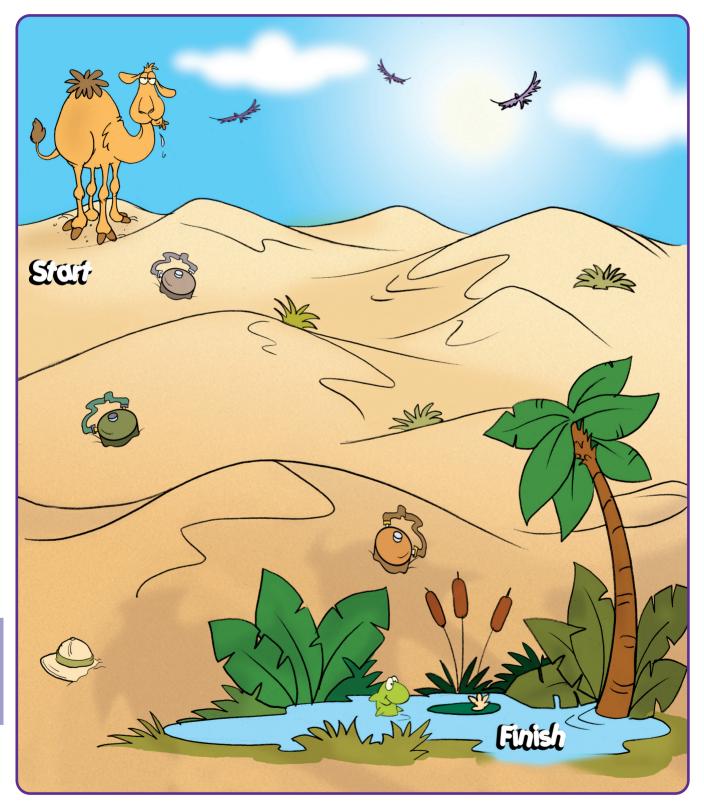
Help the busy worker-ant sisters roll a strawberry to their mom, the Queen.





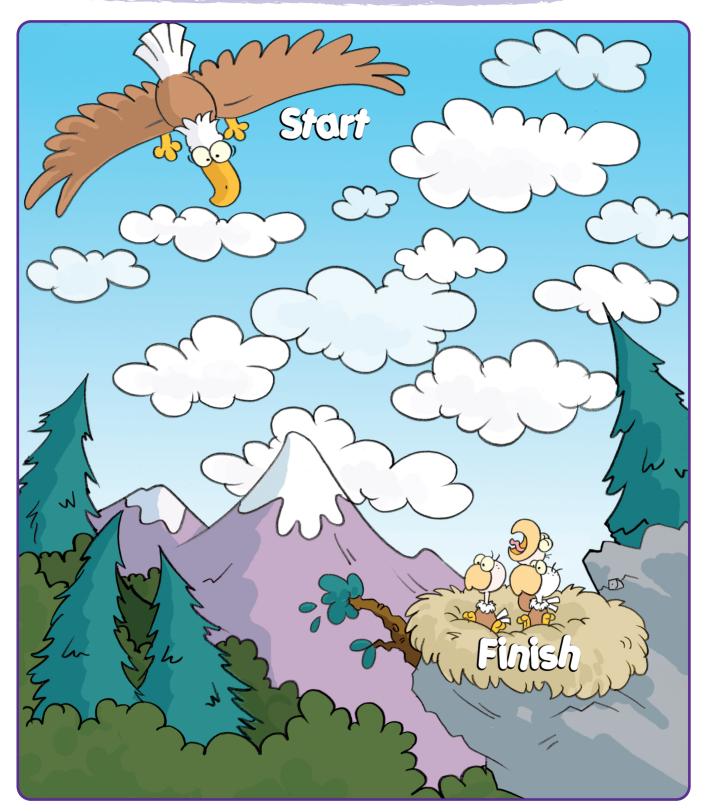
Swim with Bucky the Beaver all around the logs and lily pads to reach his lodge.





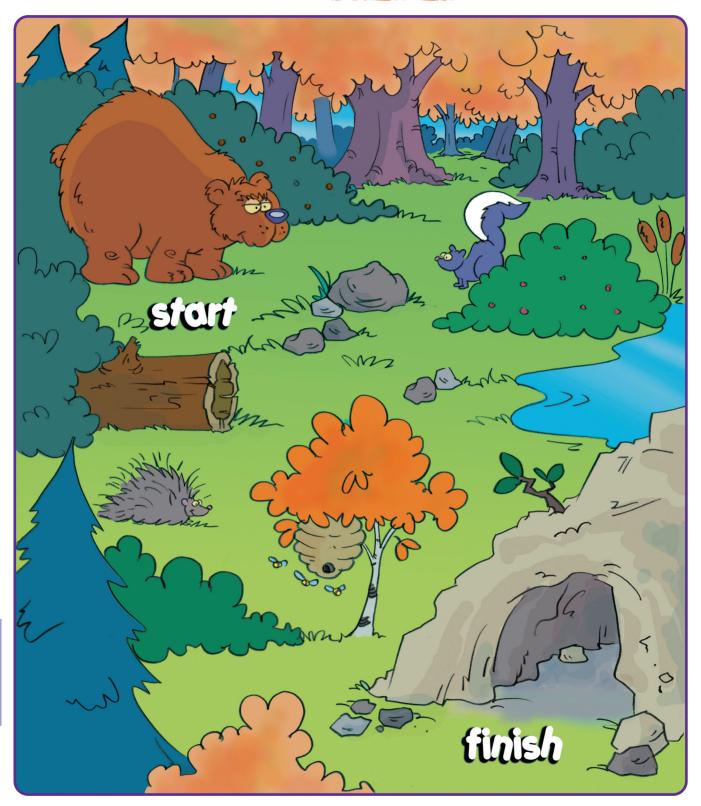
Guide the thirsty dromedary camel around the sandy dunes to the water at the desert oasis.

Mommy's Here!



Fly around the clouds with Mommy Eagle to her nest of hungry eaglets in the cliff-top aerie.





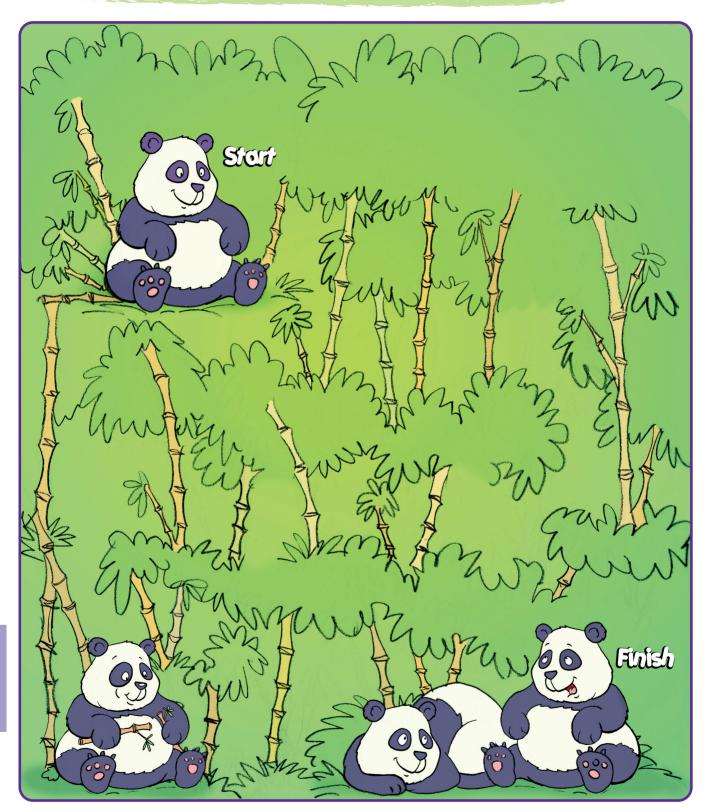
Show the sleepy grizzly bear how to get through the woods to his den in the cave.





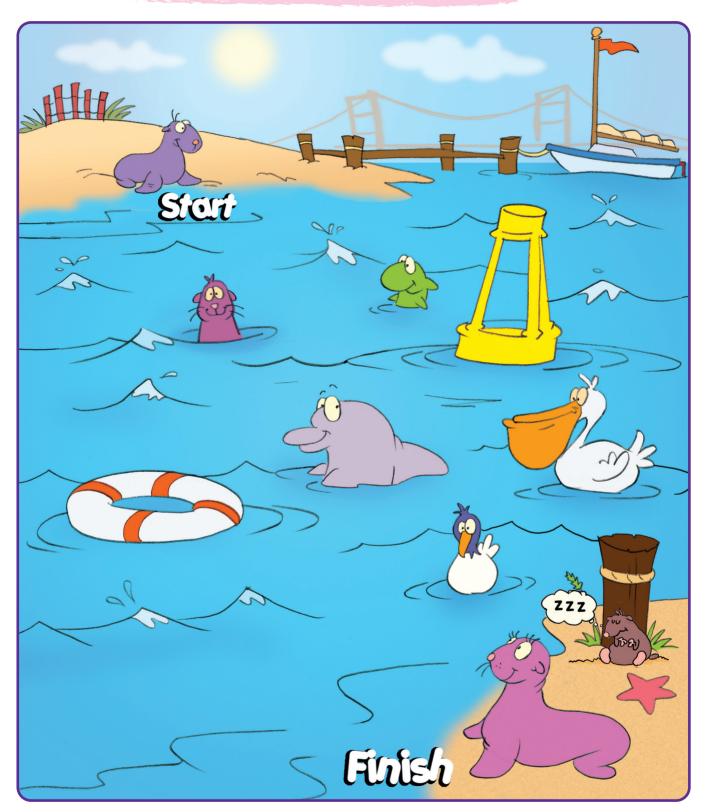
Show the brown mare the way through the barnyard to her pals in the pasture.

Bamboo Boogie



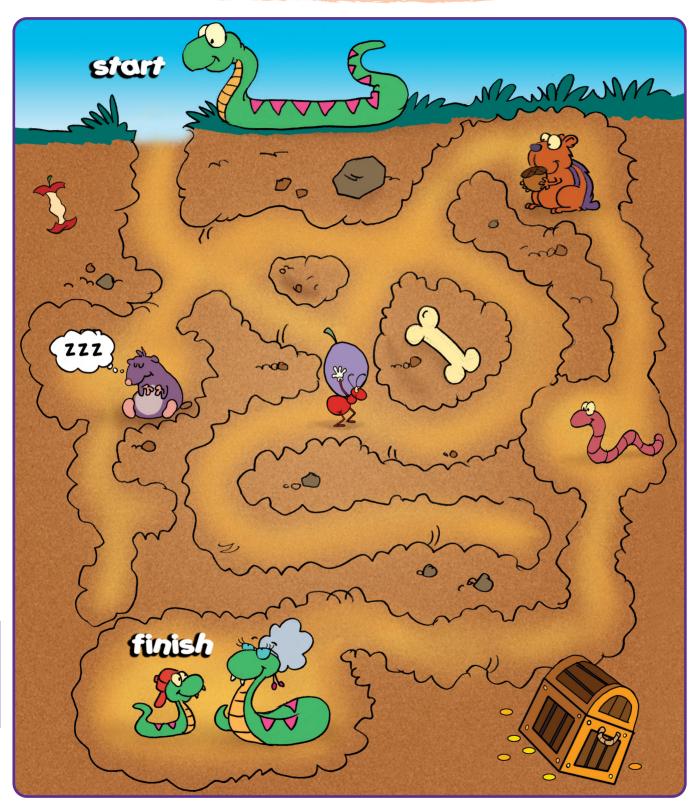
Paddy the Panda wants to join his buddies. Can you show him the way through the bamboo?

Back Stroke



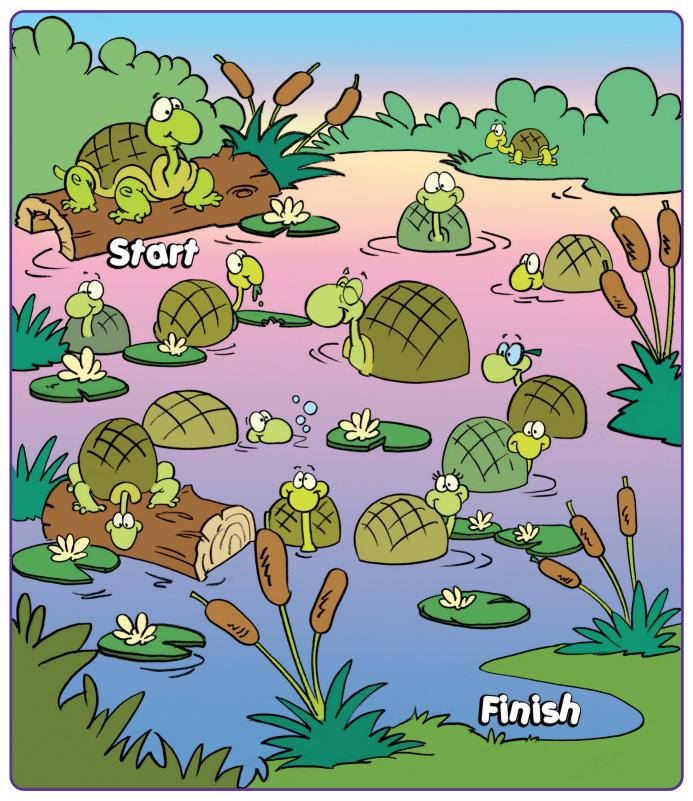
Help the seal weave his way around the waves to get back to his friend on the opposite beach.





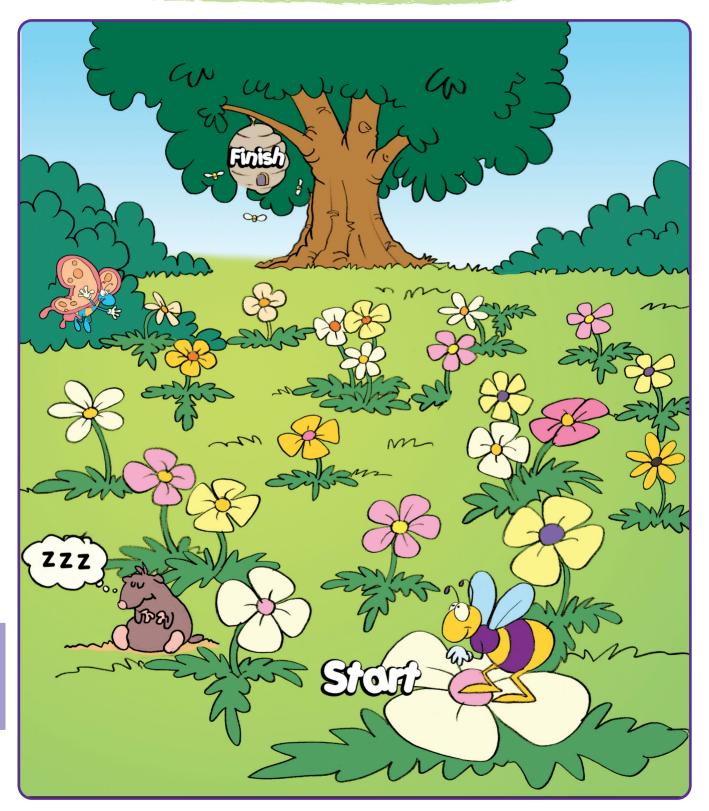
Slither into the burrow with Papa Snake and help him find his family.





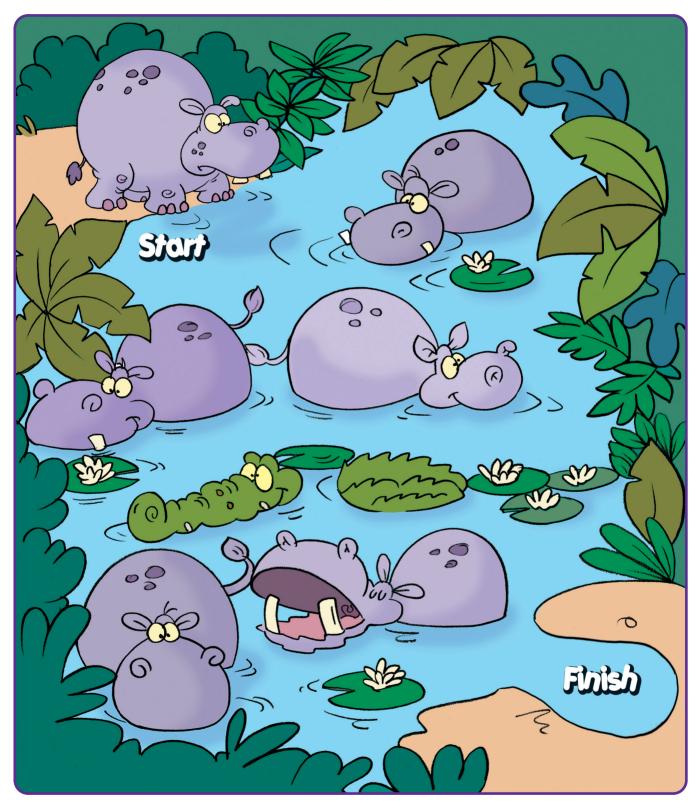
Myrtle the Turtle has finished basking in the sun. Guide her to her favorite cool pool.





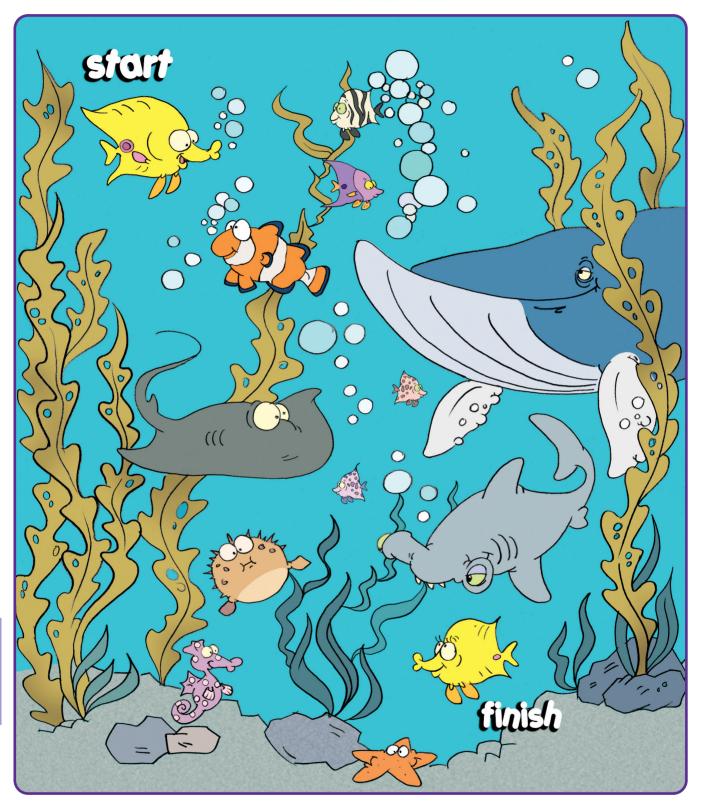
Betty Bee needs to tell the other bees where to find sweet nectar. Can you guide her to the hive?





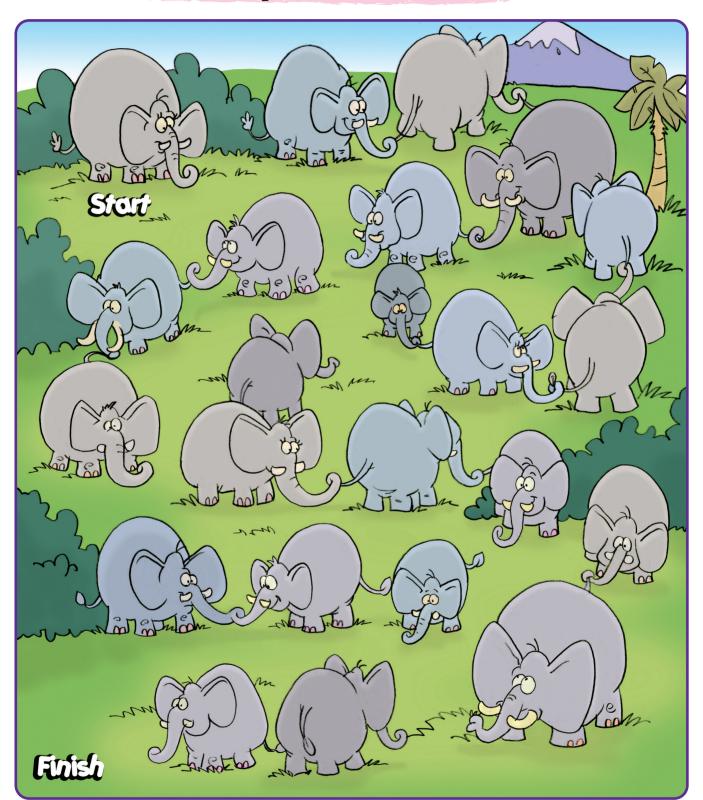
Help the hippo through the water and around his friends to get to the other side of the river.

Sea Search



Swim with the Yellow Tang fish around the bubbles and ocean buddies to find his waiting friend.

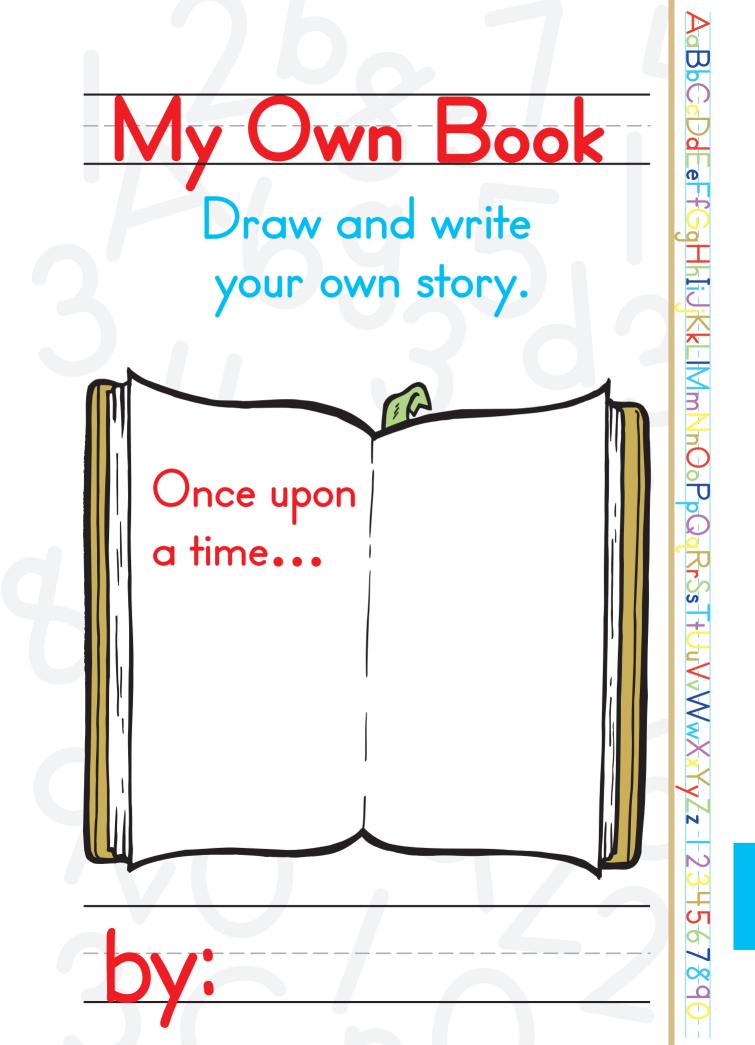




Momma Elephant wants to find her little calf. Can you walk her in and around the herd?

PRESCHOOL
CERTIFICATE OF PROGRESS
* * *
Amazing Mazes
I worked some tricky mazes.

Name	Date
• I learned that the mom ant is the queen	•
Name	Date
• I learned that eaglets live in an aerie.	
Name	Date
• I learned that bees look for nectar.	
Name	Date
• I learned that a baby elephant is a calf.	
Name	Date



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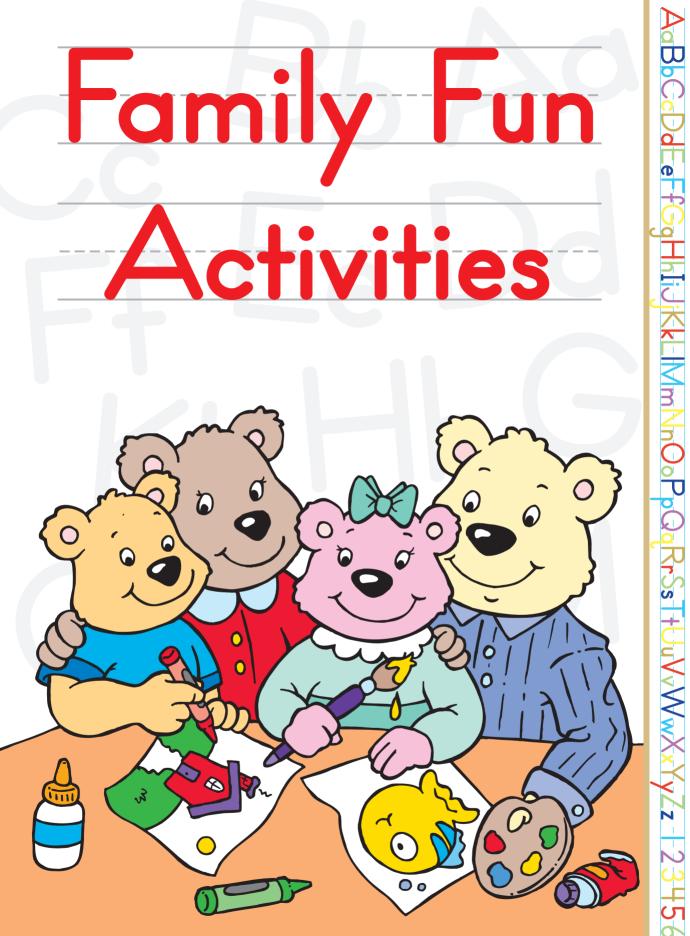
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1. Sand Letters

GqHhIiJjKkLIMmNnOoPpQqRrSsTtUuV

Take advantage of letter writing opportunities that come up during the day. When you and the child are at the beach, or in the backyard sandbox, practice writing letters in the sand. Show the child how to combine letters to write the names of familiar people.

2. Sequence Cards

Create uppercase letter cards using 26 3"x5" index cards. Write one letter of the alphabet on each card. Help the child sequence the letters in order from A to Z. After the child is comfortable sequencing the letters, play a letter game with the cards. Place any card on the table and ask the child to find the one that comes next, or the one that comes before your card.



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90AaBbCeD

≀dEeFf©gHhIiJjKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz12345



3. Print a Shopping List

Shopping List	
bread	
milk	
butter	
apples	
Soap	
oranges	
eggs	
potatoes	
cereal	
snacks	
	1

Look for opportunities to have the child print letters to make words. When you are creating a shopping list, ask the child to print some items on the list. If the child asks you how to spell an item, spell out each letter slowly and wait until he or she has written it before reciting the next letter in the word. At the store, ask the child to "read" the items he or she has added to the list and then ask for help selecting the items that are to be purchased. By combining letters into words that help make a task simpler, the child will discover the importance of letters and the sounds associated with them. This will provide a successful introduction to early reading.

4. Make an Alphabet Book

Help the child make an alphabet book. Staple together 26 pages of blank paper. Encourage the child to write one alphabet letter on each page of the book. Supply the child with old



magazines to look through. Cut out pictures that can be placed with each alphabet letter. Sit down with the child during the quiet times and read the alphabet book together. Take turns naming the items on the pages and identifying the letters.

5. Matching Game

Create upper and lowercase letters using 26 3"x5" index cards. Cut each index card in half and write the uppercase letter on one half and the lowercase version on the other half. Have the child match the uppercase letter with the lowercase letter. Once all the cards are matched, the child may put the cards in alphabetical order.

даВЬС«DdEeFf6gHhiiJjKkLlMmИлО₀PpQqRrSsTtUuVVVwXxXy

6

1

<u>(</u>

AaBbCcDdEeFfGgHhIiJjKkLIMmNnOoPpQqRrSsTtUuVvWwXxY_X



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890AaBbCeDdEeFfGgHhIiJjKkLIMmNnOoPpQqRrSsTtUuVvWwXxYyZz1

6. Memory Game

Using two identical decks of playing cards, select matching pairs of cards. For first-time players, begin with 10 pairs of cards. As the child becomes accustomed to playing and his or her attention span increases, add additional pairs of cards.

Game Directions: This game can be played by 1 or more players. The goal of the game is to collect pairs of cards that are the same. Mix up the cards and spread them face down on a table. Player #1 turns over two cards. If they match, the player keeps the cards and takes another turn. If the cards do not match they are turned back over. When Player #1 does not make a match the play passes to Player #2. The game continues with each player taking a turn until all the cards have been matched. The player with the most pairs wins.

7. Classification

Take a walk to hunt for fallen leaves. Help the child sort the leaves into categories. For example, some may look like mittens, some may have pointed edges, some may have rounded edges, etc.



8. Sorting Game

Look for sorting opportunities in your everyday life. Ask the child to sort silverware into like groups. How many groups are there? Ask the child to describe how the groups were made. Are the large spoons with the small spoons, or did your child choose to make a separate grouping also based on size?



9. Block Party

While playing with colored blocks, help the child sort the blocks by size, shape, and color. For example, select all the large blocks, the large red blocks, the small blue blocks, etc.

10. The Travel Game

As you and the child travel on errands, look for things that are the same or different. Depending on what criteria you use, two items could be considered either the same or different. For example, two red cars might be the same because they are both red, or they might be different because one is large and one is small. Each time you play, be sure to determine the characteristics that make things the same or different.

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11. Shapes in the Sand

When at the beach or at the sandbox, draw different shapes in the sand and have the child tell you what each shape is. Then call out a shape and have the child draw that shape in the sand.

12. Crayons

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Get a box of eight crayons and have the child tell you the name of each color crayon.

13. Roll Call

Make a list of different shapes. Ask the child to draw the outline of each shape you call out. When all the shapes are drawn, have the child color each shape in a color that you specify.



14. Cut and Paste

On paper, have the child draw five of each shape and color each one red, yellow, blue, green, and orange. Draw the outline of each shape on a separate piece of paper and ask the child to place the red triangle in its spot and so on. Be sure to mix it up a little!

15. Color of Everyday Items

Gather up different colored items you would see in everyday life. Have the child tell you what color each item is that you hold up.

16. Say It Aloud

Say a letter from the alphabet. Have the child give you a word that begins with the letter you called out. Then, call out a word and have the child tell you what letter it starts with.

17. Fill In the Blanks

Write simple words on paper from A to Z, but leave the first letter off. Say the word without the first letter and have the child tell you what's missing. After the child is comfortable doing this, try to leave a letter out of the middle of another set of words.

18. Go Shopping

Grocery or any other type shopping is a good way for a child to learn the importance of numbers. Have the child call out numbers he or she sees printed on the groceries you buy. Show the child how numbers are used for pricing, amounts, and quantity.

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